SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member:

MANUEL E. CASANGCAPAN

Program Involvement	Percentage Weight of	Numerical Rating	Equivalent Numerical
(1)	Involvement	(Rating x%)	(2x3)
	(2)	(3)	
1. Instruction			
a. Head/Dean (50%)		2.37	
b. Students (50%)		2.00	
Total for Instruction	40%	4.37	1.75
2. Research			
a. Client/Dir. for Research (50%)		Not Available	
b. Dept.Head/Dean/Director (50%)		4.26	
Total for Research	30%	4.26	1.28
3. Extension			
a. Client/Dir. for Extension (50%)		Not Available	
b. Dept Head/Dean/Director (50%)		4.70	
Total for Extension	15%	4.70	0.71
4. Administration	10%	4.67	0.47
5. Production	5%	4.85	0.24
TOTAL			4.44

EQUIVALENT NUMERICAL RATING:		4.44
Add: Additional Points, if any:		andre Manager and Street, Street, St.
TOTAL NUMERICAL RATING:		
ADJECTIVAL RATING:		Very Satisfactory
Prepared by:	Reviewed by:	

MANUEL E. CASANGCAPAN

Name of Facultry/Staff

Recommending Approval:

ARTHURIT. TAMBONG, FPSAE
Department/Office Nead

ROBERTO C. GUARTE, Ph.D. Dean/Director

Approved:

BEATRIZ S. BELONIAS, Ph.D.

Vice President

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW (IPCR)

I, MANUEL E. CASANGCAPAN, of the Department of Agricultural and Biosystems Engineering, commits to deliver and agree to be rated on the attainment

of the following targets in accordance with the indicated measures for the period January to June, 2019.

MANUEL E. CASANGCAPAN

Ratee

Approved:

ARTHURIT. TAMBONG, FPSAE

Head of Unit

				Actual		Ra	ating		
MFOs/ PAPs	Success Indicators	Task Assigned	Target	Accom- plishment	Q ¹	E ²	Т ³	A ⁴	Remarks
UMFO 1.	ADVANCED EDUCATION SERVICES								
	OVPI MFO 1. Graduate Degree Program Management Se	rvices							
	PI 1: Number of graduate degree specializations offered and monitored	Assisting	1	1	5	5	4	4.67	MSAE with 3 specializations
-	PI 2: Total FTE monitored								No MS teaching load
	PI 3: Percentage of students who graduated within the prescribed period	Assisting	50%	29%	5	4	4	4.33	2 out of 7 (low % is normal in MS degree programs)
	OVPI MFO 2. Graduate Student Management Services								
	PI 1: Percentage of graduate students awarded with honors/distinction	Assisting	0	2	5	5	4	4.67	DABE Best Thesis Awards in Water Res., Renewable Energy
	PI 2: Percentage of graduate students advised who rated the adviser/GAC member at least very satisfactory	Assisting	60%	100%	5	5	4	4.67	MS Students
	PI 3: Percentage of graduate school faculty engaged in research work applied in any of the following:								
	a. Pursuing advanced research degree program								No opportunity yet

