



Annex P

COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Name of Administrative Staff: JULIUS V. ABELA

Particulars (1)	Numerical Rating (2)	Percentage Weight (3)	Equivalent Numerical Rating (2x3)
Numerical Rating per IPCR	4.74	70%	3.32
Supervisor/Head's assessment of his contribution towards attainment of office accomplishments	4.0	30%	1.2
	TOTAL NU	MERICAL RATING	4.52

TOTAL NUMERICAL	RATING:
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Add: Additional Approved Points, if any:

TOTAL NUMERICAL RATING:

4.52

4.52

FINAL NUMERICAL RATING

4.52

ADJECTIVAL RATING:

VS

Prepared by:

JULIUS ABELA

Name of Staff

ELWIN JAY V. YU

VP for Admin and Finance

Approved:

ELWIN JAY V. YU

Vice President

Email: drrm@vsu.edu.ph Website: www.vsu.edu.ph "Exhibit B"

I, JULIUS V. ABELA, of the University Disaster Risk-Reduction & Management, Safety & Security Office accomplished the following targets for

the period January - June 2024

JULIUS V. ABELA

Ratee

MFO / PAPS Program/Activities/ Tasks Assigned ACCOMPLISHMENT Rational Research ACCOMPLISHMENT Rational Research					iting				
	Projects	rasks Assigned	Target	Actual	Q ¹	E ²	T ³	A ⁴	Remarks
UMFO5: Support to Operations (S	STO)				4	-		A	
VPAF STO3: ARTA aligned									
compliance and reporting									
requirements									
PI 5. Percentage of external						+		-	
clients served and rated the	To serve all clients to								
service at least very satisfactory	meet their satisfactory	Supervision/ Monitor	100%	100%	5	4	5	4.7	Served all transactions of public clients
or higher	requirements								that exceeds the CC standards
UMFO 6 General Administration a	and Support Services (G/	ASSI							
VPAF MFO 7: Security Services Ma	anagement Office								
Security Services Management M						 			
MFO 1.Conduct Investigation on									
reported incidents									
<u>PI 1</u> . Investigate all reported incidents	Investigating incdent reports inside the VSU perimeter	Supervision/ Monitor reported incidents	100%	100%	5	5	4	4.7	All incidents recorded on the blotter logbook and reported by SG were investigated prudently, and has taken proper action
PI 2. Forward reported incidents to the top management	Submission of consolidated monthly incident reports to the legal office	Review/ Approval of reported incidents	100%	100%	5	5	4	4.7	Endorsement to the legal office for proper action

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MFO 2. Accomplishment		e in the second						T	
reporting									
MFO 3. Safety management							1	1	
<u>PI 3.</u> Number of Univeristy events provided with security assistance	Number of University events provided with security assistance	Supervision	3	3	5	5	4	4.7	Student Activities, Centennial Anniversary, VSUIHS Graduation, Selection of candidates for the VSU's 7th President
<u>PI 4.</u> Traffic flow management inside the campus	Implementation of traffic policies inside the campus	Supervision	90%	100%	5	5	4	4.7	Fully implemented campus traffic protocols
PI 5. Campus Security and Safety Management Plan	University Security and Safety Management Plan	Supervision	100%	100%	5	5	4	4.7	Fully implemented campus protocols for security and safety
PI 6. Attend DRRM-related trainings	For DRRM preparation	Participate training and workshops	100%	100%	5	5	5	5.0	Attended Basic Life Support Training- workshop
MFO 4. Maintain Peace and Order									
PI 4. Collaboration with LGU's and other local organization	Creates linkages with Local Government units	Local Support	1	1	5	5	5	5.0	Coordinated with local government units such as AFP, PNP, BFP, and EOD during centennial Anniversary for the security and safety
WFO 5. Administrative and Support Services Management		P							
Pl 1. Efficient office management and maintenance	Office management	Supervision	95%	100%	5	5	5	5.0	Zero % customer complaints
12. Creation and implementation of DRRM Plan	University DRRM Plan	University Plan	1	1	4	5	4	4.3	Crafted by CMC and was presented already to the UADCO. For furnish for BOR presentation

