

DEAN OF STUDENTSOFFICE

COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Annex P

CHONA A. BRIT

Particulars (1)	Numerical Rating (2)	Percentage Weight (3)	Equivalent Numerical Rating (2x3)
Numerical Rating per IPCR	4.68	70%	3.27
Supervisor/Head's assessment of his contribution towards attainment of office accomplishments	4.83	30%	1.44
	TOTAL NUM	MERICAL RATING	4.71

TOTAL NUMERICAL RATING: Add: Additional Approved Points, if any: TOTAL NUMERICAL RATING:	4.71
FINAL NUMERICAL RATING	4.71
ADJECTIVAL RATING:	OUTSTANDING

Prepared by:

CHONA A. BRIT Name of Staff Reviewed by:

CHRISTINA A. GABRILLO
Department/Office Head

Approved:

ALELI A. VILLOCINO Vice President for SAS

DEAN OF STUDENTS OFFICE

Visayas State University, USSO, Baybay City, Leyte Email: dean_students@vsu.edu.ph
Website: www.vsu.edu.ph
Phone: +63 53 565 0600 Local 1070

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>CHONA A. BRIT</u>, of the <u>Dean of Students Office</u> commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>July</u> to <u>December 2024</u>.

CHONA A. BRIT

Approved:

CHRISTINA A. GABRILLO

Head of Unit

MFO & PAPs	Success Indicators Tasks Assigned		Target	Actual Accomplishment			Ratin	g	Remarks
					Q ¹	E ²	T ³	A ⁴	
ODS STO1: 1SO 9001:2015	PI.2 Number of quality procedures revised/improved	Revision/Registration of Quality Procedures	2	2	4	5	4	4.33	On-going
aligned documents and compliant processes	PI.3 Percentage implementation procedures revised/registered at QAC	Implementation of procedures revised/registered at QAC	100% of procedures implemented	100%	5	5	5	5.00	
•	PI.4 Number/Percentage of reports submitted on time to partner agencies and regulatory bodies	Prepare and submit reports to partner agencies and or other regulating bodies	100% reports submitted on time	100%	5	5	5	5.00	
	PI.7 Percentage of ISO evidences compliant with existing ODAS/HRM quality kept intact and readily available to Auditor	Provide ISO evidences compliant to ODAS/HRM quality procedures	100% compliant	100%	5	4	5	4.67	
ODS STO2: 1SO 9001:2015 ARTA aligned frontline services	PI.7 Efficient customer friendly frontline services	Provide Efficient customer friendly frontline services	Zero percent complaint	Zero percent complaint	5	4	5	4.67	

ODS STO3: 1SO 9001:2015 ARTA aligned frontline service	PI.8 Percentage of clients served that rated the services very satisfactory or higher	Guidance Counselor; Head, Student Welfare Services;	90 of clients rated services as very satisfactory or higher	100% of clients rated services as very satisfactory or higher	5	5	5	5.00	
	PI.9 Number of administrative services and financial/administrative document acted within time frame	Approves payroll of Scholars, Student Assistants and JO Personnel	100%	100%	5	4	5	4.67	
	PI. 10 Number of formal/informal linkages with external agencies maintained	Create/Maintain linkages with other agencies	2	3	4	5	5	4.67	DOST, CSWDO and PGCA-EV
ODS GASS 1: 1SO Administrative and Support Services	PI 11. Number of Council/board/committee assignments served/functions performed	Performs other designated functions or special assignments	3	. 5	5	5	5	5.00	GAD, NAP ADPA, VASC, AACUP, WURI
	PI.12 Number of units/heads staff meeting presided	Conduct meeting with Guidance Counselors	2	2	4	5	5	4.67	2 –SWS0 staff
	PI.13 Number of seminars conferences/trainings attended by DSO Staff	Attendance to trainings and conferences	1/year	2	5	5	5	5.00	PGCA Davao, Financia Mgt

Conducts Serbisyo Estudyante facilitates/participates (1) 4 5 5 4.67 as moderator, PEER speaker/facili-Session (2), PI.17 Number of guidance 6 5 tator/committee DPSS, activities conducted ROTC, NSTP member in group guidance seminars/activities 98% of the Conduct counseling to 95 of the referred or 5 5 5 5.00 148/150 walk-in or referred referred or walk in PI.18 Percentage of students clients walk in clients students counseled 1 Approved/C PI 19. Number of student ODS GASS 2: 4 5 4 4.33 oordianted support services manual Student Welfare Approved Workshop revised and approved by Services Proposal for Facilitate Review and in Student BOR Handbook Updating of the Student Handbook Handbook **Updating Updating** 1-on going 4 5 Mental 4 4.33 Wellbeing PI 20. Number of Student Conducts Survey or 1 Survey/ Assessment Surveys conducted related Action Research Research for OJT to Mental Health students Recruitmen 4 4 Training re 4.00 scheduled t phase this 2nd only PI 21. Number of peer No. of Junior DBGF's Semester 15 support members trained trained and assigned due to and assigned tasks budget and time constraints 4.68 **Total Overall** Rating

160-

Average Rating (Total Over-all rating divided by 4)	
Additional Points:	
Approved Additional points (with copy of approval)	
FINAL RATING	
ADJECTIVAL RATING	

Comments &
Recommendations for
Development Purpose:
great job for always taking the lead.

