KU Leuven

Credit certification

John Ivan Palagar, born in Tacloban City, Philippines (Philippines) on 6 November 1982

Course units	Programme	Language	Credits	Grade
Academic year 2018-2019				
F0TT9A Usage-based Approaches to Language Change	1	EN	6	13
F0TU1A Methods of Corpus Linguistics	1	EN	6	15
F0TU3A Text Linguistics	1	EN	6	15
F0TU4A Grammar: Theory and Description	1	EN	6	14

on behalf of the rector

Jan Raeymaekers
Director Teaching and Learning Processes

Date of conferral

13 August 2020

Programme
1 Master of Advanced Studies in Linguistics (Leuven et al)

If no number is given in the programme column, then the student obtained the credit attest by registering to obtain an individual credit.
Examination results are awarded on a twenty-point scale. The code P is awarded when a student successfully completes a course unit that is not evaluated numerically.
This signed certificate is electronically composed based on a controlled file.

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F0TT9A Usage-based Approaches to Language Change (Advanced)
The aims of this course are to let the students discover:
which are the most important determinants of language change, as they have impacted on the history of English, French or German;

how the description and explanation of specific processes of language change can be dealt with, and optimized, from a 'usage-based' perspective. On a methodological plane, the students will learn how to use diachronic corpora for data collection, classification, interpretation and theory formation.

F0TU1A Methods of Corpus Linguistics (Advanced)
Cognitive and functional approaches to linguistics typically take the form of usage-based models of language: they assume that language should not be studied in isolation, but in the context of actual communicative interactions. Methodologically speaking, this implies that corpus linguistics is an important tool for work within the cognitive-functional framework. Methods and techniques for dealing with the large collections of usage data that are found in linguistic corpora are an indispensible part of the equipment of cognitive and functional linguists.
In this course, students will become acquainted with the use of corpus techniques in the context of cognitive and functional theory development. The purpose is double: on the one hand, to introduce a number of advanced techniques of corpus analysis, and on the other, to demonstrate how these techniques contribute to theory development.

F0TU3A Text Linguistics (Advanced)
Objectives and content
The aim of this course is to give the students insight into how discourse and the communicative context shape lexical and grammatical text patterns and how these discourse patterns can be explained from the cognitive processes involved in their creation and understanding. The ultimate aim is to study the potential of the cognitive and functional paradigms to provide insights into the construction and meaning of discourse.
In this course text and discourse are approached from functional and cognitive perspectives. The focus is on ways in which lexical expressions and grammatical patterns are interpreted and function within texts. Special attention will be devoted to the relation with central concepts in second-generation cognitive linguistics and to the relation between representational (coded) and non-representational (inferential) aspects of the coded meaning. We start with a short historical reminder about the relation of cognitive text/discourse models in relations to text linguistics and enunciative pragmatics. Additionally, students will read a few introductory chapters about the general position and assumptions of cognitive linguistics in relation to grammar, text and discourse. Then, a thematic overview of cognitive phenomena relating to a text/discourse perspective will be discussed, at the interface of form and meaning. These phenomena include the analysis of complex sentences, such as modal and conditional expressions, pragmatic and focus particles, various structures of speech representation, metadiscursive elements, conceptual metaphors and blends, intersubjectivity, polyphony and viewpoint, and recent construction grammatical and multimodal (visual-sound) extensions of cognitive discourse studies. In this overview, the connection with other discourse analytical traditions, in the field of (critical) social cognition and embodied cognition, is touched upon. The different theoretical notions and frameworks will provide an array of contexts and corpus-based analyses (written, oral, elicited and non-elicited video recordings), taking into account the relation between usage-based models of discourse and social context.
The instructors are flexible to the research profile of the students. The specific phenomena and text types to be studied will therefore partially depend on the students' interests and their topics for their intended advanced research in (cognitive) linguistics.

F0TU4A Grammar: Theory and Description (Advanced)
The main aim is to let the students discover
the grammatical levels on which structures are found
the nature of these structures
the way in which these structures construe schematic semantic patterns
From the point of view of methodology, this aim implies attention to the descriptive heuristics and lines of argumentation that are used in cognitive and functional frameworks for the identification of patterns.

