

**SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS**

Name of Faculty Member: Allan A. Ramal - ON STUDY LEAVE

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)	50%	4.98	2.490
b. Students (50%)	50%	4.5	2.25
TOTAL for Instruction	85%	4.740	4.029
2. Research	5%	5	0.25
3. Extension	5%	5	0.25
4. Support to Students	5%	5	0.25
5. Production	0%		
TOTAL	100%		4.78

EQUIVALENT NUMERICAL RATING:

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.78

ADJECTIVAL RATING:

Outstanding

Prepared by:

ALLAN A. RAMAL
Name of Faculty

Reviewed by:

CANDELARIO L. CALIBO
CAS Dean & Head, DoPAC

Recommending Approval:

BEATRIZ S. BELONIAS
VP for Instruction

Approved by:

EDGARDO E. TULIN
President

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, ALLAN A. RAMAL, of the Department of Pure & Applied Chemistry, College of Arts & Sciences commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period January 1-June 30, 2017

ALLAN A. RAMAL
Rated

Approved:

CANDELARIO L. CALIBO
Department Head

MFO No	MFO & PAPs	Success/Performance Indicators(PI)	Program/ Activities Projects	Tasks Assigned	Target	Actual Accomplishment	Rating				Remarks
							Q ¹	E ²	T ³	A ⁴	
MFO: 2	Higher Education Services	P1. Full Teaching Equivalent (FTE)	Instruction	Teaches Chem 145 lec/lab, Chem 15 lec, Chem 172 lec, Chem 151 lec/lab	18	13.3	5	5	5	5	Teacher's leave
		P1.6. Revised Course Outlines		Revised Course Outline	1	1	5	5	5	5	Chem 145
MFO: 3	Research Services	PI. Number of student research advised	Research services								
		PI.2 Number of research proposal submitted		Research proposal submitted for funding	1	1	5	5	5	5	
		PI.3. Number of research conducted		Research presented							
		PI2. Number of research paper presented									
		PI3. Number seminars/training attended		national	1	2	5	5	5	5	32nd Phil Chemistry Congress
											the PCO Basic Course 3- day live-in-training
				regional	1	1	5	5	5	5	Technical Conference at the Environmental Mt Bureau
				institutional/local	1	3	5	5	5	5	Gas Chromatography-Mass Spectrometry and Introduction to NMR
											Operation of HPLC with Photo Diode.
											Array Detector
											Workshop in Preparation for Level III
											Phase 2 AACUP Accreditation
MFO: 4	Extension Services	PI1. Number of individual beneficiaries served	Extension services								
		PI. 2. Additional Output	Extension services	Serves as Radio program anchor	1 hr /day	1 hr /day	5	5	5	5	at DYDC-FM

MFO: 5	Support to Students	P5.1. Number of special services such as resource speaker on programs and technical judge conducted in support to students	Support to students							
		P5.2.1. Number of hours spent on student thesis outline/manuscript consultation	as adviser	20	40	5	5	5	5	
		P5.2.2. Number of hours spent on student consultations	as SRC, chair	20	30	5	5	5	5	
			as SRC, member	20	30	5	5	5	5	
		P5.2.3. Number of student related activities assisted	as consultant	2	2	5	5	5	4	4.667
		P5.2.4. Number of student thesis outline advised	as adviser	2	3	5	5	5	5	BSChem
		P5.2.5. Number of student thesis manuscript advised and checked	as adviser	1	1	5	5	5	5	
		P5.2.6. Number of hours spent on student thesis outline/manuscript/special problem consultation	as adviser, SRC	20	30	5	5	5	5	
MFO: 6	General Administration and Support	Pl. 1 Efficient and customer friendly frontline service	Zero complaints from clients served	zero complaint	zero complaint	5	5	5	5	
		Pl. 2. Number of hours spent as VSU PCO	as VSU PCO	2 hrs/week	3 hrs/week	5	5	5	5	
	Total Over-all Rating									79.67
	Average Rating									4.98
	Adjectival Rating									0

Received by:

[Signature]
TERESITA L. QUINANOLA
PRPEO

Calibrated by:

[Signature]
REMBERTO A. PATINDOL
Chair, PMT

Recommending Approval:

[Signature]
BEATRIZ S. BELONIAS
VP for Instruction

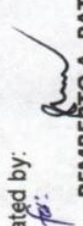
Received by:

[Signature]
EDGANDO E. TULIN
VSU President

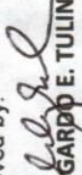
Average Rating (Total Over-all rating divided by 6)	4.98
Additional Points:	
Punctuality	
Approved Additional points (with copy of approval)	
FINAL RATING	4.98
ADJECTIVAL RATING	O