Control No.09

Assisting 100% 5 5 4 4.67 comployment generators who fresulted in an extension program Assisting 0% 33% 5 5 4 4.67 commercializatin. d. whose research work resulted in an extension program Assisting 0% 33% 5 5 4 4.67 RCG renewable energy re Total Points: Subtotal: 27.67 UMFO 2. HIGHER EDUCATION SERVICES OVPI MFO 1. Curriculum Program Management Services PI 1: Total FTE Monitored Teaching 200 318 5 5 5 5.00 Individual FTE PI 2: Percentage of undergraduate curricular program compliant to CMO approved and offered Teaching 100% 100% 5 5 5 5.00 BSAE & BSABE PI 3: Average percentage passing in licensure exam (first takers, June 2019 graduates) Teaching 60% 84% 5 5 5 5.00 21/25 or 84.00% for 1st taxers, June 2019 graduates) PI 4: Percentage of first time licensure exam takers who passed the licansure exam (compared to previous year's percentage) PI 5: Number of students who graduated within the prescribed period PI 6: Percentage increase in the number of undergraduate students who graduated within prescribed period PI 6: Percentage of graduates (two years prior) who are employed and/or pursuing graduates (two years prior) who are employed and/or pursuing graduates studies PI 7: Percentage of graduates (two years prior) who are employed and/or pursuing graduates studies PI 7: Percentage increase in the number of undergraduate studies Teaching 82% 100% 5 5 5 5.00 Last yr graduates: 14/17 or (based on student monitor feedback) PI 7: Percentage increase in the number of undergraduate studies Teaching 82% 100% 5 5 5 5.00 Last yr graduates: 14/17 or (based on student monitor feedback) PI 7: Percentage of graduates (two years prior) who are employed and/or pursuing graduate studies Teaching 82% 100% 5 5 5 5.00 Compared to student monitor feedback) PI 8: Number of academe/industry linkages established Assisting 1 8 5 5 5 5 5.00 Compared to prove the process of the process o										
Ilivelihood imrovement Assisting 100% 100% 5 5 4 4.67 Employment generation program analytic commercialization. d. whose research work resulted in an extension program Assisting 0% 33% 5 5 4 4.67 Extension program Assisting 0% 33% 5 5 4 4.67 Extension program Assisting 0% 33% 5 5 4 4.67 Extension program Assisting 0% 33% 5 5 4 4.67 Extension program Assisting 0% 33% 5 5 4 4.67 Extension program Assisting 0% 33% 5 5 4 4.67 Extension program Assisting 0% 33% 5 5 4 4.67 Extension program Assisting 0% 33% 5 5 5 4 4.67 Extension program Assisting 0% 33% 5 5 5 4 4.67 Extension program Assisting 0% 33% 5 5 5 4 4.67 Extension program Assisting 0% 33% 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		research, basic and applied scientific research, policy								
Total Points: Subtotal: 27.67 UMFO 2. HIGHER EDUCATION SERVICES OVPI MFO 1. Curriculum Program Management Services PI 1: Total FTE Monitored PI 2: Percentage of undergraduate curricular program compliant to CMO approved and offered Teaching PI 3: Average percentage passing in licensure exam (first takers, June 2019 graduates) Teaching PI 4: Percentage of first time licensure exam takers who passed the licansure exam (compared to previous year's percentage) PI 5: Number of students who graduated within the prescribed period PI 6: Percentage increase in the number of undergraduate students who graduated within prescribed period PI 7: Percentage of graduates (two years prior) who are employed and/or pursuing graduate studies PI 7: Number of academe/industry linkages established Assisting Number of academe/industry linkages established Assisting 1 0 33% 5 5 4 4.4.6 Rec renewable energy re Subtotal: 27.67 27.67 27.67 1000 318 5 5 5 5.00 Individual FTE 100% 5 5 5 5 5.00 BSAE & BSABE 100% 5 5 5 5 5.00 BSAE & BSABE 100% 5 5 5 5 5.00 BSAE & BSABE 100% 6 84% 5 5 5 5 5.00 BSAE & BSABE 100% 6 84% 5 5 5 5 5 5.00 BSAE & BSABE 100% 6 84% 5 5 5 5 5 5.00 BSAE & BSABE 100% 6 84% 5 5 5 5 5 5.00 BSAE & BSABE 100% 6 84% 5 5 5 5 5 5.00 BSAE & BSABE 100% 6 84% 5 5 5 5 5 5.00 BSAE & BSABE 100% 6 84% 5 5 5 5 5 5.00 BSAE & BSABE 100% 6 84% 5 5 5 5 5 5.00 BSAE & BSABE 100% 6 84% 5 5 5 5 5 5.00 BSAE & BSABE 100% 6 84% 5 5 5 5 5 5.00 BSAE & BSABE 100% 6 84% 5 5 5 5 5 5.00 BSAE & BSABE 100% 6 84% 5 5 5 5 5 5 5.00 BSAE & BSABE 100% 6 84% 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5			Assisting	100%	100%	5	5	4	4.67	RCG - solar lighting; AIT - employment generation from FS; DLST -processing machines commercializatn.
UMFO 2. HIGHER EDUCATION SERVICES OVPI MFO 1. Curriculum Program Management Services PI 1: Total FTE Monitored PI 2: Percentage of undergraduate curricular program compliant to CMO approved and offered PI 3: Average percentage passing in licensure exam (first takers, June 2019 graduates) PI 4: Percentage of first time licensure exam takers who passed the licansure exam (compared to previous year's percentage) PI 5: Number of students who graduated within the prescribed period PI 6: Percentage in the number of undergraduate students who graduated within prescribed period PI 7: Percentage of graduates (two years prior) who are employed and/or pursuing graduate students whole and offered PI 7: Percentage of graduates (two years prior) who are employed and/or pursuing graduate students whole are employed and/or pursuing graduate students whole are employed and/or pursuing graduate students whole are employed and/or pursuing graduates are employed. PI 8: Number of academe/industry linkages established Assisting 1 8 5 5 5 5 0.00 Individual FTE Teaching 200 318 5 5 5 5 5.00 Individual FTE Teaching 100% 100% 5 5 5 5 5.00 Individual FTE Teaching 100% 100% 5 5 5 5 5.00 Individual FTE Teaching 100% 100% 5 5 5 5 5.00 Individual FTE Teaching 100% 100% 5 5 5 5 5.00 Individual FTE Teaching 100% 100% 5 5 5 5 5.00 Individual FTE Teaching 100% 100% 5 5 5 5 5.00 Individual FTE Teaching 100% 100% 5 5 5 5 5.00 Individual FTE Teaching 100% 100% 100% 5 5 5 5 5.00 Individual FTE Teaching 100% 100% 100% 100% 100% 100% 100% 100		d. whose research work resulted in an extension program	Assisting	0%	33%	5	5	4	4.67	RCG renewable energy research