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From the point of view of theory, this objective implies attention to the different types of categorial analysis that result from the interpretation of these patterns in different cognitive and functionalist frameworks.

LEYTE NORMAL UNIVERSITY
Tacloban City, Philippines

Official Transcript of Records

Personal Data

Name	**PALAGAR, JOHN IVAN VILLALINO**
Birth Date	**06 November 1982**
Birth Place	**Tacloban City**
Gender	**Male**
Religion	**Baptist**
Citizenship	**Filipino**
Parent/Guardian	**Ms. Eva V. Palagar**
Address	**Brgy. 86, San Jose, Tacloban City, , Philippines**
Entrance Data	**Form 138/F-137 June 1, 1999**

Educational Background

Elementary	Divine Word University	1994-1995
High School	Leyte National High School	1998-1999

Course : **Bachelor of Arts/Bachelor of Secondary Education**
Doctor of Arts
Master of Arts in Teaching
Master in English
Doctor of Education
Specialization: Educational Administration

Purpose : **Issued for Employment Purposes**

COLLEGIATE RECORD

School Term & Course No.	Descriptive Title	Final Rating	Re-Exam	Units
First Semester S.Y. 1999 - 2000 Leyte Normal University				
ENG 101*	Study and Thinking Skills	2.0		3.0
FIL 101	Sining ng Pakikipagtalastasan at Retorika	1.9		3.0
MATH 103	General Mathematics	2.5		3.0
NS 11	Naval Science 1	1.5		(1.5)
PE 101	Self-Testing Activities	1.5		2.0
SCI 101	Biological Science	1.6		3.0
SOC SCI 102	Philippine History	1.6		3.0

UNDERGRADUATE GRADES TRANSMUTATION TABLE: THE FINAL RATING IS CUMULATIVE

1.0(100-95) Excellent; 1.1-1.5(94-90) Very Good; 1.6-2.5(89-80) Good; 2.6-3.0(79-75) Fair; 4.0(74-70) Conditioned;
5.0(69 and below) Failure: student must repeat; WDR - Withdrawn Subject;DR - Dropped; INC - Incomplete; NG - No Grade
CREDITS:
One unit of credit is one hour of lecture or three hours of laboratory.

GRADUATE Grading System	Transcript Guide	Other Symbols
1.0 - Superior	1.9 - Satisfactory	T - Term Work Incomplete
1.1	2.0	P - Passed
1.2 - Very Good	3.0 - Poor but Passing	HP - High Passed
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1.4		UP - Unsatisfactory Progress
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GAY A. PINOTE
Acting Registrar

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COLLEGIATE RECORD

School Term & Course No.	Descriptive Title	Final Rating	Re-Exam	Units
First Semester S.Y. 1999 - 2000 Leyte Normal University				
SOC SCI 104	Basic Economics with Taxation and Agrarian Reform	1.9		3.0
Second Semester S.Y. 1999 - 2000 Leyte Normal University				
ENG 102	Writing in the Discipline	2.0		3.0
FIL 102	Pagbasa at Pagsulat sa Iba't-Ibang Disiplina	1.5		3.0
MATH 110	College Algebra	2.8		3.0
NS 12	Naval Science 2	3.0		(1.5)
PE 102	Rhythmic Activities	1.4		2.0
SCI 102	Physical Science	1.7		3.0
SOC SCI 101	General Psychology	1.8		3.0
SOC SCI 103	Politics and Governance with Philippine Constitution	2.0		3.0
Summer 2000 Leyte Normal University				
COMP ED 101	Basic Computer Education	1.8		3.0
FIL 103	Panitikan ng Pilipinas	1.3		3.0
HUM 107	Philosophy	1.5		3.0
First Semester S.Y. 2000 - 2001 Leyte Normal University				
ENG 103	Speech Communication	1.6		3.0
ENG 106	Introduction to Linguistics	1.7		3.0