Comments & Recommendations for Development Purpose:

Received by: 
TERESITA L. QUINANOLA
 PRPEO

Calibrated by: 
REMBERTO A. PATINDOL
 Chair, PMT

Recommending Approval: 
BEATRIZ S. BELONIAS
 Vice President

Approved by: 
EDGARDO E. TULIN
 President

Date: _____ Date: _____ Date: _____

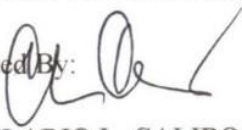
- 1- Quality
- 2 - Efficiency
- 3 - Timeliness
- 4 - Average

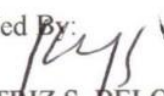
PERFORMANCE COACHING, COUNSELLING & MONITORING JOURNAL

Name of Faculty: Prof. Allan A. Ramal

Strategies	Brief Description of Strategy/Strategies Used	Frequency	Date(s) Conducted	Outcome(s) (Briefly describe any improvement, if any)
A. Coaching				
☐ a. Issuance of Memo				
☐ b. One-on-one/ Face-to-Face coaching	Self-examination of weak and strong points in Student Evaluation			
☐ c. Group Coaching				
☐ d. Others				
B. Monitoring				
☐ a. Actual Class observation				
☐ b. Others (specify)				

(Note: Please use extra sheet if necessary)

Conducted By: 
CANDELARIO L. CALIBO
Immediate Supervisor

Verified By: 
BEATRIZ S. BELONIAS
Next Higher Supervisor

CC: OVPI
ODAHRD
PRPEO

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Ramal, Allan A. Second Semester 2016 - 2017 No. of Raters: 15

Subject: - Chem 172 - Industrial Chemistry Class Type: Lecture 2-3 MWF

Work Performance		NA	1 Poor	2 Below Satis- factory	3 Satis- factory	4 Very Satis- factory	5 Out- standing	Median
1	Explains course objectives, requirement and grading system at the beginning of the semester				1	10	4	4.0
2	Always prepared and organized in class				2	10	3	4.0
3	Uses appropriate and updated instructional materials					10	5	4.0
4	Gives clear instructions/guidelines in accomplishing tasks				2	7	6	4.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				1	7	6	4.0
6	Makes classroom activities interesting and lively					8	7	4.0
7	Encourages students to ask questions and welcomes comments and suggestions				4	5	6	4.0
8	Has mastery of the subject matter				1	7	7	4.0
9	Available for student consultation even outside class time					11	4	4.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully				1	11	3	4.0
11	Gives relevant assignments, course requirements				4	7	4	4.0
12	Returns quizzes, exams, homework, assignments and exercises			1	3	8	3	4.0
13	Fair in giving grades				4	7	4	4.0
14	Wears clean and appropriate clothes/attire in class				1	9	5	4.0
15	Firm in implementing policies yet approachable and understanding					9	6	4.0
16	Commands respect of students					9	6	4.0
17	Exercises decency in speech and actions				3	7	5	4.0
Median Rating			4.0					
			Very Satisfactory					
Median Rating (nearest whole number)			Rating Description					
1			Poor					
2			Fair					
3			Satisfactory					
4			Very Satisfactory					
5			Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	13.33%
2: Allow students to know their class standing	66.67%
3: Always have eye contact with students when discussing the lesson	6.67%
4: Avoid degrading students especially on social media	13.33%
5: Avoid discussing matters not related to the lesson	26.67%
6: Avoid favoritism	6.67%
7: Avoid giving green jokes	6.67%
8: Avoid giving requirements that are not related to the subject	6.67%
9: Avoid insulting the students	6.67%
10: Avoid jokes that can offend students	6.67%
11: Avoid or lessen the use of "gay" language in class	6.67%
12: Be energetic/enthusiastic when discussing	6.67%
13: Be more approachable	13.33%
14: Be sensitive to slow learners	6.67%
15: Be sensitive to student needs & feelings	13.33%
16: Discipline the students	13.33%
17: Dismiss the class 10 minutes before the time	20.00%
18: Do not get angry easily	6.67%
19: Don't be always absent or late	13.33%
20: Don't be nervous in class	6.67%
21: Don't be too serious. Crack jokes sometimes.	13.33%
22: Don't discourage the students	6.67%
23: Don't interfere with students' personal life	6.67%
24: Don't just be sitting the whole time while having class	20.00%
25: Don't just read the handouts or the powerpoint slides. Discuss them.	6.67%
26: Don't keep changing your decisions/instructions	6.67%
27: Don't talk too fast	6.67%
28: Emphasize the important points of the lesson	20.00%
29: Explain further lessons that are difficult to understand	6.67%
30: Give more examples and activities	26.67%
31: Give more problem sets & assignments	6.67%
32: Give reasonable time allotment during exams	6.67%
33: Give time for students to copy notes in class	6.67%
34: Have well-prepared powerpoint presentations	6.67%
35: Improve teaching & communication skills	13.33%
36: Improve teaching strategies/techniques	6.67%
37: Inform the students ahead if you can't come to class	33.33%
38: Make voice louder	13.33%
39: Smile often	6.67%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Ramal, Allan A.

