SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: NOEMI ELISA L. OQUIAS

	Program Involvement	Percentage	Numerical Rating	Equivalent
	(1)	Weight of	(Rating x%)	Numerical
		Involvement	(3)	Rating
		(2)	L	(2x3)
1.	Instruction		4.47	۲.
	a. Head/Dean (50%)		4.35x50%= 2.17 2.	225
	b. Students (50%)		$4.83 \ 0 \times 50\% = 2.41$. 8
	Total for Instruction	95%	4.58 4.437	4.35 4.40
2.	Research			
	a. Client/Dir. for Research (50%)	0		0
	b. Dept. Head/Center Director (50%)			
	Total for Research			
3.	Extension	0		0
	a. Client/Dir. for Extension (50%)			
	b. Dept Head/Center Director (50%)			
	Total for Extension			0
4.	Administration	5%	3	0.15
5.	Production	0		0
	TOTAL	100		4.50 4.0

EOUIVALENT NUMERICAL

Add: Additional Points, if any: TOTAL NUMERICAL RATING:

ADJECTIVAL RATING:

Prepared by:

NOEMI ELISA L. OQUIAS

Name of Faculty

Reviewed by:

Department Head

Recommending Approval:

BAYRON S. BARREDO

Dean/Director

Approved:

ROTACIO S. GRAVOSO

Vice President of Academi Affairs

15000

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, NOEMI ELISA L. OQUIAS, a faculty member of the <u>VSU INTEGRATED HIGH SCHOOL</u> commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period JAN-JUNE 2024.

Approved:

BAYRON S. BARREDO

College Dean
Date: 0 - 12 - 2

MFO No.	Description of MFO's/PAPs	Description of MFO's/PAPs Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment			Rating	9	REMARKS (Indicators in percentage should
					,	Quality	Eficiency	Timeliness	Average	be supported with numerical values in numerators and denominators)
UMFC	1. ADVANCED EDUCATION	ON SERVICES								
OVPI	MFO 2. Graduate Student	Management Services								
	PI 4: Total FTE coordinated implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned							
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students							
		A3. Number of students advised on thesis/special problem/dissertation			0.0					
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript							
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript							
		A4. Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty							
	PI 9: Number of instructional materials developed *	A5. Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems							

				-vi•						
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof							
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught							
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.							
		A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
		A 7 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom							
	PI 10 . Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal							
UMFO	2. HIGHER EDUCATION S	ERVICES								
OVPI	JMFO 3. Higher Education	Management Services								
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	18	40.6	5	5	5	5.00	English III - Diamond; English Emerald; English I- Lily; Englis - Dahlia, English I Petnuia; CW11- HUMSS11
		A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	5	5	5	4	5	4.66	English III - Diamond; English I Emerald; English I- Lily; Englis - Dahlia, English I Petnuia; CW11- HUMSS11
		A 11. Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	1	3	5	5	5	5.00	CW11- HUMSS11
		A12. Number of trainings attended related to instruction	Attend mandated trainings	1	1	5	5	5	5.00	Training-Workshop on the Crafting of VSU Integrated High School,
		A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	2	4	5	4	5	4.66	English III, English I, and Creative Writing 11

	A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	2	40	5	4	5	4.66	English III, English I, and Creative Writing 11
	A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required							
PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to students							
	A17. Number of students advised on thesis/ field practice/special problem:								
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript							
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript		**************************************					
	A18. Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	46	191	5	5	5	5.00	
PI 9: Number of student organizations advised/ assisted *	A19. Number of Student organizations advised	Advises student organizations recognized by USOO							
	A20. Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	1	25	5	5	5	5.00	Department-Based Guidance Facilitator- Co Guidance Day
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel	20	10 O	5	50	50	5. 00	English III English Grammar, Composition Anglo-American Literati English I Grammar,
32.39894	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	2	8	5	5	5	5.00	English III, English I , a CW11
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	2	40	5	5	5	5.00	English II, English I , a CW11

	T	Prepares assessment tools	3	88	5	4	5	4.66	English III, English I , and
	Assessment tools	such as long exam, quizzes, problems sets, etc.							CW11
	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	2	3	5	4	5	4.66	English III, English I , and CW11
	A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	2	4	1	5	5	4.66	English III, English I , and CW11
PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:		0						
	Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	0						
	Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU	0						
	A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	0						
IFO 3 . RESEARCH SERVICES			0						
PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries	0						
PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research oroject within the year	0						
PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication	0						
	In refereed int'l journals		0						
	In refereed nat'l/regional journals		0						
PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences	0						

(*					-
	In int'l fora/conferences		0		
	In nat'l/regional fora/conferences		0		
PI 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation	0		
PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or		0		
	A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper	0		
	A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output	0		
	A 35.Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal	0		
4. EXTENSION SERVICE	ES		0		
PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership	0		
PI 2. Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer	0		
	A 38. Number of extension programs/projects implemented	Implementes duly approved extension projects	0		

					·		
PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services	0)			
PI 5. Number of technical/expert services	<u>A 40</u> . Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries	0				
Research Mentoring	Research Mentor		0				
Peer reviewers/Panelists	Peer reviewers/Panelists		0				
Resource Persons	Resource Persons		0				1
Convenor/Organizer	Convenor/Organizer		0				
Consultancy	Consultant		0				
Evaluator	Evaluator		0				
PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation	0				
PI 11. Additional outputs *	A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) *		0				