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School Term & Course No.	Descriptive Title	Final Rating	Re-Exam	Units
First Semester S.Y. 2000 - 2001 Leyte Normal University				
ENG 122	Philippine Contemporary Literature in English	1.6		3.0
NS 21	Naval Science 3	2.5		(1.5)
PE 103	Games and Sports	1.6		2.0
PROF ED 102	Sociological, Psychological, Anthropological Foundations of Education	1.4		3.0
PROF ED 113A	Social Philosophy 2 (General and Professional Ethics and Logic)	1.2		3.0
PROF ED 113B	Logic and Critical Thinking	1.5		3.0
SOC SCI 105	Life and Works of Rizal	1.3		3.0
Second Semester S.Y. 2000 - 2001 Leyte Normal University				
ENG 107	Mythology and Folklore	1.2		3.0
ENG 108	Afro-Asian Literature	1.7		3.0
ENG 111	English and American Literature	1.2		3.0
ENG 123	Public Speaking and Debate	1.7		3.0
HUM 101	Art Education	1.6		3.0
NS 22	Naval Science 4	2.5		(1.5)
PE 104	Recreational Activities	1.9		2.0
PROF ED 104	Historical, Philosophical, Legal Foundations of Education	1.9		3.0
SOC SCI 124	Sociological Anthropological Foundation of Education	1.0		3.0

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School Term & Course No.	Descriptive Title	Final Rating	Re-Exam Units
Summer 2001 Leyte Normal University			
ENG 124	Meaning-Based Grammar and Discourse Analysis	1.6	3.0
ENG 125	Poetry and Fiction	1.2	3.0
ENG 126	Literary Criticism	1.1	3.0
First Semester S.Y. 2001 - 2002 Leyte Normal University			
ENG 127	Literature and Language Testing	1.5	3.0
ENG 128	English Across the Curriculum	1.4	3.0
ENG 129	Masterpieces in World Literature	1.4	3.0
PROF ED 105A	Educational Technology	1.4	3.0
PROF ED 105B	Principles and Methods of Teaching including Multigrade and other alternative teaching delivery modes	1.3	3.0
PROF ED 105C	Introduction to Curriculum Development	1.8	3.0
Second Semester S.Y. 2001 - 2002 Leyte Normal University			
ENG 127	Literature and Language Testing	1.4	3.0
ENG 130	Drama and Dramatics	1.1	3.0
ENG 132	Creative Writing (Essay & Essay Writing)	1.2	3.0
PROF ED 106	Guidance and Counseling and Special Education	1.0	3.0
PROF ED 110	Educational Measurement and Evaluation	1.6	3.0
PROF ED 110A	Educational Research 1	1.2	3.0

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Second Semester S.Y. 2001 - 2002 Leyte Normal University				
RDG 111	Remedial Reading	1.7		3.0
Summer 2002 Leyte Normal University				
ENG 115	Campus Journalism	1.1		3.0
PROF ED 109A	Community Immersion	1.1		3.0
PROF ED 110B	Field Work and Action Research	1.5		3.0
First Semester S.Y. 2002 - 2003 Leyte Normal University				
PROF ED 116	Observation and Participation	1.6		6.0
Second Semester S.Y. 2002 - 2003 Leyte Normal University				
COMP ED 102	Advanced Computer Education	1.0		3.0
PROF ED 115	Student Teaching for Bachelor of Secondary Education	1.3		12.0
GRADUATED: with the DEGREE of Bachelor of Arts/Bachelor of Secondary Education major in English on March 21, 2003 as per Board Resolution No. 378, s. 2003.				
First Semester S.Y. 2003 - 2004 U.P. OPEN UNIVERSITY				
EDL 205	Language Acquisition Theories, Principles, Research	DRP		0.0
EDL 221	Second Language Teaching	DRP		0.0
Second Semester S.Y. 2003 - 2004 Leyte Normal University				
FD 501	Basic Research	1.4		3.0
FD 503a	Philosophical, Sociological, Psychological Foundations of Education	1.2		3.0

