



Republic of the Philippines
SOUTHERN LEYTE STATE UNIVERSITY
Tomas Oppus Campus, San Isidro, Tomas Oppus, Southern Leyte, Philippines
Office of the Registrar

Website : <http://www.southernleytestateu.edu.ph>
Email : registrar_to@southernleytestateu.edu.ph

Contact No : +639472921270
School Code : 00008056

OFFICIAL TRANSCRIPT OF RECORDS

PERSONAL BACKGROUND

STUDENT NUMBER : 18-10276
STUDENT NAME : VILLAFLORES, SHYN LUEGE
BIRTH DATE : Sep-9-1999
BIRTH PLACE : Macrohon, So. Leyte
SEX : Female
CITIZENSHIP : Filipino
RELIGION : Roman Catholic
PARENT/GUARDIAN : Geraldine V. Parado
PERMANENT ADDRESS : Zone I (Pob.), Sogod, Southern Leyte 6606
DATE OF ADMISSION : Jun-01-2018
ENTRANCE CREDENTIAL : Certificate of Admission, DepEd FORM 138-E, GOOD MORAL CERT., & PSA BC



EDUCATIONAL BACKGROUND

SCHOOL LAST ATTENDED

ELEMENTARY : Laray Elementary School YEAR : 2012
Laray, Macrohon, Southern Leyte
SECONDARY : Saint Joseph College YEAR : 2018
Maasin City, Southern Leyte
TERTIARY : Southern Leyte State University- TO Campus YEAR : 2022
San Isidro, Tomas Oppus, Southern Leyte

GRADING SYSTEM

<u>RATING</u>	<u>EQUIVALENT</u>	<u>RATING</u>	<u>EQUIVALENT</u>
1.0	98-100	2.1	84
1.1	96-97	2.2	83
1.2	93-95	2.3	82
1.3	92	2.4	81
1.4	91	2.5	80
1.5	90	2.6	79
1.6	89	2.7	78
1.7	88	2.8	77
1.8	87	2.9	76
1.9	86	3.0	75
2.0	85	5.0	Failed

INC - Incomplete INP - In Progress DR - Dropped

One collegiate unit of credit is one hour lecture or recitation each week or a total of 18 hours in a semester. Three hours of laboratory work, drafting, or shop work each week or a total of 54 hours a semester are regarded as equivalent also to one unit of credit.

The semestral average grade of a student is computed by multiplying the number of units assigned to a course by the grade earned and the product divided by the total units earned for the semester.

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RENATO M. TINDUGAN, MAEd
Registrar III

