

## SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member:

NOEMI ELISA L. OQUIAS

Program Involvement (1)		Percentage Weight of Involvement (2)	Numerical Rating (Rating x %) (3)	Equivalent Numerical Rating (2x3)
1.	Instruction			
	a. Head (50%) from IPCR	0.50	3.12	1.56
	b. Student (50%) from Teaching Performance Eval'n. By-Students	0.50	5.00	2.50
Total for Instruction		100%	4.06	4.06
2.	Administration and Support Services			
TOTAL		100%	TOTAL EQUIVALENT NUMERICAL RATING	4.06

EQUIVALENT NUMERICAL RATING:

4.06

Add: Additional Points, if any:

-

TOTAL NUMERICAL RATING:


4.06

ADJECTIVAL RATING:

VERY  
SATISFACTORY


Prepared by:

Reviewed by:

  
**NOEMI ELISA L. OQUIAS**  
Name of Faculty

  
**SHALOM GRACE C. SUGANO**  
Department Head

Recommending Approval:

  
**ALELI A. VILLOCINO**  
Dean/Director

Approved:

  
**BEATRIZ S. BELONIAS**  
Vice President

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, **NOEMI ELISA L. OQUIAS**, of the **VSUIHS** commits to deliver and agree to be rated on the attainment of the following accomplishment in accordance with the indicated measures for the period July, 2019 to December 2019.

  
**NOEMI ELISA L. OQUIAS**

Ratee

Approved:

  
**SHALOM GRACE C. SUGANO, Ph.D.**

Head of Unit

MFO & PAPS	Success Indicator	Task Assigned	Target	Actual Accomplishment	Rating				Remarks
					Q <sup>1</sup>	E <sup>2</sup>	E <sup>2</sup>	A <sup>4</sup>	
Secondary Education	FTE	Taught Junior High School courses	18	51.20	3.5	3.5	3.5	3.5	English III (G9 Sapphire, Garnet and Ruby); English II (Marigold & Rosal)
	Number of Instructional Materials developed/revised and Utilized: - Course outline	Developed course outline before classes start	1	1	3.5	3.5	3.5	3.5	English III (G9 Sapphire, Garnet and Ruby); English II (Marigold & Rosal)
	Revised - Syllabus Developed	Revised course outline before classes starts  Developed syllabus	1	1	3.5	3.5	3.5	3.5	English III (G9 Sapphire, Garnet and Ruby); English II (Marigold & Rosal)
	Revised - Instructional materials	Revised syllabus  Developed IMs and power presentations before classes start	1	6	3.5	3.5	3.5	3.5	English III (G9 Sapphire, Garnet and Ruby); English II (Marigold & Rosal)
	- Enrollment (No. of students advised)	Advised students during enrolment (JHS and SHS)	50	150	3.5	3.5	3.5	3.5	

	Number of Student Research Facilitated <ul style="list-style-type: none"> <li>Number of approved research output</li> </ul>	Edited and approved research proposal outputs of (Junior High) Senior High School students							
	<ul style="list-style-type: none"> <li>Number of organization</li> </ul>	Advised student organization	1	2	3.5	3.5	3.5	3.5	
	<ul style="list-style-type: none"> <li>Number of student-related activities assisted</li> </ul>	Assisted student-related activities	5	13	3.5	3.5	3.5	3.5	Acquaintance Party, Math & Science Fair (Local), Division Science Fair 2019, Math & Science Culmination Month 2019, First Quarter Honor's Program, Parents'-Teachers' Consultation, Intramurals, Division Athletic Meet, Cluster Athletic Meet, City Athletic Meet, English Culmination, Christmas Party, Regional Science and Technology Fair
	<b>Total for Instruction</b>				<b>3.5</b>	<b>3.5</b>	<b>3.5</b>	<b>3.5</b>	
<b>Research Services</b>	Number of complied SHS students research output	Complied students research output	0	0	3	3	3	3	
	Number of research proposals prepared	Wrote research proposal for approval	0	0	3	3	3	3	
	Number of published papers in peer-reviewed journals								
	<ul style="list-style-type: none"> <li>In International Peer-reviewed Journals</li> </ul>	Published research papers in international, national and institutional journals	0	0	3	3	3	3	