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Second Semester S.Y. 2003 - 2004 Leyte Normal University			
LT 501	Language Acquisition	1.3	3.0
RDG 501	Linguistics in Reading	1.3	3.0
Summer 2004 Leyte Normal University			
LT 503	Strategies and Methods in Language Teaching	1.2	3.0
LT 504	Construction and Utilization of Materials in Language Teaching	1.2	3.0
LT 505	Evaluation of Learning in Language Teaching	1.4	3.0
First Semester S.Y. 2004 - 2005 Leyte Normal University			
FD 502*	Basic Statistics	1.6	3.0
LT 502	Linguistics and Speech Improvement	1.3	3.0
RDG 502	Reading Process	1.3	3.0
Second Semester S.Y. 2004 - 2005 Leyte Normal University			
LIT 501	Literary Theory & Criticism	1.3	3.0
LT 507	Sociolinguistics	1.4	3.0
LT 508	Theories and Practices of Writing	1.3	3.0
Summer 2005 Leyte Normal University			
LT 506	Language Acquisition Theories & Principles	1.2	3.0
LT 509	Language Teaching Methodology	1.1	3.0

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School Term & Course No.	Descriptive Title	Final Rating	Re-Exam Units
Summer 2005 Leyte Normal University			
LT 511	Evaluation Procedures in Language and Literature Teaching	1.3	3.0
RDG 503	Strategies and Methods in Teaching Reading	1.5	3.0
First Semester S.Y. 2005 - 2006 Leyte Normal University			
LIT 502	Major Anglo-American Writers	1.4	3.0
LIT 503	Readings in New English Literatures	1.2	3.0
LT 512	Grammar, Meaning and Discourse	1.3	3.0
TW 001	Thesis Writing 1	.	0.0
Second Semester S.Y. 2005 - 2006 Leyte Normal University			
LIT 504	Strategies and Methods in Teaching Literature	1.1	3.0
LIT 505	Stylistics and the Teaching of Literature	1.1	3.0
LT 510	Technology in Language Education	1.2	3.0
TW 002	Thesis Writing 2	Psd	6.0

Thesis Title: "Effects of Electronics Message Board-Assisted Metacognitive Conference on the Writing Performance of Second Year BEED-BSED Students of Leyte Normal University"

GRADUATED: with the DEGREE of Master of Arts in Teaching in Language Teaching on March 31, 2006 as per Board Resolution No. 729 s. 2006.

School Term & Course No.	Descriptive Title	Final Rating	Re-Exam Units
Summer 2006 Leyte Normal University			
FD 602.	Advanced Statistics	1.3	3.0

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School Term & Course No.	Descriptive Title	Final Rating	Re-Exam	Units
Summer 2006 Leyte Normal University				
FD 603	Foundations of Education II	1.1		3.0
RDG 504	Construction, Utilization, Evaluation and Storage of Materials in Reading	1.3		3.0
RDG 505	Evaluation of Learning in Reading	1.2		3.0
GRADUATED: with the DEGREE of Master in English on May 29, 2006 as per Board Resolution No. 793, s. 2006.				
First Semester S.Y. 2006 - 2007 Leyte Normal University				
DA 604	Bilingual Comparative Studies	1.3		3.0
DA 610	Seminar: Language Planning, Policy, Administration and Supervision	1.2		3.0
FD 601.	Advanced Research	1.4		3.0
SPED 504	Organization, Administration and Supervision in Special Education	1.0		3.0
Second Semester S.Y. 2006 - 2007 Leyte Normal University				
ED AD 603	Management Information System	1.1		3.0
ED AD 609	Problem Analysis and Decision Making	1.2		3.0
ED AD 610	Educational Administration Clinic	1.2		3.0
Summer 2007 Leyte Normal University				
DM 607	Seminar: Industrial Relations	1.2		3.0
ED AD 601	Sociological, Psychological Theories of Administration	1.3		3.0
ED AD 605	Human Relations in Education	1.3		3.0

