



Republic of the Philippines
BILIRAN PROVINCE STATE UNIVERSITY
6560 Naval, Biliran Province
Telefax: (053) 507-0014
Website: www.bipsu.edu.ph

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Page : 1 of 1
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July 14, 2022

CAV (BiPSU) No.: 01094
Series of 2022

CERTIFICATION, AUTHENTICATION AND VERIFICATION

TO WHOM IT MAY CONCERN:

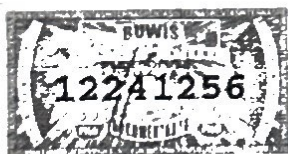
THIS IS TO CERTIFY that based on our record mentioned below:

Name of Student : **MARK ROSARIO GARILLO**
Degree : **Bachelor of Elementary Education (BEEd)**
Date of Graduation : **April 10, 2014**
Board Resolution No. : **03, s. 2014**
Name of Institution : **Biliran Province State University** (formerly Naval State University)
Address : **6560 Naval, Biliran**

This is to further certify that the above institution is a duly authorized public higher education institution (HEI) created by virtue of R.A. 11170, hence it is exempted from the issuance of Special Order by the Commission on Higher Education.

This certification must not be honored if the copy of the student's Diploma, Certification and **Transcript of Records** presented is not duly authenticated/certified by the University Registrar.

Issued upon the request of **Mark Rosario Garillo** for whatever legal purpose it may serve.



**NOT VALID WITHOUT UNIVERSITY SEAL OR
WITH ERASURE OR ALTERATION**

Marilyn Q. Ignacio
MARILYN Q. IGNACIO, MPM
University Registrar

Processed by : *Merelyn R. Villamor*
MERELYN R. VILLAMOR

Reviewed by : *Renemar B. Caril*
RENEMAR B. CARIL
OR No. : 0674269
Date Issued : 07/14/22
Amount : Php 50.00

**BILIRAN PROVINCE STATE UNIVERSITY -
Naval, Biliran
REGISTRAR'S OFFICE -**

CERTIFIED TRUE COPY FROM THE ORIGINAL:

Marilyn Q. Ignacio
MARILYN Q. IGNACIO, MPM
University Registrar
Date: **JUL 19 2022**



OFFICIAL TRANSCRIPT OF RECORDS

Name: **Garillo, Mark Rosario** ID No: **12-1-02258**
Home Address: **Binohangan, Caibiran, Biliran** Sex: **Male**
Place of Birth: **Binohangan, Caibiran, Biliran** Birth Date: **November 3, 1991**
Parent/Guardian: **Mrs. Fe R. Garillo** Civil Status: **Single**
Citizenship: **Filipino** Religion: **Roman Catholic**
Elementary: **Binohangan Elementary School** Year: **2004**
High School: **Caibiran National High School** Year: **2008**
College: **Biliran Province State University** Year: **2014**
Degree/Course: **Bachelor of Elementary Education Major in Special Education**
Date of Graduation: **April 10, 2014** Entrance Data:



SUBJECT CODE	DESCRIPTIVE TITLE	GRADE	CG/RG	UNITS	GRADING SYSTEM	
Bachelor of Elementary Education					Numerical Grade	Percent Equivalent
1st Semester 2008-2009						
NSTP 101	National Service training Program 1	1.6		3	1.	1.0 95
Fili 101	Komunikasyon sa Akademikong Filipino	2.1		3	2.	1.1 - 1.5 94 - 90
Hum 110	Art Education (including Foundation of Arts)	1.9		3	3.	1.6 - 1.9 89 - 86
ProfEd 101	Developmental Reading 1	2.5		3	4.	2.0 - 2.5 85 - 80
Math 108	Fundamentals of Mathematics	2.5		3	5.	2.6 - 2.9 79 - 76
SocSci 101	Philippine History-Roots and Development	2.8		3	6.	3.0 75
Sci 101	Biological Science	2.3		3	7.	3.1 - 4.0 74 - 71
Engl 101	Communication Arts	2.4		3	8.	5.0 70
P.E. 101	Fitness and Gymnastics	1.6		2	CLASSIFICATION	
2nd Semester 2008-2009						
NSTP 102	National Service Training Program 2	1.5		3	1.	Excellent
Fili 102	Pagbasa at Pagsulat Tungo sa Pananaliksik	1.8		3	2.	Outstanding
Engl 120	Study and Thinking Skills	2.5		3	3.	Very Good
SocSci 102	Philippine Government and Constitution	3.0		3	4.	Good
ProfEd 102a	Child and Adolescent Development	2.2		3	5.	Fair
Hum 112	Music Education 1 (including Foundation of Music)	3.0		3	6.	Poor
Sci 102	Physical Science	2.1		3	7.	Conditional
ProfEd 104	Field Study 1	1.6		1	8.	Failed
P.E. 102	Rhythm and Dance	1.5		2	REMARKS	
Math 109	Contemporary Mathematics	2.8		3	INC	- Incomplete
1st Semester 2009-2010					DRP	- Dropped
P.E. 103	Games and Sports	1.9		2	NG	- No Grade
SPED 113	Observational Child Study 1	2.5		3	NT	- Not Taking
FILI 103	Masining na Pagpapahayag	2.1		3	C	- Complied
ProfEd 106	Principles of Teaching 1	2.7		3	P	- Passed
SPED 110	Introduction to Special Education 1	2.9		3	<div>NOT VALID WITHOUT SCHOOL SEAL</div> <div>CERTIFIED TRUE COPY FROM THE ORIGINAL</div> <div>RECEIVED BY: MARILYN Q. IGNACIO, MPM</div> <div>UNIVERSITY REGISTRAR</div> <div>DATE: JUL 19 2022</div>	
ProfEd 105	Facilitating Learning	2.4		3		
Engl 103	Writing in the Discipline	3.0		3		
SPED 112	Psychology of Children with Special Needs	3.0		3		
ProfEd 107	Field Study 2	1.9		1		
2nd Semester 2009-2010						
ProfEd 113	Field Study 4	1.7		1		
ICT 101	Information Communication Technology 1	1.9		3		
SPED 113a	Observational Child Study 2	2.7		3		
ProfEd 110	Field Study 3	2.1		1		
ProfEd 121	Curriculum Development	4.0		0		
ProfEd 108	Principles of Teaching 2	2.5		3		
SPED 114	Introduction to Special Education 2	2.3		3		
ProfEd 112	Educational Technology 1	2.8		3		
P.E. 104	Health and Recreation	2.2		2		
SPEd 111	Curriculum for Special Education 1	2.7		3		

REMARKS

VALID FOR: EMPLOYMENT

PREPARED BY:

MERELYN R. VILLAMOR
Administrative Aide I

CHECKED BY:

RENE MAR B. CARIL
Administrative Aide I

REGISTRAR:

MARILYN Q. IGNACIO, MPM
University Registrar

RELEASED BY:

DATE RELEASED:

NOTE: Any erasure or alteration of this transcript renders the whole form to be invalidated.



OFFICIAL TRANSCRIPT OF RECORDS

Name: **Garillo, Mark Rosario** ID No: **12-1-02258**
Home Address: **Binohangan, Caibiran, Biliran** Sex: **Male**
Place of Birth: **Binohangan, Caibiran, Biliran** Birth Date: **November 3, 1991**
Parent/Guardian: **Mrs. Fe R. Garillo** Civil Status: **Single**
Citizenship: **Filipino** Religion: **Roman Catholic**
Elementary: **Binohangan Elementary School** Year: **2004**
High School: **Caibiran National High School** Year: **2008**
College: **Biliran Province State University** Year: **2014**
Degree/Course: **Bachelor of Elementary Education Major in Special Education**
Date of Graduation: **April 10, 2014** Entrance Data:



