Exhibit K

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: <u>GLORIA E. BANCALE</u>

Program Invo	lvement	Percentage	Numerical	Equivalent
(1)		Weight of	Rating	Numerical
		Involvement	(Rating x%)	Rating
		(2)	(3)	(2x3)
1. Instruction				
a. Head/Dean (50)	%)		2.5	
b. Students (50%)			1.7	
Total for Instru	ction	40%	4.2	1.68
2. Research				
a. Client/Dir. for l	Research (50%)		-	
b. Dept. Head/	Center Director		-	
(50%)				
Total for Resea	rch	30%	3.66	1.1
3. Extension				
a. Client/Dir. for I	Extension (50%)		-	
b. Dept Head/C			-	
(50%)				
Total for Extens	sion	10%	3.5	.35
4. Administration		10%	4	0.4
5. Production		10%	5	0.5
TOTAL				4.03

EQUIVALENT NUMERICAL RATING:

4.03

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.03

ADJECTIVAL RATING:

Very Satisfactory

Prepared by

Reviewed by:

GLORIA E. BANCALE

Name of Faculty

ALJAY D. VALIDA

Department Head

Recommending Approval:

SUZETTE B. LINA

Dean/Director

Approved:

ROTACIO S. GRAVOSO

Vice President for Academic Affairs

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>GLORIA E. BANCALE</u>, a faculty member of the <u>DEPARTMENT OF HORTICULTURE agree to deliver and to be rated on the attainment of the following targets in accordance with the indicated measures for the period JANUARY - JUNE 2024.</u>

GLORIA E BANCALE

Asso. Prof. I

Date: 7 - 18 - 24

Approved:

ALJAY D. VALIDA Department Head

Date: 7- 22-24

WATTE B. LIA

VICTOR B. ASIQ

College Dear

Date: 8 - 8 - 7

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target (Jan-Dec)	Actual Accomplishment			Rating)	REMARKS (Indicators in percentage should be
				(Jan-Dec)	Accomplisation	Quality	Eficiency	Timeliness	Average	supported with numerical values in numerators and denominators)
UMFO 1. ADVA	ANCED EDUCATION S	SERVICES								
OVPI MFO 2. Gradu	uate Student Management Se	ervices								
	PI: Total FTE monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned	1	6.6	5	5	5	5.00	
	PI 10: Additional outputs	A2. Number of students advised	Acts as academic adviser to graduate students		y.					
		<u>A3</u> . Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	4	7	5	5	5	5.00	
		A4. Number of Graduate reports checked	Checks reports required for graduate subject	8	12	5	5	5	5.00	
		<u>A5</u> . Number of Graduate examinations conducted and checked	Conducts and checks examinations for graduate subject handled	4	12	5	5	5	5.00	
		A6 . Number of Graduate grade sheets submitted	Submits gradesheets for graduate subjects	1	2	5	5	5	5.00	

