

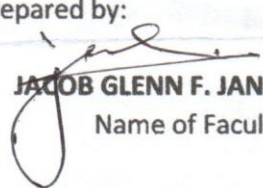
SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS  
WITH MULTIPLE FUNCTIONS

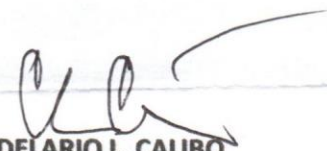
Name of Faculty Member: **Jacob Glenn F. Jansalin**

| Program Involvement<br>(1) | Percentage Weight<br>of Involvement | Numerical Rating<br>(Rating x %) | Equivalent<br>Numerical Rating |
|----------------------------|-------------------------------------|----------------------------------|--------------------------------|
| (1)                        | (2)                                 | (3)                              | (2x3)                          |
| 1. Instruction             |                                     |                                  |                                |
| a. Head/Dean (50%)         | 50%                                 | 4.97                             | 2.48                           |
| b. Students (50%)          | 50%                                 | 5.0                              | 2.5                            |
|                            |                                     |                                  | 4.98                           |
| TOTAL for Instruction      | 75%                                 | 4.985                            | 3.74                           |
| 2. Research                | 10%                                 | 5.00                             | 0.50                           |
| 3. Extension               | 5%                                  | 5.00                             | 0.25                           |
| 4. Support to Operations   | 10%                                 | 5.00                             | 0.50                           |
| 5. Administration          | 0%                                  |                                  |                                |
| 6. Production              | 0%                                  |                                  |                                |
|                            | 100%                                |                                  | 4.99                           |

EQUIVALENT NUMERICAL RATING: **4.99**  
Add: Additional Points, if any: \_\_\_\_\_  
TOTAL NUMERICAL RATING: **4.99**

