

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS  
WITH MULTIPLE FUNCTIONS

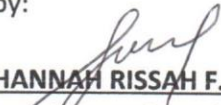
Name of Faculty Member: Ms. Hannah Rissah F. Abad

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating (2x3)
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)		2.45	
b. Students (50%)		2.50	
TOTAL for Instruction	70%	4.95	3.47
2. Research	10%	5.00	0.50
3. Extension	10%	5.00	0.5
4. Support to Operations	5%	5.00	0.25
5. Administration	5%	5.00	0.25
TOTAL			4.97

EQUIVALENT NUMERICAL RATING: 4.97  
Add: Additional Points, if any:  
TOTAL NUMERICAL RATING: 4.97

ADJECTIVAL RATING: Outstanding

Prepared by:

  
HANNAH RISSAH F. ABAD  
Name of Faculty

Reviewed by:

  
CLIMACO D. ESPINA JR.  
Department Head

Approved by:

  
EDGARDO E. TULIN  
President



**INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)**

I, HANNAH RISSAH F. ABAD, of the Department of Mathematics and Physics, College of Arts and Sciences commit to the deliver and agree to be rated on the attainment of the following accomplishment in accordance with the indicated measures for the period January 1, 2017 to June 31, 2017

  
**HANNAH RISSAH F. ABAD**  
Assistant Professor  
Date: July 25, 2017

  
**CIMACO D. ESPINA JR.**  
Department Head  
Date: July 25, 2017

Rating Equivalents:  
5 - Outstanding  
4 - Very Satisfactory  
3 - Satisfactory  
2 - Fair  
1 - Poor

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/ Activities / Projects	Tasks Assigned	Target	Details of Actual Accomplishment as of June 2017	Rating				Remarks
							Quality	Efficiency	Timeliness	Average	
MF01	Higher Education Services	PI 1. Number of FTE	Instruction	Teaches: 2nd Sem SY 2016-2017 = Phys 16 (lec & lab), Phys 14 (lec), Phys 13 (lec), Phys 21 (2 lec), Phys 134 (lec & lab); Summer = Phys 131 (lec)	36	44.07	5	5	5	5.0	Teacher's leave
		PI 2. Number of instructional materials developed	Preparation/ Revising/ Encoding/ Printing								
		New Syllabi (OBE)	Instruction	Prepares new syllabi	1	1	5	5	5	5.0	Phys 131
		Revised Lab. Manual		Prepares revised lab manual	1	1	5	4	5	4.7	Phys 131
		New course outline		Prepares new course outline	1	1	5	4	5	4.7	Phys 14
		Revised course outline		Revises course outline	1	1	5	4	5	4.7	Phys 134

		New Powerpoint lecture presentation (per course)		Preparing one (1) powerpoint lecture presentation	1	1	5	5	5	5.0	Phys 21
		PI.3. Additional outputs				Total points				29.00	
MF03	Research Services	PI.1 Number of published papers in internationally indexed journals <i>In referred international journals</i>									
			Research Publication	Journal publication	1	1	5	5	5	5.00	IOSR Journal at Mathanics "A note on connected interior domination in join corona of two gra
		PI.4 Additional Outputs				Total points					
MF04	Extension Services	PI.1 Number of extension activities	Extension services	Organizer	1	1	5	5	5	5.00	Enhancing Junior and Senior High School Teachers' competencies in Teaching Sciences Mathematics, Statistics and English in the Baybay City Division (CAS
						Total points				5.00	
MFO 5	Support to Students	P.1 Student advising and consultation services PI.2 Number of hours spent for student consultation & thesis advising	Support to students	Mentor students/group in conducting research Entertained/adviser thesis students	5	5	5	5	5	5.00	VSULHS High School Research regarding subject matters, grades
			Support to students		20	30	5	5	5	5.00	





VISAYAS STATE UNIVERSITY  
Visca, Baybay City, Leyte, 6521-A  
Teaching Performance Evaluation

Teacher: Abad, Hannah Rissah F.      Second Semester 2016 - 2017      No. of Raters: 30  
Subject: 0 - Phys 16 - College Physics II a      Class Type: Lecture      9-10MWF