Approved by:

DR. ALELI A. VILLOCINO
Vice Pres. for Student Affairs & Services
Date: MAR 2025

Evaluated &	Rated by:		Recommending Approval:
angel	2		franking.
CHRISTINA	A. GABRILLO		CHRISTINA A. GABRILLO
Department/l	Jnit Head		Dean of Students
Date:			Date:
1 – Quality	2 – Efficiency	3 – Timeliness	4 – Average

PERFORMANCE MONITORING & COACHING JOURNAL

1st	Q U
2 nd	A
3 rd	R T
4th	E R
	2 nd

Name of Office: Dean of Students Office

Head of Office: Dr. Christina A. Gabrillo

Number of Personnel: $\underline{8}$

		MECHANIS	M		
Activity				Others	Remarks
Monitoring	One-on-One	Group	Memo	(Pls. specify)	Kemarks
Monitoring July 8, 2024 July 11, 2024 July 29, 2024 Aug. 5, 2024 Aug. 12, 2024 Aug. 19, 2024 Sept. 2, 2024 Sept. 17, 2024 Sept. 30, 2024 Oct. 7, 2024 Oct. 14, 2024 Nov. 8, 2024 Nov. 25, 2024 Dec. 11, 2024	Discussion on respective plans and programs of each office	DSO monthly meeting that discussed the plans and programs for implementation in the second half of the year. This also tackles request from other units or agencies outside the university for service of the DSO personnel. Compliance to ISO, AACCUP and other agencies that require submission	Internal memo/notes issued		Monthly meeting is conducted
Coaching	Discussion on the progress of implementation of programs and services of the SWSO, SDSO, CJPSO, SSGAO, ISPSO and other personnel	Group discussion on the output and outcomes of programs implemented			Possible inclusion of action research for implementation

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

Noted by:

CHRISTINA A. GABRILLO

Dean of Students

ALELI A VILLOCINO

Vice-President, Student Affairs and Services

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: **CHONA A. BRIT**

Performance Rating: **OUTSTANDING**

Aim: Effective planner and implementor of outcome-based guidance and counselling program for the university system for the welfare of the students and in compliance to the CMO 13, 2013

Proposed Interventions to Improve Performance:

Date: July 2024

Target Date: December 2024

First Step:

- Re-orientation on the Outcome-based Education principles.
- Participation in seminars and workshops on Outcomes-based Student Affairs and Services

Results:

- Mastery in the Flexible Delivery of Student Affairs and Services
- Revised testing program appropriate for the requirements of the degree program
- Field test the revised guidance and counseling program to the VSU Scholars and grantees

Date: July, 2024

Target Date: December, 2024

Next Step:

- Continue attending seminars-workshops for Student Affairs Practitioners
- Participate in training for certification as student affairs and services.

Outcomes:

- Improve programs for student scholarship grants and awards
- Improve programs for institutional student program & services

Final Step/Recommendation:

Published modules on the revised development program

Prepared by:

CHRISTINA A. GABRILLO

Unit Head

Conforme:

CHONA A. BRIT Name of Ratee Staff

Instrument for Performance Effectiveness of Administrative Staff

Rating Period: Jul	y – December 2024	
Name of Staff:	Chona A. Brit	Position: Guidance Coordinator II

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

Scale	Descriptive Rating	Qualitative Description
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model
4	Very Satisfactory	The performance meets and often exceeds the job requirements
3	Satisfactory	The performance meets job requirements
2	Fair	The performance needs some development to meet job requirements.
1	Poor	The staff fails to meet job requirements

A. Commitment (both for subordinates and supervisors)			Scale					
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	5	4	3	2	1		
2.	Makes self-available to clients even beyond official time	5	4	3	2	1		
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	5	4	3	2	1		
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	5	4	3	2	1		
5.	Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks	5	4	3	2	1		
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	5	4	3	2	1		
7.	Keeps accurate records of her work which is easily retrievable when needed.				2	1		
8.	Suggests new ways to further improve her work and the services of the office to its clients	5	4	3	2	1		
9	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	5	4	3	2	1		
10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele		4	3	2	1		

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11.	Accepts objective criticisms and opens to suggestions and innova improvement of his work accomplishment	tions for	5	4	3	2	1	
12.	Willing to be trained and developed		5	4	3	2	1	
		Total Score	58					
B. Leadership & Management (For supervisors only to be rated by higher supervisor)			Scale					
1.	Demonstrates mastery and expertise in all areas of work to gain to confidence from subordinates and that of higher superiors	rust, respect and	5	4	3	2	1	
2.	Visionary and creative to draw strategic and specific plans are office/department aligned to that of the overall plans of the university		5	4	3	2	1	
3.	Innovates for the purpose of improving efficiency and effect operational processes and functions of the department/office for functions.		5	4	3	2	1	
4.	Accepts accountability for the overall performance and in deliverequired of his/her unit.	vering the output	5	4	3	2	1	
5.	Demonstrates, teaches, monitors, coaches and motivates subo improved efficiency and effectiveness in accomplishing their assign for the attainment of the calibrated targets of the unit		5	4	3	2	1	
		Total Score						
		Average Score	4.83					

Overall recommendation

CHRISTINA A. GABRILLO
Printed Name and Signature
Head of Office