

DEPARTMENT OF HORTICULTURE

FACULTY PERFORMANCE EVALUATION BY SUPERVISOR (FPES)

Name of Instructor/Professor: Torreña, John Edrald

2nd Semester. A.Y. 2024 - 2025

Department: Department of Horticulture

Date of observation: April 4, 2015

College: Faculty of Agriculture and Food Science

Year/Grade Level: BSAB and BSDevcom III

Course Number: Hort 22 Course Title: General Horticulture

Class Schedule: F 7-10

() Lecture

(\sqrt) Laboratory

Modality: ___ Virtual _ / Face-to-Face

Faculty Performance	Rating Scale						
	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)		
General Qualities as a Teacher		XIII	vin sieseu	VO 7 TO LET NO.	ET A		
groomed, wears appropriate nes, and teaches in clear and well-lulated voice that is easy to erstand when conducting either lal or FTF classes.	ear feather	offices end offices en ated to his own de the	by higher by higher is not set	he stops to besite trainispie ad monte	of all		
communicate well in English or in ino (if teaching Filipino)	91	/	105° 910 10	Application	00		
but compassionate in dealing with lents and can command respect.	/	or to the bill	udatnues	ic stas.	nA ;		
e to maintain the interest of the dents.		/	un 10 ben	per rug	10		
ws evidence of careful preparation research in the subject and cusses the lessons with confidence.	/	CA PAGE	I GALT	di iavi ir co, es			
e to secure the cooperation and ve participation of the students ing class.	/	116	64 X	42)			
cusses lessons that are aligned with ED CMO, and OBE Course Syllabus		1					
lains the lessons and gives ections clearly and simply.	/						
es appropriate methods and varied tructional materials such as recent erences, videos, webinars, PPT, Rs, among others.	/						
courages students to ask questions/ courages class interaction		/					
mmarizes the topic/s at the end of class meeting.		/					
mn cla	rages class interaction narizes the topic/s at the end of	nages class interaction narizes the topic/s at the end of ass meeting.	parages class interaction parizes the topic/s at the end of ass meeting.	arages class interaction harizes the topic/s at the end of ass meeting.	parages class interaction parizes the topic/s at the end of lass meeting.		



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19	Willing to be trained and developed. Accepts accountability for the overall performance and in delivering the	/	en beismur	D 197 1	a chaele	
18	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his/her position but critical towards the attainment of the functions of the university.	-Tipo (ni sed p ort sched so mane l scarcie 91 w stor co	Described in the leading of the lead	
17	Accepts objective criticisms and is open to suggestions and innovations for improvement of work accomplishment.	/	rpesT state	office of	18/136	
16	Keeps accurate records of students' performance and work-related documents which are readily retrievable when needed.	/	9011177	on segment	1267	
14	university/college/department activities. Submits course syllabus, TOS, Midterm/Final Grades, and other required submissions on time.		7	AAZO 1	ve Jego Politika Politika	100 A
	when necessary. Actively participates in all	1	e al Tropa Valuation	do 185 ya Mana din	our i	o or
12	Regularly comes to class/report to work on time, logs in upon arrival, secures pass slip when going out on personal matters, and logs out upon departure from work. Available during consultation time and willing to work beyond office hours, when necessary			A VT PUC	NSI SERVICE AND ADDRESS OF THE PARTY OF THE	

Legend:

1.00 – 1.49.... Poor

1.50 – 2.49 Unsatisfactory

2.50 - 3.49 Satisfactory

3.50 – 4.49 Very Satisfactory

4.50 - 5.00 Outstanding

To get the average rating, add the scores divided by the total number of items.

Evaluated by:

Department Head

Noted by:

SUZETTE B. LINA
College Dean
5 - 9 - 25
Date

Received by:

JOHN EDRALD R. TORREÑA
Faculty
5-14-25
Date

Approved:

MA. RACHEV KIM L. AURE
Director, Instruction and Evaluation

Date

Distribution of copies: ODIE, Department, Faculty