



Visayas State University
College of Education
Visca, Baybay City, Leyte



Evaluation of Pre-Service Teacher's Actual Teaching

Name of Mentee Angela T. Barrasa
Name of Mentor Mrs. Mildred M. Siarez
Subject Taught Social Studies 9 - World History
Grade/Year Level Grade 9 - Diamond
School Visayas State University Integrated High School

Date: April 24, 2023

Criteria	Rating	Remarks
I. TEACHER'S PERSONALITY		
A. The teacher is neat and well-groomed.	100	
B. The teacher is free from mannerisms that tend to disturb the student's attention	100	
C. The teacher's personality is strong enough to command respect and attention	100	
D. The teacher shows dynamism and enthusiasm	100	
E. The teacher has well-modulated voice	100	
Average:	100	
II. LESSON PLANNING		
A. Lesson plan is well prepared	100	
B. There is congruence between:		
1. objective and subject matter	100	
2. objective and teaching procedure	100	
3. objective and formative test	100	
4. objective and assignment	100	
Average:	100	
III. CONTENT		
A. The teacher demonstrates in depth knowledge of the subject matter	98	
B. He/She is able to relate lessons to actual life situations	100	
C. Keeps abreast of new ideas and understanding in the field	98	
D. Gives sufficient and concrete examples to create meaningful learning experiences	95	
Average:	97.75	
IV. TEACHING METHODS		
A. Method/s used was/were appropriate to the needs and developmental level of the students	100	
B. The teacher was creative enough to adapt his/her method to the students' capabilities	90	
C. Visual aids and other examples were used to illustrate the lesson	90	
D. The teacher made effective use of the formative test after teaching	100	
Average:	99	
V. CLASSROOM MANAGEMENT		
A. The teacher had a systematic way of checking:		
1. Attendance	100	
2. Assignment/Homework/Agreement	95	
3. Practice exercise	100	
4. Group work/projects	100	
5. Passing in and out of the room	100	
6. Correcting, distributing and collecting paper	100	
B. Order and discipline were present in the classroom	90	
C. Visual aids were within easy reach of the teacher during his/her teaching	100	
Average:	98	
VI. QUESTIONING SKILLS		

The teacher's questioning skill stimulates discussion in different ways such as:		
1. Probing for learner's understanding	100	
2. Helping students articulate their ideas and thinking process	100	
3. Promote risk-taking problem solving	95	
4. Facilitate factual recall	100	
5. Encourage convergent and divergent thinking	90	
6. Stimulate curiosity	93	
7. Helps students to ask questions	95	
	Average:	97.29
	Total Average:	98.71

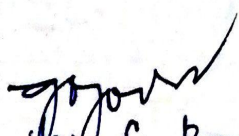
*Adopted from the Student Teaching Handbook s.2010

Rating Scale:

Excellent	98 – 100
Highly Outstanding	96 – 97
Outstanding	93 – 95
Very Good	89 – 92
Good	85 – 88

Very Satisfactory	81 – 84
Satisfactory	79 – 81
Fair	76 – 78
Passed	75 – 76
Failed	74 & below

To be used by the Supervisor, Cooperating Teacher, Department Head, Principal


Mr. C. Bansale
 Signature over printed name
 Evaluator



VISAYAS STATE UNIVERSITY
College of Education
ViSCA, Baybay, Leyte



RATING SCALE FOR TEACHING INTERNSHIP

Student Teacher: Ms. Angela Barrosa Course: BSEd

Major: Soc. Sci.

Cooperating School: VSU/HS

Year/Grade Taught: Grade 9 - Final Subject(s) Taught: _____

Period of Student Teaching (Date): Demo 4/24/2020

Semester: _____ School Year: 2022 - 2023

Shift: () First

() Second

() Third

☒ Fourth

Direction: Encircle the number that is equivalent to the student teacher's rating.