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MFO 6. Office Improvement and Maintenance / Office Management									
<u>PI 1.</u> Request purchase of back-up handheld radio	For communication purposes	Office Management	10.00	15	5	5	4	4.7	Submitted the request to purchase 15 handheld radios and other DRRM equipment
PI 2. Hire additional office staff	DRRM clerk	Office Management	1	1	5	5	4	4.7	The Job vacancy was posted in the VSU job posting
MFO 7. Proactive Risk and Disaster Management									
PI 1. DRRM programs/ trainings conducted in the campus in preparation to calamities/ disaster	For disaster preparedness	Personnel Development	1	3	5	5	5	5.0	Facilitated the 3 session BLS training- workshop
Total Over-all Rating								61.7	

Average Rating(Total Overall		
rating divided by 13)		4.74
Additional Points:		
Approved additional points(with	***************************************	
copy of approval)	хх	
FINAL RATING	***************************************	4.74
ADJECTIVAL RATING		0

Comments & Recommendations for Development Purpose:

Improve personnel monitoring skills and coaching and recommended to attend DRRM seminars and workshops

Evaluated & Rated by:

Approved by:

FLWIN JAY V. YU

VP for Admin & Finance

Date: 8 10 11

ELWIN JAY V. YU VP for Admin & Finance

Date: 8-20-24

1 - Quality

2 - Efficiency

3 - Timeliness

4 - Average

PERFORMANCE MONITORING & COACHING JOURNAL

/	1st	Q
/	2 nd	A R
	3 rd	T
	4th	R

Name of Office: University Disaster Risk-Reduction & Management, Safety & Security Office

Head of Office: JULIUS V. ABELA

Number of Personnel: 61

Activity		MECHAN	ISM		
Activity Monitoring	Meeting One-on-One	g Group	Memo	Others (Pls. specify)	Remarks
Monitoring	The top management follow up on actions from the incident reports and follow-up accomplishments quarterly or as the need arises.	Participation of the head in meetings, and workshops conducted by top management.	The issued Memorandums of the Top Management were followed and relayed to the subordinates for implementation	'LOI and verbal instructions of the University President and OVPAF were implemented	Instruction was given.
Coaching	Attend seminars/workshops related to Disaster and Risk-Reduction Management for DRRM planning. Advice for the strict implementation of security and safety university protocol.				The staff concerned were given instructions

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

Noted by:

DR. ELWIN JAY V. YU Immediate Supervisor PROSE IVY G. YEPES
Next Higher Supervisor

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: ABELA, JULIUS V.
Performance Rating: O

Aim: To develop linkages and provide training for security personnel as emergency responders to become more resilient and prepared for calamities/ disasters.

Proposed Interventions to Improve Performance:

Date: January 2024 Target Date: January – March 2024

First Step: Coordinate with other agencies for the conduct of disaster preparedness

activities.

Result: Facilitated the conduct of Basic Life Support attended by organic security

training such as earthquake and fire drills, WASAR/MOSAR, and other DRRM-related

guards, neighboring barangays, and students for emergency preparedness.

Date: <u>January 2024</u> Target Date: <u>January to December 2024</u>

Next Step: Requesting to attend seminars and training for security managers to comply

with the application for a License to Operate the security service of the University

Outcome: For continuance of security service inside the campus for the safety and security of constituents

Final Step/Recommendation:

Attend DRRM-related and security-related seminars or trainings for regular updates

Prepared by:

<u>ELWINDAY V. YU</u> VP for Admin & Finance

Conforme:

JULIUS/W. ABELA

Name of Pratee Faculty/Staff

Instrument for Performance Effectiveness of Administrative Staff

Rating	Period:	JANUARY	- JUNE	2024
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Name of Staff: <u>JULIUS V. ABELA</u> Position: <u>HEAD, UDRRMSSO</u>

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

	EIIOII	ore your rating.							
Scale	Descriptive Rating	Qualitative Description The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model							
5	Outstanding								
4	Very Satisfactory	The performance meets and often exceeds the job requirements							
3	Satisfactory	The performance meets job requirements							
2	Fair	The performance needs some development to meet job requirements.							
1	Poor	The staff fails to meet job requirements							

A. (Commitment (both for subordinates and supervisors)		S	cal	е	
1.	Demonstrates sensitivity to client's néeds and makes the latter's experience in transacting business with the office fulfilling and rewarding.	5	4	3	2	1
2.	Makes self-available to clients even beyond official time	5	4	3	2	1
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	5	4	3	2	1
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	5	4	3	2	1
5.	Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks	5	4	3	2	1
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	5	4	3	2	1
7.	Keeps accurate records of her work which is easily retrievable when needed.	5	4	3	2	1
8.	Suggests new ways to further improve her work and the services of the office to its clients	5	4 (3	2	1
9	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	5	4	3	2	1

