## SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS Jan –June 2020

Name of Faculty Member:

CHARLIE S. ANDAN

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
6. Instruction	(2)		
c. Head/Dean (50%)		4.30 x 100%= 4.30	
d. Students (100%)			
Total for Instruction	100%	4.30	4.30
7. Research	NA		
c. Client/Dir. for Research (50%)			
d. Dept. Head/Center Director (50%)			
Total for Research			
8. Extension	NA		
c. Client/Dir. for Extension (50%)			
d. Dept Head/Center Director (50%)			
Total for Extension			
9. Administration	NA		
10. Production	NA		
TOTAL			4.30

<sup>\*</sup>equivalent to 100% for the TPES rating as per instructed by OVPAA since this is affected by the COVID 19 Pandemic

**EQUIVALENT NUMERICAL RATING:** 

4.30

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.30

ADJECTIVAL RATING:

**Very Satisfactory** 

Prepared by:

CHARLIE S. ANDAN

Faculty

Reviewed by:

CHARLINDO S. TORRION
Head, Department of Meteorology

Recommending Approval:

ROBERTO C. GUARTE

Dean, Col of Engineering & Technology

Approved:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

## INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, CHARLIE S. ANDAN, a faculty member of the Department of Meteorology, College of Engineering & Technology, commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>January - June 2020</u>,

CHARL	IE CA	MAGIA	
Faculty	IE S. A	INDAIN	
Date:	Sop	. 23,	2020

Approved:

CHARLINDO'S, TORRION Head, DMet

Date:

ROBERTO C. GUARTE

Dean, CET

Date:

MFO &	Suppose/Devisermence Indicator (DI)	Tasks	Actual Accomplishments				Rating		
PAPs	Success/Performance Indicator (PI)	Assigned	Target	Actual Accomplishment	Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	Remarks
IFO 1	ADVANCED EDUCATION SERVICES (20%)								
	OVPI MFO 1. Graduate Degree Program Management Services			NA					Not yet applicable
	PI 1. Percentage of graduate school faculty engaged in research work applied in any of the following:	Dept. Head & Faculty		NA					Not yet applicable
	<ul> <li>a. pursuing advanced research degree program (Ph.D) *</li> </ul>			NA					Not yet applicable
	<ul> <li>actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research social science research)</li> </ul>			NA					Not yet applicable
	<ul> <li>producing technologies for commercialization or livelihood improvement</li> </ul>			NA					Not yet applicable
	<ul> <li>d. whose research resulted in an extension program</li> </ul>			NA					Not yet applicable
	OVPI MFO 2. Graduate Student Management Services								Not yet applicable
1	PI 1: Percentage of graduate students enrolled in research degree programs *	Dept. Head & Faculty		NA					Not yet applicable
	PI 2: Percentage of accredited graduate programs *	Dept. Head & Faculty		NA					Not yet applicable
	PI 3: Number of graduate degree specializations offered and monitored *	Dept. Head & Faculty		NA					Not yet applicable
	PI 4: Total FTE coordinated, implemented & monitored*	Dept. Head & Faculty		NA					Not yet applicable
	PI 5: Percentage increase in number of graduate students enrolled *	Dept. Head & Faculty		NA					Not yet applicable
	PI 6: Percentage increase in number of students who graduated within prescribed period *	Dept. Head & Faculty		NA					Not yet applicable