	<ul style="list-style-type: none"> <li>In National Peer-reviewed journals</li> <li>In Institutional Peer-reviewed Journals</li> </ul>		0	0	3	3	3	3	
	Number of technical/expert services provided/rendered <ul style="list-style-type: none"> <li>Peer reviewers/Panelists</li> <li>Resource Persons</li> <li>Research Mentoring</li> </ul>	Served as peer-reviewers in international peer-reviewed journals  Served as resource person or speaker in conferences, seminars and trainings  Advised students (JHS) in research conduct	0  0  0	0  0  0	3  3  3	3  3  3	3  3  3	3  3  3	
	<b>Total for Research</b>				<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	
<b>Personal development and welfare support</b>	Trainings/Seminars/Conferences Attended:	Attended trainings and seminars approved or conducted by DepED, CHED	0	0	3	3	3	3	Training-Workshop on Writing Research papers for Peer-Reviewed Publications
	<b>Total for Personal Development</b>				<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	
<b>Administrative functions &amp; other</b>	Special Assignments from Office of the Dean and Principal		0	0	3	3	3	3	

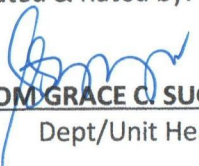
special assignments									
	Total for Administrative Functions and other Assignments				3	3	3	3	
Total Over-all Rating					12.5	12.5	12.5	12.5	

Average Rating (Total Over-all rating divided by 4)		3.12
Additional Points		x
Punctuality		xx
Approved Additional Points (With copy of approval)		xxx
FINAL RATING		3.12
ADJECTIVE RATING		SATISFACTORY

Comments & Recommendation for Development Purpose:

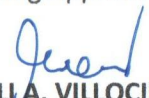
She has the ability to remain calm under pressure. Her conduct is warm and friendly towards her students and colleagues.

Evaluated & Rated by:

  
**SHALOM GRACE C. SUGANO, Ph.D.**  
 Dept/Unit Head

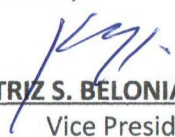
Date: \_\_\_\_\_

Recommending Approval:

  
**ALELI A. VILLOCINO, Ed.D.**  
 Dean/Director

Date: \_\_\_\_\_

Approved by:

  
**BEATRIZ S. BELONIAS, Ph.D.**  
 Vice President

Date: \_\_\_\_\_

- 1 – Quality
- 2 – Efficiency
- 3 – Timelines
- 4 – Average

## PERFORMANCE MONITORING FORM

Name of Employee: NOEMI ELISA L. OQUIAS

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date Accomplished	Quality of Output*	Over-all Assessment of Output**	Remarks/ Recommendation
1	Teach English I, English III	Deliver quality learning to students in the junior high school	Jan. 2020	June 2020	June 2020	Very Impressive	Outstanding	
2	Revised syllabi in English III within the school year	Revised syllabi that addresses the needs of learners	Jan. 2020	June 2020	June 2020	Very Impressive	Very Satisfactory	
3	Develop teaching aid in English I and English III	A more comprehensive ppt presentation	Jan. 2020	June 2020	June 2020	Very Impressive	Outstanding	
4	Develop teaching guide/ handouts	Develop teaching guide and handouts suitable to junior high school students	Jan. 2020 to June 2020			Very Impressive	Very Satisfactory	
5	Number of student-related activities assisted	Assisted eleven (11) student related activities	Jan. 2020 to June 2020			Very Impressive	Outstanding	
6	Field study students assisted	Assisted six (6) field study students from the college of education	Jan. 2020 to June 2020			Very Impressive	Outstanding	

\* Either very impressive, impressive, needs improvement, poor, very poor

\*\* Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

  
**SHALOM GRACE C. SUGANO, Ph.D.**  
 Unit Head