Doc. Code: SLSU-QF-R018
Revision: 02
Date: 26 August 2021



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COURSE NO	DESCRIPTIVE TITLE	FINAL RATING	RE-EX	CREDIT
1st Sem 2018-2019 BSED English				
Educ 101	The Teaching Profession	1.7		3.0
Educ 103	The Child and Adolescent Learners and Learning Principles	1.4		3.0
GE-Eng 101	Purposive Communication	1.3		3.0
GE-SS 101	Understanding the Self (w/ GAD)	1.5		3.0
Maj-Eng 101	Introduction to Linguistics	1.2		3.0
GE-Fil 101-U	Sanaysay at Talumpati	1.4		3.0
PE 101	Self-Testing Activities	1.1		2.0
NSTP-CW 101	National Service Training I	1.3		(3.0)
2nd Sem 2018-2019 BSED English				
Educ 102	The Teacher and Community, School Culture and Organizational Leadership	1.8		3.0
Educ 104	Facilitating Learner-Centered Teaching	1.4		3.0
GE-Mat 101-S	Mathematics in the Modern World	1.3		3.0
GE-SS 102	Arts Appreciation	1.8		3.0
Maj-Eng 102	Language, Culture and Society	1.5		3.0
Maj-Eng 104	Structures of English	1.7		3.0
PE 102	Rhythmic Activities	1.2		2.0
NSTP-CW 102	National Service Training II	1.3		(3.0)
Sum 2019 BSED English				
EC-Eng 100	Creative Writing	1.7		3.0
Maj-Eng 100	Principles and Theories of Language Acquisition and Learning	1.4		3.0
Maj-Eng 110	Teaching and Assessment of Macroskills	2.0		3.0
Maj-Eng 120	Teaching and Assessment of Grammar	1.1		3.0
1st Sem 2019-2020 BSED English				
Educ 201	Foundation of Special and Inclusive Education	1.3		3.0
Educ 203	Building and Enhancing New Literacies Across the Curriculum	1.3		3.0
GE-Sci 201-1S	Science, Tech and Society (with DRRM and Climate Change)	1.7		3.0
GE-SS 201-1S	Readings in Philippine History	1.9		3.0
ITC-AD 201	Argumentation and Debate	1.3		3.0
EC-Eng 201	Remedial Instruction in English	1.5		3.0
Maj-Eng 201	Language Program and Policies in Multilingual Societies	1.1		3.0
Maj-Eng 203	Children and Adolescent Literature	1.3		3.0
PE 201	Games and Team Sports	1.0		2.0
2nd Sem 2019-2020 BSED English				
Educ 202	The Teacher and the School Curriculum	1.4		3.0
Educ 204	Technology for Teaching and Learning 1	1.2		3.0
Educ 206	Assessment in Learning 1	1.5		3.0
GE-Fil 202-1	Kontekstwalisadong Komunikasyon sa Filipino	1.9		3.0
GE-SS 102-2U	Ethics	2.1		3.0
GE-Eng 100-2FS	World Literature	1.7		3.0
Maj-Eng 202	Language Education Research	1.3		3.0
Maj-Eng 204	Mythology and Folklore	1.7		3.0
PE 202	Recreational and Individual Sports	1.0		2.0
1st Sem 2020-2021 BSED English				
GE-MC 200-F	Life and Works of Rizal	1.7		3.0
Educ 303	Assessment in Learning 2	1.5		3.0
IC-TW 301	Thesis 1	1.5		3.0
Maj-Eng 301	Technical Writing	1.6		3.0
Maj-Eng 303	Survey of English-American Literature	1.4		3.0
Maj-Eng 305	Contemporary, Popular and Emergent Literature	1.3		3.0
Maj-Eng 307	Survey of Afro-Asian Literature	1.2		3.0

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Maj-Eng 309	Technology for Teaching and Learning 2	1.2		3.0
GE-Fil 200-3F	Sosyedad at Literatura/Panitikang Panlipunan	1.2		3.0
2nd Sem 2020-2021 BSSED English				
Maj-Eng 200	Speech and Theatre Arts	1.1		3.0
Maj-Eng 210	Survey of Philippine Literature in English	1.3		3.0
GE-Fil 302	DALUMAT na/sa Filipino (DALUMATFIL)	1.2		3.0
GE-SS 302-1F2	The Contemporary World (w/ ASEAN Integration)	1.1		3.0
IC-TW 302	Thesis 2	1.6		3.0
Maj-Eng 302	Literary Criticism	1.3		3.0
Maj-Eng 304	Campus Journalism	1.0		3.0
Maj-Eng 306	Language Learning Materials Development	1.1		3.0
IC-FL 301-S	Foreign Language	1.1		3.0
1st Sem 2021-2022 BSSED English				
Educ 401	Field Study I	1.2		3.0
IC-US 300	Undergraduate Seminar	1.4		1
Educ 403	Field Study 2	1.4		3.0
IC-SE 300	Seminar in Education	1.3		3.0
Maj-Eng 300	Teaching and Assessment of Literature Studies	1.1		3.0
2nd Sem 2021-2022 BSSED English				
Educ 402	Teaching Internship	1.4		9.0
NSTP Serial Number: C-08-038318-19 (As required by CHED Memorandum Order No. 27, Series 2015)				

xx ENTRIES CLOSED xx

GPA= 1.406 CUM LAUDE

GRADUATED from the degree of BACHELOR OF SECONDARY EDUCATION major in ENGLISH on
JULY 15, 2022 per SLSU BOR Res. No. 55, series of 2022.

Remarks: FOR LOCAL EMPLOYMENT PURPOSES ONLY.

Date Issued: August 15, 2022



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