OVPI MFO 1. Curriculum Program Management Services PI 1: Total FTE Monitored PI 2: Percentage of undergraduate curricular program compliant to CMO approved and offered Teaching Teach		Total Points:			8	Subtota	d:		27.67	
PI 1: Total FTE Monitored Teaching PI 2: Percentage of undergraduate curricular program compliant to CMO approved and offered Teaching Teachin	UMFO 2	HIGHER EDUCATION SERVICES	5							
PI 2: Percentage of undergraduate curricular program compliant to CMO approved and offered Teaching Teac		OVPI MFO 1. Curriculum Program Management Services								
compliant to CMO approved and offered Teaching 100% 100% 5 5 5 5 5.00 BSAE & BSABE PI 3: Average percentage passing in licensure exam (first takers, June 2019 graduates) Teaching 60% 84% 5 5 5 5.00 21/25 or 84.00% for 1st ta 25/34 or 73.53% overall PI 4: Percentage of first time licensure exam takers who passed the licansure exam (compared to previous year's percentage) Teaching 100% 121% 5 5 5 5.00 Computation: 100%+((84-69.23)/69.23 x100%); Previous Yr Passing: 69.21 121% PI 5: Number of students who graduated within the prescribed period PI 6: Percentage increase in the number of undergraduate students who graduated within prescribed period Teaching 5% 110.98% 5 5 5 5.00 Last yr graduates: 14/17 or PI 7: Percentage of graduates (two years prior) who are employed and/or pursuing graduate studies Teaching 82% 100% 5 5 5 5.00 All graduates are employed (based on student monitor feedback) PI 8: Number of academe/industry linkages established Assisting 1 8 5 5 5 5.00 Ormoc, DA-RR, SA-RR, SR-RR-RR-RR-RR-RR-RR-RR-RR-RR-RR-RR-RR-R		PI 1: Total FTE Monitored	Teaching	200	318	5	5	5	5.00	Individual FTE
takers, June 2019 graduates) Teaching 60% 84% 5 5 5 5.00 25/34 or 73.53% overall PI 4: Percentage of first time licensure exam takers who passed the licansure exam (compared to previous year's percentage) Teaching 100% 121% 5 5 5 5.00 Computation: 100%+((84-69.23)/69.23 x100%); Previous Yr Passing: 69.23 x100%); Previous Yr Passing: 69.23 x100%; Previous Yr Passing: 69.24 x100%; Previous Yr Passing: 69.25 x1			Teaching	100%	100%	5	5	5	5.00	BSAE & BSABE
passed the licansure exam (compared to previous year's percentage) Teaching 100% 121% 5 5 5 5.00 69.23/69.23 x100%); Previous Yr Passing: 69.23 previou			Teaching	60%	84%	5	5	5	5.00	21/25 or 84.00% for 1st takers, 25/34 or 73.53% overall
prescribed period PI 6: Percentage increase in the number of undergraduate students who graduated within prescribed period PI 7: Percentage of graduates (two years prior) who are employed and/or pursuing graduate studies Teaching 82% 100% 5 5 5 5.00 Last yr graduates: 14/17 or pursuing graduates (two years prior) who are (based on student monitor feedback) PI 8: Number of academe/industry linkages established Assisting 1 8 5 5 5 5.00 Ormoc, DA-R7, DA-R8, SF		passed the licansure exam (compared to previous year's	Teaching	100%	121%	5	5	5	5.00	69.23)/69.23 x100%); Previous Yr Passing: 69.23% =
students who graduated within prescribed period Teaching 5% 110.98% 5 5 5 5.00 Last yr graduates: 14/17 or percentage of graduates (two years prior) who are employed and/or pursuing graduate studies Teaching 82% 100% 5 5 5 5.00 All graduates are employed (based on student monitor feedback) Reduction 100% 5 5 5 5 5.00 All graduates are employed (based on student monitor feedback) Reduction 100% 5 5 5 5 5.00 All graduates are employed (based on student monitor feedback) Reduction 100% 5 5 5 5 5.00 All graduates are employed (based on student monitor feedback) Reduction 100% 100% 100% 100% 100% 100% 100% 100			Teaching	60%	91%	5	5	5	5.00	20 of 22
employed and/or pursuing graduate studies Teaching 82% 100% 5 5 5 5.00 (based on student monitor feedback) 8 OJT New Linkages: NIA-Manila, NIA-Tacloban, NIA PI 8: Number of academe/industry linkages established Assisting 1 8 5 5 5 5.00 Ormoc, DA-R7, DA-R8, SR			Teaching	5%	110.98%	5	5	5	5.00	Last yr graduates: 14/17 or 82%
PI 8: Number of academe/industry linkages established Assisting 1 8 5 5 5 5.00 Ormoc, DA-R7, DA-R8, SF			Teaching	82%	100%	5	5	5	5.00	All graduates are employed (based on student monitoring feedback)
LGU-Ormoc		PI 8: Number of academe/industry linkages established	Assisting	1	8	5	5	5	5.00	8 OJT New Linkages: NIA- Manila, NIA-Tacloban, NIA- Ormoc, DA-R7, DA-R8, SRA- Negros Occ., LGU-Negros Occ., LGU-Ormoc
PI 9: Number of thesis/special problems of students:		PI 9: Number of thesis/special problems of students:								