A7. Number of comprehensive	-							
A8 . Supplemental learning	learning resources for	4	7	5	5	5	5.00	
VICES								
ervices								
A1. Actual Faculty's FTE	Handles and teaches courses assigned	4	10.85	5	5	5	5.00	
A2. Number of instructional materials/syllabi approved	Prepares instructional materials/syllabi for approval		1	5	5	5	5.00	
final grades submitted within the allowable period	Submits grade sheets within allowable period	2	5	5	5	5	5.00	
atleast VS in the Teaching Performance Evaluation by Students (TPES)	Teaching Performance by students (TPES)		,					
A 10 . Number of long examinations administered and checked	Administers and checks long examination for subjects taught	4	12	5	5	5	5.00	
A 11. Number of quizzes administered	Prepares and checks quizzes for lec and lab	24	233	5	5	5	5.00	
A 12. Number of lab reports and term	Checks lab reports and term papers submitted as required	12	87	5	5	5	5.00	
A 13 . Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	2	4	5	5	5	5.00	
A 14. Number of Student organizations assisted on student	implementing student related activities						,	
A.19 . Awards received	Receives International/ National/Regional award				-		-	
			- 170					
	A7. Number of comprehensive examination conducted A8. Supplemental learning resources VICES A1. Actual Faculty's FTE A2. Number of instructional materials/syllabi approved BA3. Percentage of courses offered with final grades submitted within the allowable period BA4. Percentage of courses rated atleast VS in the Teaching Performance Evaluation by Students (TPES) A 10. Number of long examinations administered and checked A 11. Number of quizzes administered and checked A 12. Number of lab reports and term papers checked and graded A 13. Number of grade sheets submitted within prescribed period A 14. Number of Student organizations assisted on student related activities	A7. Number of comprehensive examination conducted A8. Supplemental learning resources Prepares Instructional learning resources for graduate subjects A1. Actual Faculty's FTE A2. Number of instructional materials/syllabi approved materials/syllabi for approval sizes A3. Percentage of courses offered with final grades submitted within the allowable period A4. Percentage of courses rated atleast VS in the Teaching Performance Evaluation by Students (TPES) A10. Number of long examinations administered and checked A11. Number of quizzes administered and checked A12. Number of grade sheets submitted within prescribed period A13. Number of Student organizations assisted on student related activities A19. Awards received A19. Awards received A19. Awards received A20. Number of student submits on or before deadline activities A19. Awards received A10. Number of student submits on or before deadline activities A10. Number of Student submits on or before deadline activities A11. Number of student submits on or before deadline activities A12. Number of student student related activities A13. Number of student students A24. Number of student students A25. Number of long examinations activities A16. Number of student students A27. Number of student student students A28. Number of student student students A29. A29. A20. A20. A20. A20. A20. A20. A20. A20	A8. Supplemental learning resources A1. Actual Faculty's FTE Handles and teaches courses assigned A2. Number of instructional materials/syllabi approved A3. Percentage of courses offered with final grades submitted within the allowable period A12. Number of long examinations administered and checked A12. Number of quizzes administered and checked A12. Number of grade sheets submitted within prescribed period A14. Number of Student organizations assisted on student related activities A.19. Awards received A15. Number of Student organizations assisted on student related activities A.19. Awards received A12. Awards received A12. Awards received A12. Awards received A22. Avands received A23. Avands received A22. Avands received A23. Avands received A24. Avands	A8. Supplemental learning resources	A8. Supplemental learning resources learning resources learning resources resources learning resources regraduate subjects A1. Actual Faculty's FTE Prepares Instructional learning resources for graduate subjects A1. Actual Faculty's FTE Handles and teaches courses assigned 10.85 5 A2. Number of instructional materials/syllabi approved materials/syllabi for approval materials/syllabi period 10.85 15 A3. Percentage of courses offered with final grades submitted within the allowable period 10.85 16 A4. Percentage of courses rated atteast vS in the Teaching Performance Evaluation by Students (TPES) 10. Number of long examinations administered and checked 10. Number of long examinations administered and checked 10. Action of the papers submitted within prepares submitted as required 10. Number of grade sheets submitted within prescribed period 10. Prepares and checks quizzes for lec and lab 10. Number of grade sheets 10. Submitted as required 10. Action of grade sheets 10. Submitted as required 10. Action of grade sheets 10. Submitted as required 10. Action of subjects tangent 10. Action of submitted within prescribed period 10. Action of prepares gradesheet and submitted within prescribed period 10. Action of prepares gradesheet and submitted within prescribed period 10. Action of prepares gradesheet and submitted within prescribed period 10. Activities 10. Activ	A7. Number of comprehensive examination conducted A8. Supplemental learning resources instructional learning resources VICES A1. Actual Faculty's FTE A1. Actual Faculty's FTE A2. Number of instructional materials/syllabi approved B3. Percentage of courses offered with final grades submitted within the allowable period B3. Percentage of courses rated atteast VS in the Teaching Performance Evaluation by Students (TPES) A1. Number of long examinations administered and checked A1. Number of long examinations administered and checked A1. Number of long examinations administered and checked A1. 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Number of graze administered and checked A. 1. Number of graze administered and checked A. 1. Number of long examinations administered and checked A. 1. Number of long examinations by Students (TPES) A. 1. Number of graze sadministered and checked A. 1. Number of graze sadministered papers checked and graded submits on or before deadline submitted within progenizations assisted on student related activities A. 1. Number of Student organizations activities A. 1. Number of Student organizations assisted on student related activities A. 1. Number of Student organizations assisted on student related activities A. 1. Number of Student organizations assisted on student related activities A. 1. Number of Student organizations assisted on student related activities A. 1. Number of Student organizations assisted on student related activities A. 1. Number of Student organizations assisted on student related activities A. 1. Number of Student organizations assisted on student related activities A. 1. Number of Student organizations in implementing student related activities A. 1. 1. Number of Student organizations in implementing student related activities A. 1. 1. Number of Student organizations in implementing student related activities A. 1. 2. Number of Student organizations in implementing student related activities A. 1. 2. Number of Student organizations in implementing student related activities A. 1. 3. Number of Student organizations in implementing student related activities A. 1. 3. Number of Student organizations in implementing student related activities A. 1. 3. Number of Student organizations in implementing student related activities A. 1. 3. Number of Student organizations in implementing student related activities A. 1. 3. Nu