<i>Work Performance</i>	<i>NA</i>	<i>1</i> <i>Poor</i>	<i>2</i> <i>Below</i> <i>Satis-</i> <i>factory</i>	<i>3</i> <i>Satis-</i> <i>factory</i>	<i>4</i> <i>Very</i> <i>Satis-</i> <i>factory</i>	<i>5</i> <i>Out-</i> <i>standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester					9	21	5.0
2 Always prepared and organized in class					7	23	5.0
3 Uses appropriate and updated instructional materials				1	5	24	5.0
4 Gives clear instructions/guidelines in accomplishing tasks					11	19	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				2	13	15	4.5
6 Makes classroom activities interesting and lively				5	13	12	4.0
7 Encourages students to ask questions and welcomes comments and suggestions				1	9	20	5.0
8 Has mastery of the subject matter					8	22	5.0
9 Available for student consultation even outside class time				2	11	17	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully					10	20	5.0
11 Gives relevant assignments, course requirements				1	6	23	5.0
12 Returns quizzes, exams, homework, assignments and exercises				2	4	24	5.0
13 Fair in giving grades				1	4	25	5.0
14 Wears clean and appropriate clothes/attire in class					4	26	5.0
15 Firm in implementing policies yet approachable and understanding					9	21	5.0
16 Commands respect of students					6	24	5.0
17 Exercises decency in speech and actions					9	21	5.0
<i>Median Rating</i>		5.0					<i>Outstanding</i>
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

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**Suggestions of students for the improvement of their teachers' teaching performance**

1: Discuss the lesson in a more understandable way	3.33%
2: Add more class activities	3.33%
3: Be energetic/enthusiastic when discussing	6.67%
4: Be sensitive to slow learners	10.00%
5: Don't be too serious. Crack jokes sometimes.	3.33%
6: Don't talk too fast	6.67%
7: Emphasize the important points of the lesson	3.33%
8: Explain further lessons that are difficult to understand	13.33%
9: Give more examples and activities	6.67%
10: Give more problem sets & assignments	10.00%
11: Give time for students to copy notes in class	3.33%
12: Improve teaching & communication skills	3.33%
13: Inform the students ahead if you can't come to class	3.33%
14: Make voice louder	3.33%

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**Suggestions of students for the improvement of their teachers' teaching performance**

1: Be energetic/enthusiastic when discussing

12.50%

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VISAYAS STATE UNIVERSITY  
 Visca, Baybay City, Leyte, 6521-A  
 Teaching Performance Evaluation

Teacher: Abad, Hannah Rissah F.      Second Semester 2016 - 2017    No. of Raters: 8  
 Subject: 4 - Phys 134 - Wave Physics      Class Type: Lecture      4-5 TTh

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirementand grading system at the beginning of the semester						8	5.0
2 Always prepared and organized in class					1	7	5.0
3 Uses appropriate and updated instructional materials						8	5.0
4 Gives clear instructions/guidelines in accomplishing tasks						8	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable					4	4	4.5
6 Makes classroom activities interesting and lively				1	2	5	5.0
7 Encourages students to ask questions and welcomes comments and suggestions					1	7	5.0
8 Has mastery of the subject matter					2	6	5.0
9 Available for student consultation even outside class time					1	7	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully					1	7	5.0
11 Gives relevant assignments, course requirements					1	7	5.0
12 Returns quizzes, exams, homework, assignments and exercises						8	5.0
13 Fair in giving grades					1	7	5.0
14 Wears clean and appropriate clothes/attire in class					1	7	5.0
15 Firm in implementing policies yet approachable and understanding						8	5.0
16 Commands respect of students					1	7	5.0
17 Exercises decency in speech and actions						8	5.0
<i>Median Rating</i>		<b>5.0</b>					
		<b>Outstanding</b>					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

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**Suggestions of students for the improvement of their teachers' teaching performance**

1: Discuss the lesson in a more understandable way	8.00%
2: Add more class activities	8.00%
3: Allow students to know their class standing	4.00%
4: Always have eye contact with students when discussing the lesson	4.00%
5: Be energetic/enthusiastic when discussing	18.00%
6: Be more approachable	4.00%
7: Be sensitive to slow learners	4.00%
8: Be well-organized in discussing the topic	2.00%
9: Dismiss the class 10 minutes before the time	2.00%
10: Don't be too serious. Crack jokes sometimes.	12.00%
11: Don't talk too fast	6.00%
12: Emphasize the important points of the lesson	4.00%
13: Explain further lessons that are difficult to understand	14.00%
14: Give more examples and activities	6.00%
15: Give more problem sets & assignments	2.00%
16: Give time for students to copy notes in class	8.00%
17: Improve teaching & communication skills	4.00%
18: Improve teaching strategies/techniques	4.00%
19: Inform the students ahead if you can't come to class	2.00%
20: Make voice louder	8.00%
21: Smile often	6.00%

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VISAYAS STATE UNIVERSITY  
Visca, Baybay City, Leyte, 6521-A  
Teaching Performance Evaluation

Teacher: Abad, Hannah Rissah F.

