



I, Regie Faith A. Millan of the Office of Department of Civil Engineering, commits to deliver and agree to be rated on the attainment of the lollowing targets in accordance with the indicated measures for the period January to June 2024.

REGIE FAITH A. MILLAN
Faculty
Date:

Reviewed by:	Approved by: Man	Date
REC ALFONSO P. CINCO, MEng Immediate Supervisor	New yigher Supervisor	
	14/	
RATING SCALE		5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Unsatisfactory 1 - Poor

이 그는 사람들이 하는 사람들이 아름다면 하는데 그는 것이 없었다면 하는데	Allotted Actual			Ra	ting		Remarks
(Targets + Measures)	Budget	Accomplishment	Q1	Ez	T ³	A ⁴	
Strategic Objective # 01: Offer curricular programs integrating the lat	test techn	ologies. (25%)					
Review and Revision of Curriculum						115	3.83 X 0. 3: 0.94
Participate in the conduct of comprehensive review and evaluation of the BSCE curriculum by April 2024		Participated in the conduct of comprehensive review and evaluation of the BSGE curriculum by April 2024	4		4	4	700
Submit a PSG-based BSCE program gap analysis report to the department by April 2024						142.2	PSG-based BSCE program gap analysis will be conducted in the next rating period.
Participate in the brainstorming sessions with academic							Brainstorming Sessions will be conducted in the next rating period
onduct Curriculum Quality Audit (CQA) of the BSCE program	Mary the				. 5	- Auto-	CQA will be conducted in the ne

Academic Linkages and Mobilization (SO7)	A CONTRACTOR OF THE CONTRACTOR					The second second second second
1 training/workshop/webinar/short course is attended and completed from start to finish	1 training/workshop/webinar/short course was attended and completed from start to finish	4		4	4	
Faculty Development and Upskilling (SO2)						
100% (19/19) of the BSCE graduating students are facilitated for English proficiency assessment (Speaking Test) within the rating period	100% (19/19) of the BSCE graduating students were facilitated for English proficiency assessment (Speaking Test) within the rating period	4		4	4	
Establishment/ Construction of Centers and Laboratories		-		-	-	period.
100% of required documents for accreditation are prepared and submitted to the department within the rating period						Preparation for accreditation is scheduled on the 2 nd rating
100% of required COPC compliance under Extension & Linkages were prepared and submitted to the department within the timeline	100% of required COPC compliance under Extension & Linkages were prepared and submitted to the department within the timeline	3	3	3	3	
Academic Program Awards and Recognition (SO7):						
(entrepreneurship, climate change/DRRM, data science, foreign languages, event management, etc.) into the revised BSCE program.	Conducted a curriculum mapping exercise to optimize the integration of industry-recognized micro-credentials and relevant electives (entrepreneurship, climate change/DRRM, data science, foreign languages, event management, etc.) into the revised BSCE program.	4		4	4	
Conduct a curriculum manning evergics to entirely at						Crafting of the revised BSCE Curriculum will be conducted in the next rating period
qualifications framework for the BSCE program Participate in the crafting of revised BSCE curriculum						Formulation of Institutional standards and qualifications framework for the BSCE programwill be conducted in the next rating period.
Participate in the formulation of Institutional standards and						rating period