MFO &		Tasks	Actual	Accomplishments		ı	Rating		Bomarka			
PAPs	Success/Performance Indicator (PI)	Assigned	Target	Actual Accomplishment	Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	Remarks			
	PI 7: Number of graduate students awarded with honors/distinction	Dept. Head & Faculty		NA					Not yet applicable			
	PI 8: Number of graduate students advised *	Dept. Head & Faculty		NA					Not yet applicable			
	PI 9: Number of instructional materials developed *	Dept. Head & Faculty		NA					Not yet applicable			
	On-line ready courseware		1.00	1	4	4	4	4.00				
	Flexible instructional materials		1.00	1	4	4	4	4.00				
	Assessment tools		1.00	1	4	4	4	4.00				
	PI 10: Number of virtual classrooms created and operationalized		1.00	Not continued bec the university decided for the flexible learning mode								
MFO 2	HIGHER EDUCATION SERVICES (50%)											
	PI 1. Percentage of first time licensure exam takers that pass the licensure exams *	Dept. Head & Faculty		NA					Not Applicable			
	PI 2. Percentage of graduates (2 years prior) that are employed *	Dept. Head & Faculty		NA					Not Applicable			
	<u>PI 3</u> . Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs *	Dept. Head & Faculty		NA					Not Applicable			
	PI 4. Percentage of undergraduate programs with accreditations *	Dept. Head & Faculty		NA					Not Applicable			
	PI 5: Total FTE, coordinated, implemented and monitored *	Dept. Head & Faculty	8.00	<del>12.05</del>  3.20 &					ESci 112, C Eng 145			
	PI 8: Number of students advised: *	Dept. Head & Faculty							Just reistated from study leave			
	On thesis/ field practice/special problem											
	No. of approved manuscript submitted within prescribed period											
	On consultation		20.00	20	4.0	5.0	5.0	4.67				
	PI 9: Number of student organizations advised/ assisted *	Dept. Head & Faculty		manifere among uto-reservo te reportant de la companya per				,				
	Student organizations advised											
	Student organizations assisted on student related activities											
	PI 10: Number of instructional materials developed *	Dept. Head & Faculty							Title and name of faculty			
	On-line ready courseware	Dept. Head & Faculty	1.00	1	4.0	4.0	4.0	4.00	· · · · · · · · · · · · · · · · · · ·			

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MFO &	Success/Performance Indicator (PI)	Tasks	Actual	Accomplishments			Rating		Remarks
PAPs		Assigned	Target	Actual Accomplishment	Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	Remarks
	Flexible instructional materials	Dept. Head & Faculty	1.00	1	4.0	4.0	4.0	4.00	Instructional
	Assessment tools	Dept. Head & Faculty	1.00	1	4.0	4.0	4.0	4.00	Materials on Mete 131n
	PI 10: Number of virtual classrooms created and operationalized	Dept. Head & Faculty	1.00	1	4.0	4.0	4.0	4.00	
	PI 11: Additional Outputs	Dept. Head & Faculty	ad &						
MFO 3	RESEARCH SERVICES (10%)								
	PI 1. Number of research outputs in the last three (3) years utilized	Dept. Head &							needs project titles
	by the industry or by other beneficiaries *	Faculty							live de project date
	PI 2. Number of research outputs completed within the year *	Dept. Head & Faculty							needs project titles
	PI 3. Percentage of research outputs published in internationally- referred or CHED recognized journal within the year (2%) *  In refereed int'l journals In refereed nat'l/regional journals PI 4. Number of research outputs presented in regional/national/ int'l	Dept. Head & Faculty  Dept. Head &	1.00	Time for drafting was affected with the time spent in developing instructional materials for flexible learning due to COVID 19 Pandemic					
	fora/conferences *  In int'l fora/conferences	Faculty							
	In nat'l/regional fora/conferences								
	PI 5. Percent of research proposals approved *	Dept. Head & Faculty	1.00	Time for drafting was affected with the time spent in developing instructional materials for flexible learning due to COVID 19 Pandemic					