ADJECTIVAL RATING: **Outstanding**

Prepared by:   
**JACOB GLENN F. JANSALIN**  
Name of Faculty

Reviewed by:   
**CANDELARIO L. CALIBO**  
Dean, CAS

Approved by:   
**EDGARDO E. TULIN**  
President

JACOB GLENN F. JANSALIN

CANDELARIO L. CALIBO

Department Head

| MFO No. | MFO & PAPs                | Success/Performance Indicators(PI)                                                   | Program/ Activities Projects   | Tasks Assigned                                                    | Target | Details of Actual Accomplishment | Rating         |                |                |                | Remarks                                                    |
|---------|---------------------------|--------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------|--------|----------------------------------|----------------|----------------|----------------|----------------|------------------------------------------------------------|
|         |                           |                                                                                      |                                |                                                                   |        |                                  | Q <sup>1</sup> | E <sup>2</sup> | T <sup>3</sup> | A <sup>4</sup> |                                                            |
| MFO: 1  | Advanced Education        | PI 1. Full Teaching Equivalent (FTE)                                                 | Instruction                    |                                                                   |        |                                  |                |                |                |                | Graduate faculty                                           |
|         |                           | PI 2. Number of graduate students advised                                            | Instruction                    | Advise Master in Education major in Chemistry Students            | 2      | 4                                | 5              | 5              | 5              | 5              |                                                            |
|         |                           | PI.3 Number of GAC membership to graduate students                                   | Instruction                    | Acted as GAC member                                               | 2      | 4                                | 5              | 5              | 5              | 5              |                                                            |
| MFO: 2  | Higher Education Services | PI .2.1 Full Teaching Equivalent (FTE)                                               | Instruction                    | Teaches Chem 151 lec/lab, Chem 153 lec/lab, Chem 146 lec          | 8      | 24.75                            | 5              | 5              | 5              | 5              | Vacation-Sick Leave                                        |
|         |                           | PI2.2 Revised Course Outlines                                                        |                                | Revise course outlines                                            |        |                                  |                |                |                |                |                                                            |
|         |                           | PI. 2.3 Syllabi/Course Outline prepared/revised                                      |                                | To revise course syllabi (OBE) format                             |        |                                  |                |                |                |                |                                                            |
|         |                           | PI.2.4 Number of Narrative Profile assigned                                          |                                | prepares narrative profile assigned                               | 1      | 1                                | 5              | 5              | 4              | 4.67           | for AACUP Level III Phase I                                |
| MFO: 3  | Research Services         | PI.1. Number of Awards received by student advisee                                   | Research                       | student research                                                  |        |                                  |                |                |                |                |                                                            |
|         |                           | PI 3. Number of research conducted                                                   |                                | Conducted approved and funded research                            | 1      | 1                                | 5              | 5              | 5              | 5              |                                                            |
|         |                           | P3.6. Number of research proposals prepared and submitted for VSU and other agencies |                                | Request research funding                                          | 1      | 1                                | 5              | 5              | 5              | 5              | approved October 2016                                      |
|         |                           | PI.4 Number of research completed                                                    |                                | Completed research within the prescribed period                   |        |                                  |                |                |                |                |                                                            |
|         |                           | PI 5. Number of groups or individuals mentored to conduct research                   | Research mentoring             | Mentor groups or individuals to conduct research                  | 2      | 2                                | 5              | 5              | 5              | 5              | High school research                                       |
|         |                           | PI.6 Number of trainings/seminars/workshops attended                                 |                                | attends trainings/seminars/workshops                              |        |                                  |                |                |                |                |                                                            |
|         |                           |                                                                                      |                                | international                                                     | 1      | 1                                | 5              | 5              | 5              | 5              | 15th ASOMPS                                                |
|         |                           |                                                                                      |                                | national                                                          | 1      | 3                                | 5              | 5              | 5              | 5              | Transition Talk on General Education                       |
|         |                           |                                                                                      |                                |                                                                   |        |                                  |                |                |                |                | 22nd Natural Products Society of the Philologists          |
|         |                           |                                                                                      |                                |                                                                   |        |                                  |                |                |                |                | 3rd Chemistry Forum                                        |
|         |                           |                                                                                      |                                | regional                                                          | 1      | 2                                | 5              | 5              | 5              | 5              | 18th Annual Regional Convention Seminar-Workshop of POSTE  |
|         |                           |                                                                                      |                                |                                                                   |        |                                  |                |                |                |                | Seminar on Simple Chemical Techniques & Biomolecular Tests |
| MFO: 4  | Extension Services        | PI.1. Number of individual beneficiaries served                                      | Giving assistance to clientele | institutional/local<br>Accommodate individuals seeking assistance | 2      | >20                              | 5              | 5              | 5              | 5              |                                                            |

|        | PI 2. Number of group beneficiaries served                                                     | Assistance                                                                                                                                 | 1            | 1            | 5 | 5 | 4 | 4.67   |             |
|--------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------|---|---|---|--------|-------------|
|        | PI 3. Number of technical expert services conducted                                            | Serve as on-call specialist in extension projects, panelist in RDE review, and a counterpart in the AACUP accreditation for BSChem program | 1            | 1            | 5 | 5 | 5 | 5      |             |
|        | PI.3 Number of extension projects approved for funding                                         | approved extension projects                                                                                                                | 1            | 1            | 5 | 5 | 5 | 5      | CAS project |
|        | PI. .4. Number of extension projects conducted and involved                                    | Conducts extension project                                                                                                                 | 1            | 1            | 5 | 5 | 5 | 5      | CAS project |
| MFO: 5 | Support to Operations                                                                          |                                                                                                                                            |              |              |   |   |   |        |             |
|        | PI. 1. Student advising and consultation services                                              | Support to students                                                                                                                        | 2            |              |   |   |   |        |             |
|        | PI. 2. Number of hours spent on student thesis outline/manuscript/special problem consultation | Record the number of hours spent on student consultation regarding thesis outline                                                          | 20           | 30           | 5 | 5 | 5 | 5      |             |
|        | PI. 3. Number of hours spent on student consultations                                          | Record the number of hours spent on student consultation regarding subject matter                                                          | 20           | 30           | 5 | 5 | 5 | 5      |             |
|        | PI 4. Number of student thesis outline advised                                                 | Advise BSChem, BSBiotech, students as adviser, co-adviser and SRC                                                                          | 3            | 7            | 5 | 5 | 5 | 5      |             |
|        | PI 5. Number of student thesis manuscript advised and checked                                  | Check manuscript of BSChem and BS Biotech students                                                                                         | 20           |              |   |   |   |        |             |
|        | PI 6. Number of hours spent on student thesis outline/manuscript/special problem consultation  | Record the number of hours spent on student consultation regarding thesis manuscript                                                       | 20           | 30           | 5 | 5 | 5 | 5      |             |
|        | PI 7. Number of student research advised                                                       | Advised thesis students ( BSChem/BSBiotech )                                                                                               | 3            | 17           | 5 | 5 | 5 | 5      |             |
|        | PI. Number of hours spent for student consultation for courses/academic matter                 | Student consultation for academic problems                                                                                                 | 20           | 50           | 5 | 5 | 5 | 5      |             |
|        | PI 8. Additional outputs                                                                       |                                                                                                                                            |              |              |   |   |   |        |             |
| MFO:6  | General Administration and Support Services (GASS)                                             |                                                                                                                                            |              |              |   |   |   |        |             |
|        | PI.1 Number of times serves as OIC of DoPAC and CAS                                            | Signs documents related to DoPAC and CAS                                                                                                   | 2            | 2            | 5 | 5 | 5 | 5      |             |
|        | Efficient and customer friendly frontline service                                              | Entertain students/visitors /parents with zero percent complaint from clients served.                                                      | 0% complaint | 0% complaint | 5 | 5 | 5 | 5      |             |
|        | Total Over-all Rating                                                                          |                                                                                                                                            |              |              |   |   |   | 109.33 |             |
|        | Average Rating                                                                                 |                                                                                                                                            |              |              |   |   |   | 4.97   |             |
|        | Adjectival Rating                                                                              |                                                                                                                                            |              |              |   |   |   |        |             |

Received by:

Calibrated by:

Recommending Approval:

Received by:

Received by:

  
TERESITA L. QUINANOLA  
PRPEO

Date: \_\_\_\_\_

Calibrated by:

  
REMBERTO A. PATINDOL  
Chair, PMT

Date: \_\_\_\_\_

Recommending Approval:

  
BEATRIZ S. BELOMIAS  
VP for Instruction

Date: \_\_\_\_\_

Received by:

  
EDGARDO E. TULIN  
VSU President

Date: \_\_\_\_\_

|                                                     |  |      |
|-----------------------------------------------------|--|------|
| Average Rating (Total Over-all rating divided by 6) |  | 4.97 |
| Additional Points:                                  |  |      |
| Punctuality                                         |  |      |
| Approved Additional points (with copy of approval)  |  |      |
| FINAL RATING                                        |  | 4.97 |
| ADJECTIVAL RATING                                   |  |      |

Comments & Recommendations for Development Purpose:

Received by:  
  
 TERESITA L. QUINANOLA  
 PRPEO

Calibrated by:  
  
 REMBERTO A. PATINDOL  
 Chair, PMT

Recommending Approval:  
  
 BEATRIZ S. BELONIAS  
 VP for Instruction

Approved by:  
  
 EDGARDO E. TULIN  
 VSU President



|                                                                     |         |
|---------------------------------------------------------------------|---------|
| <b>1. Other positive points of the teacher and his/her teaching</b> |         |
| 1 No comment                                                        | 100.00% |
| <b>2. Suggestions for teaching improvement</b>                      |         |
| 1 No comment                                                        | 100.00% |

VISAYAS STATE UNIVERSITY  
Visca, Baybay City, Leyte, 6521-A  
Teaching Performance Evaluation

Teacher: Jansalin, Jacob Glenn F.