Telephone: local 111, 1112, 1113, 1129

Email: drrm@vsu.edu.ph Website: www.vsu.edu.ph

No. UDRRM-24-

10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele	5	4	3	2	1
11.	Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment	5	4	3	2	1
12.	Willing to be trained and developed	5	4	3	2	1
	Total Score		4	9		
	eadership & Management (For supervisors only to be rated by higher upervisor)		S	Scal	е	
1.	Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors	5	4	3	2	1
2.	Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.	5	4	3	2	1
3.	Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.	5	4	3	2	1
4.	Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1
5.	Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	5	4	3	2	1
	Total Score		19			
	Average Score		4			

DR. ELWIN JAY V. YU Immediate Supervisor

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: JULIUS V. ABELA

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
1. Instruction	ander ander de participation de la company d		
a. Head/Dean (50%)		4.9x50%= 2.45	
b. Students (50%)		4.75x50% = 2.37	
Total for Instruction	45%	4.8	2.16
2. Research			
a. Client/Dir. for Research (50%)			
b. Dept. Head/Center Director (50%)			
Total for Research	10%	5	.5
3. Extension			
a. Client/Dir. for Extension (50%)			
b. Dept Head/Center Director (50%)			
Total for Extension	5%	5	0.25
4 Administration	40%	× 5 4.74	2 1.92
5. Production			
TOTAL	100%		4.9 4.8

EQUIVALENT NUMERICAL RATING:

4.9

Add: Additional Points, if any: TOTAL NUMERICAL RATING:

4.9

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

JULIUS V. ABELA

MANUEL D. GACUTAN, JR.

Professor II

Department Head

Recommending Approval:

SUZETTE B. LINA

Dean/Directo

Approved:

ROTACIO'S. GRAVOSO

Vice President

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, JULIUS V. ABELA, a faculty member of the DEPARTMENT OF ANIMAL SCIENCE commits to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period January 2024 to June, 2024.

Approved.

MANUEL D. GACUTAN, JR.

Department Head

Date: My July 2024

								Ratin	ıg	REMARKS (Indicators in
MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplis h-ment	Quality	Eficiency	Timeliness	Average	percentage should be supported with numerical values in numerators and denominators)
UMFO	1. ADVANCED EDUCATIO	N SERVICES								
	IFO 2. Graduate Student Ma									
		A1. Actual Faculty's FTE	Handles subjects/courses assigned	1	1.88	4	4	4	4	
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students	5	7	5	5	5	5	
		A3. Number of students advised on thesis/special problem/dissertation:								
		As GAC Chairman	Advises and corrects re- search outline and thesis/SP/ dissertation manuscript	5	7	5	5	5	5	
		AS GAC Member	Advises and corrects re- search outline and thesis/SP/ dissertation manuscript	3	3	5	5	5	5	
		A4. Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	10	20	5	5	5	5	

All						_				
	PI 9: Number of instructional materials developed *	A5. Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems							
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	2	5	5	5	5	
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	2	5	5	5	5	
***************************************		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	4	4	5	5	5	5	AND
		A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor						***************************************	
		A 7 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	2	2	5	5	5	5	
	PI 10. Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	2	2	5	5	5	5	
UMFO	2. HIGHER EDUCATION S	SERVICES								
OVPI U	MFO 3. Higher Education Ma	anagement Services								
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	3						
		A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	3	3	5	5	5	5	
		A 11. Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	5	5	5	5	5	5	

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	A12. Number of trainings attended related to instruction	Attend mandated trainings	1	2	5	5	5	5	
	A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	4	4	5	5	5	5	
	A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	4	4	5	5	5	5	
	A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	4	8	5	5	5	5	
PI 8: Number of stude	ents A16. Number of students advised:	Acts as academic adviser to students	12	12	5	5	5	5	
	A17. Number of students advised on thesis field practice/special problem:							****	
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	3	4	5	5	5	5	
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript	5	5	5	5	5	5	
***************************************	A18. Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	25	35	5	5	5	5	
PI 9: Number of stud organizations advised/assisted*	ent A19. Number of Student organizations advised	Advises student organizations recognized by USOO	1	1	5	5	5	5	
Ed Vision Service	A20. Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	1	1	5	5	5	5	
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	1	5	5	5	5	