Performance of Graduates 1 review session conducted on selected licensure examination subjects within the rating period Academic Linkages and Mobilization 1 student is recommended for participation in a national or international exchange program during the evaluation period. Facilitate a COIL collaboration with one international partner for a Level 3 Re-Accredited program within the rating period. SO4: Meet stakeholders' expectations and requirements (5%) 100% of academic/non-academic quality processes are practiced and observed without non-compliance during the surveillance in academics. 100% of needed documents are prepared, complied with, and 1 review session was conducted on selected licensure examination, creativity, critical thinking). 1 review session was conducted on selected licensure examination subjects within the rating period. 1 review session was conducted on selected licensure examination subjects within the rating period. 1 review session was conducted on selected licensure examination subjects within the rating period. 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	na Cabana and a state of the	Engineering	4	4	A	The street of th
1 review session conducted on selected licensure examination subjects within the rating period Academic Linkages and Mobilization 1 student is recommended for participation in a national or international exchange program during the evaluation period. Facilitate a COIL collaboration with one international partner for a Level 3 Re-Accredited program within the rating period. SO4: Meet stakeholders' expectations and requirements (5%) SO4: Meet stakeholders' expectations and requirements (5%) 1 review session was conducted on selected licensure examination subjects within the rating period 1 review session was conducted on selected licensure examination subjects within the rating period 5 5 5 5 2 2 2 2 2 2 2 2 2 3 3 3 3 3 3 5 SO4: Meet stakeholders' expectations and requirements (5%) 100% of academic/non-academic quality processes are practiced and observed without non-compliance during the surveillance in academics.	uis (chara c ter, citizenship, comm	unication, collaboration, creativity, critical thi	nking).	(10%)		3.3 ×0.1 = 0
subjects within the rating period Academic Linkages and Mobilization 1 student is recommended for participation in a national or international exchange program during the evaluation period. Facilitate a COIL collaboration with one international partner for a Level 3 Re-Accredited program within the rating period. Facilitate a COIL collaboration with one international partner for a Level 3 Re-Accredited program within the rating period. SO4: Meet stakeholders' expectations and requirements (5%) SO4: Meet stakeholders' expectations and requirements (5%) 100% of academic/non-academic quality processes are practiced and observed without non-compliance during the surveillance in academics.	The part of the second second second			100	-	
1 student is recommended for participation in a national or international exchange program during the evaluation period. Facilitate a COIL collaboration with one international partner for a Level 3 Re-Accredited program within the rating period. Facilitate a COIL collaboration with one international partner for a Level 3 Re-Accredited program within the rating period. SO4: Meet stakeholders' expectations and requirements (5%) 100% of academic/non-academic quality processes are practiced and observed without non-compliance during the surveillance in academics. 100% of academic/non-academic quality processes are practiced and observed without non-compliance during the surveillance in academics.	sure examination	selected licensure examination subjects	5	5	ζ	
1 student is recommended for participation in a national or international exchange program during the evaluation period. Facilitate a COIL collaboration with one international partner for a Level 3 Re-Accredited program within the rating period. Facilitate a COIL collaboration with one international partner for a Level 3 Re-Accredited program within the rating period. SO4: Meet stakeholders' expectations and requirements (5%) 100% of academic/non-academic quality processes are practiced and observed without non-compliance during the surveillance in academics. 100% of academic/non-academic quality processes are practiced and observed without non-compliance during the surveillance in academics.						
Level 3 Re-Accredited program within the rating period. collaboration proposal with one international partner for a Level 3 Re-Accredited program within the rating period. SO4: Meet stakeholders' expectations and requirements (5%) 100% of academic/non-academic quality processes are practiced and observed without non-compliance during the surveillance in academics. 3 3 3 SO4: Meet stakeholders' expectations and requirements (5%) 100% of academic/non-academic quality processes are practiced and observed without non-compliance during the surveillance in academics.	evaluation period.	participation in a national or international exchange program during the evaluation period.	2	2	2	
100% of academic/non-academic quality processes are practiced and observed without non-compliance during the surveillance in academics. 100% of academic/non-academic quality processes are practiced and observed without non-compliance during the surveillance in academics.		collaboration proposal with one international partner for a Level 3 Re-Accredited program within the rating	3	3	3	
observed without non-compliance during the surveillance in processes are practiced and observed without non-compliance during the surveillance in academics.	d requirements (5%)	A CONTRACTOR OF THE PROPERTY O				4.83×0.05
1000/ of readed degree to the property of appropriate the property of the prop		processes are practiced and observed without non-compliance during the	5	5	5	. 02/
submitted 10 days before the submission date (dependent on the CHED's call for application) 100% of needed documents were prepared, compiled with, and submitted 10 days before the submission date (dependent on the CHED's call for application)	omplied with, and ate (dependent on the	100% of needed documents were prepared, complied with, and submitted 10 days before the submission date (dependent on the CHED's call for	5	4	4.5	
60% of the students' rating is very satisfactory 60% of the students' rating is very satisfactory 5 5 5	ory	60% of the students' rating is very	5	5	5	
				A 114	100	
CORE FUNCTIONS (50%) Instruction (40%)					he makening	

