# SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: Engr. Wilmar P. Alfeche

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)		2.37	
b. Students (50%)		2.20	
TOTAL for Instruction	90%	4.57	4.11
2. Research	0%	0.00	0.00
<ol><li>Extension</li></ol>	10%	5.00	0.50
4. Administration & Support to Operation	0%	0.00	0.00
5. Production	0%	0.00	0.00
TOTAL			4.61

<sup>\*</sup>Instructor I - July 1, 2021-December 31, 2021

**EQUIVALENT NUMERICAL RATING:** 

4.61

Add: Additional Points, if any: TOTAL NUMERICAL RATING:

4.61

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

WILMAR P. ALFECHE
Instructor I

JANNET C. BENCURE Head, DGE and Dean, CET

Approved:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs



WILMAR P. ALFECHE

Date: 01 /25/ 2022

Instructor I

#### DEPARTMENT OF GEODETIC **ENGINEERING**

Visca, Baybay City, Leyte, PHILIPPINES Telephone: (053) 565-0600 local 1027 Email: dge@vsu.edu.ph Website: www.vsu.edu.ph

"Exhibit B"

#### INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, WILMAR P. ALFECHE, a faculty member of the DEPARTMENT OF GEODETIC ENGINEERING commit to the deliver and agree to be rated on the attainment of the following targets with accomplishments in accordance with the indicated measures for the period July 1, 2021 to December 31, 2021.

Approved:

Head, DGE and Dean, CET

Date: 01 /25/2022

MFO Description of Success/ Performance Indicators Tasks Assigned Target Actual Rating REMARKS MFO's/PAPs No. (PI) Accomplishment (Indicators in Quality Eficiency Timeliness percentage should be supported with numerical values in numerators and denominators) **UMFO 1. ADVANCED EDUCATION SERVICES OVPI MFO 2. Graduate Student Management Services** PI 4: Total FTE coordinated, A1. Actual Faculty's FTE Handles subjects/courses implemented & monitored\* assigned PI 8: Number of graduate A2. Number of students advised Acts as academic adviser to students advised \* graduate students A3. Number of students advised on thesis/special problem/dissertation Advises and corrects research As GAC Chairman outline and thesis/SP/dissertation Advises and corrects research AS GAC Member outline and thesis/SP/dissertation A4. Number of students entertained for Entertains students seeking consultation purposes

consultation with faculty

	Pl 9: Number of instructional materials developed *	A5. Number of on-line ready coursewares developed and submitted for review	Converts the existing rinstructional materials into flexible learning systems							
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof							
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught							
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.							
		A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
		A 7 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom							
	<u>PI 10</u> , Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal							
UMFO 2	. HIGHER EDUCATION SERV	ICES								
OVPI UI	MFO 3. Higher Education Man	nagement Services								
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	40	34.75	5	5	5	5.00	Esci 122, Survey Camp
		A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	3	2	5	5	4	4.67	July-Dec (Csci 143, Esci 122, Survey Camp) Jan- June (GEng 112 and GEng 134)
			Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	2	3	5	5	5	5.00	Baluran, Silong, and Daga-ang
		<u>A12</u> . Number of trainings attended related to instruction	Attend mandated trainings	1	0					
			Administers and checks long examination for subjects taught	10	5	5	5	4	4.67	July-Dec (Csci 143, Esci 122) Jan-June (GEng 112 and GEng 134)

	A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	15	6	5	5	4	4.67	Csci 143, Esci 122
	A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	5	10	5	5	4	4.67	Csci 143, Esci 122
PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviserto students							
	A17. Number of students advised on thesis/ field practice/special problem:		2	0					Accomplished Jan-June 2021
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript							
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript	2	0					Accomplished Jan-June 2021
	A18, Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	10	16	5	5	5	5.00	Arce, Balmoria, Bation, Rosell, Omambac, Rabago, Bontia, Daganasol, Albano, Nodalo, Ngoho, Seron, Giva, Orillano, Asid, Cablitas
PI 9: Number of student organizations advised/ assisted *	<u>A19</u> . Number of Student organizations advised	Advises student organizations recognized by USOO		1	5	5	4	4.67	GEP-VSUSC
	A20. Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities							
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel	2	2	5	5	4	4.67	Csci 143, Esci 122
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	2	2	5	5	4	4.67	Csci 143, Esci 122
Supplemental learning resources	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	2	2	5	5	4	4.67	Csci 143, Esci 122
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	10	10	5	5	4	4.67	Csci 143, Esci 122
	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC	Submits the course ware duly reviewed by TRP for editing by MMDC editor	2	0					

		A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	2		2	5	5	4	4.67	Csci 143, Esci 122
	PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:									
		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation								
		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSII								
		A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal								
UMFO	3 . RESEARCH SERVICES				1		+				
	Pl.1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries								
	PI.2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research oroject within the year								
	PI.3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication			en et en					
		In refereed int'l journals								-	
		In refereed nat'l/regional journals									
r	PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences								
		In int'l fora/conferences									
		In nat'l/regional fora/conferences						_	$\dashv$		
	proposals approved *	A 31. Percentage of of research proposals prepared, submitted and	Prepares research proposals, submits and follows up its approval for immediate implementation								