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						-				
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	2	2	5	5	5	5	
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	2	2	5	5	5	5	
		A 23: Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duty reviewed by TRP for editing by MMDC editor							
		A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1	1	5	5	5	5	
		A 25. Number of Additional outputs accomplished:								
		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation.	1	1	5	5	5	5	
		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU	2	3	5	5	5	5	
		A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	2	2	5	5	5	5	
UMFO 3	RESEARCH SERVICES									
		A27, Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *			-	-	A-Vizor in Lamanda	-	-	
	PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research oroject within the year		-	-	-	-		

1	PI 3. Percentage of research outputs published	A 29. Percentage of research outputs published in internationally-refereed or	Writes publishable materials		1	T	T	T	1	T
	in internationally-referred or	CUED recognized in internal within the	out of research outputs and					1		
	CHED recognized journal	CHED recognized journal within the year:	submits for publication		-	-	-	-	-	
							1	1		
	within the year (2%) *	In reference of the Millians o								
		In refereed int'l journals		1	1	5	5	5	5	
		In refereed nat'l/regional journals		-	-	-	-	-		
	Pl 4. Number of research	A 30. Number of research outputs	Prepares, submits and			1		1		
	outputs presented in	presented in regional/national/ int'l	presents research paper in							
	regional/national/ int'l	fora/conferences *	scienfic for a/conferences							
-	fora/conferences						1			
-		In int'l fora/conferences		-	-	-	-	-	_	
		In nat'l/regional fora/conferences		-	-	1.	-	1.	-	
			Prepares research proposals,	Mark of the sales and sale				1		-
	PI 5. Percent of research	A 31. Percentage of of research proposals	submits and follows up its				1			
	proposals approved *	prepared, submitted and approved	approval for immediate		-	1 -	-	-		
			implementation							
	PI 6. Additional outputs*	A 32. No. of research-related awards		- Paragraph and a second secon		-				
		(research conducted by faculty or student			1					
		w/ faculty)								
			Acts as peer reviewer of							
		A 88 11 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1	journal articles/scientific							
			papers, reviews the paper							
			received and returns duly				-	-		
			reviewed paper							
	The state of the s		Prepares and submits		-	-				
			application for UM of							
			technology generated out of	-	-	-	-	-	-	
-, -	1 1		research output							
			Designs research related							
			activities and other outputs to							
				•		-	-	-	•	
UMFO	4. EXTENSION SERVICES		implement new normal			\vdash				

							_	-		*****
	PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	identifies and links with probable partners for extension activities and maintains this active partnership	1	1	5	5	5	5	
	P12. Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer	6	7	5	5	5	5	
	PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	A 38. Number of extension programs/projects implemented	Implementes duly approved extension projects		-			-	-	
	PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	, , , , , , , , , , , , , , , , , , , ,	Provides quality and relevant training courses and advisory services		•	1	,	-	-	
principles of the second	PI 5. Number of technical/expert services	A 40. Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries	2	2	5	5	5	5	
	Research Mentoring	Research Mentor		•	-		-	-	-	
	Peer reviewers/ Panelists	Peer reviewers/Panelists		-	-	-	-		_	
	Resource Persons	Resource Persons			-	-	-	-	•	
	Convenor/Organizer	Convenor/Organizer		**	-	-	-	-	-	
	Consultancy	Consultant					-	-	•	
	Evaluator	Evaluator		•		-	-	-	-	
	PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation			-	-	-	-	

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				100%	•				Zero	
				100% Compliant					Zero % no complaint	
	Designs extension related activities and other outputs to implement new normal			Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	Prepares required documents and complies all requirements as prescribed in the accreditation tools				Provides customer friendly frontline services to clients	Initiates/introduces improvements in performling functions resulting to best practice
A 42. No. of extension-related awards (extr. conducted by faculty or student & faculty) *	A 43. Other outputs implementing the new normal due to covid 19	IONS	OVP! MFO 4. Program and Institutional Accreditation Services	A 44. Compliance to all requirements of the CMS core processes of the university under ISO 9001:2015*	A 45. Compliance to all requirements of the program and institutional accreditations:	On program accreditations	On institutional accreditations	oort Services (GASS)	PI 2. Zero percent complaint from clients served	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *
PI 11. Additional outputs*		UMFO 5. SUPPORT TO OPERATIONS	OVP! MFO 4. Program and	PI & Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*				UMFO 6. General Admin. & Support Services (GASS)	PI 2. Zero percent complaint from clients served	Pl 3: Additional Outputs
		S F						UMF		