Second Semester 2016 - 2017

No. of Raters: 5

Subject: 3 - Chem 151 - Physical Chemistry I

Class Type: Lecture

10-11:30 TTh

	NA	1 Poor	2 Below Satis- factory	3 Satis- factory	4 Very Satis- factory	5 Out- standing	Median
Work Performance							
1 Explains course objectives, requirement and grading system at the beginning of the semester					4	1	4.0
2 Always prepared and organized in class					1	4	5.0
3 Uses appropriate and updated instructional materials						5	5.0
4 Gives clear instructions/guidelines in accomplishing tasks					2	3	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable					1	4	5.0
6 Makes classroom activities interesting and lively					3	2	4.0
7 Encourages students to ask questions and welcomes comments and suggestions						5	5.0
8 Has mastery of the subject matter					1	4	5.0
9 Available for student consultation even outside class time					1	4	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully					4	1	4.0
11 Gives relevant assignments, course requirements					1	4	5.0
12 Returns quizzes, exams, homework, assignments and exercises					1	4	5.0
13 Fair in giving grades					3	2	4.0
14 Wears clean and appropriate clothes/attire in class					2	3	5.0
15 Firm in implementing policies yet approachable and understanding					2	3	5.0
16 Commands respect of students					1	4	5.0
17 Exercises decency in speech and actions					4	1	4.0
Median Rating							5.0
							Outstanding
Median Rating (nearest whole number)							
1							
2							
3							
4							
5							
Rating Description							
Poor							
Fair							
Satisfactory							
Very Satisfactory							
Outstanding							

Suggestions of students for the improvement of their teachers' teaching performance

1: Avoid discussing matters not related to the lesson	20.00%
2: Do not get angry easily	20.00%
3: Don't be always absent or late	20.00%
4: Don't be too bookish	20.00%
5: Explain further lessons that are difficult to understand	20.00%
6: Guide the students during the laboratory	20.00%
7: Inform the students ahead if you can't come to class	40.00%