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School Term & Course No.	Descriptive Title	Final Rating	Re-Exam	Units
First Semester S.Y. 2007 - 2008 Leyte Normal University				
DA 601	Socio-Psycho Linguistics	1.2		3.0
DA 602	Phonology and Oral Language Teaching	1.2		3.0
DA 603	Grammar, Semantics and Language Teaching	1.1		3.0
ED AD 602	Educational Learning Alternative	1.3		3.0
ED AD 608	Comparative Educational Administration	1.2		3.0
Second Semester S.Y. 2007 - 2008 Leyte Normal University				
DA 605	English / Filipino for Special Purposes	1.2		3.0
DA 607	Analysis and Evaluation of Language Teaching	1.3		3.0
DA 609A	Inquiry Strategy in Applied Language Studies	1.3		3.0
TW 001	Thesis Writing 1	.		0.0
Summer 2008 Leyte Normal University				
DA 606	Development & Evaluation of Language Learning Materials	1.4		3.0
DA 608A	Language Teaching Strategies	1.4		3.0
First Semester S.Y. 2008 - 2009 Leyte Normal University				
ED AD 604	Advanced Financial Management	INC	1.5	3.0
ED AD 606	Development Planning	1.3		3.0
ED AD 607	Evaluation of School Program	1.4		3.0

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Doctor of Education
Specialization: Educational Administration

Purpose : Issued for Employment Purposes

COLLEGIATE RECORD

School Term & Course No.	Descriptive Title	Final Rating	Re-Exam	Units
Second Semester S.Y. 2008 - 2009 Leyte Normal University				
DW 001	Dissertation Writing 1			0.0
First Semester S.Y. 2009 - 2010 Leyte Normal University				
DW 001	Dissertation Writing 1			0.0
Second Semester S.Y. 2009 - 2010 Leyte Normal University				
DW 002	Dissertation Writing 2	Psd		12.0

Dissertation Title: "Strategies Patterns, and Correlates in Figurative Language Comprehension and Production among Junior Students of Philippine Science High School in the Visayas."

GRADUATED: with the DEGREE of Doctor of Arts with specialization in Language Teaching on March 26, 2010 as per Board Resolution No. 139, s. 2010.

School Term & Course No.	Descriptive Title	Final Rating	Re-Exam	Units
Summer 2010 Leyte Normal University				
TW 001	Thesis Writing 1			0.0
First Semester S.Y. 2010 - 2011 Leyte Normal University				
Residence				0.0

------------------------- End of Student's Records -------------------------

UNDERGRADUATE GRADES TRANSMUTATION TABLE: THE FINAL RATING IS CUMULATIVE

1.0(100-95) Excellent; 1.1-1.5(94-90) Very Good; 1.6-2.5(89-80) Good; 2.6-3.0(79-75) Fair; 4.0(74-70) Conditioned;
5.0(69 and below) Failure: student must repeat; WDR - Withdrawn Subject; DR - Dropped; INC - Incomplete; NG - No Grade
CREDITS:
One unit of credit is one hour of lecture or three hours of laboratory.

GRADUATE Grading System	Transcript Guide	Other Symbols
1.0 - Superior	1.9 - Satisfactory	T - Term Work Incomplete
1.1	2.0	P - Passed
1.2 - Very Good	3.0 - Poor but Passing	HP - High Passed
1.3	5.0 - Failed	SP - Satisfactory Progress
1.4		UP - Unsatisfactory Progress
1.5		SC - Satisfactory Completion
1.6 - Good		INC - Incomplete
1.7		NG - (Preceeding credits) Indicate they do not count toward the degree
1.8		DR - Dropped

REMARKS: NOT VALID AS TRANSFER CREDENTIAL

KU Leuven

Credit certification

John Ivan Palagar, born in Tacloban City, Philippines (Philippines) on 6 November 1982

Course units	Programme	Language	Credits	Grade
Academic year 2018-2019				
F0TT9A Usage-based Approaches to Language Change	1	EN	6	13
F0TU1A Methods of Corpus Linguistics	1	EN	6	15
F0TU3A Text Linguistics	1	EN	6	15
F0TU4A Grammar: Theory and Description	1	EN	6	14

on behalf of the rector

Jan Raeymaekers
Director Teaching and Learning Processes

Date of conferral

13 August 2020

Programme
1 Master of Advanced Studies in Linguistics (Leuven et al)

If no number is given in the programme column, then the student obtained the credit attest by registering to obtain an individual credit.
Examination results are awarded on a twenty-point scale. The code P is awarded when a student successfully completes a course unit that is not evaluated numerically.
This signed certificate is electronically composed based on a controlled file.