a. Thesis/Case studies/ Special Problems/ OJT Narrative/ Engineering Projects/ Portfolio outlines approved	Teaching	10	21	5	5	5	5.00	21 BS Thesis/OJT outlines approved
a. Thesis/Case studies/ Special Problems/ OJT Narrative/ Engineering Projects/ Portfolio reports/manuscripts approved	Teaching	10	21	5	5	5	5.00	21 BS Thesis/OJT manuscripts approved
PI 10: Number of student organizations advised/assisted								AIT & JJDL: PSABE-VSC; RCG: CoE-SSC; AIT: CBI-Internationa VSU Chapter
PI 11: Number of instructional materials developed/revised								
a. OBE-compliant syllabi	Workforce	4	8	5	5	4	4.67	AIT-2, RCG-2, MEC-1, TFS-1, FLS-1, TFS-1
b. Teaching guides/Student guides/Laboratory Manuals	Workforce	1	1	5	4	4	4.33	AIT-1
c. Complete sets of teacher-developed audio visual materials (powerpoints, videos, computer games, etc)	Workforce	4	6	5	5	4	4.67	PowerPoint visual matls: AIT-1, RCG-1, MEC-1, TFS-1, JJDL-1, FLS-1
d. On-line interactive learning resources per subject	Workforce	0	1	5	4	4	4.33	AIT-1: Bytex Feasibility Analyzer Datasets Version 2019 (interactive but offline or on classroom only)
PI 12: Number of instruction-related awards								
Number of national student awards	Teaching	0	8	5	5	5	5.00	NAT'L Major Award - 1: Allen Glen Gil - Most Outstanding ABE Student Leader awarded by PSABE National Chapter; NAT'L Student Awards - 7: Various Awards Obtained during the PSABE Nat'l Conventn, Bacolod, April 2019 - AutoCAD, Harvester Parts Identificatn, Dance, PSABE Chapter Video, Ms. ABE, Mr. ABE
Number of honor graduates	Teaching	2	1	5	5	5	5.00	Fatima Gumamac, BSAE - Cum Laude; (2 board topnotchers-To 3 & Top 7; placed under additional outputs)
Total Points				Subtota	l:		78.00	