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Conducts research for A20. Number of research outputs in the PI 1. Number of research possible utilization by last three (3) years utilized by the outputs in the last three (3) 4.00 4 industry or other industry or by other beneficiaries * vears utilized by the industry beneficiaries or by other beneficiaries * Conducts and completes A 21 . Number of research outputs PI 2. Number of research research project within the outputs completed within the completed within the year * 4.00 4 4 4 vear vear * Prepares, submits and presents PI 3: Number of research A 22. Number of research outputs presented in regional/national/ int'l research paper in scienfic outputs presented in fora/conferences regional/national/ int'l fora/conferences * fora/conferences a. International b. National Prepares, submits and c. Regional or Institutional Conferences presents research paper in 3 3.00 3 scienfic for a/conferences PI 7: Amount of research A 23. Amount of research money Requests for research money from external sources obtained from external sources money obtained from external sources 1 may and a **UMFO 4. EXTENSION SERVICES** Identifies and links with A 32. Number of active partnerships PI 1: Number of active partnerships with LGUs, with LGUs, industries, NGOs, NGAs, probable partners for extension SMEs, and other stakeholders activities and maintains this industries, NGOs, NGAs, 4 4.00 4 facilitated and maintained active partnership SMEs, and other stakeholders as a result of extension activities (MOUs/MOAs) A 33. Number of trainees weighted Conducts trainings among PI 2. Number of trainees beneficiaries of technologies 3 3 3.00 by the length of training 1 weighted by the length of for transfer training PI 3: Number of extension A 34. Number of extension programs Implements extension programs and projects and projects programs and projects Provides quality and relevant A 35. Percentage of beneficiaries who PI 4: Percentage of rated the training course/s as training courses beneficiaries who rated the satisfactory or higher in terms of quality training course/s as and relevance satisfactory or higher in terms of quality and relevance

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Provides the technical and PI 5. Number of A 36. Number of technical/expert expert services requested by technical/expert services services as/in: beneficiaries a. Peer reviewer of journal/book b. Review of research and extension proposal c. Resource speaker/person (panelist, discussant, judge in academic and research competition, moderator in d. accreditor e. consultancy A 37. Number of extension proposals Prepares extension project PI 6: Number of extension submitted proposals and submits for proposals submitted review Follow ups submitted and A 38. Number of extension proposals PI 7: Number of extension reviewed extension proposals proposals approved approved Implements duly approved A 39. Number of extension proposals PI 8: Number of extension Prepares, submits and presents A 40. Number of extension outputs PI 9: Number of extension a. International b. National c. Regional or Institutional Conferences PI 10: Number of extension A 41. Number of extension activities Conducts extension program PI 11. Additional outputs * A 42. No. of extension-related Receives an award related to **UMFO 5. SUPPORT TO OPERATIONS** OVPI MFO 1. Faculty Development Services A 50. Number of training, seminars, and Attends training, seminars, and PI 7: Number of trainings. International National Regional/Institutional **OVPI MFO 3. Registration Services** PI 9: Percentage of students A 51. Percentage of students enrolled Validates students within the 4 enrolled and validated within and validated within the registration 39 39 4 4 4.00 registration period the registration period period 4.00 39 39 4 4 PI 10. Number of students Acts as academic adviser 4 A 52. Number of students advised OVPI MFO 4. Curricular Program Management Services Submits IMs for review PI 12: Number of IMs A 53. Number of IMs reviewed by the A 54. Number of course syllabi and TOS Submits course syllabi and TOS PI 13: Number of course 3 3.00 Advises and corrects research 2 3 3 PI 16: Number of student A 57. Number of students advised on 4 3 3 4 4 4 4.00 As SRC Chairman 6 4 4 4.00 6 4 As SRC Member

