# SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: **AVELINA V. OCLINARIA** 

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
41. Instruction			
m. Head/Dean (50%)		4.69	
n. Students (50%)		4.20	
Total for Instruction	80%	4.45	3.8
42. Research	10%	5.00	0.5
43. Extension	10%	5.00	0.5
44. Administration			
45. Production			
TOTAL			4.80

**EQUIVALENT NUMERICAL RATING:** 

4.80

Add. Additional Points, if any: TOTAL NUMERICAL RATING:

4.80

ADJECTIVAL RATING:

Outstanding

Prepared by:

AVELINA V. OCLINARIA

Name of Faculty

Reviewed by:

JOEL Q. MABALHIN

Department Head

Recommending Approval:

**BAYRON S. BARREDO** 

Dean

Approved:

BEATRIZ S. BELONIAS

VP for Academic Affairs

"Exhibit B"

#### INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>AVELINA V. OCLINARIA</u>, a faculty member of the <u>DEPARTMENT OF TEACHER EDUCATION</u> commit to the deliver and agree to be rated on the attainment of the following accomplishment in accordance with the indicated measures for the period <u>JULY -DECEMBER</u>, <u>2021</u>

**AVELINA V.OCLINARIA** 

Asst.Prof.2 Date: Approved:

JOEL Q. MABALHIN Department Head

Date: 12-19-2021

BAYRON S. BARREDO

College Dean

Date: 1-7-71

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual- Accomplishment	<del></del>	R	ating		REMARKS (Indicators in percentage should
					, Accomplishment	Quality	Eficiency	Timelines	Average	be supported with numerical values in numerators and denominators)
UMFO	UMFO 1. ADVANCED EDUCATION SERVICES									
OVPI N	IFO 2. Graduate Student	Management Services								
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned							
1	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students	N/A						
		A3 . Number of students advised on thesis/special problem/dissertation								
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript	N/A						
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript	N/A						
		<u>A4</u> . Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	N/A						