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MFO &		Tasks	Actual	Accomplishments			Rating	l	
PAPs	Success/Performance Indicator (PI)	Assigned	Target	Actual Accomplishment	Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	Remarks
	PI 6. Additional outputs*	Dept. Head & Faculty							
	No. of research-related awards (research conducted by faculty or student w/ faculty)								
MFO 4	EXTENSION SERVICES (10%)								
	PI 1. Number of active partnerships with LGUs, industries, NGOs,	Dept. Head &	1.00	1	5	5.0	5.0	5.00	Phil. Meteorological
	NGAs, SMEs, and other stakeholders as a result of extension	Faculty							Society
	PI 2. Number of trainees weighted by the length of training *	Dept. Head &	30.00	No training					30 pax with 2 days
		Faculty		conducted due to					of training (8 hours
		,		Pandemic					per day)
	PI 3. Number of extension programs organized and supported	Dept. Head &	1.00	No extension made					
	consistent with the SUC's mandated and priority programs *	Faculty		due to travel ban					
			30.00	No training					
	advisory services as satisfactory or higher in terms of quality and	Faculty		conducted due to					
	relevance*	,		Pandemic					
	PI 5. Number of technical/expert services *	Dept. Head & Faculty							
	Research Mentoring								
	Peer reviewers/Panelists								
	Resource Persons								
	Convenor/Organizer		1.00	1					Not pursued due to travel ban caused b COVID 19 Pandemi
	Consultancy								
	Evaluator								
	PI 8. Percent of extension proposals approved *	Dept. Head & Faculty	1.00	Time for drafting was affected with the time spent in developing instructional materials for flexible learning due to COVID 19					
	PI 11. Additional outputs *	Dept. Head &		Pandemic Pandemic					
	No. of extension-related awards (extn. conducted by faculty or	Faculty							
	student & faculty) *								

MFO &		Tasks	Actual	Accomplishments		ı	Rating		,
PAPs	Success/Performance Indicator (PI)	Assigned	Target	Actual Accomplishment	Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	Remarks
MFO 5	Support to Operations								
	OVPI MFO 1. Faculty Development Services								
	PI 1: Number of faculty pursuing advanced research degree	Dept. Head &							NA
	programs (PhD) facilitated, monitored and assisted *	Faculty							
	OVPI MFO 2. Faculty Recruitment/Hiring Services								
	PI 2: Number of faculty recruited/hired based on needed	Dept. Head &							NA
	competencies and aligned with ISO standards *	Faculty							
	OVPI MFO 3. Faculty Evaluation Services								
	PI 3: Number of seminars/trainings/ conventions/workshops coordinated for entire university *	Dept. Head & Faculty	1.00	1					Not pursued due to travel ban caused by COVID 19 Pandemic
	PI 4: Number of seminars/trainings/ conventions/workshops	Dept. Head &							
	coordinated outside of the university *	Faculty							
	PI 5: Percentage of faculty rated by students with at least very	Dept. Head &	80%	Not evaluated					No evaluation due to
	satisfactory rating in 50% of the subjects evaluated *	Faculty							suspension of classes caused by COVID 19 pandemic
	PI6 : Number of in-house seminars/trainings/ workshops/reviews	Dept. Head &	1.00	1.00	5.0	5.0	5.0	5.00	COVID 19 paridernic
	conducted *	Faculty							
	PI 7 : Additional outputs *	Dept. Head &							
	Number of faculty/staff awards/honors received related to operations support	Faculty							
	OVPI MFO 4. Program and Institutional Accreditation Services								
	PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*								Zero non-conformity (No NC)
MFO 6	General Admin. & Support Services (GASS)								
	PI 1. Submission of College/Department PPMP for the following year within deadline as prescribed by BAC*	Dept. Head & staff							
	PI 2. Zero percent complaint from clients served	Dept. Head & all faculty & staff	1.00	1.00	5.0	4.0	5.0	4.67	
	PI 3. Number of coaching sessions among faculty & staff**	Dept. Head							
	PI 4. Number of planning sessions, tracking and monitoring of targets, etc. conducted to ensure attainment of department targets**	Dept. Head							
	targets, etc. conducted to ensure attainment or department targets								