1. Explain the lesson clearly and thoroughly	2	3	3	5
2. Do not get angry easily	4	3	3	5
3. Don't be always absent or late	4	3	3	5
4. Don't be too bookish	4	3	3	5
5. Explain further lessons that are difficult to understand	4	3	3	5
6. Guide the students during the laboratory	4	3	3	5
7. Inform the students ahead if you can't come to class	4	3	3	5
8. Do not discuss matters not related to the lesson	4	3	3	5
9. Do not be too bookish	4	3	3	5
10. Do not be always absent or late	4	3	3	5
11. Do not get angry easily	4	3	3	5
12. Do not be too bookish	4	3	3	5
13. Do not explain further lessons that are difficult to understand	4	3	3	5
14. Do not guide the students during the laboratory	4	3	3	5
15. Do not inform the students ahead if you can't come to class	4	3	3	5
16. Do not discuss matters not related to the lesson	4	3	3	5
17. Do not be too bookish	4	3	3	5
18. Do not be always absent or late	4	3	3	5
19. Do not get angry easily	4	3	3	5
20. Do not be too bookish	4	3	3	5
21. Do not explain further lessons that are difficult to understand	4	3	3	5
22. Do not guide the students during the laboratory	4	3	3	5
23. Do not inform the students ahead if you can't come to class	4	3	3	5
24. Do not discuss matters not related to the lesson	4	3	3	5
25. Do not be too bookish	4	3	3	5
26. Do not be always absent or late	4	3	3	5
27. Do not get angry easily	4	3	3	5
28. Do not be too bookish	4	3	3	5
29. Do not explain further lessons that are difficult to understand	4	3	3	5
30. Do not guide the students during the laboratory	4	3	3	5
31. Do not inform the students ahead if you can't come to class	4	3	3	5
32. Do not discuss matters not related to the lesson	4	3	3	5
33. Do not be too bookish	4	3	3	5
34. Do not be always absent or late	4	3	3	5
35. Do not get angry easily	4	3	3	5
36. Do not be too bookish	4	3	3	5
37. Do not explain further lessons that are difficult to understand	4	3	3	5
38. Do not guide the students during the laboratory	4	3	3	5
39. Do not inform the students ahead if you can't come to class	4	3	3	5
40. Do not discuss matters not related to the lesson	4	3	3	5
41. Do not be too bookish	4	3	3	5
42. Do not be always absent or late	4	3	3	5
43. Do not get angry easily	4	3	3	5
44. Do not be too bookish	4	3	3	5
45. Do not explain further lessons that are difficult to understand	4	3	3	5
46. Do not guide the students during the laboratory	4	3	3	5
47. Do not inform the students ahead if you can't come to class	4	3	3	5
48. Do not discuss matters not related to the lesson	4	3	3	5
49. Do not be too bookish	4	3	3	5
50. Do not be always absent or late	4	3	3	5
51. Do not get angry easily	4	3	3	5
52. Do not be too bookish	4	3	3	5
53. Do not explain further lessons that are difficult to understand	4	3	3	5
54. Do not guide the students during the laboratory	4	3	3	5
55. Do not inform the students ahead if you can't come to class	4	3	3	5
56. Do not discuss matters not related to the lesson	4	3	3	5
57. Do not be too bookish	4	3	3	5
58. Do not be always absent or late	4	3	3	5
59. Do not get angry easily	4	3	3	5
60. Do not be too bookish	4	3	3	5
61. Do not explain further lessons that are difficult to understand	4	3	3	5
62. Do not guide the students during the laboratory	4	3	3	5
63. Do not inform the students ahead if you can't come to class	4	3	3	5
64. Do not discuss matters not related to the lesson	4	3	3	5
65. Do not be too bookish	4	3	3	5
66. Do not be always absent or late	4	3	3	5
67. Do not get angry easily	4	3	3	5
68. Do not be too bookish	4	3	3	5
69. Do not explain further lessons that are difficult to understand	4	3	3	5
70. Do not guide the students during the laboratory	4	3	3	5
71. Do not inform the students ahead if you can't come to class	4	3	3	5
72. Do not discuss matters not related to the lesson	4	3	3	5
73. Do not be too bookish	4	3	3	5
74. Do not be always absent or late	4	3	3	5
75. Do not get angry easily	4	3	3	5
76. Do not be too bookish	4	3	3	5
77. Do not explain further lessons that are difficult to understand	4	3	3	5
78. Do not guide the students during the laboratory	4	3	3	5
79. Do not inform the students ahead if you can't come to class	4	3	3	5
80. Do not discuss matters not related to the lesson	4	3	3	5
81. Do not be too bookish	4	3	3	5
82. Do not be always absent or late	4	3	3	5
83. Do not get angry easily	4	3	3	5
84. Do not be too bookish	4	3	3	5
85. Do not explain further lessons that are difficult to understand	4	3	3	5
86. Do not guide the students during the laboratory	4	3	3	5
87. Do not inform the students ahead if you can't come to class	4	3	3	5
88. Do not discuss matters not related to the lesson	4	3	3	5
89. Do not be too bookish	4	3	3	5
90. Do not be always absent or late	4	3	3	5
91. Do not get angry easily	4	3	3	5
92. Do not be too bookish	4	3	3	5
93. Do not explain further lessons that are difficult to understand	4	3	3	5
94. Do not guide the students during the laboratory	4	3	3	5
95. Do not inform the students ahead if you can't come to class	4	3	3	5
96. Do not discuss matters not related to the lesson	4	3	3	5
97. Do not be too bookish	4	3	3	5
98. Do not be always absent or late	4	3	3	5
99. Do not get angry easily	4	3	3	5
100. Do not be too bookish	4	3	3	5

Overall Rating

5.0

Outstanding

Rating Description

5.0

4.0

3.0

2.0

1.0

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Ramal, Allan A.