UMFO 3.	RESEARCH SERVICES								
	PI 1. Number of research proposals submitted	Researcher/ assisting	1	7	5	5	4	4.67	DA-BAR Propsal: AIT-1; DOST CRADLE Proposal: RCG-1; CHED Proposals: RCG-1, TFS-1, JJDL-1, TFS-1; DOST Balik Scientist Propsal: ROC -1
	PI 2. Number of research proposals approved	Researcher/ assisting	1	1	5	4	4	4.33	DOST Balik Scientist Project: ROC -1
	PI 3. Number of research studies conducted	Researcher/ assisting	6	1	5	5	4	4.67	DOST Balik Scientist Roject: ROC -1
	PI 4. Number of research projects/studies completed within the year	Researcher/ assisting	3	4	5	5	4	4.67	4 Climate Change Studies: AIT-1, MEC-1, TFS-1, JJDL-1
	PI 5. Number of research papers (oral presentation, posters, keynote speaker, plenary speaker) presented in regional/national/ int'l scientific/professional fora and conferences								
	In int'l fora/conferences	Researchr/asstng	0	0	N/A	3	4	3.50	No opportunity yet
	In nat'l fora/conferences	Researchr/asstng	1	1	5	4	4	4.33	In PSABE Nat'l Convention: AIT-
	In reg'l fora/conferences	Researchr/asstng	1	1	5	4	4	4.33	AIT-1 in ATI, Isabela
	In institutional fora/conferences	Researchr/asstng	2	3	5	5	4	4.67	AIT-2 in OVPRE, ATI-VSU; RCG- 1 in OVPRE
	PI 6. Number of paper submitted for publication in internationally indexed journals	Researchr/asstng	0	1	5	4	4	4.33	AIT-1: EB Journal (Europe)
	PI 7. Number of published papers in peer-reviewed journals								
	In refereed int'l journals	Researchr/asstng	0	0	N/A	3	4	3.50	None published yet
	In refereed nat'l journals	Researchr/asstng	0	0	N/A	3	4	3.50	None published yet
	In institutional journals	Researchr/asstng	0	0	N/A	3	4	3.50	None published yet
	PI 8. Number of patents/Utility Models/copyrights filed and registered	Researchr/asstng	1	3	5	5	4	4.67	AIT-3 Copyrights: Bytex Feasibility Analyzer Datasets Version 2019, Global Food Security System Version 3, Open Channel Designer Ver. 2
	PI 9. Amount of research money generated from external funding (Thousand PHP)	Researchr/asstng	0	465	5	5	4	4.67	DOST Balik Scientist Sponsorship
	PI 10. Amount of research money generated from institutional funding (Thousand PHP)	Researchr/asstng	50	100	5	5	4	4.67	RCG Researches

	PI 11. Number of research outputs in the last three years utilized by the industry or other beneficiaries	Researchr/asstng	0	4	5	5	5	5.00	4 Climate Change Studies utilized by PAGASA: AIT-1, MEC-1, TFS- 1, JJDL-1
	PI 12. Number of research-related awards (research conducted by faculty or students with faculty)	Researchr/asstng	0	0	N/A	3	4	3.50	Many papers presented, unfortunately no award received so far
	Total Points				Subtota	l:		160.50	
UMFO 4.	EXTENSION SERVICES								
	PI 1: Number of trainees weighted by the length of training (man-hours)	Extensionist, assisting	240	2,690	5	5	5	5.00	ROC (Balik Scientist): Biodesel Production Training at RERC; AG: TESDA-VSU Training co- managed with ME Dept.
	PI 2: Number of trainings conducted	Extensionist, assisting	1	2	5	5	5	5.00	ROC: Biodiesel Production; AG: TESDA-VSU Training co- managed with ME Dept.
	PI 3: Number of IEC materials/techno-guides developed/used	Extensionist, assisting	1	2	5	5	5	5.00	RCG-1: Solar Technoguide; AIT- 1: ABE Brochure for Incoming Students
	PI 4: Number of beneficiaries served								
	Groups	Extensionist, assisting	2	9	5	5	5	5.00	1 Biogas Training Batch; 3 RERC Field Trip Groups; 4 Senior High Schools: VSULHS, Ormoc, Hilongos, & Baybay; 1 TESDA Training Batch
	Individuals	Extensionist, assisting	15	255	5	5	5	5.00	Biogas Training=50 persns; RERC Field Trips = 100 persons; Senior High Schools = 80 students from VSULHS, Ormoc, Hilongos, & Baybay; TESDA Training=25 persns
	PI 5: Number of technical/expert services provided/rendered								
	Research Mentoring	Cooperating/ Assisting	1	2	5	5	5	5.00	RCG-1 & AIT-1: Separate research mentorings to junior DABE faculty
	Peer reviewers/Panelists								AIT-1: Journal of Society & Technoly

