SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: Elizabeth S. Quevedo

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x %) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)		4.98 x 50 % =2.49	
b. Students (50%)		5.00 x 50 % =2.5	
Total for Instruction	80%	4.99	3.99
2. Research			
a. Client/Dir for Research		5 x 50%= 2.50	
b. Dept. Head/Center		5 x 50%= 2.50	
Total for Research	10%	5.00	0.50
3. Extension			
a. Client/Dir for Research		5 x 50% = 2.5	
b. Dept. Head/Center Director		5 x 50% = 2.5	
(50%)			
Total for Extenstion	5%	5.00	0.25
4. Administration	5%	5.00	0.25
5. Production	0%	0.00	0.00
TOTAL	100%		4.99

EQUIVALENT NUMERICAL RATIN

4.99

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.99

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

ELIZABETH S. QUEVEDO

Name of Faculty

B GLENN F. JANSALIN

Head, DoPAC

Recommending Approvat:

Approved:

CANDELARIO / CALIBO

Dean, CAS

BEATRIZ SI BELONIAS

P for Instructor

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TOTAL	4.00030		
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Total for Extension	9.00	2 (*)	0,28
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b. Depti NesdiCenter Director		5 7 541% = X.8	
a Charabir to Research		PX 2088 = 1/2	مساهوا ببرديا لبدت ساسي
3 / xespsion	į.		
Total to Research		100	0.20
b. Dépt. Hesd/Centar		1 1 1 2 0 6 0 × 5 2 0	
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Y 16882102			
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3 (Students (50%)		1 100 X 50 15 15 5	
a Houditean (80%)		74 78 7 80 H1 55 40	
		4	
Program Involvanting (1)	AAS-CHISTA	Numerica: Eastroj (Rastroj v. 96) (3)	Pacivales - Pacivales Rating - 273)

TOTAL NUMERICAL RATING: YANG YONG DUNG LAUNG HE SUNT EQUAVALENT NUMERICAL RATIN

ADJECTIVAL RATING:

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Desc. CAS CHESTARD TO CALLS

As for mercrotal REVARIER RESERVES

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, ELIZABETH S. QUEVEDO, of the <u>Department of Pure & Applied Chemistry</u> commits the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>January</u> to <u>June 2018</u>.

ELIZABETH S. QUEVEDO
Ratee

Approved:

JACOB GLENN F. JANSALIN

Department Head

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MFO No.	MFO & PAPs	Success/ Performance Indicators (PI)	Program/Activities/Proje	Tasks Assigned	Target	Details of Actual Accomplishment		Rating		Remarks	
		(•••			, too on photon one	Q ¹	E ²	T ³	A ⁴	
MFO: 1	Advanced Education Services	PI 1. Full Teaching Equivalent (FTE)	Instruction								as graduate faculty
	Higher			To teach Chem 112 lec,							
MFO:2	Education	PI.1 FTE Full time (FTE)	Instruction	Chem 112 lab, Chem 113 lec, Chem 21 lab	8	23.9	5	5	5	5	Vacation-Sick leave
		Pl. 12. Number of Instructional materials developed/revised	Instruction								
		No. of Course Outline updated		Updated Course Outline	1	2	5	5	5	5	Chem 112, Chem 113
		Lab Manual- Revised		Revised lab manual	1	1	5	5	5	5	Chem 112, lab
		PI 3.Number of Syllabus developed/revised	Instruction	Develop syllabus							
		Course Syllabi - New	Instruction	Developed Course Syllabi	1	5	5	5	5	5	Chem 117 lec & lab, Chem 118 lec & lab, Chem 115 lec
		Lab Manual - Revised	Instruction	Revised lab manual	1	2	5	5	5	5	Chem 117 lab & Chem 118 lab
MFO 3:		P1.1 Number of outputs presented in local conferences	Research								
		P2.2. Number of seminars/trainings attended		national	1	1	5	5	5	5	
				institutional/local	1	2	5	5	5	5	
		P3. 3. Number of research conducted	Research	research conducted	1	1	5	5	5	5	
		P3. 4. Number of research output prepared for publication			1	2	5	5	5	5	for submission

P3.5 Number of research proposal research proposal 1 1 5 5 5 5 submited for funding submitted 4.1 Number of extension program Extension MFO.4. 4 extension conducted 1 1 5 5 4.6667 Services conducted P4.2 Number of extension proposal approved for funding P4.3 Number of extension proposal submitted for funding P5.1 Student advising and Support to MFO 5: Support to students Students consultation services: Academic Adviser As Academic Adviser 20 40 5 5 4 5 number of organizations Organization adviser 1 1 5 5 5 Chem Society advised SRC Chairman Advised Chem students 3 7 5 5 5 5 P3.3 Number of student-related activities assisted/advised 5 7 **SRC Member** Advised Chem students 5 5 5 5 Advised Chem thesis 4 9 5 Thesis Adviser 5 5 5 students P5 2. Number of hours spent for as student thesis adviser 20 100 5 5 5 5 student consultation & thesis Facilitated student P5 3. Number of hours spend as 10 5 problems arised within the 30 5 5 5 DBGF department hours spent as academic adviser re: subject matter 15 30 5 5 5 5 problem Gen P6. 1. Efficient & Customer General Zero percent complaint zero MFO 6: Administratio Friendly Administration from client served complaint n & Support P6. 2. No of times serve as OIC of 5 5 5 serves as OIC of DoPAC 5 1 1 DoPAC Total Over-all Rating 99.7 Average Rating 4.98 Adjectival Rating

Average Rating (Total Over-all rating divided by	4.98
Additional Points:	
Punctuality	
Approved Additional points (with copy of	
FINAL RATING	4.98
ADJECTIVAL RATING	0

Comments &	
Recommendations for	
Development Purpose:	or participate in any chemisty
have that can give	the equivalent of COD/year
y or one	

Evaluated	&	Rated	by:
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Recommending Approval:

Approved by:

JACOB GLENN F. JANSALIN Head, DoPAC

CANDELARIO L. CALIBO

Dean, CAS

Date:

BEATRIZ S. BELONIAS

VP for Instruction

Date:

1- Quality 2 - Effiency 3 - Timeliness 4 - Average

PERFORMANCE MONITORING & COACHING JOURNAL

1st	Q U
 2 nd	A
 3 rd	R T
4th	E R

Name

ELIZABETH S. QUEVEDO

Head of Office: JACOB GLENN F. JANSALIN

Number	of	Personnel:	

A -4114		MECHANISM						
Activity Monitoring	Me	eting	Mama	Others (Pls.	Remarks			
	One-on-One	Group	Memo	specify)				
Monitoring								
Coaching	None necessary				Outstanding Student Rating			
	Trecessar y							

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

ACOB GLENN F. JANSALIN
Immediate Supervisor

Noted

CANDELARIO L. CALIBONext Higher Supervisor

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: **ELIZABETH S. QUEVEDO**

Performance Rating: Outstanding

Aim: 1. To maintain the Outstanding student rating in all subjects taught.

2. To address the general comments of the students to improve teaching efficiency.

Proposed Interventions to Improve Performance:

Date: Sept. 18, 2018

Target Date: Dec. 31, 2018

First Step:

1. Always be mindful of the general comments of students.

2. Find ways strategies to make classroom instruction full and mentally challenging.

Result: Date: Target Date: Next Step: Outcome: Final Step/Recommendation:

Prepared by:

OB GLENN F. JANSALIN Unit Head

Conforme:

ELIZABETH S. QUEVEDO Name of Ratee Faculty