KU Leuven

Credit certification

John Ivan Palagar, born Tacloban City, Philippines (Philippines) on 6 November 1982

F0TT9A Usage-based Approaches to Language Change (Advanced)
The aims of this course are to let the students discover:
which are the most important determinants of language change, as they have impacted on the history of English, French or German;

how the description and explanation of specific processes of language change can be dealt with, and optimized, from a 'usage-based' perspective. On a methodological plane, the students will learn how to use diachronic corpora for data collection, classification, interpretation and theory formation.

F0TU1A Methods of Corpus Linguistics (Advanced)
Cognitive and functional approaches to linguistics typically take the form of usage-based models of language: they assume that language should not be studied in isolation, but in the context of actual communicative interactions. Methodologically speaking, this implies that corpus linguistics is an important tool for work within the cognitive-functional framework. Methods and techniques for dealing with the large collections of usage data that are found in linguistic corpora are an indispensible part of the equipment of cognitive and functional linguists.
In this course, students will become acquainted with the use of corpus techniques in the context of cognitive and functional theory development. The purpose is double: on the one hand, to introduce a number of advanced techniques of corpus analysis, and on the other, to demonstrate how these techniques contribute to theory development.

F0TU3A Text Linguistics (Advanced)
Objectives and content
The aim of this course is to give the students insight into how discourse and the communicative context shape lexical and grammatical text patterns and how these discourse patterns can be explained from the cognitive processes involved in their creation and understanding. The ultimate aim is to study the potential of the cognitive and functional paradigms to provide insights into the construction and meaning of discourse.
In this course text and discourse are approached from functional and cognitive perspectives. The focus is on ways in which lexical expressions and grammatical patterns are interpreted and function within texts. Special attention will be devoted to the relation with central concepts in second-generation cognitive linguistics and to the relation between representational (coded) and non-representational (inferential) aspects of the coded meaning. We start with a short historical reminder about the relation of cognitive text/discourse models in relations to text linguistics and enunciative pragmatics. Additionally, students will read a few introductory chapters about the general position and assumptions of cognitive linguistics in relation to grammar, text and discourse. Then, a thematic overview of cognitive phenomena relating to a text/discourse perspective will be discussed, at the interface of form and meaning. These phenomena include the analysis of complex sentences, such as modal and conditional expressions, pragmatic and focus particles, various structures of speech representation, metadiscursive elements, conceptual metaphors and blends, intersubjectivity, polyphony and viewpoint, and recent construction grammatical and multimodal (visual-sound) extensions of cognitive discourse studies. In this overview, the connection with other discourse analytical traditions, in the field of (critical) social cognition and embodied cognition, is touched upon. The different theoretical notions and frameworks will provide an array of contexts and corpus-based analyses (written, oral, elicited and non-elicited video recordings), taking into account the relation between usage-based models of discourse and social context.
The instructors are flexible to the research profile of the students. The specific phenomena and text types to be studied will therefore partially depend on the students' interests and their topics for their intended advanced research in (cognitive) linguistics.

F0TU4A Grammar: Theory and Description (Advanced)
The main aim is to let the students discover
the grammatical levels on which structures are found
the nature of these structures
the way in which these structures construe schematic semantic patterns
From the point of view of methodology, this aim implies attention to the descriptive heuristics and lines of argumentation that are used in cognitive and functional frameworks for the identification of patterns.

If no number is given in the programme column, then the student obtained the credit attest by registering to obtain an individual credit.

Examination results are awarded on a twenty-point scale. The code P is awarded when a student successfully completes a course unit that is not evaluated numerically.

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From the point of view of theory, this objective implies attention to the different types of categorial analysis that result from the interpretation of these patterns in different cognitive and functionalist frameworks.

If no number is given in the programme column, then the student obtained the credit attest by registering to obtain an individual credit.

Examination results are awarded on a twenty-point scale. The code P is awarded when a student successfully completes a course unit that is not evaluated numerically.

