SUMMARY OF ADIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: MA. SHERLITA S. ROSAL

Program Involvement	Percentage	Numerical	Equivalent
(1)	Weight of Involvement (2)	Rating (Rating x%)	Numerical Rating (2x3)
1. Instruction			
m. Head/Dean (50%)	2	4.86x100% =	
n. Students (50%)			
Total for Instruction	100%	4.86	4.482
2. Research		3	
m. Client/Dir. for Research (50%)			
n. Dept. Head/Center Director (50%)			
Total for Research			
3. Extension			
o. Client/Dir. For Extension (50%)	A v F		
p. Dept Head/Center Director (50%)			
Total for Extension			
4. Administration			
5. Production			
TOTAL	100%		4.86

EQUIVALENT NUMERICAL RATING:

4.86

Add: Additional Points if any

none

TOTAL NUMERICAL RATING:

4.86

ADJECTIVAL RATING

OUTSTANDING

MA. SHBRLITA S. ROSAL

Name of Faculty

ANALYN M. MAZO

Department Head

Recommending Approval:

Approved:

BEATRIZ S. BELONIAS

Dean/Director

Vice President

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I,Ma. Sherlita S. Rosal, a faculty member of the <u>DEPARTMENT OF BIOLOGICAL SCIENCES</u> commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>July - December 2020</u>.

MA. SHERLITA S. ROSAL

Instructor I

Date: December 17, 2020

Approved:

ANALYN W. MAZO Department Head

Date: Mulum

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CANDELARIO L.	CALIBO
College Dean	,
College Dean Date: Park	3 N

					T	Rating				REMARKS (Indicators in	
MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Quality	Eficiency	Timeliness	Average	percentage should be supported with numerical values in numerators and denominators)	
UMFO	1. ADVANCED EDUCATION	ON SERVICES									
OVPII	MFO 2. Graduate Student	Management Services									
	2. HIGHER EDUCATION S										
OVPI	JMFO 3. Higher Education	Management Services									
	PI 5: Total FTE, coordinated, implemented ar d monitored *	A 9. Ac ual Faculty's FTE	Handles and teaches BSci 101 Lab, BSci 104 Lab. Micro 23n Lab, ScTS 11 and Zool 1: Lec	5	20.425	5	5	5	5.00	Handled BSci 101 Lab , BSci 104 Lab. Micro 23n Lati, ScTS 11and Zool 11 Lec Grade sneets for ESCI TOT Lab ,	
		A 10. Number of grade sheets submitted within prescribed period	Prepares and ∈ ubmit gradesheet on or b∈ fore deadline	5	on going					BSci 104 Lab. Micro 23n Lab, ScTS	
		A 11. Number of INC forms with grade submitted within prescribed period									
		A 12. Number of trainings attended related to instruction	Attend mandated trainings	1	3	5	5	5	5.00	Attended the Webi ar on Introduction to Coryright and Fair Use for Educators and Training	
			Administers and checks long examination for BSci 101 Lab , BSci 104 Lab. Micro 23n Lab, ScTS 11and Zool 11 Lec	2	3	5	5	4.5	4.83	Checked long examinations in BSci 101 Lab , BSci 104 Lab. Micro 23n Lab, ScTS 11 and Zool 11 Lec	
		checked	Prepares and checks quizzes for BSci 10 Lab, BSci 104 Lab. vlicro 23n Lab, ScTS 11ar d Zool 11 Lec	1 (if per lesson)	29	5	5	4.5	4.83	Checked quizzes for BSci 101 Lab, BSci 104 Lab, Micro 23n Lab, ScTS 11 and Zool 11 Lec	
		papers :hecked and graded	Checks lab reports for BSci 101 Lab , BSci 104 Lab, Micro 23n Lab, ScTS 11 and Zool 1 Lec	2 (if per laboratory)	6	5	5	4.5	4.83	Checked lab repor s BSci 101 Lab, BSci 104 Lab. Micro 23n Lab, ScTS 11 and Zool 11 Lec	
		A 18. Number of students entertained for consultation purposes	Entertains students consulting on subject taught	5	20	5	5	5	5.00	Entertain students for consultation	
	PI 10: Number of instructional		Prepares and submits for review by the	1.1							
	materials developed*	developed and submitted:	Technical Review Panel			_					
		On-lir e ready courseware	Prepares Instructional module/laboratory guide/workbool or a combination thereof	1	2	5	5	4.5	4.83	Prepared Moodle: 3cTS 11 and Zool 11	

	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	3	5	5	5	4.5	4.83	Prepared PPT for I3Sci 101 Lab , BSci 104 Lab, Micro 23n Lab, ScTS 11 and Zool 11 Lec:
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	4	4	5	5	4	4.70	Prepared assessment tools per lesson in each module
1 1	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by NMDC editor	1	2	5	5	4.5	4.83	Submitted course ware in ScTS 11 and Zool 11 duly reviewed by TRP for editing by MMCC editor
	A 24: Number of virtual classroor a created and operational	Creates virtual classroom using either Mcddle or Google Classrcom	1	2	5	5	4.5	4.83	Created virtual classroom in Moodle for ScTS 11 and Zool 11
JMFO 3 . RESEARCH SERVICES									
JMFO 4. EXTENSION SERVICES									
IMFO 5. SUPPORT TO OPERATIO	NS								
OVPI MFO 4. Program and Institut	tional Accreditation Services								
implementation, maintenance	A 44. Compliance to all requirements of theQM⊚ core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member		zero non-conformity					
1	A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares requi ed documents and complies all requirements as prescribed in the accreditation tools		100% compliant					
	On p ogram accreditations			-					
	On ir stitutional accreditations			-				-	
MFO 6. General Admin. & Suppo	rt Services (GASS)								
PI 2 Zero percent complaint	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients		zero % complaint					
Total Over-all Rating								53.51	
Average Rating								4.86	
Adjectival Rating						DUTS	INATE	DING	

Evaluated & Rated by:

Approved by:

Flecommending Approval Approval

Approval

CANDELARIO L. CAL BO P 1/4/4

Dean, CAS

Date: Res 21, 28 W

ANALYN M. MAZO
Department Head
Date: 121/47

BEATRIZ S. BELONIAS

Vice President for Instruction
Date:

Company for Developmed Purpose: She could consider pursuig her malent degree.

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Ma. Sherlita S. Rosal

Performance Rating: Outstanding

Aim: Be familiar with the teaching strategies and online platform used

Proposed Interventions to Improve Performance: Peer Learning and training

Date: November Target Date: December 2020

First Step:

Briefing with the teaching load for first semester

Result:

Potential teaching load identified

Date: December 2020 Target Date: December 2020

Next Step:

Coordinate and the discuss with other faculty members teaching similar courses as well as with the subject coordinator regarding the teaching strategies employed. Attend the scheduled training regarding moodle.

Outcome:

Was able to carry out assigned courses upon coordination with co-teachers and subject coordinator. Was able to learn and use moodle after attending the training.

Final Step/Recommendation:

Continue to coordinate with co-teachers and subject coordinator.

Prepared by:

VALYN M. MAZ Unit Head

Conforme:

MA. SHERLITA S. ROSAL

Instructor I