P19: Number of instructional materials developed *	<u>A5</u> . Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems	N/A						
On-line ready courseware  Supplemental learning resources  Assessment tools  A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor  A 7 : Number of virtual classroom		Prepares Instructional module/laboratory guide/workbook or a combination thereof	N/A						
		Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	N/A						
		Prepares assessment tools such as long exam, quizzes, problems sets, etc.	N/A						
		Submits the course ware duly reviewed by TRP for editing by MMDC editor	N/A						
		Creates virtual classroom using either Moddle or Google Classroom	N/A						
<u>PI 10</u> . Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	N/A						
2. HIGHER EDUCATION S	ERVICES								
MFO 3. Higher Education	Management Services								
PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	36	26.55	5	5	5	5.00	Fili 113 (2), Fili115(2 ),Fili119( 2), Fili118 ,Pred153
submitted within prescribed period of A 11. Number of INC forms with grade submitted within prescribed		Prepares gradesheet and submits on or before deadline	5	16	4	4	4	4.00	Fili 113 (2), Fili115(2 ),Fili119( 2), Fili118 ,Pred153
		Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	none						
	PI 10 . Additional outputs:  2. HIGHER EDUCATION S  MFO 3. Higher Education  PI 5: Total FTE, coordinated, implemented	instructional materials developed *  Coursewares developed and submitted for review  On-line ready courseware  Supplemental learning resources  Assessment tools  A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor  A 7 : Number of virtual classroom created and operational  PI 10 : Additional outputs:  A 8 : Other outputs implementing the new normal due to covid 19  2. HIGHER EDUCATION SERVICES  MFO 3. Higher Education Management Services  PI 5: Total FTE, coordinated, implemented and monitored *  A 10 : Number of grade sheets submitted within prescribed period  A 11 : Number of INC forms with grade submitted within prescribed	instructional materials developed * coursewares developed and submitted for review systems  On-line ready courseware Prepares Instructional module/laboratory guide/workbook or a combination thereof  Supplemental learning resources Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught  Assessment tools Prepares assessment tools such as long exam, quizzes, problems sets, etc.  A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor  A 7 : Number of virtual classroom created and operational Creates virtual classroom using either Moddle or Google Classroom  PI 10 : Additional outputs:  A 8 : Ofther outputs implementing the new normal due to covid 19  PI 5: Total FTE, coordinated, implemented and monitored A 11 : Number of grade sheets submitted within prescribed period  A 11 : Number of INC forms with grade submitted within prescribed period  Facilitates students in their completion of the subject and submits completion of the subject a	instructional materials developed and submitted for review  On-line ready courseware  On-line ready courseware  On-line ready courseware  On-line ready courseware  Supplemental learning resources  Supplemental learning resources  Prepares Instructional modula/laboratory guide/workbook or a combination thereof  N/A  Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught  Assessment tools  A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor  A 7 : Number of virtual classroom created and operational  A 8 : Other outputs implementing the new normal due to covid 19  Pl 10 : Additional outputs:  A 8 : Other outputs implementing the new normal due to covid 19  Pl 5: Total FTE, coordinated, implemented and monitored *  A 11 : Number of grade sheets submitted within prescribed period  A 11 : Number of INC forms with grade submitted within prescribed period  Prepares Instructional modula indexing systems  Prepares Instructional modula indexity guide/workbook or a combination thereof  Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught assignments depending on course taught assignment tools such as long exam, quizzes, problems sets, etc.  N/A  N/A  N/A  Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught assignment sets, etc.  N/A  N/A  Prepares Power Point presentation, video clips, movie clips, reading assignment sets, etc.  N/A  N/A  Prepares Power Point presentation, video clips, movie clips, reading assignment sets, etc.  N/A  N/A  Prepares Power Point presentation, video clips, movie clips, reading assignment sets, etc.  N/A  Prepares Power Point presentation, video clips, movie clips, reading assignment sets, etc.  N/A  Prepares Power Point presentation, video clips, movie clips, reading assignment sets, etc.  N/A  Prepares Power Point presentation, video clips, movie clips, reading assignment sets, etc.  N/A  Pl 10 . Additional	instructional materials coursewares developed and submitted for review  On-line ready courseware  On-line ready courseware  On-line ready courseware  Prepares Instructional module/aboratory guide/workbook or a combination thereof  Supplemental learning resources  Supplemental learning resources  Assessment tools  Assessment tools  Assessment tools  Prepares Power Point presentation, video clips, reading assignments depending on course taught  Prepares assessment tools such as long exam, quizzes, problems sets, etc.  A 6: Number of on-line course ware reviewed by TRP 8. edited by MMDC editor  A 7: Number of virtual classroom created and operational  A 8. Other outputs implementing the new normal due to covid 19  PI 10. Additional outputs:  A 8. Other outputs implementing the new normal due to covid 19  PI 10. Additional outputs:  A 8. Other outputs implementing the new normal due to covid 19  PI 5: Total FTE, coordinated, implemented and monitored *  A 10. Number of grade sheets submitted within prescribed period on or before deadline  A 11. Number of INC forms with grade submitted within prescribed module or submits on one before deadline  Total FTE, coordinated, implemented and monitored *  A 11. Number of INC forms with grade submitted within prescribed period of the subject and submits completion of grade submitted within prescribed period on the subject and submits completion of the subject and submits completi	instructional materials developed *  Coursewares developed and submitted for review systems  On-line ready courseware  On-line ready courseware  On-line ready courseware  Prepares Instructional module/laboratory guide/work/book or a combination thereof  Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught  Assessment tools  Assessmen	instructional materials developed and submitted for review  On-line ready courseware Prepares Instructional modula/laboratory guide/workbook or a combination thereof  Supplemental learning resources  Supplemental learning resources  Supplemental learning resources  Assessment tools  Creates virtual classroom using either Moddle or Google Classroom  Are virtual classroom created and operational  PI 10. Additional outputs:  Assessment tools  Assessment tools  Assessment tools  Creates virtual classroom using either Moddle or Google Classroom  Assessment tools  Assessment tools  Assessment tools  Creates virtual classroom using either Moddle or Google Classroom  N/A  PI 10. Additional outputs:  Assessment tools  Assessment tools  Assessment tools such as long exam, quizzes, problems sets, etc.  Creates virtual classroom using either Moddle or Google Classroom  N/A  N/A  PI 10. Additional outputs:  Assessment tools  Assessment tools such as long exam, quizzes, problems sets, etc.  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/	instructional materials developed and submitted for review systems  On-line ready courseware developed and submitted for review systems  On-line ready courseware developed and submitted for review systems  Supplemental learning resources  Prepares Instructional module/laboratory guide/workbook or a combination thereof  Supplemental learning resources  Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught  Assessment tools  Assessment tools  A 6: Number of on-line course were reviewed by TRP & edited by MMDC editor  A 7: Number of virtual classroom created and operational  A 7: Number of virtual classroom created and operational  A 8: Other outputs implementing the new normal due to could 19  PI 10: Additional outputs:  A 8: Other outputs implementing the new normal due to could 19  PL 19: Total FTE, conditional Management Services  A 10: Number of grade sheets submitted dwithin prescribed period and monitored *  A 11: Number of light certain submitted within prescribed period grade submitted within prescribed period for the subject and submitts or mone.	instructional materials coursewares developed and submitted for review materials into flexible learning systems  On-line ready courseware  On-line ready courseware  On-line ready courseware  Prepares Instructional module/laboratory guide/workbook or a combination thereof  N/A  Supplemental learning resources  Supplemental learning resources assignments depending on course taught  Assessment tools in prepares assessment tools such as inger sam, quizzes, problems sets, etc.  A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor  A 7 : Number of virtual classroom using atther Modile or Google Classroom atther Modile or Google Classroom created and operational and modiload outputs:  A8 : Other outputs implementing the new normal due to covid 19  P1 19 : Additional outputs:  A8 : Other outputs implementing the new normal due to covid 19  P1 19 : Total FTE, coordinated, implements Services  A19 : Number of grade sheets assigned  A10 : Number of grade sheets submitted within prescribed period on or before deadline  P1 10 : Total FTE, coordinated, implemented with prescribed period on or before deadline  A11 : Number of INC forms with grade submitted within prescribed period is