Resource Person								RCG-2: CHED-TPET; AIT-4: ATI Trainings in Isabela and VSU; 2 Board Reviews handled in MSU-Gensan & SPAMAST- Digos
Convenor/Organizer	Assisting	1	1	5	4	4	4.33	RCG-1:CHED-TPET Forum
Consultancy								AIT-2 Feasibility Study Consultancy at Kurin, Manadaue City & DBSN Farms; RCG-1, ROC-1: DBSN Farms Biodiesel Concerns
Evaluator	Evaluator	0	6	5	5	4	4.67	All Faculty as Thesis/OJT evaluators
PI 6: Number of extension projects conducted	Assisting	1	3	5	5	4	4.67	ROC: Biogas Training at RERC; AG: TESDA-VSU Trainings co- managed with ME Dept.; RCG: Field Trips hosting
PI 7: Number of extension proposals submitted	Assisting	1	1	5	5	4	4.67	TESDA-VSU Trainings co- managed with ME Dept.
PI 8: Number of extension proposal approved	Assisting	1	1	5	5	4	4.67	TESDA-VSU Trainings co- managed with ME Dept.
PI 9: Amount of extension money generated from external funding (Thousand PhP)	Assisting	0	100	5	5	4	4.67	TESDA-VSU Trainings co- managed with ME Dept.
PI 10: Amount of extension money generated from institutional funding (Thousand PhP)	Assisting	30	100	5	5	4	4.67	VSU Counterpart in kind
PI 11: Percentage of beneficiaries who rated the training course and advisory services as satisfactory or higher in terms of quality and relevance	Assisting	60%	100%	5	5	4	4.67	TESDA-VSU Trainings co- managed with ME Dept.
PI 12: Number of extension-related awards (extension conducted by faculty or student and faculty)	Assisting	0	0	N/A	3	4	3.50	No opportunity yet
Total Points				Subtota	l:		70.50	
UMFO 5. SUPPORT TO OPERATIONS (STO)								
OVPI MFO 1. Faculty Development Services								
PI 1: Number of faculty pursuing advanced degree programs	Support	2	2	5	5	4	4.67	Engr. Eldon De Padua & Engr. Ma. Grace Sumaria
OVPI MFO 2. Faculty Recruiting/Hiring Services								
PI 2: Number of faculty recruited/aligned with university RSP policy and competency-based HRM	Support	0	N/A					N/A, none hired during the period

OVPI MF0	O 3. Faculty Evaluation Services								
	PI 3: Number of seminars/trainings/ conventions/workshops organized/ coordinated for the entire university	Support	1	2	5	5	4	4.67	RCG-1: ISO Workshops
	PI 4: Number of seminars/trainings/conventions/workshops outside the university	Support	2	2	5	5	4	4.67	RCG-1:CHED-TPET Workshops
	PI 5: Percentage of faculty rated by students with at least very satisfactory rating of the subjects evaluated	Support	60%	100%	5	5	4	4.67	All faculty were rated VS or higher on the average
	PI 6: Number of college/department - level seminars/trainings/workshops/reviews conducted/attended/facilitated	Support	3	3	5	5	4	4.67	Undergrad Theses Review, MS Theses Review, OJT Reports Review
OVPI MF	O 4. Program and Institutional Accrediation Services								
	PI 1: Number of degree programs which passed accreditation/evaluation at least level 1	Workforce	, 1	2	5	5	4	4.67	BSAE & BSABE
	PI 2: Degree program compliant with CHED requirements	Workforce	1	2	5	5	4	4.67	BSAE & BSABE
	PI 2a. QMS on faculty recruitment, development	Workforce			N/A	N/A	N/A		Not applicable
UMFO 6.	GENERAL ADMINISTRATION & SUPPORT SERVICES								
	PI 1. Number of Risk Assessment/Review conducted	Support	1	1	5	5	4	4.67	DAE Risk Assessment in coordination with Dean's Office
	PI 2. Number of risks identified	Support	5	10	5	5	4	4.67	10 Risks identified
	PI 3. Number of risks adressed/minimized	Support	5	10	5	5	4	4.67	10 Risks minimized
	PI 4: Number of legitimate complaints received	Support	0	0	5	5	4	4.67	Outstanding; none received
	PI 5: Percentage of complaints indicated in PI 4, if any, addressed within the prescibed period	Support	100%	100%	5	5	4	4.67	100% or equivalent to "no complaint to comply"

