



Visayas State University
College of Education
Visca, Baybay City, Leyte



Evaluation of Pre-Service Teacher's Actual Teaching

Name of Mentee JESSA GUELO
Name of Mentor CNG. SUSAN ENAGE
Subject Taught FILIPINO
Grade/Year Level GRADE-9
School VSU-IHS

Date: FEVRO 19, 2021

Criteria	Rating	Remarks
I. TEACHER'S PERSONALITY		
A. The teacher is neat and well-groomed.	96	
B. The teacher is free from mannerisms that tend to disturb the student's attention	96	
C. The teacher's personality is strong enough to command respect and attention	95	
D. The teacher shows dynamism and enthusiasm	94	
E. The teacher has well-modulated voice	95	
Average:	95.2	
II. LESSON PLANNING		
A. Lesson plan is well prepared	96	
B. There is congruence between:		
1. objective and subject matter	95	
2. objective and teaching procedure	95	
3. objective and formative test	94	
4. objective and assignment	95	
Average:	95	
III. CONTENT		
A. The teacher demonstrates in depth knowledge of the subject matter	95	
B. He/She is able to relate lessons to actual life situations	95	
C. Keeps abreast of new ideas and understanding in the field	94	
D. Gives sufficient and concrete examples to create meaningful learning experiences	95	
Average:	94.75	
IV. TEACHING METHODS		
A. Method/s used was/were appropriate to the needs and developmental level of the students	95	
B. The teacher was creative enough to adapt his/her method to the students' capabilities	95	
C. Visual aids and other examples were used to illustrate the lesson	95	
D. The teacher made effective use of the formative test after teaching	96	
Average:	95.25	
V. CLASSROOM MANAGEMENT		
A. The teacher had a systematic way of checking:		
1. Attendance	96	
2. Assignment/Homework/Agreement	95	
3. Practice exercise	95	
4. Group work/projects	95	
5. Passing in and out of the room	95	
6. Correcting, distributing and collecting paper	94	
B. Order and discipline were present in the classroom	94	
C. Visual aids were within easy reach of the teacher during his/her teaching	95	
Average:	94.67	

VI. QUESTIONING SKILLS

The teacher's questioning skill stimulates discussion in different ways such as:

1. Probing for learner's understanding
2. Helping students articulate their ideas and thinking process
3. Promote risk-taking problem solving
4. Facilitate factual recall
5. Encourage convergent and divergent thinking
6. Stimulate curiosity
7. Helps students to ask questions

Average:

Total Average:

95

96

95

95

94

95

94

94.65

95

OUTSTANDING

*Adopted from the Student Teaching Handbook s.2010

Rating Scale:

Excellent	98 – 100	Very Satisfactory	81 – 84
Highly Outstanding	96 – 97	Satisfactory	79 – 81
Outstanding	93 – 95	Fair	76 – 78
Very Good	89 – 92	Passed	75 – 76
Good	85 – 88	Failed	74 & below

To be used by the Supervisor, Cooperating Teacher, Department Head, Principal

KOMENTARYO
Positivo

- * Malinaw ang isinagawang tanikayan ng gum.
- * Nasunod nang maayos ang mga isinagawang planong antakapob sa bahagay - aralin.

- * May magandang mga input sa isinagawang tanikayan.

- * May magandang layunin sa tanikayan ng gum.

- * Positibo ang gum sa aralin ng kanyang pagtuturo.

BIGYANG TUGON

- * Payagan ang mag-aaral na basahin ang ilan sa mga pakayag sa kanyang tanikayan.

IPAGPATULUY ANG MAGANDANG PAGSULAN.

DINADATI KITA!

Signature over printed name
Evaluator