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VISAYAS STATE UNIVERSITY

TENTATIVE TRANSCRIPT

☐ Original
Student Number: 18-1- 02095
Name: JOHN IVAN PALAGAR   Degree Sought: Master of Agricultural Development
Major: Agronomy
Required Pre-requisite undergraduate courses without credit:_____

COURSE NO. AND TITLE	SEMESTER & YEAR	GRADE	UNIT	PROFESSOR
CORE COURSES				
AGDE201 (Rural Development Theories and Approaches)	Summer 2021		3	F.T. Baliña
AGDE202 (Problems and Issues in Agricultural and Rural Development)	Summer 2021		3	M.C. Bales
MAJOR COURSES*				
AGRO 212- Field Crop Production and Management	Summer 2021		3	D.M. Bañoc
AGRO 213- Manuring of Field Crops	2nd sem 2020-2021		3	B. C. Ratilla
AGRO 214- Physiological Aspect of Crop Production	1st sem 2021-2022		3	U.A. Cagasan
AGRO 144- Cereal Production	1st sem 2021-2022		3	N.D. Gorne
AGRO 241e- Advanced Cropping System	2nd sem 2020-2021		3	D.M. Bañoc
AGRO 244- Advanced Cereal Production	1st sem 2021-2022		3	E.L. Alcober
AGRO 243- Advanced Forage and Pasture	2nd sem 2020-2021		3	N.D. Gorne
AGRO 220- Rootcrops	2nd sem 2020-2021		3	U.A. Cagasan
AGRO 299- Graduate Seminar	2nd sem 2021-2022		1	L.G. Asio
MINOR/COGNATE(S)**				
AGEX 132- Agricultural Extension and Communication	1st sem 2021-2022		3	R.B. Gonzaga
AGEX 233- Communication in Extension	2nd sem 2021-2022		3	M.C. Bales
AGEX 234- Para-Professional in Adult Education	2nd sem 2021-2022		3	M.C. Bales
OTHER COURSES***				
FSYS 121- Fundamentals of Farming System	1st sem 2020-2021	1.0	3	E.L. Alcober
AGRO 141- Cropping System	1st sem 2020-2021	1.25	3	D.M. Bañoc
AGRO 21- Fundamentals of Crop Production	1st sem 2020-2021	1.75	3	L.S. Cagande

Vision: A globally competitive university for science, technology, and environmental conservation.
Mission: Development of a highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.

SPECIAL PROBLEM/THESIS/DISSERTATION				
AGRO 290	2nd sem 2021-2022		2	

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*Not more than 6 units in the 100 level for the Master degree and 9 units (100 level) and   30 units (200 level) for the PhD degree may be credited

**Cognates may be waived but the required units must be taken in the major field

***Passing grades in all courses prescribed under "OTHER COURSES" are required as part of the qualification for taking the general or comprehensive examination. The grades in said courses shall not be included in computing the weighted average grade (2.00 or better) that is required for prescribed major and minor/cognate courses.

COURSES APPROVED FOR TRANSFER CREDIT (6 & 9 UNITS MAXIMUM FOR MASTER'S AND Ph.D.	DATE TAKEN	GRADE	UNIT	PROFESSOR

VISAYAS STATE UNIVERSITY

Visca, Baybay City, Leyte

TEMPORARY CERTIFICATE OF REGISTRATION

SY 2020-2021 Second Semester

Student No.	: 18-1-02095	**Degree**	: MAgDv/B-Agro
Name	: PALAGAR, JOHN IVAN VILLALINO	**Year**	: 1
Home address	: Tacloban City	**Category**	: OLD STUDENT

Dorm / Off Campus Address

N/A

Offer No	Units	Subject	Class Type	Days	Hours	Dept	Room
CB04	3.0	AGRO213e - MANURING OF FIELD CROPS	LEC	TBA	TBA	DA	TBA
CB05	3.0	AGRO243e - ADVANCED FORAGE AND PASTURE	LEC	TBA	TBA	DA	TBA
CB08	3.0	AGRO241e - ADVANCED CROPPING SYSTEMS	LEC	TBA	TBA	DA	TBA
CB11	3.0	AGRO220e - ROOT CROPS	LEC	TBA	TBA	DA	TBA
	12.0						