Second Semester 2016 - 2017

No. of Raters: 50

Subject: 0 - Phys 21 - College Algebra

Class Type: Lecture

11-12MWF

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester				2	16	32	5.0
2 Always prepared and organized in class				2	14	34	5.0
3 Uses appropriate and updated instructional materials			1	2	17	30	5.0
4 Gives clear instructions/guidelines in accomplishing tasks				5	20	24	4.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				3	18	29	5.0
6 Makes classroom activities interesting and lively				6	27	17	4.0
7 Encourages students to ask questions and welcomes comments and suggestions			1	3	18	28	5.0
8 Has mastery of the subject matter				2	8	39	5.0
9 Available for student consultation even outside class time			1	4	18	27	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully				2	13	35	5.0
11 Gives relevant assignments, course requirements			1	2	16	31	5.0
12 Returns quizzes, exams, homework, assignments and exercises				4	21	25	4.5
13 Fair in giving grades				3	16	31	5.0
14 Wears clean and appropriate clothes/attire in class				4	15	31	5.0
15 Firm in implementing policies yet approachable and understanding				2	18	30	5.0
16 Commands respect of students				2	17	31	5.0
17 Exercises decency in speech and actions				3	11	36	5.0
<b>Median Rating</b>		<b>5.0</b>					<b>Outstanding</b>
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					



Suggestions of students for the improvement of their teachers' teaching performance

1: Allow students to know their class standing	5.26%
2: Be energetic/enthusiastic when discussing	5.26%
3: Be sensitive to slow learners	5.26%
4: Explain further lessons that are difficult to understand	5.26%
5: Give more examples and activities	5.26%
6: Give more laboratory activities	5.26%
7: Give more problem sets & assignments	5.26%
8: Guide the students during the laboratory	5.26%

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Teaching Performance Evaluation

Teacher: Abad, Hannah Rissah F.

Second Semester 2016 - 2017

No. of Raters: 19

Subject: 0 - Phys 16 - College Physics II a

Class Type: Lecture

10-1F

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester					4	15	5.0
2 Always prepared and organized in class				1	4	14	5.0
3 Uses appropriate and updated instructional materials					3	16	5.0
4 Gives clear instructions/guidelines in accomplishing tasks				1	2	16	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				1	3	15	5.0
6 Makes classroom activities interesting and lively				1	7	11	5.0
7 Encourages students to ask questions and welcomes comments and suggestions					4	15	5.0
8 Has mastery of the subject matter					3	16	5.0
9 Available for student consultation even outside class time					7	12	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully					3	16	5.0
11 Gives relevant assignments, course requirements				1	4	14	5.0
12 Returns quizzes, exams, homework, assignments and exercises					6	13	5.0
13 Fair in giving grades					2	17	5.0
14 Wears clean and appropriate clothes/attire in class				1	1	17	5.0
15 Firm in implementing policies yet approachable and understanding					3	16	5.0
16 Commands respect of students					2	17	5.0
17 Exercises decency in speech and actions					1	18	5.0
<b>Median Rating</b>		<b>5.0</b>					<b>Outstanding</b>
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					



**Suggestions of students for the improvement of their teachers' teaching performance**

1: Discuss the lesson in a more understandable way	2.86%
2: Add more class activities	2.86%
3: Avoid favoritism	2.86%
4: Be energetic/enthusiastic when discussing	2.86%
5: Be more approachable	2.86%
6: Be sensitive to slow learners	8.57%
7: Be well-organized in discussing the topic	5.71%
8: Discipline the students	2.86%
9: Don't be too bookish	2.86%
10: Don't be too serious. Crack jokes sometimes.	5.71%
11: Don't discourage the students	2.86%
12: Don't talk too fast	2.86%
13: Emphasize the important points of the lesson	2.86%
14: Explain further lessons that are difficult to understand	11.43%
15: Give time for students to copy notes in class	2.86%
16: Inform the students ahead if you can't come to class	2.86%
17: Make voice louder	2.86%

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VISAYAS STATE UNIVERSITY  
Visca, Baybay City, Leyte, 6521-A  
Teaching Performance Evaluation

Teacher: Abad, Hannah Rissah F.