24 ^

0% Utilization of updated delivery mode of instruction and structional materials in all classes at all times.	of instruction and instructional m in all classes at all times.	naterials		7	5	
00% (137/137) of students are satisfied of instruction and istruction services in terms of quality, efficiency and timeliness.	of instruction and instruction serverms of quality, efficiency and tir	meliness.	5	2	5	
00% (3/3) of syllabi are submitted to the department head 10 orking days before the start of classes.	department head 10 working day the start of classes.	ted to the ys before 5		A.	15	
.00% (6/6) of grade sheets are submitted within 10 working days of the final exam without error.	100% (6/6) of grade sheets are s within 10 working days after the exam without error.	final 2		4	4.5	
100% (1/1) of the test questions with TOS are submitted 5 days before the scheduled term exam.	100% (1/1) of the test questions are submitted 5 days before the s term exam.	with TOS scheduled 5		A	4.	
SO5: Produce research outputs consistent with SLSU's drive to be a le		ngagement prog	rams	that r	esult í	n new knowledge or patents, o
SO5: Produce research outputs consistent with SLSU's drive to be a l		ngagement prog	rams	that r	esult i	
SO5: Produce research outputs consistent with SLSU's drive to be a laimprove the quality of life of target communities Extension (5%) 1 research-based extension PPAs (programs) organized and supported consistent with the SUC's mandated and priority programs MFO4)		orted 5	rams	thatro	esult i	n new knowledge or patents, o
SO5: Produce research outputs consistent with SLSU's drive to be a laimprove the quality of life of target communities Extension (5%) 1 research-based extension PPAs (programs) organized and supported consistent with the SUC's mandated and priority programs MFO4) 80 Trainees weighted by the length of training (MFO4)	1 research-based extension PPAs (programs) organized and suppo consistent with the SUC's mandat priority programs MFO4) 80/183 Trainees weighted by the training (MFO4)	orted ted and e length of	100			
SO5: Produce research outputs consistent with SLSU's drive to be a leading prove the quality of life of target communities Extension (5%) 1 research-based extension PPAs (programs) organized and supported consistent with the SUC's mandated and priority programs MFO4) 80 Trainees weighted by the length of training (MFO4) 98% Beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance (MFO4)	1 research-based extension PPAs (programs) organized and suppo consistent with the SUC's mandat priority programs MFO4) 80/183 Trainees weighted by the training (MFO4) 100% Beneficiaries who rate the course/s as satisfactory or higher	e length of 4	100	37	5=	
1 research-based extension PPAs (programs) organized and supported consistent with the SUC's mandated and priority programs MFO4) 80 Trainees weighted by the length of training (MFO4) 98% Beneficiaries who rate the training course/s as satisfactory or	1 research-based extension PPAs (programs) organized and suppo consistent with the SUC's mandat priority programs MFO4) 80/183 Trainces weighted by the training (MFO4) 100% Beneficiaries who rate the	e length of 4		in 4	5	