PI 6. Additional outputs\* A 32. No. of research-related awards (research conducted by faculty or student w/ faculty) Acts as peer reviewer of journal A 33. Number of journal articles/scientific articles/scientific papers, reviews paper received and reviewed as peerthe paper received and returns reviewer duly reviewed paper A 34. Number of UMs submitted to ITSO, Prepares and submits VSU application for UM of technology generated out of research output A 35. Other outputs implementing the new Designs research related normal due to covid 19 activities and other outputs to implement new normal **UMFO 4. EXTENSION SERVICES** PI 1. Number of active A 36. Number of active partnerships with Identifies and links with probable 5 5 5 5.00 LGU Baybay partnerships with LGUs, LGUs, industries, NGOs, NGAs, SMEs, partners for extension activities industries, NGOs, NGAs. and other stakeholders facilitated and and maintains this active SMEs, and other stakeholders maintained partnership as a result of extension activities Pl 2. Number of trainees A 37. Number of trainees weighted by the Conducts trainings among 134 5 5 5 5.00 Map and data turn-over to weighted by the length of length of training beneficiaries of technologies for Baybay LGU Project title: training transfer Baybay City's Water-Invoked Hazard-Prone PI 3. Number of extension A 38. Number of extension Implementes duly approved 1 5 5 5 5.00 Baybay City's Waterprograms organized and programs/projects implemented extension projects Invoked Hazard-Prone supported consistent with the Household Identification. SUC's mandated and priority Mitigation and Emergency programs Response Pl 4. Percentage of A 39. Percentage of beneficiaries who Provides quality and relevant 90 5 5 5 5.00 Map and data turn-over to beneficiaries who rated the rated the training course/s and advisory training courses and advisory Baybay LGU Project title: training course/s and advisory services as satisfactory or higher in terms services Baybay City's Waterservices as satisfactory or of quality and relevance Invoked Hazard-Prone higher in terms of quality and Household Identification, relevance Mitigation and Emergency Response PI 5. Number of A 40. Number of technical/expert Provides the technical and technical/expert services services as/in: expert services requested by beneficiaries Research Mentoring Research Mentor Peer reviewers/Panelists Peer reviewers/Panelists

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	Resource Persons	Resource Persons								
	Convenor/Organizer	Convenor/Organizer								
	Consultancy	Consultant								
	Evaluator	Evaluator								
	PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation							
	PI 11. Additional outputs *	A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) *								
		A 43. Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal							
UMFO 5	. SUPPORT TO OPERATIONS	3								
	OVPI MFO 4. Program and I	nstitutional Accreditation Services								
	PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	Ze	ro non-conformity					
	of the core processes of the College/department under ISO 9001:2015*									
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	1	100% compliant					
		On program accreditations				$\neg$	$\top$			
		On institutional accreditations				$\dashv$	$\top$	+		
UMFO 6.	General Admin. & Support S	Services (GASS)					$\top$	$\forall$		
1 1			Provides customer friendly frontline services to clients	Ze	ero % complaint					
		introduced resulting to best practice replicated/benchmarked by other	Initiates/introduces improvements in performfing functions resulting to best practice							

	Designs administration/management related activities and other outputs to implement new normal	
Total Over-all Rating		81.67
Average Rating		
Adjectival Rating		4.80

Average Rating (Total Over-all rating divided by 4)	4.80
Additional Points:	4.00
Approved Additional points (with copy of approval)	
FINAL RATING	4.80
ADJECTIVAL RATING	OUTSTANDING

Comments and Recommendations for **Development Purposes:** 

/ Keep the excellent work! start searching for MS echolarships Tellowings.

Evaluated & Rated by:

JANNET C. BENCURE

Department Head

Date: 01 /25/202

Recommending Approval

JANNET C. BENCURE

Dean, College of Engineering and Technology

Date: 01/25/2022

Approved by:

BEATRIZ S. BELONIAS

Vice Prfesident for Academic Affairs
Date: 2 2カ ア

## **EMPLOYEE DEVELOPMENT PLAN**

Name of Employee:	Wilmar P. Alfeche
Performance Rating:	

**Aim:** Engr. Alfeche as a Master's Degree holder and as an effective and efficient implementor of the new OBEdized four (4) year degree program in Bachelor of Science in Geodetic Engineering (BSGE) as provided in the new CMO 89, s. of 2017 and the department's RDEI Agenda in his field of specialization.

Proposed Interventions to Improve Performance:

Date: July 2021

Target Date: December 2021

## First Step:

Orientation on the Outcomes-Based Education principles, provisions of the new Policies, Standards, and Guidelines in offering the new BSGE curriculum as provided for in CMO 89, s. Likewise, he should attend training, conferences, and conventions to strengthen his competencies and qualifications. 2017 will be given.

## **Next Step:**

Re-orientation on Outcomes-Based Education principles, provisions of the new typical Policies, Standards, and Guidelines in offering the new BSGE curriculum as provided for in CMO 89, s. 2017. He should likewise adopt the latest teaching strategies for the new typical scheme.

#### Outcome:

Finalize and submit instructional materials such as Outcomes-Based (OBE) Teaching and Learning (OBTL) Syllabus for the new typical scheme under the minimum requirements provided by the CMO 89, s. 2017 and the university. The faculty will implement OBE in all his subjects. The department's instruction, research, and extension activities are implemented through attending virtual classes, training, seminars, and conferences—Furthermore, Engr. Alfeche should pursue his MS Degree in line with the new Faculty Development Plan of the department.

# Final Step/Recommendation:

Recommend Engr. Alfeche to pursue an MS degree in the next academic year.

Prepared by:

Head, Dept. of Geodetic Engineering

Conforme:

Wilmar P. Alfeche
Name of Ratee Faculty