Second Semester 2016 - 2017

No. of Raters: 35

Subject: 3 - Phys 13 - College Physics I

Class Type: Lecture

3-4MWF

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester			1	2	10	22	<b>5.0</b>
2 Always prepared and organized in class			1	2	15	17	<b>4.0</b>
3 Uses appropriate and updated instructional materials			1	4	9	21	<b>5.0</b>
4 Gives clear instructions/guidelines in accomplishing tasks				6	12	17	<b>4.0</b>
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable			1	5	12	16	<b>4.0</b>
6 Makes classroom activities interesting and lively		1		13	11	9	<b>4.0</b>
7 Encourages students to ask questions and welcomes comments and suggestions				6	10	19	<b>5.0</b>
8 Has mastery of the subject matter			1	2	8	24	<b>5.0</b>
9 Available for student consultation even outside class time				5	13	17	<b>4.0</b>
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully			1	2	9	22	<b>5.0</b>
11 Gives relevant assignments, course requirements		1		6	10	17	<b>4.5</b>
12 Returns quizzes, exams, homework, assignments and exercises			1	6	9	19	<b>5.0</b>
13 Fair in giving grades			1	3	11	20	<b>5.0</b>
14 Wears clean and appropriate clothes/attire in class				2	11	22	<b>5.0</b>
15 Firm in implementing policies yet approachable and understanding			1	2	10	22	<b>5.0</b>
16 Commands respect of students		1		2	9	23	<b>5.0</b>
17 Exercises decency in speech and actions			1	1	11	22	<b>5.0</b>
<b>Median Rating</b>		<b>5.0</b>					<b>Outstanding</b>
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					



**Suggestions of students for the improvement of their teachers' teaching performance**

1: Discuss the lesson in a more understandable way	7.27%
2: Add more class activities	1.82%
3: Allow students to know their class standing	1.82%
4: Be energetic/enthusiastic when discussing	3.64%
5: Be sensitive to slow learners	1.82%
6: Don't talk too fast	1.82%
7: Emphasize the important points of the lesson	3.64%
8: Explain further lessons that are difficult to understand	14.55%
9: Give more examples and activities	3.64%
10: Give more problem sets & assignments	1.82%
11: Give reasonable time allotment during exams	1.82%
12: Give time for students to copy notes in class	1.82%
13: Improve teaching & communication skills	1.82%
14: Improve teaching strategies/techniques	1.82%
15: Make voice louder	1.82%

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VISAYAS STATE UNIVERSITY  
Visca, Baybay City, Leyte, 6521-A  
Teaching Performance Evaluation

Teacher: Abad, Hannah Rissah F.

Second Semester 2016 - 2017

No. of Raters: 55

Subject: 0 - Phys 21 - College Algebra

Class Type: Lecture

4-5MWF

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester			1	1	16	37	5.0
2 Always prepared and organized in class					20	35	5.0
3 Uses appropriate and updated instructional materials					14	41	5.0
4 Gives clear instructions/guidelines in accomplishing tasks				2	16	37	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				3	20	32	5.0
6 Makes classroom activities interesting and lively				11	18	26	4.0
7 Encourages students to ask questions and welcomes comments and suggestions				3	18	34	5.0
8 Has mastery of the subject matter				2	10	43	5.0
9 Available for student consultation even outside class time				3	18	34	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully					16	39	5.0
11 Gives relevant assignments, course requirements				3	19	33	5.0
12 Returns quizzes, exams, homework, assignments and exercises				4	17	34	5.0
13 Fair in giving grades				2	15	38	5.0
14 Wears clean and appropriate clothes/attire in class				1	18	36	5.0
15 Firm in implementing policies yet approachable and understanding				2	21	32	5.0
16 Commands respect of students				3	17	35	5.0
17 Exercises decency in speech and actions				3	16	36	5.0
<b>Median Rating</b>		<b>5.0</b>					<b>Outstanding</b>
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

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Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way

3.85%

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VISAYAS STATE UNIVERSITY  
Visca, Baybay City, Leyte, 6521-A  
Teaching Performance Evaluation

Teacher: Abad, Hannah Rissah F.

Second Semester 2016 - 2017

No. of Raters: 26

Subject: 3 - Phys 14 - College Physics II

Class Type: Lecture

10-11MWF

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester					1	25	5.0
2 Always prepared and organized in class					3	23	5.0
3 Uses appropriate and updated instructional materials					1	25	5.0
4 Gives clear instructions/guidelines in accomplishing tasks					3	23	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				2	6	18	5.0
6 Makes classroom activities interesting and lively				3	10	13	4.5
7 Encourages students to ask questions and welcomes comments and suggestions				1	4	21	5.0
8 Has mastery of the subject matter					1	25	5.0
9 Available for student consultation even outside class time				2	3	21	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully					1	25	5.0
11 Gives relevant assignments, course requirements				1	3	22	5.0
12 Returns quizzes, exams, homework, assignments and exercises				1	3	22	5.0
13 Fair in giving grades					1	25	5.0
14 Wears clean and appropriate clothes/attire in class					1	25	5.0
15 Firm in implementing policies yet approachable and understanding					4	22	5.0
16 Commands respect of students					1	25	5.0
17 Exercises decency in speech and actions					1	25	5.0
<b>Median Rating</b>		<b>5.0</b>					<b>Outstanding</b>
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					