Second Semester 2016 - 2017

No. of Raters: 12

Subject: 3 - Chem 145 - Analytical Chemistry I

Class Type: Lecture

8:30-10 TTh

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester				2	2	8	5.0
2 Always prepared and organized in class			1	4	4	3	4.0
3 Uses appropriate and updated instructional materials			1		5	6	4.5
4 Gives clear instructions/guidelines in accomplishing tasks			1	4	2	5	4.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				2	4	6	4.5
6 Makes classroom activities interesting and lively				1	4	7	5.0
7 Encourages students to ask questions and welcomes comments and suggestions				3	4	5	4.0
8 Has mastery of the subject matter				2	3	7	5.0
9 Available for student consultation even outside class time				4	3	5	4.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully		1	1	5	1	4	3.0
11 Gives relevant assignments, course requirements				2	3	7	5.0
12 Returns quizzes, exams, homework, assignments and exercises			1	2	5	4	4.0
13 Fair in giving grades				2	3	7	5.0
14 Wears clean and appropriate clothes/attire in class					6	6	4.5
15 Firm in implementing policies yet approachable and understanding				2	3	7	5.0
16 Commands respect of students				2	4	6	4.5
17 Exercises decency in speech and actions				3	3	6	4.5
Median Rating		4.0					
		Very Satisfactory					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	8.33%
2: Add more class activities	8.33%
3: Allow students to know their class standing	33.33%
4: Always have eye contact with students when discussing the lesson	16.67%
5: Avoid discussing matters not related to the lesson	25.00%
6: Avoid giving green jokes	16.67%
7: Avoid jokes that can offend students	8.33%
8: Avoid or lessen the use of "gay" language in class	8.33%
9: Be energetic/enthusiastic when discussing	8.33%
10: Be well-organized in discussing the topic	8.33%
11: Dismiss the class 10 minutes before the time	50.00%
12: Don't be always absent or late	66.67%
13: Don't be too bookish	16.67%
14: Don't just be sitting the whole time while having class	41.67%
15: Don't just read the handouts or the powerpoint slides. Discuss them.	8.33%
16: Emphasize the important points of the lesson	16.67%
17: Explain further lessons that are difficult to understand	8.33%
18: Give more examples and activities	16.67%
19: Give more problem sets & assignments	16.67%
20: Give reasonable time allotment during exams	16.67%
21: Give time for students to copy notes in class	16.67%
22: Guide the students during the laboratory	50.00%
23: Have well-prepared powerpoint presentations	16.67%
24: Improve teaching strategies/techniques	16.67%
25: Improve your knowledge about the subject	8.33%
26: Inform the students ahead if you can't come to class	33.33%
27: Lessen talking about your personal life	33.33%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Ramal, Allan A. Second Semester 2016 - 2017 No. of Raters: 8

Subject: 1 - Chem 15 - General Inorganic Chemistry I Class Type: Lecture 1-2 MWF

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester				1	1	6	5.0
2 Always prepared and organized in class				2	1	5	5.0
3 Uses appropriate and updated instructional materials					2	6	5.0
4 Gives clear instructions/guidelines in accomplishing tasks					2	6	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable					4	4	4.5
6 Makes classroom activities interesting and lively					4	4	4.5
7 Encourages students to ask questions and welcomes comments and suggestions				1	4	3	4.0
8 Has mastery of the subject matter					2	6	5.0
9 Available for student consultation even outside class time				1	3	4	4.5
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully		1	1	1	2	3	4.0
11 Gives relevant assignments, course requirements				1	3	4	4.5
12 Returns quizzes, exams, homework, assignments and exercises				1	3	4	4.5
13 Fair in giving grades					2	6	5.0
14 Wears clean and appropriate clothes/attire in class					2	6	5.0
15 Firm in implementing policies yet approachable and understanding					3	5	5.0
16 Commands respect of students					2	6	5.0
17 Exercises decency in speech and actions					3	5	5.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

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1: Allow students to know their class standing	12.50%
2: Avoid discussing matters not related to the lesson	12.50%
3: Be energetic/enthusiastic when discussing	12.50%
4: Dismiss the class 10 minutes before the time	12.50%

Item	1	2	3	4	5	6
Item	1	2	3	4	5	6
Item	1	2	3	4	5	6
1. The teacher's preparation is excellent	1	10	4	1.0		
2. The teacher's preparation is good	2	10	3	1.0		
3. The teacher's preparation is fair	3	10	1	1.0		
4. The teacher's preparation is poor	4	7	1	1.0		
5. The teacher's preparation is very poor	5	1	1	1.0		
6. The teacher's preparation is excellent	6	8	1	1.0		
7. The teacher's preparation is good	7	5	1	1.0		
8. The teacher's preparation is fair	8	7	1	1.0		
9. The teacher's preparation is poor	9	11	1	1.0		
10. The teacher's preparation is very poor	10	11	1	1.0		
11. The teacher's preparation is excellent	11	7	1	1.0		
12. The teacher's preparation is good	12	3	1	1.0		
13. The teacher's preparation is fair	13	7	1	1.0		
14. The teacher's preparation is poor	14	9	1	1.0		
15. The teacher's preparation is very poor	15	7	1	1.0		
16. The teacher's preparation is excellent	16	8	1	1.0		
17. The teacher's preparation is good	17	7	1	1.0		

Rating: _____
 Poor _____
 Fair _____
 Satisfactory _____
 Very Satisfactory _____
 Outstanding _____

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