 T									
	<u>A12</u> . Number of trainings attended related to instruction		1		5	5	5	5.00	
		Administers and checks long examination for subjects taught	3	16	5	5	4	4.66	
	A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	15	58	5	5	4	4.66	
	<u>A15</u> . Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	itted as required N/A						
PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviserto students		35	5	5	5	5.00	
	A17 . Number of students advised on thesis/ field practice/special problem:								
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	none						
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript	none						
	A18 . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	10	177	4	4	5	4.33	
PI 9: Number of student organizations advised/ assisted *	<u>A19</u> . Number of Student organizations advised	Advises student organizations recognized by USOO							
	<u>A20</u> . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	none						
PI 10: Number of instructional materials developed *		Prepares and submits for review by the Technical Review Panel							Fili 113 (2), Fili115(2 ),Fili119( 2), Fili118 ,Pred153

		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	2	5	4	4	5	4.33	
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	3	5	4	4	4	4.00	
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	15	56	5	5	5	5.00	
		A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor  Submits reviewed MMDC e								
		A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	2	5	5	5	5	5.00	
	PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:								
		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation							
		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU	N/A						
		A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal							
UMFO:	3. RESEARCH SERVICES									
	PI 1. Number of research outputs in the last three (3)	A27. Number of research outputs in	Conducts research for possible utilization by industry or other beneficiaries	none						
			Conducts and completes research oroject within the year							

	DIA D	Table 5		-						
	PI 3. Percentage of	A 29. Percentage of research outputs	Writes publishable materials out of							
	research outputs published	published in internationally-refereed or	research outputs and submits for							
	in internationally-referred or	CHED recognized journal within the	publication							
	CHED recognized journal	year								
	within the year (2%) *									
	(2.0)									
				1						
		In refereed int'l journals		<del> </del>	2	5	5	-	F 00	IJPRSE
		m refereda mar journale		1		5	٥	5	5.00	IJPROE
		In refereed nat'l/regional journals		<del> </del>		-				
		"" Total odd Tide Wogloriai Journais								
	PI 4. Number of research	A 30. Number of research outputs	Prepares, submits and presents							
	outputs presented in	presented in regional/national/ int'l	research paper in scienfic for							
	regional/national/ int'l	fora/conferences *	a/conferences							
	fora/conferences	lorarcomercinces								
	iora/comerences									
		In int'l fora/conferences								
		In nat'l/regional fora/conferences								
-										
		A 31. Percentage of of research	Prepares research proposals,							
1 1	FI J. Feldelit of lesearch	proposals prepared, submitted and	submits and follows up its approval							
			for immediate implementation							
		approved								
	PI 6. Additional outputs*	A 32. No. of research-related								
		awards (research conducted by								
-		awards (research conducted by								
		A 22 Novel	Acts as peer reviewer of journal							
			articles/scientific papers, reviews the							
		articles/scientific paper received and	paper received and returns duly				1			
		reviewed as peer-reviewer	reviewed paper							
		·								
		A 34. Number of UMs submitted to	Prepares and submits application for							
		ITSO, VSU	UM of technology generated out of							
			research output							
		A 35.Other outputs implementing	Designs research related activities							
			and other outputs to implement new							
		and now normal due to covid 19	normal							
			IIIIIIIII							
LIMEC	4 EVTENCION CED #0									
UNIFO	4. EXTENSION SERVIC	E9								