First Semester 2017 - 2018

No. of Raters: 20

Subject: 3 - Chem 151 - Physical Chemistry I

Class Type: Laboratory 7-10TTh

|                                      | <i>Work Performance</i>                                                                                        | <i>NA</i> | <i>1<br/>Poor</i>             | <i>2<br/>Below<br/>Satis-<br/>factory</i> | <i>3<br/>Satis-<br/>factory</i> | <i>4<br/>Very<br/>Satis-<br/>factory</i> | <i>5<br/>Out-<br/>standing</i> | <i>Median</i> |
|--------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------|-------------------------------|-------------------------------------------|---------------------------------|------------------------------------------|--------------------------------|---------------|
| 1                                    | Explains course objectives, requirement and grading system at the beginning of the semester                    |           |                               |                                           |                                 | 6                                        | 14                             | <b>5.0</b>    |
| 2                                    | Always prepared and organized in class                                                                         |           |                               |                                           |                                 | 5                                        | 15                             | <b>5.0</b>    |
| 3                                    | Uses appropriate and updated instructional materials                                                           |           |                               |                                           |                                 | 4                                        | 16                             | <b>5.0</b>    |
| 4                                    | Gives clear instructions/guidelines in accomplishing tasks                                                     |           |                               |                                           |                                 | 9                                        | 11                             | <b>5.0</b>    |
| 5                                    | Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable |           |                               |                                           |                                 | 5                                        | 15                             | <b>5.0</b>    |
| 6                                    | Makes classroom activities interesting and lively                                                              |           |                               |                                           | 1                               | 10                                       | 9                              | <b>4.0</b>    |
| 7                                    | Encourages students to ask questions and welcomes comments and suggestions                                     |           |                               |                                           | 1                               | 6                                        | 13                             | <b>5.0</b>    |
| 8                                    | Has mastery of the subject matter                                                                              |           |                               |                                           |                                 | 3                                        | 17                             | <b>5.0</b>    |
| 9                                    | Available for student consultation even outside class time                                                     |           |                               |                                           | 1                               | 5                                        | 14                             | <b>5.0</b>    |
| 10                                   | Holds class regularly, starts and dismisses class on time and utilizes class period fully                      |           |                               |                                           |                                 | 4                                        | 16                             | <b>5.0</b>    |
| 11                                   | Gives relevant assignments, course requirements                                                                |           |                               |                                           |                                 | 2                                        | 18                             | <b>5.0</b>    |
| 12                                   | Returns quizzes, exams, homework, assignments and exercises                                                    |           |                               |                                           | 1                               | 7                                        | 12                             | <b>5.0</b>    |
| 13                                   | Fair in giving grades                                                                                          |           |                               |                                           |                                 | 5                                        | 15                             | <b>5.0</b>    |
| 14                                   | Wears clean and appropriate clothes/attire in class                                                            |           |                               |                                           |                                 | 6                                        | 14                             | <b>5.0</b>    |
| 15                                   | Firm in implementing policies yet approachable and understanding                                               |           |                               |                                           |                                 | 3                                        | 17                             | <b>5.0</b>    |
| 16                                   | Commands respect of students                                                                                   |           |                               |                                           |                                 | 3                                        | 17                             | <b>5.0</b>    |
| 17                                   | Exercises decency in speech and actions                                                                        |           |                               |                                           |                                 | 1                                        | 19                             | <b>5.0</b>    |
| <b>Median Rating</b>                 |                                                                                                                |           | <b>5.0</b> <b>Outstanding</b> |                                           |                                 |                                          |                                |               |
| Median Rating (nearest whole number) |                                                                                                                |           | Rating Description            |                                           |                                 |                                          |                                |               |
| 1                                    |                                                                                                                |           | Poor                          |                                           |                                 |                                          |                                |               |
| 2                                    |                                                                                                                |           | Fair                          |                                           |                                 |                                          |                                |               |
| 3                                    |                                                                                                                |           | Satisfactory                  |                                           |                                 |                                          |                                |               |
| 4                                    |                                                                                                                |           | Very Satisfactory             |                                           |                                 |                                          |                                |               |
| 5                                    |                                                                                                                |           | Outstanding                   |                                           |                                 |                                          |                                |               |

|                                                                     |         |
|---------------------------------------------------------------------|---------|
| <b>1. Other positive points of the teacher and his/her teaching</b> |         |
| 1 no comment                                                        | 95.00%  |
| 2 Starts classes on time                                            | 5.00%   |
| <b>2. Suggestions for teaching improvement</b>                      |         |
| 1 No comment                                                        | 100.00% |