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A 59. Number of students from other	Acts coordinator/facilitator for	2	7					
A 60. Number of external	Facilitates in assisting of the							
A 61. Number of students from other	Facilitates in assisting students							
A 62. Number of students entertained	Entertains students consulting		2	5	5	5	5.00	
Services (GASS)								
A 67. Number of committee meetings	Acts as committee chairman							
A 68. Number of routinary documents	Signs documents							
A 69. Number of requests acted	Approves requests							
A 70. Number of memoranda prepared								
A 73. Submits DTR within 20 days after	Submits DTR within 20 days		3	3	3	3	3.00	
A 74. Percentage of complaints, if any,	Addresses complaints on time							
A 80. Number of meetings attended	Attends meetings		6	5	5	5	5.00	
A 81. Number of /new initiatives	Initiates/introduces			-				
							115.00	
							4.42	
			1		1	Ve	ry Satisfactory	
	A 60. Number of external A 61. Number of students from other A 62. Number of students entertained Services (GASS) A 67. Number of committee meetings A 68. Number of routinary documents A 69. Number of requests acted A 70. Number of memoranda prepared A 73. Submits DTR within 20 days after A 74. Percentage of complaints, if any, A 80. Number of meetings attended	A 60. Number of external A 61. Number of students from other A 62. Number of students entertained Services (GASS) A 67. Number of committee meetings A 68. Number of routinary documents A 69. Number of requests acted A 70. Number of memoranda prepared A 73. Submits DTR within 20 days after A 74. Percentage of complaints, if any, A 80. Number of meetings attended Facilitates in assisting of the Facilitates in assisting students Entertains students consulting Signs documents A pproves requests Issues memoranda Submits DTR within 20 days after A 74. Percentage of complaints, if any, A 80. Number of meetings attended A 75. Number of meetings attended A 76. Number of meetings attended A 77. Number of meetings attended A 80. Number of meetings attended	A 60. Number of external A 61. Number of students from other A 62. Number of students entertained Services (GASS) A 67. Number of committee meetings A 68. Number of routinary documents A 69. Number of requests acted A 70. Number of memoranda prepared A 73. Submits DTR within 20 days after A 74. Percentage of complaints, if any, A 80. Number of meetings attended A 61. Number of students from other Entertains students consulting Acts as committee chairman Signs documents Approves requests Issues memoranda Submits DTR within 20 days Addresses complaints on time A 80. Number of meetings attended A 74. Percentage of complaints, if any, A 80. Number of meetings attended	A 60. Number of external A 61. Number of students from other A 62. Number of students entertained A 67. Number of committee meetings A 68. Number of routinary documents A 69. Number of requests acted A 70. Number of memoranda prepared A 73. Submits DTR within 20 days after A 74. Percentage of complaints, if any, A 80. Number of meetings attended A 75. Number of meetings attended A 76. Number of meetings attended A 77. Number of meetings attended A 78. Number of meetings attended A 69. Number of meetings attended A 69. Number of meetings attended A 76. Number of meetings attended A 77. Number of meetings attended A 78. Number of meetings attended	A 60. Number of external A 61. Number of students from other A 62. Number of students entertained A 63. Number of students entertained Entertains students consulting A 63. Number of committee meetings A 64. Number of routinary documents A 68. Number of routinary documents A 69. Number of requests acted A 70. Number of memoranda prepared A 73. Submits DTR within 20 days after A 74. Percentage of complaints, if any, A 80. Number of meetings attended A 75. Submits on time A 80. Number of meetings attended A 80. Number of meetings attended A 64. Submits DTR within 20 days A 75. Submits DTR within 20 days after A 80. Number of meetings attended A 80. Number of meetings attended	A 60. Number of external A 61. Number of students from other A 62. Number of students entertained A 63. Number of students entertained A 64. Number of committee meetings A 65. Number of committee meetings A 65. Number of routinary documents A 68. Number of routinary documents A 69. Number of requests acted A 70. Number of memoranda prepared A 73. Submits DTR within 20 days after A 74. Percentage of complaints, if any, A 80. Number of meetings attended A 75. Submits DTR within 20 days after A 80. Number of meetings attended A 75. Submits DTR within 20 days after A 80. Number of meetings attended A 80. Number of meetings attended A 80. Number of meetings attended A 80. Number of meetings attended	A 60. Number of external A 61. Number of students from other A 62. Number of students entertained A 62. Number of students entertained Entertains students consulting A 63. Number of committee meetings A 64. Number of routinary documents A 68. Number of requests acted A 69. Number of requests acted A 70. Number of memoranda prepared A 73. Submits DTR within 20 days after A 74. Percentage of complaints, if any, A 80. Number of meetings attended A 81. Number of /new initiatives Facilitates in assisting of the Satuents Submits occupants Signs documents A 59. Number of memoranda prepared Issues memoranda Submits DTR within 20 days A 3 3 3 3 A 74. Percentage of complaints, if any, Addresses complaints on time A 80. Number of /new initiatives Initiates/introduces	A 60. Number of external A 61. Number of students from other A 62. Number of students entertained A 62. Number of students entertained Entertains students consulting A 63. Number of committee meetings A 64. Number of routinary documents A 68. Number of routinary documents A 69. Number of requests acted A 70. 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Evaluated & Rated by:

