## 1. POSITION TITLE (as approved by authorized agency) Republic of the Philippines with parenthetical title POSITION DESCRIPTION FORM DBM-CSC Form No. 1 **INSTRUCTOR III** (Revised Version No. 1, s. 2017) 2. ITEM NUMBER 3. SALARY GRADE 4. FOR LOCAL GOVERNMENT POSITION, ENUMERATE GOVERNMENTAL UNIT AND CLASS ☐ Province ☐ 1st Class ☐ 2nd Class ☐ 5th Class ☑ City 6th Class Special ■ Municipality ☐ 3rd Class ☐ 4th Class 5. DEPARTMENT, CORPORATION OR AGENCY/ 6. BUREAU OR OFFICE LOCAL GOVERNMENT VISAYAS STATE UNIVERSITY 7. DEPARTMENT / BRANCH / DIVISION 8. WORKSTATION / PLACE OF WORK DEPARTMENT OF AGRONOMY VSU, BAYBAY CITY, LEYTE 9. PRESENT APPROP ACT 10. PREVIOUS APPROP ACT 11. SALARY AUTHORIZED 12. OTHER COMPENSATION ACA/PERA P2,000.00 13. POSITION TITLE OF IMMEDIATE SUPERVISOR 14. POSITION TITLE OF NEXT HIGHER SUPERVISOR HEAD, DA DEAN, COLLEGE OF AGRICULTURE AND FOOD SCIENCE 15. POSITION TITLE, AND ITEM OF THOSE DIRECTLY SUPERVISED (if more than seven (7) list only by their item numbers and titles) NONE 16. MACHINE, EQUIPMENT, TOOLS, ETC., USED REGULARLY IN PERFORMANCE OF WORK COMPUTER, PRINTER, LCD PROJECTOR, CALCULATOR, FARM TOOLS, SOFTWARE, WHITEBOARD & MARKER 17. CONTACTS / CLIENTS / STAKEHOLDERS 17a. Internal Occasional Frequent 17b. External Occasional Frequent Executive / Managerial 1 General Public 1 Supervisors 1 Other Agencies Non-Supervisors 1 1 Others (Please Specify): Admin Offices Staff 4 V 18. WORKING CONDITION Office Work V Other/s (Please Specify) Field Work 1 19. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE UNIT OR SECTION Implement the Agronomy program in providing quality graduates.

4 OHALIEIOATION OTHER	Provides instruction fund	ction of the department.	
21. QUALIFICATION STAND	ARDS	ACCESS OF THE SECTION OF	
21a. Education	21b. Experience	21c. Training	21d. Eligibility
Relevant Masteral degree	1 yr. of relevant experience	4 hours of relevant training	None Required
21e. Core Competencies			Competency Level
Exemplifying Integrity and Professionalism - demonstrates high standards of professional behaviour, adhering to ethical as well as moral principles, values, and standards of public office			2
Delivering Service Excellence - Complies with VSU's established standards of service delivery for customer satisfaction			2
Communication Savy - Effectively delivers messages that simply focus on facts or information;			2
Interpersonal relationship management - Effectively communicates and interacts with colleagues, customers and clients, and work well in a team to achieve results			2
5. Change Adaptation - Works effectively with a variety of people and situations and adapts one's thinking, behaviour and style appropriately in dealing with change.			2
6. Gender-responsive management - Promotes gender equality and women empowerment to address gender- related problems			1
21f. Functional Competencies			Competency Level
. Facilitating Learner Centered Environment Applies theories and psychologies to facilitate various teaching-learning lelivery modes to enhance learning.			2
2.Innovative Learning Strategies - Adopts principles and develops teaching strategies by designing outcomes-based course syllabi to adapt to the changing educational landscape.			2
Innovative Instructional Materials Development - Designs and creates learning lessons, teaching-learning experiences that utilize innovative technologies in various learning environment			2
4. Filipino Values Restoration- Revitalizes desirable Filipino values that are pro-God, pro-people, and pro-nature.			4
	AND RESPONSIBILITIES (Technic	cal Competencies)	Competency Level
Percentage of Working Time	(State the duties and re	sponsibilities here:)	- N. W.
90%	Teaches assigned subjects and performs other teaching related functions, among others, the following:     Prepares and revised teaching materials/guides and submit to department head     Prepares and gives examinations (mid/final/long/quizzes)     C. Checks test papers and returns to students one week after examination     Submits grade sheets within prescribed period to the Registrar through the department.		
	related functions, among others, t a. Prepares and revised teaching r department head b. Prepares and gives examination c. Checks test papers and returns examination d. Submits grade sheets within pre	he following: materials/guides and submit to us (mid/final/long/quizzes) to students one week after	2
	related functions, among others, t a. Prepares and revised teaching r department head b. Prepares and gives examination c. Checks test papers and returns examination	he following: materials/guides and submit to as (mid/final/long/quizzes) to students one week after ascribed period to the Registrar	2
	related functions, among others, t a. Prepares and revised teaching r department head b. Prepares and gives examination c. Checks test papers and returns examination d. Submits grade sheets within pre through the department e. Turns over class records to depart	he following: materials/guides and submit to as (mid/final/long/quizzes) to students one week after escribed period to the Registrar artment heads within two sultation by his/her students	2
5%	related functions, among others, t a. Prepares and revised teaching r department head b. Prepares and gives examination c. Checks test papers and returns examination d. Submits grade sheets within pre through the department e. Turns over class records to department f. Makes himself available for cons	he following: materials/guides and submit to as (mid/final/long/quizzes) to students one week after escribed period to the Registrar artment heads within two sultation by his/her students	2
5% 5%	related functions, among others, t a. Prepares and revised teaching r department head b. Prepares and gives examination c. Checks test papers and returns examination d. Submits grade sheets within pre through the department e. Turns over class records to depart weeks after final examination f. Makes himself available for considering scheduled consultation hour	he following: materials/guides and submit to us (mid/final/long/quizzes) to students one week after escribed period to the Registrar eartment heads within two sultation by his/her students rs us (if applicable)	

## 23. ACKNOWLEDGMENT AND ACCEPTANCE:

I have received a copy of this position description. It has been discussed with me and I have freely chosen to comply with the performance and behavior/conduct expectations contained herein.

MARIEDITH ITANG BAGARINAO Employee's Name, Date and Signature ULYSSES A. CAGASAN
Supervisor's Name, Date and Signature