	A 43. Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal						
/IFO 5. SUPPORT TO (OPERATIONS							
OVPI MFO 4. Program a	nd Institutional Accreditation Servic	es						
PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non-conformity					
	A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant					
	On program accreditations							
	On institutional accreditations							
/IFO 6. General Admin	. & Support Services							
PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	Zero % complaint					
PI 3: Additional Outputs	replicated/benchmarked by other	Initiates/introduces improvements in performfing functions resulting to best practice		3	3	3	3.00	
	the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal		3	3	3	3.00	

Average Rating (Total Over-all rating divided by 4	-1849 19,00
Additional Points:	10.40
Approved Additional points	
Final Rating	45 AAA
Adjectival Rating	Very Satisfactory

Comments & Recommendations for Development Purposes:

The Is furthable and dedicated

further.

Evaluated & Rated by:

ROSARIO P.ABELA

Department Head
Date: 8-27-24

Recommending Approval

BAYRON S. BARREDO
Dean, College of Education
Date:

Approved by:

ROTACIO S. GRAVOSO
Vice President for Academic Affairs
Date:



INSTRUCTION AND EVALUATION OFFICE

TEACHING PERFORMANCE EVALUATION BY STUDENTS SUMMARY OF RATINGS

1ST Semester AY 2023 - 2024

Name of Faculty: OQIAS, NOEMI ELISA L.
Department: VSU -Integrated High School

College: TEACHER EDUCATION

	Course No. &	Lec./	RA'	TING	- %	
	Descriptive Title		Numerical	Adjectival	Evaluation Rating	
English III	Eng. Gram., Comp & Eng. Am. Lit	Lec	5.00	Outstanding	100.0 %	
English III	Eng. Gram., Comp & Eng. Am. Lit	Lec	5.00	Outstanding	100.0 %	
CF	Creative Fiction	Lec	5.00	Outstanding	100.0 %	
EAP	English for Academic and Professional Purposes	Lec	5.00	Outstanding	100.0 %	
	Oral Communication	Lec	5.00	Outstanding	100.0 %	
ELng 107	Teaching and Assessment of Literature Studies	Lec	4.00	Very Satisfactory	80.0 %	
	Averag	e Rating	4.83	Outstanding	96.67 %	

Source: Results of Teaching Performance Evaluation by Students filed at ODIE

Legend:

1.00 - 1.49 Poor (P)

1.50 - 2.49 Fair (F)

2.50 - 3.49 Satisfactory(S) 3.50 - 4.49 Very Satisfactory(VS)

4.50 - 5.00 Outstanding(O)

Prepared by:

VANESSA W. NAZAL TPES In-Charge Date: May 09, 2024

Attested by:

MA. RACHEL KIM L. AURE

Director, Instruction and Evaluation

Date: May 09, 2024

Received by:

NOEMLELISA L. OQUIAS

Name and Signature of Faculty

Date:

Distribution of copies. IEO, College, Department, Faculty (all in original signature)



Phone: +63 53 565 0600 Local 1104

PERFORMANCE MONITORING & COACHING JOURNAL

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	1st	U
	2 nd	Α
/		R
,	3 rd	T
/	4th	E
	4(1)	R

Name of Office: VSU INTEGRATED HIGH SCHOOL

Head of Office: DR. ROSARIO P. ABELA

Number of Personnel: 17

Activity Monitoring	MECHANISM				
	Meeting			Othora (Di-	Damanla
	One-on- One	Group	Memo	Others (Pls. specify)	Remarks
Monitoring Review and Finalization of the IHS Individual Targets (January – December 2024) and Accomplishments (January – June 2024)		Faculty Meeting January 8, 2024 Consolidation of IPCR Accomplishments May 14, 2023			Each faculty finalize their IPCI Targets (January – December 2024) and Accomplishment (January – June 2024)
Coaching Review the need support to facilitate the attainment of the IHS Targets		Faculty Meeting February 26, 2024 March 17, 2024 Consolidation of IPCR Accomplishments August 2, 2024			Submitted list if support needed to attain targets.

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

Noted by:

ROSARIO P. ABELA
Department Head

BAYRON S. BARREDO

Dean, College of Education

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Ms. Noemi Elisa L. Oquias

Performance Rating: Outstanding

Aim: <u>To produce instructional materials on subjects handled ready to be used for distance</u> learning.

To be involved in research and extension.

To pursue advanced studies related in field of specialization

Proposed Interventions to Improve Performance:

Date: February 2024

Target Date: December 2024

First Step:

To produce at least 1 learning guide on distance learning.

To attend trainings, seminars and conferences related to instruction, research and extension.

Result:

<u>Carry out responsibilities as an instructor and utilized the LG produced to facilitate students' learning.</u>

Date: July 2024

Target Date: December 2024

Next Step:

Attend trainings on research and extension for further knowledge.

Outcome: <u>Involved in research proposal projects of the department.</u>

Final Step/Recommendation:

To be one of the proponents of approved research projects of the department.

To seek admission from universities for advanced studies.

Prepared by:

ROSARIO P. ABELA

Conforme:

Name of Ratee Faculty/Staff