COMPETENCIES	INDICATORS
1. Lesson Planning Excellent (100, 99, 98, 97, 96) Very Satisfactory (95, 94, 93, 92, 91) Satisfactory (90, 89, 88, 87, 86) Fair (85, 84, 83, 82, 81) Needs Improvement (80, 79, 78, 77, 76, 75) Failed (74, 73, 72, 71, 70)	 (Formulates behavioral objectives, selects and organizes subject matter and corresponding learning experiences, and provides for evaluation appropriately). (Formulates behavioral objectives, selects and organizes subject matter and corresponding learning experiences, and provides for evaluation appropriately but have areas to be improved) (Some important elements in the lesson plan are left out.) (Several important elements are left out.) (Haphazard planning and many important elements are missing) (Cannot plan and organize subject matter and learning experiences.)
2. Mastery of Subject Matter Excellent (100, 99, 98, 97, 96) Very Satisfactory (95, 94, 93, 92, 91) Satisfactory (90, 89, 88, 87, 86) Fair (85, 84, 83, 82, 81) Needs Improvement (80, 79, 78, 77, 76, 75) Failed (74, 73, 72, 71, 70)	 (Has highly sufficient knowledge of subject matter) (Has very sufficient knowledge of subject matter) (Has sufficient knowledge of subject matter) (Has moderately sufficient knowledge of subject matter) (Has insufficient knowledge of subject matter) (Has no idea about the subject matter)
3. Lesson Execution Excellent (100, 99, 98, 97, 96) Very Satisfactory (95, 94, 93, 92, 91)	 (Always uses relevant and varied teaching strategies/techniques) (Often times uses relevant and varied teaching strategies/techniques)

<p>Satisfactory (90, 89, 88, 87, 86)</p> <p>Fair (85, 84, 83, 82, 81)</p> <p>Needs Improvement (80, 79, 78, 77, 76, 75)</p> <p>Failed (74, 73, 72, 71, 70)</p>	<p>(Occasionally uses relevant and varied teaching strategies/techniques)</p> <p>(Seldom uses relevant and varied teaching strategies/techniques)</p> <p>(Does not use relevant and varied teaching strategies/techniques)</p> <p>(Lessons are not conducted properly, no sequential order followed)</p>
<p>4. Communication Skills</p> <p>Excellent (100, 99, 98, 97, 96)</p> <p>Very Satisfactory (95, 94, 93, 92, 91)</p> <p>Satisfactory (90, 89, 88, 87, 86)</p> <p>Fair (85, 84, 83, 82, 81)</p> <p>Needs Improvement (80, 79, 78, 77, 76, 75)</p> <p>Failed (74, 73, 72, 71, 70)</p>	<p>(Always uses appropriate language (English or Filipino) in teaching and in other communication situations effectively.)</p> <p>(Oftentimes uses appropriate language (English or Filipino) in teaching and in other communication situations effectively.)</p> <p>(Occasionally uses appropriate language (English or Filipino) in teaching and in other communication situations effectively.)</p> <p>(Seldom uses appropriate language (English or Filipino) in teaching and in other communication situations effectively.)</p> <p>(Never uses appropriate language (English or Filipino) in teaching and other communication situations effectively.)</p> <p>(Communication skill is poor and not understood by students)</p>
<p>5. Use of Instructional Materials</p> <p>Excellent (100, 99, 98, 97, 96)</p> <p>Very Satisfactory (95, 94, 93, 92, 91)</p> <p>Satisfactory (90, 89, 88, 87, 86)</p> <p>Fair (85, 84, 83, 82, 81)</p> <p>Needs Improvement (80, 79, 78, 77, 76, 75)</p> <p>Failed (74, 73, 72, 71, 70)</p>	<p>(Always demonstrates creativity and resourcefulness in the use of appropriate and differentiated IMs)</p> <p>(Oftentimes demonstrates creativity and resourcefulness in the use of appropriate and differentiated IMs)</p> <p>(Occasionally demonstrates creativity and resourcefulness in the use of appropriate and differentiated IMs)</p> <p>(Seldom demonstrates creativity and resourcefulness in the use of appropriate and differentiated IMs)</p> <p>(Never demonstrates creativity and resourcefulness in the use of appropriate and differentiated IMs)</p> <p>(No IMs used in teaching the lesson)</p>
<p>6. Evaluation Skills</p> <p>Excellent (100, 99, 98, 97, 96)</p> <p>Very Satisfactory (95, 94, 93, 92, 91)</p> <p>Satisfactory (90, 89, 88, 87, 86)</p> <p>Fair (85, 84, 83, 82, 81)</p>	<p>(Always makes continuous and periodic assessment of student performance and always provides necessary feedback.)</p> <p>(Oftentimes makes continuous and periodic assessment of student performance and oftentimes provides necessary feedback.)</p> <p>(Occasionally makes continuous and periodic assessment of student performance and occasionally provides necessary feedback.)</p> <p>(Seldom makes continuous and periodic assessment of student performance and seldom provides necessary feedback.)</p>

