



SUMMARY OF RATINGS PER SUBJECT

Name of Faculty: Ruel R. Balana

First Semester 2020-2021

No. of Raters: 23

Subject: TLE I -Technology & Livelihood Education
(Agriculture I)

Class Type: Lec/Lab

Class Schedule : _____

WORK PERFORMANCE	SCALE					Median
	1 Poor	2 Below Satisfactory	3 Satisfactory	4 Very Satisfactory	5 Outstanding	
1. Presents course outcomes, requirements, policies & grading system at the beginning of the semester.	0	1	1	6	15	5
2. Uses appropriate and varied instructional materials such as recent references, videos, Webinars, PPT, OERs, among others.	0	1	1	6	15	5
3. Gives clear instructions/guidelines in accomplishing the learning tasks/activities/exercises.	0	1	1	5	16	5
4. Lessons are clearly presented using simple and understandable language.	0	1	2	4	16	5
5. Gives interesting and relevant learning tasks/activities.	0	1	2	7	13	5
6. Gives relevant examples to make the lesson more understandable.	0	1	0	7	15	5
7. Learning tasks/activities employed are varied and relevant.	0	1	1	7	14	5
8. Methods of assessing student's learning are varied such as quizzes, exams, projects, assignments, written reports, as appropriate.	0	2	1	5	15	5
9. Available for student consultation / student queries in different platforms such as SMS, email, VSUEE, among others.	0	1	1	9	12	5
10. Gives relevant assignments and course requirements.	0	1	0	6	16	5
11. Course policies and requirements are well-defined and understood.	0	1	2	5	15	5
12. Flexible and fair in implementing course policies and requirements considering the COVID-19 pandemic*	0	1	0	4	18	5
Median Rating	Outstanding					5

Median Rating (nearest whole number)	Descriptive Rating
1	Poor
2	Fair
3	Satisfactory
4	Very Satisfactory
5	Outstanding

Comments/Suggestions:

A. Other positive points of the teacher and his/her teaching

1. Doesn't pressure the students
2. Teaches the lessons well
3. Lessons are easy to understand, so are the questions
4. Considerate in terms of deadlines
5. Gives information clearly
6. Patient
7. Speaks clearly
8. Discusses the lessons skillfully
9. Well-organized
10. Gives relevant examples
11. Gives interesting topics and lessons
12. Responsive to students messages
13. Hardworking
14. Kind
15. Makes online class fun
16. Smart

B. Suggestions for teaching improvement

1. Give clear instructions
2. Should read the google meet/zoom chat box
3. Should print the modules especially for those modular students who is having a hard time in accessing the Google classroom, gmail, e-learning, etc.
4. Use understandable words
5. Give more examples
6. Should consider late outputs due to low internet connection

**Note: This is a system-generated document. Signature is not necessary.*



SUMMARY OF RATINGS PER SUBJECT

Name of Faculty: Ruel R. Balana

First Semester 2020-2021

No. of Raters: 28

Subject: TLE III -Technology & Livelihood Education
(Agriculture III)

Class Type: Lec/Lab

Class Schedule : _____

WORK PERFORMANCE	SCALE					Median
	1 Poor	2 Below Satisfactory	3 Satisfactory	4 Very Satisfactory	5 Outstanding	
1. Presents course outcomes, requirements, policies & grading system at the beginning of the semester.	1	2	3	6	16	5
2. Uses appropriate and varied instructional materials such as recent references, videos, Webinars, PPT, OERs, among others.	0	1	4	6	17	5
3. Gives clear instructions/guidelines in accomplishing the learning tasks/activities/exercises.	0	2	5	4	17	5
4. Lessons are clearly presented using simple and understandable language.	1	1	4	5	17	5
5. Gives interesting and relevant learning tasks/activities.	1	2	3	6	16	5
6. Gives relevant examples to make the lesson more understandable.	1	1	3	8	15	5
7. Learning tasks/activities employed are varied and relevant.	0	1	5	6	16	5
8. Methods of assessing student's learning are varied such as quizzes, exams, projects, assignments, written reports, as appropriate.	1	2	3	8	14	5
9. Available for student consultation / student queries in different platforms such as SMS, email, VSUEE, among others.	1	2	2	9	14	5
10. Gives relevant assignments and course requirements.	0	1	4	4	19	5
11. Course policies and requirements are well-defined and understood.	1	1	4	6	16	5
12. Flexible and fair in implementing course policies and requirements considering the COVID-19 pandemic*	0	3	2	3	20	5
Median Rating	Outstanding					5

Median Rating (nearest whole number)	Descriptive Rating
1	<i>Poor</i>
2	<i>Fair</i>
3	<i>Satisfactory</i>
4	<i>Very Satisfactory</i>
5	<i>Outstanding</i>

Comments/Suggestions:

A. Other positive points of the teacher and his/her teaching

1. Makes the lessons easy to understand
2. Considerate & understanding
3. Gives extra time for submitting assignments
4. Explains the lessons well
5. PowerPoint are well summarized and is direct to the point
6. Provides pictures or figures
7. Well-organized
8. Gives clear instructions
9. Teaches the lessons well
10. Makes the online lectures fun
11. Specific in terms of lessons and Homeworks
12. Approachable
13. Good communication skills
14. Knowledgeable of the subject

B. Suggestions for teaching improvement

1. Monitor/update the students
2. Summarized the lesson in order to be understood in an easy way
3. Use understandable/simple words
4. Give clear instructions
5. Provide video lecture presentation for modular digital

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SUMMARY OF RATINGS PER SUBJECT

Name of Faculty: Ruel R. Balana

First Semester 2020-2021

No. of Raters: 3

Subject: Grade 12 -Animal Production
(Large Ruminants) (NC II)

Class Type: Lec/Lab

Class Schedule : _____

WORK PERFORMANCE	SCALE					Median
	1 Poor	2 Below Satisfactory	3 Satisfactory	4 Very Satisfactory	5 Outstanding	
1. Presents course outcomes, requirements, policies & grading system at the beginning of the semester.	0	0	0	0	3	5
2. Uses appropriate and varied instructional materials such as recent references, videos, Webinars, PPT, OERs, among others.	0	0	0	0	3	5
3. Gives clear instructions/guidelines in accomplishing the learning tasks/activities/exercises.	0	0	0	0	3	5
4. Lessons are clearly presented using simple and understandable language.	0	0	0	0	3	5
5. Gives interesting and relevant learning tasks/activities.	0	0	0	0	3	5
6. Gives relevant examples to make the lesson more understandable.	0	0	0	0	3	5
7. Learning tasks/activities employed are varied and relevant.	0	0	0	0	3	5
8. Methods of assessing student's learning are varied such as quizzes, exams, projects, assignments, written reports, as appropriate.	0	0	0	0	3	5
9. Available for student consultation / student queries in different platforms such as SMS, email, VSUEE, among others.	0	0	0	0	3	5
10. Gives relevant assignments and course requirements.	0	0	0	0	3	5
11. Course policies and requirements are well-defined and understood.	0	0	0	0	3	5
12. Flexible and fair in implementing course policies and requirements considering the COVID-19 pandemic*	0	0	0	0	3	5
Median Rating	Outstanding					5

Median Rating (nearest whole number)	Descriptive Rating
1	<i>Poor</i>
2	<i>Fair</i>
3	<i>Satisfactory</i>
4	<i>Very Satisfactory</i>
5	<i>Outstanding</i>

Comments/Suggestions:

A. Other positive points of the teacher and his/her teaching

1. Detailed in teaching
2. Very interactive

B. Suggestions for teaching improvement

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