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MFO &	Suppose/Derformance Indicator (DI)	Tasks	Actual	Accomplishments	Rating				Pomarks	
PAPs	Success/Performance Indicator (PI) Assigned Targ		Target	Actual Accomplishment	Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	Remarks	
	PI 5. Number of monthly/special faculty & staff meetings conducted**	Dept. Head								
	PI 3: Additional Outputs	Dept. Head & all faculty & staff								
1 1	Number of Best practices/new initiatives in academic units' management replicated/benchmarked by other depts/agencies *								explain here briefly why consider said department practice can be considered as a best practice	
Total Ov	ver-all Rating							47.33		
Average	e Rating (Total Over-all rating divided by 4)	4.30		Comments & Recon					-	
	onal Points:		Needs to improve teaching men				nemod	od and adherence		

Recommending Approval:

ROBERTO C. GUARTE

Dean, CET

Date:

Average Rating (Total Over-all rating divided by 4)	4.30
Additional Points:	
Approved Additional points (with copy of approval)	
FINAL RATING	4.30
ADJECTIVAL RATING	VS

Needs to improve teaching method and adherence to deadlines.

Evaluated & Rated by:

CHARLINDO S. TORRION

Date: 9 % w

1- Quality

2- Efficiency

3- Timeliness

4- Average

Approved by:

BEATRIZ S. BELONIAS

Vice Pres, Academic Affairs

Date:\_\_\_\_

<sup>\*</sup> To indicate in the remarks column the details of the targetted outputs for easy review and calibration.

<sup>\*\*</sup> No percentage weight for ranking purposes since these are activities only expected to be performed at the department level

Name of Employee: Charlie S. Andan

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Teaches subjects on: ESci 112 – Calculus for Engineers (2 sections) and Hydrology (2 section).	Meets class regularly; Checked students outputs	January 2020	January – May 2019	Classes was only from Jan to mid part of March then it was suspended due to COVID 19 pandemic	Needs improvement	Satisfactory	Study more the subjects to teach to the students
2	Advices & assists the academic advisees & other students who come for assistance & advising.	Advised academic advisees & students	February 2020	February – May	Within February 2020 before the suspension of classes.	Needs improvement	Satisfactory	Initiate the meeting of the academic advisees in order to know them more.
3	Attends department organized meeting.	Attendance during meeting	January 2020	January – May 2020	Every first Monday of the moth for regular department meeting	Impressive	Very Satisfactory	None
4	Develops the OBTL syllabus of the subjects to teach of the current semester	Approved OBTL syllabus	January – February 2020	January 2020	January 2020	Impressive	Very Satisfactory	OBTL syllabus was used in carrying the teaching task.
5	Participate in activities set by the department, college and the university	Attendance to activities	January 2020	January – May 2020	CET anniversary	Impressive	Very Satisfactory	None

Task No.	Task Description	1	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation	n
6	Makes the research extension proposal	he &	Submitted proposal in extension	January 2020	March 2020	Initial draft of the extension proposal	Impressive	Very Satisfactory	Drafting of the extension proposed was affected because of change in work activities the university caused by the COVID 10 pandemic	ted ges in sed

<sup>\*</sup> Either very impressive, impressive, needs improvement, poor, very poor 
\*\* Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

CHARLINDO S. TORRION
Head, Department of Meteorology

## EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Charlie S. Andan Performance Rating: Very Satisfactory
Aim: Improved Teaching Skills
Proposed Interventions to Improve Performance:
Date: February 2020 Target Date: March 2020
First Step:
Conduct Class Observation
Result:
Areas for improvement in order to improve teaching skills were identified.
Date: March 2020 Target Date: March 24, 2020
Next Step:
Discuss with the faculty concerned of the result of his class observation.
Outcome: No proof of improvement of the teaching skills because the class was suspended due to the COVID 19 pandemic.
Final Step/Recommendation:
Study more the subject(s) to teach to improve teaching skills especially that the faculty has just reinstated from his study leave.

Prepared by:

Conforme: