

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: REYMAR C. ORIA

Program Involvement (1)		Percentage Weight of Involvement (2)	Numerical Rating (Rating x %) (3)	Equivalent Numerical Rating (2x3)
1.	Instruction			
	a. Head (50%) from IPCR	0.50	4.85	2.43
	b. Student (50%) from Teaching Performance Eval'n. By-	0.50	5.00	2.50
Total for Instruction		100%	4.93	0.00
2.	Administration and Support Services	0%	0.00	0.00
TOTAL		100%	TOTAL EQUIVALENT NUMERICAL RATING	4.93

EQUIVALENT NUMERICAL RATING:

4.93

Add: Additional Points, if any:

-

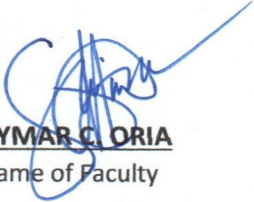
TOTAL NUMERICAL RATING:

4.93

ADJECTIVAL RATING:

Outstanding

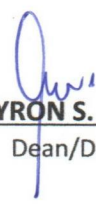
Prepared by:


REYMAR C. ORIA
Name of Faculty


Reviewed by:


SHALOM GRACE C. SUGANO
Department Head

Recommending Approval:


BAYRON S. BARREDO
Dean/Director

Approved:


BEATRIZ S. BELONIAS
Vice President

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, **REYMAR C. ORIA**, a faculty member of the **VSU INTEGRATED HIGH SCHOOL** commit to the deliver and agree to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period **July - December 2021**.

REYMAR C. ORIA

Instructor

Date: November 25, 2021

Approved:

SHALOM GRACE C. SUGANO

Department Head

Date:

BAYRON S. BARREDO

College Dean

Date:

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Rating				REMARKS (Indicators in percentage should be supported with numerical values in numerators and denominators)
						Quality	Efficiency	Timeliness	Average	
UMFO 1. ADVANCED EDUCATION SERVICES										
OVPI MFO 2. Graduate Student Management Services										
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned	0	0					
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students	0	0					
		A3 . Number of students advised on thesis/special problem/dissertation								
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript	0	0					
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript	0	0					
		A4 . Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	0	0					
	PI 9: Number of instructional materials developed *	A5 . Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems	0	0					
	On-line ready courseware		Prepares Instructional module/laboratory guide/workbook or a combination thereof	0	0					

Supplemental learning resources			Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	0	0					
Assessment tools			Prepares assessment tools such as long exam, quizzes, problems sets, etc.	0	0					
A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor			Submits the course ware duly reviewed by TRP for editing by MMDC editor	0	0					
A 7 : Number of virtual classroom created and operational			Creates virtual classroom using either Moodle or Google Classroom	0	0					
PI 10 . Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	0	0						
UMFO 2. HIGHER EDUCATION SERVICES										
OVPI UMFO 3. Higher Education Management Services										
PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	43.11	47	5	5	5	5.00	Filipino IV, Filipino II and CAT	
	A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	3	6	5	4	5	4.70	Filipino IV, Filipino II and CAT	
	A 11. Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	0	11	5	5	5	5.00	Filipino IV, Filipino II and CAT	
	A12. Number of trainings attended related to instruction	Attend mandated trainings	0	5	5	5	5	5.00	LIRIP 5: Pambansang Kumperensiya sa Filipino na may temang "SULO: Pananaliksik at	
	A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	3	0						
	A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	3	20	5	5	5	5.00	Filipino IV, Filipino II and CAT	
	A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	0	0						
PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to students	1	47	5	5	5	5.00	Grade 10 Jupiter	

		A17 . Number of students advised on thesis/ field practice/special problem:		0	10	5	5	4.70	Field Study Students FS1 and FS2 from the Department of Teacher Education
		As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	0	0				
		As SRC Member	Advises and corrects research outline and thesis/SP manuscript	0	0				
		A18 . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	0	292	5	5	5.00	Filipino IV, Filipino II, CAT-1 and Field Study Students
	PI9 : Number of student organizations advised/ assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USOO	0	2	4	5	4.70	Filipino Club
		A20 . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student	0	2	5	5	5.00	Parents/Students and Teachers Orientation and Conference , VSUIHS' Virtual Mental Health and Developmental Support
	PI 10 : Number of instructional materials developed *	A21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel	5	3	5	5	4.70	Filipino IV, CAT-1 and Filipino II
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	3	5	5	5.00	Filipino IV, Filipino II and CAT-1
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	15	5	5	5.00	Filipino IV, CAT-1 and Filipino II
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	1	30	5	5	5.00	Filipino IV, CAT-1 and Filipino II
		A23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	1	3	5	5	5.00	Filipino IV
		A24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moodle or Google Classroom	1	2	5	5	5.00	Filipino IV, CAT-1 and Filipino II
	PI 11 . Additional outputs	A25 . Number of Additional outputs accomplished:		0	6.00	5	5	5.00	Filipino II, IV and CAT TOS and Course

		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	0	0						
		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU	0	0						
		A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	0	0						
UMFO 3 . RESEARCH SERVICES											
	PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries	0	0						
	PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research project within the year	0	0						
	PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication	0	1	5	5	5	5.00	Language Contained in Barangay Utod, Patag and Pangasugan (Journals: International Journal of Social Relevance & Concern (IJSRC) ISSN-2347-9698 Volume 2 Issue 49 October 2022)	
		<i>In refereed int'l journals</i>			1						
		<i>In refereed nat'l/regional journals</i>									
	PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scientific for a/conferences	0	1	5	5	5	5.00	Language Contained in Barangay Utod, Patag and Pangasugan (Journals: International Journal of Social Relevance & Concern (IJSRC))	
		<i>In int'l fora/conferences</i>			1						
		<i>In nat'l/regional fora/conferences</i>									
	PI 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation	1	0						
	PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or									
		A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper	0	0						

		A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output	0	0				
		A 35. Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal	0	0				
UMFO 4. EXTENSION SERVICES									
	PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership	0	0				
	PI 2. Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer	0	0				
	PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	A 38. Number of extension programs/projects implemented	Implements duly approved extension projects	0	0				
	PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services	0	0				
	PI 5. Number of technical/expert services	A 40. Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries	0	0				
	Research Mentoring	Research Mentor		0	0				
	Peer reviewers/Panelists	Peer reviewers/Panelists		0	0				
	Resource Persons	Resource Persons		0	0				
	Convenor/Organizer	Convenor/Organizer		0	0				

	Consultancy	Consultant		0	0					
	Evaluator	Evaluator		0	0					
	PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation	0	0					
	PI 11. Additional outputs *	A 42. No. of extension-related awards (extrn. conducted by faculty or student & faculty) *		0	0					
		A 43. Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal	0	0					
UMFO 5. SUPPORT TO OPERATIONS										
OVPI MFO 4. Program and Institutional Accreditation Services										
	PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	0	zero non-conformity					
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	0	100% compliant					
		On program accreditations								
		On institutional accreditations								
UMFO 6. General Admin. & Support Services										
	PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	0	Zero % complaint					
	PI 3: Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performing functions resulting to best practice	0	0					
		A 48. Other outputs implementing the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal	0	0					Comments & Recommendation for Development Purpose:

	Total Over-all Rating						93.80
	Average Rating						4.94
	Adjectival Rating					Outstanding	

Responsible & dependable worker. Continue publishing your research into reputable journals.

Evaluated & Rated by:

SHALOM GRACE C. SUGANO

Department Head

Date:

Recommending Approval

BAYRON S. BARREDO

Dean, College of Education

Date:

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

Date:

2/14/22

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Mr. Reymar C. Oria
Performance Rating: Outstanding

Aim: To produce instructional materials on subjects handled ready to be used for distance learning.

To publish research outputs (thesis) in international per-reviewed journals.

Proposed Interventions to Improve Performance:

Date: February 2022

Target Date: December 2022

First Step:

1. To produce at least on (1) learning guide per subject taught for utilized learning.
2. Encourage to further submit articles for publication.

Result:

Carried out responsibilities as an instructor and utilized the IM's produced to facilitate students' learning.

Date: July 2022

Target Date: December 2022

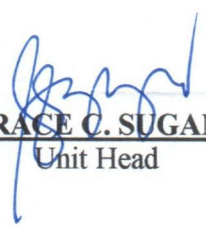
Next Step:

Be involved in research proposal projects of the department. Attend seminars and trainings related to the field.

Outcome: Published research outputs in reputable journals.

Final Step/Recommendation: To be one of the proponents of approved research proposal of the department.

Prepared by:


SHALOM GRACE C. SUGANO, Ph.D.
Unit Head

Conforme:


REYMAR C. ORIA

Name of Ratee Faculty/Staff