ALJAY D. VALIDA
Department Head

Date:

Recommending Approval: Dean, CAFS

Date:

ROTACIO S. GRAVOSO

Vice President for Academic Affairs

Date: 8-13-24

Comment:

PERFORMANCE MONITORING & COACHING JOURNAL

√	1st	Q
√	2 nd	A
	3 rd	T
	4th	R

Name of Office: <u>Department of Horticulture</u>

Head of Office: Aljay D. Valida

Number of Personnel: 16

Activity		MECHAN	IISM	- 1		
Monitoring	Meeting		Memo	Others (Pls.	Remarks	
	One-on-One	Group	iviemo	specify)		
Monitoring						
Assignment of teaching load		Department meeting			Distribution of teaching load; tap affiliate faculty and GTAs to lessen IFW.	
Submission of DTR on time		Department meeting			Improve reporting time and submissior of DTR.	
Coaching					OIDIK.	
Faculty having less than very satisfactory rating in TPES	On one mentoring and root cause analysis of low TPES rating with the concerned faculty.				Monitoring of the next TPES result if there is an improvement.	

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

ALJAY D VALIDA Immediate Supervisor Noted by:

SUZETTE B. LINA Next Higher Supervisor

TRACKING TOOL FOR MONITORING TARGETS

Major Final Output/		ASSIGNED				TATUS		
Performance Indicator	TASK	TO	DURATION	1 st Week	2 nd Week	3 rd Week	4 th Week	REMARKS
MFO 1 ADVANCED EDUCATION SERVICES (20%)								
Increase enrolment in graduate programs	Monitor the enrolment trend for graduate Programs	Departmen t Head	Within 6 months of rating period	√	√	√	√	Increasing trend of enrolment
Teach Graduate Courses	Monitor and Compute FTE	Mikko Zilah Rosello	2-3hours	1	1	√	1	FTE actua performan e exceeds target
Offer new programs and/or revise existing one	Revised and Submit Curricular Programs	Dept. Head and Faculty	Depending on the process	√	√	√	√	Ms and Phd Horticultur e Proposa for revised curriculum has been submitted
MFO 2 HIGHER EDUCATION SERVICES								
Increase employability of graduates 2 years prior	Monitor the employability if graduates	Dept. head and DdrC	1 year	✓	√	√	√	60% completed
Increase enrolment of undergraduate students in CHED and RDC-identified programs	Monitor the enrolment trend for BSA- Horticulture	Departmen t Head	Within 6 months of rating period	√	1	1	1	Increasing trend of enrolment
Teach Undergraduate courses	Monitor and Compute FTE	Mikko Zilah Rosello	2-3hours	1	1	1	1	FTE actua performan e exceeds target
Monitor undergraduate degree programs implementation	Monitor BSA- Horticulture	Dept Head. DDrC	Within 6 months of rating period	1	√	√	✓	BSA- Horticultui e program monitored
Produce teaching- learning materials for efficient delivery of instruction	Production of Instructional Materials	Dept. Head Faculty	Within 6 months of rating period	✓	✓	√	✓	Revisions of Instruction al material necessary
Improve the graduation rate of undergraduate students	Monitor the number of graduates	Dept. Head DDrC	2 weeks	1	1	√	1	More than 50% undergrad