			and account	bility 5%			5×0.05 = 0.25
07: Establish a quality process p	rogram	people, management, operations, fin	ancial, assets, transparency, and account	T.	_	_	
00% of required reports submitted	on time		100% of required reports submitted on time	5	5	5	
2010. I		LD C C C C C C C C C C C C C C C C C C C	nd fairness in managing careers in SLSU 2	%			4.5 × 0.02 = 0.09
oro: implement the strategic Ma	anageme	ent Performance System for equity at	IPCR is reviewed and submitted as		6	8-	
PCR is reviewed and submitted as	schedule	d	scheduled	5	14	4.5	
COAL D			/				5×0.03 = 0.15
		nent to its re-affirmed core values 39				1	
100% attendance to university's activities/programs and flag		programs and flag	100% attendance to university's activities/programs and flag ceremony	5	5	5	
100% wearing of university's uniform as scheduled			100% wearing of university's uniform as scheduled	5	5	5	
Total Overall Rating				TT			
Final Average Rating							4.04
Adjectival Rating							2.V
Discussed with:	Date	Assessed by:	Date	Approv	red by:		Date
REGIE FAITH A MILLAN Employee		I hereby certify that I discussed my assessment of the performance with employee REC ALFONSO P. CINCO Immediate Head			Algber Magher		7



I, <u>Regie Faith A. Millan</u> of the Office of <u>Department of Civil Engineering</u>, commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>July to December 2023.</u>

REGIE FAITH A. MILLAN

Faculty

Date: July 20, 2023

	by: ULIUS O. PALER, MEng Next Higher Supervisor	Date
RATING SCALE		5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Unsatisfactory 1 - Poor
BREAKTHROUGH GOAL: Curricular programs, research and commun	ity engagement initiatives that meet domestic and	d international challenges, and driven by 4IR
STRATEGIC PRIORITIES (40%)		And the second s
Success Indicators (Targets + Measures)	Allotted Actual Budget Accomplishment	$\begin{array}{ c c c c c }\hline Rating & Remarks \\\hline Q^1 & E^2 & T^3 & A^4 \\\hline \end{array}$
Strategic Objective # 01: Offer curricular programs integrating the	latest technologies. (25%)	The state of the s
Review and Revision of Curriculum		4.6x 0m = 415
1 workshop/meeting attended in preparation for the revisiting and revision of BSCE Program Curriculum from start to finish	1 meeting attended in preparation revisiting and revision of BSCE Procuriculum	
Academic Program Awards and Recognition (S07):		
1 workshop/meeting attended in collating and preparing the COPC compliance documents from start to finish	1 workshop/meeting conducted in collating and preparing the COPC documents from start to finish.	5 5 5

00% of required COPC compliance under Instructional Quality were prepared and submitted to the department before December 2023	Civil Engineering program was submitted COPC compliance to CHED before December 31, 2023	4		4	+	Returned by CHED for repackaging
Control of the State of the Sta						
Faculty Development and Upskilling (SO2)	The state of the s					
1 training/workshop/webinar/short course is attended and completed from start to finish	Attended 1 webinar within the rating period	5		5	5	
Academic Linkages and Mobilization (SO7)						
1 prospect company/partner is endorsed to the Department	Facilitated 1 active linkages, partnerships and networks in academic unit is established in coordination with ELIA within the rating period	4		4	4	
SO2: Equip students with 21st century skills (character, citizenship, cor	nmunication, collaboration, creativity, critical thi	nking). (10	%)	The same of the sa	
Performance of Graduates				Te sh	连埋	4× 5.1 = 6.4
1 Preboard/Mock Board examination is conducted for online reviewees	1 Preboard/Mock Board examination was conducted for online reviewees	4		9	4	
				12.50	,	
SO4: Meet stakeholders' expectations and requirements (5%)	是在 是		1,3	125		CX0'01 = 018
100% of academic/non-academic quality processes are practiced and observed without non-compliance during the surveillance in academics.	100% of academic/non-academic quality processes are implemented without non-compliance during the surveillance in academics (higher & advance)	5		2	7	
100% of the students' rating is very satisfactory	Rated by the students with Very Satisfactory	5		ح	5	
		12.14		'XI 5	1 47	OF THE PROPERTY OF THE PARTY OF
CORE FUNCTIONS (50%)			1 1 1	2 5	- +	The second section of the second section of the second section of the second section s
Instruction (40%)		THE P	Jit tui	M 36	1999	412×0,4= 1,6E
100% Utilization of updated delivery mode of instruction and instructional materials in all classes at all times.	100% Utilization of updated delivery mode of instruction and instructional materials in all classes at all times.	4		4	4	
100% (80/80) of students are satisfied of instruction and instruction services in terms of quality, efficiency and timeliness.	100% (80/80) of students are satisfied of instruction and instruction services in terms of quality, efficiency and timeliness.	4	٩	4	4	