Average Rating Adjectival Rating				4.648 Outstanding				
Total Over-all Rating						.667		
			9	Subtota	l:		53.33	
Number of Field Trips Entertained	Assisting	0	4	5	5	5	5.00	4 Field Trips Oriented at RERC
Number of DOST Balik Scientists Hosted	Support	0	1	5	5	5	5.00	1 DOST Balik Scientist hosted at RERC - Dr. Rico O. Cruz
Regional Accreditation	Workforce	0	1	5	5	5	5.00	CHED-RQAT Region VIII
Nationa Accreditation	Workforce	0	1	5	5	5	5.00	AACCUP Level 3 Phase 2 (2nd to highest level)
International Accreditation	Workforce	0	1	5	5	5	5.00	1 International Accreditation obtained - Washington Accord
Board Topnotchers	Teaching	0	2	5	5	5	5.00	2 ABE Board Exam Topnochers: Top 3 - Gerald Ompod, Top 7 - Donna Pagliawan
PI 6. <u>ADDITIONAL OUPUTS*</u> (In instruction, research, extension, production, and/or administration not found in the original commitment)								

LEGEND: AIT - Arthur It. Tambong; RCG - Roberto C. Guarte; MBL-Manolo B.. Loreto; MEC - Manuel C. Casangcapan; TFS - Triana F. Soroño; JJDL - Jessie James D. Layan; FLS - Feliciano L. Sinon Jr. DLST - Daniel Leslie S. Tan; ROC - Rico O. Cruz (DOST Balik Scientist hosted at RERC); LGM - Lorbert G. Mazo; AG - Alan Guarte

Comments &
Recommendations for
Development Purpose:

Enhance participation in reasearch & extension.

Evaluated/Rated by:

ARTHUR LT. TAMBONG, PPSAE

Dept./Unit Head
Date:

Recommending Approval:

Approved by:

ROBERTO C. GUARTE, Ph.D.

Dean/Director

Date:

BEATRIZ S. BELONIAS, Ph.D.

Vice President

Date: _____

PERFORMANCE MONITORING & COACHING JOURNAL

1st 2nd **QUAR TER** 3rd X X 4th

Name of Office: Dept. of Agricultural & Biosystems Engineering

Head of Office: Prof. Manuel E. Casangcapan Signature: Date:__

Number of Personnel: __7 (Including 1 Faculty on Sabbatical Leave)
Name & Position of Immediate Supervisor: Dr. Roberto C. Guarte, Dean, College of Engineering

		MECHANISM			
Activity Monitoring	One-on-One	ting Group	Memo	Others (Pls. specify)	Remarks
I. MONITORING					
Monitoring of the submission of Outcomes-Based Syllabus by Department for July-Dec. 2019	Reminded heads to strictly monitor submission of OBE Syllabus by the faculty members	Included in ManCom and Collegewide Meetings	COE Memos 02, 05, 14 s. 2019	Notices of Meeting	Faculty members have submitted OBE Syllabus of their respective subjects
Monitoring of Faculty members performance with OBE principles for July-Dec. 2019	Reminded heads to monitor faculty members regularly	Included in ManCom and Collegewide Meetings	COE Memos 08, 14 s. 2019	Notices of Meeting	All faculty members have adopted OBTL Syllabus
Monitoring of Attendance of Faculty and Staff members for July-Dec. 2019	Reminded heads to monitor attendance of faculty members regularly	Included in ManCom and Collegewide Meetings	COE Memos 05, 06,14 s. 2019	Notices of Meeting	Monitored using logbook
Monitoring of Classroom observations by the Department Heads for July-Dec. 2019	Reminded heads to monitor the conduct of classroom instruction by faculty members regularly	Included in ManCom and Collegewide Meetings	COE Memos,06, 14 s. 2019	Notices of Meeting	Conducted unscheduled monitoring of classroom instruction
Monitoring of the conduct of exit survey of graduating students for July-Dec. 2019	Reminded heads to conduct exit survey of graduating students following the established COE OBE format	Included in ManCom and Collegewide Meetings	COE Memos 06, 14 s. 2019	Notices of Meeting	Most of the departments have started conducting OBE based Exit Survey of graduating students
Monitoring of the submission of OPCR- IPCR for July-Dec. 2019	Reminded heads to monitor submission of OPCR and IPCR following COE template	Included in ManCom and Collegewide Meetings	COE Memo 05, 06, 08, 14 s. 2019	Notices of Meeting	Faculty and staff were constantly reminded to submit on time their OPCR- IPCR