ADJECTIVAL RATING								Outstanding	
Average Rating								4.97	
Total Over-all Rating								189	
	Number of Department/College Based Committee as Chairman/Member	Plans and implements activities expected for committed assignment	5	5	5	5	5	5	
	Number of University-Based Committees	Review, suggest and approve research proposals, report projects as member of TWG	1	3	5	5	5	5	
	Number of activities/initiatives as Head of OUDRRM	Planning, organizing, approving etc activities of the unit	10	12	5	5	5	5	

Comments & Recommendations for Development
Purpose:
Submit once research and explasion progressor.
Afferd / Present papers in accompany

Evaluated & Rated by:

MANUEL D. GACUTAN, JR.

Head, DAS-CAFS

Date: July 24, 2020

Recommending Approval:

SUZETTE B. LINA

Dean, CAFS

Date:

Approved by:

ROTACIO S. GRAVOSO

Vice President for Academic Affairs

Date: _____

Rating Scale:

4.6 -5.0 Outstanding

3.8 - 4.5 Very Satisfactory

3.0-3.7 Satisfactory

2.2-2.9 Unsatisfactory

2.1 - & below Poor

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: <u>JULIUS V. ABELA</u> Performance Rating: <u>OUTSTANDING</u>

Aim: <u>To improve teaching effectiveness and enrich research capabilities; develop research proposals; and involve in extension works.</u>

Proposed Interventions to Improve Performance:

Date: January 2024

Target Date: June 2024

First Step: <u>Coaching and monitoring to improve further teaching strategies</u>, <u>Draft research proposals for funding</u>. <u>Develop extension proposals for funding</u>, <u>continue professional development related to instruction</u>, research and extension.

Present scientific papers in conferences and publish articles in peer-reviewed journals.

Result: Better schedule that will allow time for research, extension, publication and revision/crafting of new IMS.

Date: July 2024

Target Date: December 2024

Next Step: <u>Utilization of various technology options</u>, <u>connect to students</u>. <u>Consider new learning methods and collaborations with other faculty</u>. <u>Participation in agricultural webinars and training online</u>.

Outcome: <u>Update the teaching guide</u>, <u>references of subjects and teaching strategies to be used in classes</u>.

Final Step/Recommendation:

Enhance the learning materials used in the classes and collaborate with other departments/ agencies for possible research and extension capabilities.

Prepared by:

MANUEL D. GACUTAN, Jr. Head, DAS CAFS

JULIUS V. ABELA
Name of Ratee Faculty/Staff

Conforme



INSTRUCTION AND EVALUATION OFFICE VISAYAS STATE UNIVERSITY Visca, Baybay City, Leyte Phone/Fax: +63 053 565 0600 local 1104 Email: odie@vsu.edu.ph Website: www.vsu.edu.ph

TEACHING PERFORMANCE EVALUATION BY STUDENTS SUMMARY OF RATING

First Semester SY 2023-2024

Name of faculty: <u>ABELA, JULIUS V.</u> Department: <u>Dept. of Animal Science</u>

College: College of Agriculture & Food Sciences

	Course No. &	Lab/		RATING	% Evaluation
	Descriptive Title	Lec	Num.	Adjec.	Rating
AnSc 112	SWINE PRODUCTION AND MANAGEMENT	LEC	4.00	Very Satisfactory	80.0%
AnSc 112	SWINE PRODUCTION AND MANAGEMENT	LEC	5.00	Outstanding	100.0%
AnSc 112	SWINE PRODUCTION AND MANAGEMENT	LAB	5.00	Outstanding	100.0%
AnSc 112	SWINE PRODUCTION AND MANAGEMENT	LEC	5.00	Outstanding	100.0%
		Average Rating	4.75	Outstanding	95.00%

Source: Results of Teaching Performance Evaluation by Students filed at ODIE

Legend:

1.00 - 1.49 Poor (P) 1.50 - 2.49 Fair (F)

2.50 - 3.49 Satisfactory(S)

3.50 - 4.49 Very Satisfactory(VS)

4.50 - 5.00 Outstanding(O)

Prepared by:

VANESSA W NAZAL TPES in-Charge Date: May 02, 2024

Received by

ABELA, JULIUS V.

Name and Signature of Faculty

Date:

Distribution of copies: ODIE, College, Department, Faculty

Attested by:

MA. RACHEL KIM L. AURE

Director, Instruction and Evaluation

Date: May 02, 2024