00% (2/2) of syllabi are submitted to the department head 10 porking days before the start of classes.	100% (2/2) of syllabi are submitted to the department head 10 working days before the start of classes.	5		5	5	
.00% (4/4) of grade sheets are submitted within 10 working days fter the final exam without error.	100% (4/4) of grade sheets are submitted within 10 working days after the final exam without error.	4		4	4	
.00% (1/1) of the test questions with TOS are submitted 5 days perfore the scheduled term exam.	100% (1/1) of the test questions with TOS are submitted 5 days before the scheduled term exam.	4		4	4	
		E. Fit				
Research (5%)				7954		The state of the s
SO5: Produce research outputs consistent with SLSU's drive to be a leadi	ng HEI, and implement community engagement	progr	ams t	hat r	esult i	in new knowledge or patents, or
improve the quarty of the of target confinunties				The state of	15	
1 students research assistant is endorsed to the Department						No student research assistantship was recommended due to no budget/funds intended
Extension (5%)		T SON				2×0,05= 0.1
1 extension program is crafted and submitted for in-house review and evaluation	1 extension program is crafted and evaluated	2		2	~	20103 2 011
1 MOA is crafted and signed as evidence to the department's active partnerships with LGU, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities						No MOA was crafted and signed as evidence to the department's active partnerships with LGU, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities
112 beneficiaries weighted by the length of training within the rating period						No beneficiaries weighted by the length of training within the rating period
			1			
SUPPORT FUNCTIONS (10%)				1		建模型 中部的产生, 原产生
SO7: Establish a quality process program people, management, operati	ons, mancial, assets, transparency, and accoun	tability	5%	4",_		4 × 6,04= 016
100% of needed documents for PQA are prepared and submitted to the department	100% of needed documents are provided and compiled 10 days before the submission date	4		4	4	
100% of assigned AACCUP accreditation and ISO 9001-2015	Submission date	STATE OF THE PARTY OF	150 121	Charles,	200 SE	

A. Park and the state of the st

112

- resu

documents are prepared and subn	nitted to 1	the department		1	100	200	Visit		
			The second secon	200 4 11			The Control		
010: Implement the Strategic N	Managen	ent Performance System for equity:	and fairness in managing careers in SLSU	20/0 / 10	13.25.11		7×0.07 = 0.15		
PCR is reviewed and submitted as	schedul	ed	scheduled	5	5				
1 target setting attended as scheduled by the Planning Office			Attended 1 target setting facilitated and conducted as scheduled by the Planning Office	5	5	5			
2011: Do operaize SI SII with its	commit	ment to its re-affirmed core values 3	0%				5×019=018		
100% attendance to university's a ceremony			100% attendance to university's activities/programs and flag ceremony	5	5	ك			
100% wearing of university's uniform as scheduled			100% wearing of university's uniform as scheduled	5	7	5			
Total Overall Rating							ABOUT THE TAXABLE STATES OF THE STATES OF TH		
Final Average Rating							4.04		
Adjectival Rating							VC		
Discussed with:	Date	Assessed by:	Date	Appr	oved by:		Date		
REGIE FAITH A MILLAN Employee		I hereby certify that I discussed my assessment of the performance with employee REC ALFONSO P. CINCO Immediate Head		J	IULIUS O. PALER Next Higher Supervisor				