SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: CHRISTINA A. GABRILLO

	Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating
1 T.	nstruction	(2)		(2x3)
			5.0.500/-2.50	
	. Head/Dean (50%)		5.0x50%=2.50	
b	o. Students (50%)		5.0x50% = 2.45	
	Total for Instruction	45%	5.0	2.25
2. F	Research			
a	a. Client/Dir. for Research (50%)		$5.0x\ 50\% = 2.50$	
b	Dept. Head/Center Director (50%)		$5.0x\ 50\% = 2.50$	
	Total for Research	30%	5.00	1.5
3. E	Extension			
a	a. Client/Dir. for Extension (50%)		$5.0 \times 50\%$) = 2.50	
b	b. Dept Head/Center Director (50%)		$5.0 \times 50\% = 2.50$	
	Total for Extension	15%	5.00	0.75
4. A	Administration	10%	5.00	0.50
	TOTAL			5.0

EQUIVALENT NUMERICAL RATING:

5.0

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

5.0

ADJECTIVAL RATING:

OUTSTANDING

Prepared by:

CHRISTINA A. GABRILLO

Name of Faculty

Recommending Approval:

VICTOR B. ASIC

Dean/Director

Approved:

BEATRIZ S. BELONIAS

VP for Academic Affairs

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>CHRISTINA A. GABRILLO</u>, Head of the <u>DEPARTMENT OF DEVELOPMENT COMMUNICATION</u> commit to the deliver and agreed to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period <u>JULY TO DECEMBER 2022</u>.

CHRISTINA A. GABRILLO

Head, DDC

Date: Dec. 23, 2022

Approved:

VICTOR B. ASIO

College Dean

Date: <u>Dec. 28, 2822</u>

							R	ating		REMARKS (Indicators in percentage should		
MFO No.	Description of MFO's/PAPs Success/ Performance Indicators (PI) Tasks Assigned		Target	Actual Accomplish- ment	Quality	Eficiency	Timeliness	Average	be supported with numerical values in numerators and denominators)			
UMFC	UMFO 1. ADVANCED EDUCATION SERVICES											
MFO	1. Graduate Student	Management Services										
	Total FTE coordinated, implemented & monitored*	PI 1. Actual Faculty's FTE	Handles subjects/courses assigned	1.40	2.00	5	5	5	5.00	DEVC214, DEVC218, DEVC218e		
	Number of graduate students advised *	PI 2. Number of students advised	Acts as academic adviser to graduate students	1.00	4.00	5	5	5	5.00	Rubin, Sarmiento, Cebreros & Uykieng		
		PI 3 . Number of students advised on thesis/special problem/dissertation										
		As GAC Chairman/Member	Advises and corrects research outline and/or thesis/SP/dissertation manuscript	1.00	1.00	5	5	5	5.00	Karl Ouano		