Coaching on the	Reminded heads to	Included in	COE	Notices	Faculty members
submission of	strictly monitor	ManCom and	Memos 02,	of	have submitted
Outcomes-Based	submission of OBE	Collegewide	05, 14 s.	Meeting	OBE Syllabus of
Syllabus by	Syllabus by the	Meetings	2019		their respective
Department	faculty members				subjects
for July-Dec. 2019					
Coaching of Faculty	Reminded heads to	Included in	COE	Notices	All faculty
members	monitor faculty	ManCom and	Memos 08,	of	members have
performance with	members regularly	Collegewide	14 s. 2019	Meeting	adopted OBTL
OBE principles		Meetings			Syllabus
for July-Dec. 2019 Coaching on the	Reminded heads to	Included in	COE	Notices	Monitored using
Attendance of Faculty	monitor attendance	ManCom and	Memos	of	logbook
and Staff members	of faculty members	Collegewide		Meeting	logbook
for July-Dec. 2019	regularly	Meetings	05, 06,14	Meeting	
101 0diy 200. 2010	rogalariy	Mootingo	s. 2019		
Coaching on	Reminded heads to	Included in	COE	Notices	Conducted
Classroom	monitor the	ManCom and	Memos,06,	of	unscheduled
observations by the	conduct of	Collegewide	14 s. 2019	Meeting	monitoring of
Department Heads for July-Dec. 2019	classroom	Meetings			classroom
ioi July-Dec. 2019	instruction by faculty members				Instruction
	regularly				
Coaching on the	Reminded heads to	Included in	COE	Notices	Most of the
conduct of exit survey	conduct exit survey	ManCom and	Memos 06,	of	departments
of graduating	of graduating	Collegewide	14 s. 2019	Meeting	have started
students	students following	Meetings			conducting OBE
for July-Dec. 2019	the established				based
	COE OBE format				Exit Survey of
					graduating
Monitoring of the	Reminded heads to	Included in	COE	Notices	students Faculty and staff
submission of OPCR-	monitor submission	ManCom and	Memo 05,	of	were constantly
IPCR	of OPCR and IPCR	Collegewide	06, 08, 14	Meeting	reminded to
for July-Dec. 2019	following COE	Meetings			submit on time
	template		s. 2019		their OPCR-
					IPCR

Conducted by:

· 3- *

ROBERTO C. GUARTE

Dean, College of Engineering
Immediate Supervisor

Noted by:

BEATRIZ S. BELONIAS Vice Pres. for Instruction Next Higher Supervisor

"Exhibit I"

PERFORMANCE MONITORING FORM

Name of Employee: Prof. Manuel E. Casangcapan

Period: January-June 2019

Task	Task Description	Expected Output	Date	Expected	Actual Date	Quality of	Over-all	Remarks/
No.			Assigned	Date to Accomplish	accomplished	Output*	assessment	Recommen-
				Accomplish			of output**	dation
	Teaching in MS Courses	Grade reports	1-2-2019	6-30-2019	6-30-2019	NA	NA	Not
1								Teaching
								MS
2	Teaching in BS Courses	Grade reports	1-2-2019	6-30-2019	6-30-2019	I	VS	Improve
								more
3	Research	Researches	1-2-2019	6-30-2019	6-30-2019	I	VS	Improve
		conducted						more
	Extension	Extension	1-2-2019	6-30-2019	6-30-2019	I	VS	Improve
4		conducted						more
	Support to operations	Documents	1-2-2019	6-30-2019	6-30-2019	VI	O	Improve
5		and services						more
	General administration	Documents	1-2-2019	6-30-2019	6-30-2019	VI	O	Improve
6	& support services	and services						more
	ISO preparations	Documents	1-2-2019	6-30-2019	6-30-2019	VI	О	Improve
7		and services						more

* Either very impressive (VI), impressive (I), needs improvement (NI), poor (P), very poor (VP), not applicable (NA) **Outstanding (O), very satisfactory (VS), satisfactory (S), unsatisfactory (VS), poor (P), not applicable (NA)

Prepared by:

PROF. ARTHUR IT. TAMBONG, FPSAE Head, DAPE

Unit Head/Immediate Supervisor

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: MANUEL E. CASANGCAPAN

Performance rating: 4.44 (a) for the period January-June 2019

Aim: The employee as an effective and efficient implementor of 5S and ISO standards in the

Department of Agricultural and Biosystems Engineering (DABE).

Proposed Interventions to Improve Performance: Standardization of office management

Date: January 2019 Target Date: June 2019

First Step

· Re-orientation on 5S

· Re-orientation on ISO standards

Result:

Refreshed knowledge on 5S

Refreshed knowledge on ISO standards

Date: July 2019 Target Date: December 2019

Next Step:

Implementation of 5S

Implementation of ISO standards

Outcome:

• No outcome yet/Not applicable for period January-June 2019

Final Step/Recommendation:

• Enhance implementation of 5S

ASANGCAPAN

• Enhance implementation of ISO standards

Prepared by:

ARTHUR IT. TAMBONG, FRSAE

Head of Unit

Conforme:

Ratee