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PI 1. Number of active A 36. Number of active partnerships Identifies and links with probable partners for extension activities and partnerships with LGUs, with LGUs, industries, NGOs. maintains this active partnership industries, NGOs, NGAs, NGAs, SMEs, and other none SMEs, and other stakeholders facilitated and stakeholders as a result maintained of extension activities PI 2. Number of trainees A 37. Number of trainees weighted Conducts trainings among beneficiaries of technologies for weighted by the length of by the length of training none transfer training PI 3. Number of extension A 38. Number of extension Implementes duly approved extension projects programs/projects implemented programs organized and supported consistent with none the SUC's mandated and priority programs PI 4. Percentage of A 39. Percentage of beneficiaries Provides quality and relevant training courses and advisory services beneficiaries who rated who rated the training course/s and the training course/s and advisory services as satisfactory or advisory services as higher in terms of quality and N/A satisfactory or higher in relevance terms of quality and relevance PI 5. Number of A 40. Number of technical/expert Provides the technical and expert services requested by beneficiaries technical/expert services services as/in: N/A Research Mentoring Research Mentor Peer Peer reviewers/Panelists 5 5 5 FCIC Graduate School 5.00 reviewers/Panelists Resource Persons Resource Persons Convenor/Organizer Convenor/Organizer Consultancy Consultant

	Evaluator	T F 1 1		T					 
	Evaluator	Evaluator							
				,					
	PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation						
	PI 11. Additional outputs * A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) *								
		A 43.Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal						
UMF	MFO 5. SUPPORT TO OPERATIONS								
	OVPI MFO 4. Program a	nd Institutional Accreditation Servi	ces						
	PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member						
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools		100% compliant				
		On program accreditations							
		On institutional accreditations							
LIME	) 6 Conoral Admin	. & Support Services							
-									
	complaint from clients served	<u>A 46</u> . Customerly friendly frontline services	Provides customer friendly frontline services to clients		Zero % complaint				
		<u>A 47</u> . Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performfing functions resulting to best practice						

	Designs administration/management related activities and other outputs to implement new normal						
Total Over-all Rating			61	61	61	60.98	
Average Rating			4.69	4.69	4.69	4.69	
Adjectival Rating			4.00		tanding	4.03	

Evaluated & Rated by:

JOEL Q. MABALHIN

Department Head
Date: 12-13-2021

Recommending Approval

BAYRON S. BARREDO

Date:

1-7-72

Approved by:

BEATRIZ S. BELONIAS
Vice President for academic affairs

Date:

Comments and Recommendation for Development Purposes
The ocene would become light with your presence.
Your motherly attitude mixed with your intelligence
to a great contribution to the department.

# PERFORMANCE MONITORING FORM

Name of Employee: **AVELINA V. OCLINARIA** 

Task	Task Description	Expected	Date	Expected	Actual Date	Quality of	Over-all	Remarks/
no.		Output	Assigned	Date to	Accomplished	Output	Assessment	Recommendation
				Accomplish			of Output**	
1	Teach undergraduate	18 FTE	1st week of	Before the	Dec., 2021	Very	Outstanding	24.30 FTE
	courses		July, 2021	end of		Impressive		
				semester				
2	Develop on-line	Develop 1	July, 2021	Before end of	Dec., 2021	Impressive	VS	Developed 5
	courseware,	course ware,		the semester				course ware, 5
	supplemental learning	1						supplemental
	resources &	supplemental						learning & 56
	assessment tools	learning & 1						assessment
		assessment						tools
		tool						
3	Present research	Present 1	1st week of	Before the	Dec., 2021	Impressive	VS	Presented 1
	output	research	July, 2021	end of the				research
		output		semester				output @
								IJRSE

<sup>\*</sup>Either very impressive, impressive, needs improvement, poor, very poor,

Prepared by:

DEL Q. MABALI

**Unit Head** 

<sup>\*\*</sup> Outstanding, very satisfactory, satisfactory, unsatisfactory

## Exhibit L

### EMPLOYEE DEVELOPMENT PLAN

Name of Employee: AVELINA V. OCLINARIA Performance Rating: 4.69 Aim: Increases involvement in research and extension activities Produces instructional materials on handled Present & Publish Research Proposed Interventions to Improve Performance: Target Date: February - July, 2022 Date: December 2021 First Step: Attend Seminars, Trainings, and workshops Develop at least one Instructional Material Write Research Proposals for Funding Result: December 2021 Target Date: February - July, 2022 Date: Next Step: Conduct In-service Trainings Submit Instructional Materials fo ISBN or copyright

Approved Proposals for Funding

Outcome: Published Books/ instructional materials and Research

Final Step/Recommendation:

Conduct Research, and Trainings

Prepared by:

JOEL Q. MABALHIN Unit Head

Conforme

AVELINA V. OCLINARIA
Name of Ratee Faculty/Staff