	PI 4. Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	1.00	5.00	5	5	5	5.00	Rubin, Sarmiento, Cebreros, Uykieng & Ouano
Number of instructional materials developed *	<u>PI 5</u> . Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems							
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1.00	2.00	5	5	5	5.00	DEVC214, DEVC218, DEVC218e
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1.00	4.00	5	5	5	5.00	DEVC214, DEVC218, DEVC218e
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	1.00	4.00	5	5	5	5.00	DEVC214, DEVC218, DEVC218e
2. HIGHER EDUCAT	ION SERVICES								
2. Higher Education	Management Services								
Total FTE, coordinated, implemented and monitored *	PI 6. Actual Faculty's FTE	Handles and teaches courses assigned	3.00	4.20	5	5	5	5.00	DevC 134 Lecture
	<u>PI 7</u> . Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	1.00	2.00	5	5	5	5.00	DevC 134 Lecture
	PI 8 . Number of trainings attended related to instruction	Attend mandated trainings	1.00	2.00	5	5	5	5.00	
	instructional materials developed * 2. Higher Education I Total FTE, coordinated, implemented and	Number of instructional materials developed * Description	entertained for consultation purposes Number of instructional materials developed * * * * * * * * * * * * * * * * * * *	entertained for consultation purposes Number of instructional materials developed * Submitted for review On-line ready courseware On-line ready courseware On-line ready courseware Supplemental learning resources Supplemental learning assignments depending on course taught Assessment tools Prepares assessment tools such as long exam, quizzes, problems sets, etc. D.2. HIGHER EDUCATION SERVICES Total FTE, coordinated, implemented and monitored * PI.5. Number of on-line ready course reading seeking consultation with faculty Supplemental ready courseware flexible learning systems Prepares Instructional module/laboratory guide/workbook or a combination thereof Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Assessment tools Prepares assessment tools such as long exam, quizzes, problems sets, etc. D.2. HIGHER EDUCATION SERVICES Total FTE, coordinated, implemented and monitored * PI.6. Actual Faculty's FTE Handles and teaches courses assigned Prepares gradesheet and submits on or before deadline PI.8. Number of trainings Attend mandated trainings Attend mandated trainings	entertained for consultation purposes Number of purposes Number of coursewares developed and submitted for review On-line ready courseware On-line ready courseware On-line ready courseware On-line ready courseware Prepares Instructional materials into flexible learning systems On-line ready courseware Supplemental learning resources Supplemental learning presentation, video clips, movie clips, reading assignments depending on course taught Assessment tools Prepares assessment tools clips, reading assignments depending on course taught Assessment tools prepares assessment tools such as long exam, quizzes, problems sets, etc. D.2. HIGHER EDUCATION SERVICES 2. Higher Education Management Services Total FTE, coordinated, implemented and monitored * PIT. Number of grade sheets submitted within prescribed period PIB. 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Number of trainings Attend mandated trainings 1.00 2.00 5	Number of purposes Number of consultation purposes Number of instructional materials developed * *** ***On-line ready courseware developed and materials developed ** ***On-line ready courseware developed and materials developed ** ***On-line ready courseware developed and materials developed ** **On-line ready courseware developed and materials developed ** **On-line ready courseware developed and module/laboratory guide/workbook or a combination thereof developed ** **Supplemental learning resources developed and module/laboratory guide/workbook or a combination thereof developed ** **Supplemental learning resources developed and module/laboratory guide/workbook or a combination thereof developed and module/laboratory guide/workbook or a combination thereof developed and developed and module/laboratory guide/workbook or a combination thereof developed and develop	entertained for consultation purposes Number of instructional materials developed * **DIS. Number of on-line ready courseware developed and materials developed * **Don-line ready courseware developed and materials developed * **Don-line ready courseware developed and materials developed * **Don-line ready courseware developed and module/laboratory guide/workbook or a combination thereof **Supplemental learning resources developed and module/laboratory guide/workbook or a combination thereof **Supplemental learning resources developed and module/laboratory guide/workbook or a combination thereof **Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught **Assessment tools developed and module/laboratory guide/workbook or a combination thereof **Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught **Assessment tools developed and module/laboratory guide/workbook or a combination thereof **Done of the instructional materials into flexible learning assignments depending on combination thereof **Prepares assessment tool assessment tools such as long exam, quizzes, problems sets, etc. **Done of the instructional materials into flexible learning assignments depending on combination thereof **Done of the instructional materials into flexible learning and thereof such assignments assessment and the prepares assessment assessment tools such as long exam, quizzes, problems sets, etc. **Done of the instructional materials into flexible learning and the prepares assessment and the prepares assessment asse	entertained for consultation purposes Number of plf 5. Number of on-line ready coursewares developed and materials developed * submitted for review On-line ready courseware On-line ready courseware On-line ready courseware Prepares Instructional module/laboratory guide/workbook or a combination thereof Supplemental learning resources Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Assessment tools Prepares assessment tools etc. Prepares supplementation assessment tools such as long exam, quizzes, problems sets, etc. Do 2. Higher Education Management Services Total FTE, coordinated, implemented and monitored * Plf 3. Number of grade sheets submitted within prescribed period Plf 8. Number of trainings Attend mandated trainings 1.00 2.00 5 5 5 5.00