Needs Improvement (80, 79, 78, 77, 76, 75)	(Makes assessment of student performance at times but do not provide feed back
Failed (74, 73, 72, 71, 70)	(Never makes continuous and periodic assessment of student performance and never provides necessary feedback.)
7. Classroom Management and Discipline	
Excellent (100, 99, 98, 97, 96)	(Always keeps routinized activities; always keeps classroom clean and orderly, always institutes discipline and structure classroom adequately.)
Very Satisfactory (95, 94, 93, 92, 91)	(Oftentimes keeps routinized activities; oftentimes keeps classroom clean and orderly, oftentimes institutes discipline and structure classroom adequately.)
Satisfactory (90, 89, 88, 87, 86)	(Occasionally keeps routinized activities; occasionally keeps classroom clean and orderly, occasionally institutes discipline and structure classroom adequately.)
Fair (85, 84, 83, 82, 81)	(Seldom keeps routinized activities; seldom keeps classroom clean and orderly, seldom institutes discipline and structure classroom adequately.)
Needs Improvement (80, 79, 78, 77, 76, 75)	(Once or twice keeps routinized activities; keeps classroom clean and orderly at times, institutes discipline and structure classroom when told).
Failed (74, 73, 72, 71, 70)	(Never keeps routinized activities; never keeps classroom clean and orderly, never institutes discipline and structure classroom adequately.)
8. Punctuality and Attendance	
Excellent (100, 99, 98, 97, 96)	(Always punctual and regular in attendance in all classroom and school activities. No absences/tardiness incurred)
Very Satisfactory (95, 94, 93, 92, 91)	(Oftentimes punctual and regular in attendance in all classroom and school activities.)
Satisfactory (90, 89, 88, 87, 86)	(Occasionally punctual and regular in attendance in all classroom and school activities.)
Fair (85, 84, 83, 82, 81)	(Seldom punctual and regular in attendance in all classroom and school activities.)
Needs Improvement (80, 79, 78, 77, 76, 75)	(Was punctual at times but irregular in attendance in all classroom and school activities.)
Failed (74, 73, 72, 71, 70)	(Absent and late for classes most of the time.)
9. Grooming	
Excellent (100, 99, 98, 97, 96)	(Always well-groomed and wears clean uniform and appropriate footwear.)
Very Satisfactory (95, 94, 93, 92, 91)	(Oftentimes well-groomed and wears clean uniform and appropriate footwear.)
Satisfactory (90, 89, 88, 87, 86)	(Occasionally well-groomed and wears appropriate uniform and footwear.)
Fair (85, 84, 83, 82, 81)	(Seldom well-groomed and wears appropriate uniform and footwear.)
Needs Improvement (80, 79, 78, 77, 76, 75)	(Well-groomed but does not wear appropriate uniform and footwear.)
Failed (74, 73, 72, 71, 70)	(Untidy and does not wear appropriate uniform all the time)

10. Human Relations

Excellent

(100, 99, 98, 97, 96)

(Always maintains pleasant disposition, emotional stability and discipline, and open to suggestions and constructive criticisms.)

Very Satisfactory

(95, 94, 93, 92, 91)

(Oftentimes maintains pleasant disposition, emotional stability and discipline, and open to suggestions and constructive criticisms.)

Satisfactory

(90, 89, 88, 87, 86)

(Occasionally maintains pleasant disposition, emotional stability and discipline, and open to suggestions and constructive criticisms.)

Fair

(85, 84, 83, 82, 81)

(Seldom maintains pleasant disposition, emotional stability and discipline, and open to suggestions and constructive criticisms at times.)

Needs Improvement

(80, 79, 78, 77, 76, 75)

(Maintains unpleasant disposition, and lacks self-discipline, and not open to suggestions and constructive criticisms.)

Failed

(74, 73, 72, 71, 70)

(Moody, easily distracted and angered and is not open to suggestions and criticism.)

Final Rating:

98.9

(To compute the final rating, get the average of the ratings for all the competencies)

Strengths

The teacher displays mastery in the subject matter but has to work on classroom management. Overall, the teaching was executed well.

Weaknesses

Some students at the back were doing something. Please call their attention or else this same scenario will demand your personal execution.

Date(s) of Absence(s):

Number of make-up Teaching Hours Needed:

SHALOM GRACE C. SUGANO

Signature over Printed Name of
School Principal

MILDRED M. SIAREZ

Signature over Printed Name of
Supervising/Cooperating Teacher Educator