								ate students graduated in the prescribed period
Improve delivery of instruction services	Update TOS and Syllabus	Departmen t Head Faculty	Within 6 months of rating period	✓	√	1	√	TOS and Syllabus updated in line with ISO Standards
MFO 5 SUPPORT TO OPERATIONS								Otandards
Increase the percentage of graduate faculty pursuing PhD	Monitor the percentage of faculty pursuing Phd	Departmen t Head	Within 6 months of rating period	√	√	√	√	90% of members of Faculty are Phd Holder
Obtain COPC of graduate program	Ensure COPC for graduate programs	Departmen t Head	Within 6 months of rating period	✓	√	✓	1	Both MS and PHD have COPC
Increase the percentage of graduate students enrolled on schedule	Monitor number of graduate students status	Departmen t Head DdRC	Within 6 months of rating period	√	√	√	✓	Increase number of graduates given the prescribed period
Obtain COPC of undergraduate programs	Ensure COPC for BSA-Hort	Departmen t Head	3 years	✓	√	√	√	COPC for BSA Hort is in good standing
Obtain accreditations for all undergraduate programs	Ensure good accreditation standing for BSA- Horticulture	Departmen t Head	3 years	✓ .	✓	√	√	BSA- Horticultur e is level 4 accredited in AACCUP
Increase percentage of undergraduate students enrolled on schedule	Monitor the enrollment trend for BSA Horticulture	Departmen t Head	Within 6 months of rating period	✓	✓	√	✓	Increasing trend of Enrollment for BSA Horticultur e
Improve teaching performance of faculty members	Monitor teaching performance	Departmen t Head	1 week	✓				100% of the faculty attain very satisfactor y rating
Smooth enrolment of students in the subsequent semester	Monitor the enrollment process	Departmen t Head DdRC	2 weeks	✓	√			95% students enrolled are

								validated
Comply with CSC, CHED and PRC qualification requirements	Monitor the hiring of Teaching and non teaching staff	Departmen t Head DdRC	1 week	✓	√	√	√	Application and hiring process of Part-time in line with ISO standard
Enable all students to enroll within the scheduled registration period	Monitor the enrollment process	Departmen t Head DdRC	2 weeks	1	✓			95% students enrolled are validated
Provide support to students from partner schools	Accepts and Monitors students from partner schools	Departmen t Head DdRC	4 weeks	1	√	√	✓	Phil.Sci high school as partner school
Promptly release the TPES summary result as input for coaching and mentoring activities	Coaching and mentoring for Faculty having below Very Satisfactory rating	Departmen t Head	4 weeks	1	1	1	✓	Faculty members having lov satisfacto y rating currently monitored
Promptly release the TPES summary result as input for coaching and mentoring activities	Coaching and mentoring for Faculty having below Very Satisfactory rating	Departmen t Head	4 weeks	✓	√	√	✓	Faculty members having lov satisfacto y rating currently monitored
MFO 6 GENERAL ADMISTRATION AND SERVICES								monitorec
Efficiently deliver needed services	Monitor submission of IFW and Actual Teaching load	Departmen t Head	4 weeks	✓	✓	√	1	100% submission of IFW and Actual teaching load submitted 2 weeks after enrollment
MFO 3 RESEARCH SERVICES								CHIOMHICH
Enhance the research competence of faculty	Submit Research Proposal	Members of Faculty	Within 6 months of rating period	✓	✓	✓	√	2 Research proposal Submitted
MF04 EXTENSION SERVICES			Parrea	1	√	1	✓	