	PI 9 Number of long examinations administered and checked	Administers and checks long examination for subjects taught	1.00	1.00	5	5	5	5.00	DevC 134 Lecture
7	PI 10. Number of quizzes/assessments administered and checked	Prepares and checks quizzes for lec and lab	1.00	6.00	5	5	5	5.00	DevC 134 Lecture
9	PI 11. Number of lec reports and term papers checked and graded	Checks lec reports and term papers submitted as required	1.00	2.00	5	5	5	5.00	DevC 134 Lecture
Number of students advised: *	PI 12. Number of students advised:	Acts as academic adviser to students	2.00	5.00	5	5	5	5.00	
	PI 13. Number of students advised on thesis/ field practice/special problem:			2					
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	1.00	4.00	5	5	5	5.00	Lora, Dueñas, Belarmino, Pajaron
	PI 14. Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	10.00	44.00	5	5	5	5.00	All DevCom juniors and some seniors
Number of instructional materials developed *	PI 15 : Number of course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							
	Face to face syllabi	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1.00	1.00	5	5	5	5.00	DevC 134 Lecture
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1.00	7.00	5	5	5	5.00	DevC 134 Lecture

		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	1.00	2.00	5	5	5	5.00	DevC 134 Lecture
Total	Rating for Instruction	1							95.00	
Avera	ge Rating for Instruc	tion							5.00	
MFO	3 . RESEARCH SERV	ICES								
	Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	PI 16. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	beneficiaries	1.00	2.00	5	5	5	5.00	
	Number of research outputs completed within the year *	PI 17. Number of research outputs completed within the year *	Conducts and completes research project/study within the year	1.00	2.00	5	5	5	5.00	IECs in YRRP and CHED- COD 2nd grant
	Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (%) *	PI 18. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year								
		In refereed int'l journals	Writes publishable materials out of research outputs and submits for publication	1.00	2.00	5	5	5		Published in June 2022, ACI journal
	Number of research outputs presented in regional/national/ int'l fora/conferences	PI 19. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences							
		In int'l fora/conferences		1.00	2.00	5	5	5	5.00	Framework & ADCEP

9												
	Percent of research proposals approved *	PI 20. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation	1.00	2.00	5	5	5	5.00	For approval in 2023, PRDP & DA-BAR		
Total	otal Rating for Research 25.0											
Avera	ge Rating for Resear		5.0									
MFO	4. EXTENSION SERV	ICES										
	Number of trainees weighted by the length of training	PI 21. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer	20.00	200.00	5	5	5	5.00	DepEd So. Leyte and SLSU TO		
	Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	PI 22. Number of extension programs/projects implemented	Implementes duly approved extension projects	1.00	2.00	5	5	5	5.00	LGU-Malitbog and DepEd So. Leyte		
	beneficiaries who rated the training course/s and advisory services as	PI 23. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services	50.00	190.00	5	5	5	5.00	Rated outstanding		
		PI 24. Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries	1.00	2.00	5	5	5	5.00	LGU-Malitbog and DepEd So. Leyte		
		Resource Persons		1.00	3.00	5	5	5	5.00	EWC, DepEd, SLSU TO		

proposals approved *	proposals approved * proposals		1.00	1.00	5	5	5	5.00	Advocacy Paintings with Klau Center in USA
Additional outputs *	PI 26.Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal	1.00	1.00	5	5	5	5.00	Advocacy Paintings on Anti- Human Trafficking
Total Rating for Extension								35.0	
Average Rating for Extensi	ion							5.00	
UMFO 3. SUPPORT TO OP	ERATIONS								
MFO 5. Program and Instit	tutional Accreditation Services	S							
requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty memberand as QA director	zero non- conformi ty	zero non- conformity	5	5	5	5.00	all clients
	PI 28. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	zero complian t	zero compliant	5	5	5	5.00	all clients
Total Rating for Support to	Operations							10.0	
Average Rating for Support to Operations									
MFO 6. General Admin. & S	Support Services (GASS)								

Zero percent complaint from clients served	PI 29. Customerly friendly frontline services	Provides customer friendly frontline services to clients			5	5	5	5.00	all clients	
initiatives introduced resulting to best practice replicated/		Initiates/introduces improvements in performfing functions resulting to best practice	1.00	2.00	5	5	5		Forging linkages and capacitating 2 DepEd Divisions w/ MOAs	
	Other outputs implementing the post-pandemic activities	Designs administration/ management related activities and other outputs to implement post pandemic	2.00	4.00	5	5	5		Being participatory in the conduct of meetings	
Total Rating for GAS	Total Rating for GASS									
	Average Rating for GASS									
TOTAL OVER-ALL R	ATING							180.0		

Average Rating	5.00
Additional Points:	
Approved Additional points (with copy of approval)	
FINAL RATING	5.00
ADJECTIVAL RATING	OUTSTANDING

Comments & Recommendations for Development Purpose:

Evaluated & Rated by:

Dean, CAFS Date: Dc. 29,2022 Approved by:

BEATRIZ S. BELONIAS
Vice President for Academic Affairs

Date: Dec. 28, 2012

PERFORMANCE MONITORING FORM (July to December 2022)

Name of Employee: **CHRISTINA A. GABRILLO**

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Continue to conduct classes on DEVC214, DEVC218 and DevC 134; check exams and requirements; submit grades	Very Satisfactory to Outstanding teaching performance as evaluated by students.	September 2022	October 2022	December 2022	Very impressive	Outstanding	Keep it up!
2	Update Syllabi and PowerPoints presentations of her classes in DEVC214, DEVC218, DevC 134 and teach those subjects.	Very Satisfactory to Outstanding teaching performance as evaluated by students.	September 2022	October 2022	December 2022	Very Impressive	Outstanding	Keep it up!
4	Serve as head to the DDC	Expected deliverables of the office are met.	September 2022	December 2022	December 2022	Very Impressive	Outstanding	Keep it up!
4	Conduct research and extension activities and present papers in RDE reviews and/or scientific conferences.	Research and extension activities undertaken and papers presented.	July 2022 2022	December 2022	July 2022	Very Impressive	Outstanding	Keep it up!

^{*} Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

Dean, CAFS

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: **CHRISTINA A. GABRILLO**

Performance Rating: **OUTSTANDING**

Aim: To maintain, if not improve, outstanding performance in instruction, research,

extension and administration

Proposed Interventions to Improve Performance:

Date: July 2022 Target Date: December 2022

First Steps:

- 1. Attend trainings intended to enhance instruction, research, extension and administration skills
- 2. Continue to implement research and extension projects
- 3. Write articles for possible publication in refereed journals

Results

- 1. Enhanced capabilities to:
 - a. Prepare OBE syllabi and instructional materials that can be used for the flexible learning system implemented by VSU during this pandemic
 - b. Facilitate students learning under the new learning modality
- 2. Participated in the implementation of research and extension projects
- 3. Wrote drafts of scientific articles and submitted for publication in refereed journals

Date: January 2023 Target Date: June 2023

Next Step:

- 1. Continue preparing learning materials and conduct virtual classes for the courses taught during the semester;
- 2. Continue implementing research and extension projects;
- 3. Write research reports for presentation in the VSU In-house Research Review
- 4. Continue writing research papers for possible publication in refereed journals
- 5. Coordinate ISO certification and AACCUP accreditation activities of the university

Outcomes:

- 1. Enhanced implementation of the instruction-related activities under the new normal;
- 2. Continued implementation and monitoring of research and extension projects despite the limitation imposed by the COVIID-19 pandemic;

- 3. Professional advancement and self-satisfaction
- 4. Drafts of scientific articles written and ready for submission to refereed journals

Final Step/Recommendation

- 1. Continue the preparation of learning materials for the flexible learning system implemented by VSU under the new normal;
- 2. Continue the conduct of research and extension projects, and use knowledge generated in R & E as input to enhance instruction.
- 3. Continue writing articles for publication in refereed journals.

Prepared by:

VICTOR B. ASIC Dean, CAFS

Conforme:

CHRISTINA A. GABRILLO

Ratee Faculty/Staff