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Increase the research outputs utilized by the industry or by other beneficiaries	Submission of Publications/ Research outputs	Members of Faculty	Within 6 months of rating	✓	✓	√	√	2 publication s submitted
Engage in active partnership with LGUs, industries, NGOs, NGAs, SMEs and other stakeholders because of extension activities	Crafting of MOUs/MOAs with LGUs or HEIs	Members of Faculty	Within 6 months of rating period	√	✓	✓	1	Crafted and MOAs approved in collaborati on with LGUs
Increase the number of trainees weighted by the length of training	Conducts Training	Members of Faculty	Within 6 months of rating period	✓	✓	√	✓	Members of the faculty actively conducts training/res ource person for trainings
Undertake extension programs and projects consistent with VSUs mandated and priority programs	Conducts Training	Members of Faculty	Within 6 months of rating period	✓	1	✓	✓	Members of the faculty actively conducts training/res ource person for trainings
Increase the percentage of beneficiaries who rated the training course as satisfactory or higher in terms of quality and relevance	Conducts Training	Members of Faculty	Within 6 months of rating period	✓	√	√	✓	96% rated very satisfactor y for the members of Faculty being resource person
Enhance extension competence of the faculty	Conducts Training	Members of Faculty	Within 6 months of rating period	√	√	1	1	Members of the faculty actively conducts training/res ource person for trainings

Prepared by:

ALJAY D. VALIDA
Head, Department of Horticulture

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: GLORIA E. BANCALE
Performance Rating: Very Satisfactory

Aim: <u>To have an outstanding performance rating</u> Proposed Interventions to Improve Performance:

Date: January 2024 Target Date: June 2024

First Step: To publish scientific paper in referred journal.

To attend trainings/seminars, scientific conference related to agriculture

Result: Published scientific paper in referred journal.

Attended trainings/seminars, scientific conference related to agriculture.

Date: <u>July 2024</u> Target Date: <u>December 2024</u>

Next Step:

To publish scientific paper in referred journal.

To attend trainings/seminars, scientific conference related to agriculture

Improve and maintain the Fruit Nursery

Outcome:	
Final Step/Recommendation:	

Prepared by:

ALJAY D. VALIDA Unit Head

Conforme:

GLORÍA E. BANCALE

Name of Ratee Faculty/Staff



INSTRUCTION AND EVALUATION OFFICE VISAYAS STATE UNIVERSITY Visca, Baybay City, Leyte Phone/Fax: +63 053 565 0600 local 1104 Email: odie@vsu.edu.ph Website: www.vsu.edu.ph

TEACHING PERFORMANCE EVALUATION Summary by Department

Department: Dept. of Horticulture

Semester and Academic Year: First Semester 2023-2024

College: College of Agriculture & Food Sciences

Faculty name	Number of classes	Numerical Rating	Percentile Rating	Descriptive Rating
AIZA MAE T TAJOR	1	5.00	100.00 %	Outstanding
ALJAY DARIA VALIDA	4	5.00	100.00 %	Outstanding
ARCEL MARIñO MONTES	2	4.50	90.00 %	Outstanding
ARSENIO DECOY RAMOS	5	4.80	96.00 %	Outstanding
BLANCHE FRANCHETTE DIVINAGRACIA LLERA	2	4.00	80.00 %	Very Satisfactory
CATHERINE CASTRO ARRADAZA	3	4.00	80.00 %	Very Satisfactory
DARIO PEREZ LINA	4	3.75	75.00 %	Very Satisfactory
DHENBER C. LUSANTA	3	4.00	80.00 %	Very Satisfactory
GLORIA ESTAURA BANCALE	5	3.40	68.00 %	Satisfactory
JOY CARETE CODOG	2	5.00	100.00 %	Outstanding
MALVIN BELMI DATAN	6	4.50	90.00 %	Outstanding
MARILOU MANTE BENITEZ	6	4.33	86.67 %	Very Satisfactory
MARILYN MARANGUIT BELARMINO	5	4.60	92.00 %	Outstanding
RODEN DY TROYO	2	5.00	100.00 %	Outstanding
ROSARIO ALGODON SALAS	2	4.50	90.00 %	Outstanding
SANTOS JR. BERDIN VILLOCINO	4	4.50	90.00 %	Outstanding
ZENAIDA CUEVAS GONZAGA	4	5.00	100.00 %	Outstanding
	Department Mean	4.46	89,27%	Very Satisfactory

Attested by:

MA. RACHEL KIM L. AURE Director, Instruction and Evaluation Date: May 02, 2024

Prepared by:

VANESSA W. NAZAL TPES in-Charge Date: May 02, 2024

Received by:

ROSARIO ALGODON SALAS

Name and Signature of Department head

Date:

Suzen VICTOR BINGCO ASIO

Name and Signature of College Dean Date: 6-21-24

Vision:

Distribution of copies: ODIE, College, Department

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and innovative technologies for sustainable communities and environment.

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