SUBJECT CODE	DESCRIPTIVE TITLE	GRADE	CG/RG	UNITS	GRADING SYSTEM	
SPED 116	Assessment of Children with Special Needs	2.8		3	Numerical Grade	Percent Equivalent
<u>1st Semester 2010-2011</u>						
Eng 148	Philippine Literature	3.0		3	1. 1.0	95
ProfEd 118	Educational Technology 2	2.4		3	2. 1.1 - 1.5	94 - 90
SPED 115	Curriculum for Special Education 2	2.4		3	3. 1.6 - 1.9	89 - 86
SPED 122	Preparation of instructional materials for Speci	3.0		3	4. 2.0 - 2.5	85 - 80
ProfEd 117	Field Study 5	1.9		1	5. 2.6 - 2.9	79 - 76
ProfEd 120	Developmental Reading 2 (with Children's Literat	2.4		3	6. 3.0	75
SPED 117	Inclusive Education	2.1		3	7. 3.1 - 4.0	74 - 71
PROFED 109	Assessment of Learning 1	2.3		3	8. 5.0	70
SocSc 104	Economics, Taxation and Land Reform with Coopera	2.4		3	CLASSIFICATION	
SPED 118	Psychological and physical Knowledge Approaches	2.9		3	1. Excellent	
<u>2nd Semester 2010-2011</u>						
ProfEd 119	Field Study 6	1.4		1	2. Outstanding	
ProfEd 111	Assessment of Learning 2	2.8		3	3. Very Good	
Eng 134	World Literature	3.0		3	4. Good	
ProfEd 116	The Teaching Profession	2.9		3	5. Fair	
<u>1st Semester 2012-2013</u>						
SPEd 19	Research in SPEd	1.6		3	6. Poor	
Hum. 111	Logic	2.6		3	7. Conditional	
SocSc 411	Rizal & Other Heroes & Heroism	1.8		3	8. Failed	
SPEd 20	Effective Communication w/ Professionals & Famil	1.3		3	REMARKS	
SocSc 111	General Psychology	1.7		3	INC - Incomplete	
SPEd 18	Guidance & Counseling for Children w/ Special Ne	2.1		3	DRP - Dropped	
SPEd 21	Organization & Administration of SPEd Program	1.6		3	NG - No Grade	
TLE 411	Entrepreneurship	1.9		3	NT - Not Taking	
<u>2nd Semester 2012-2013</u>						
PROF.ED. 222	Social Dimensions of Education	1.6		3	C - Complied	
SPEd 16	Individualized Educational Program	1.6		3	P - Passed	
Prof.Ed. 321	Curriculum Development	1.9		3	SEEKED TRUE COPY FROM THE ORIGINAL: BILIRAN PROVINCE STATE UNIVERSITY Naval, Biliran REGISTRAR'S OFFICE Date: JUL 19 2022 MARILYN Q. IGNACIO, MPM University Registrar	
SPEd 17	Home & Family Life of Children w/ Exceptionaliti	1.5		3		
SOCSCI 321	Society & Culture (with Family Planning & Responsible Parenthood)	1.9		3		
<u>2nd semester S.Y. 2013-2014</u>						
Prof.Ed. 422	Student Teaching	1.4		6	PAGE 2 OF 2	
Prof.Ed. 421	Sem. in Ed. (Special Topics)	1.6		3		
Graduated with the degree of Bachelor of Elementary Education Major in Special Education on April 10, 2014. Approved by the Board Resolution No. 10, s. 2014. Tree Planting-No. of trees required complied. OR #: 0674269 Date : 07/14/22						
----- ENTRY BELOW THIS LINE NOT VALID -----						

REMARKS	VALID FOR: EMPLOYMENT
PREPARED BY: MERELYN R. VILLAMOR Administrative Aide I	CHECKED BY: RENEAR E. CARIL Administrative Aide I
RELEASED BY:	DATE RELEASED:
REGISTRAR: MARILYN Q. IGNACIO, MPM University Registrar	

NOTE: Any erasure or alteration of this transcript renders the whole form to be invalidated.

ASIAN DEVELOPMENT FOUNDATION COLLEGE

Tacloban City

OFFICE OF THE REGISTRAR OFFICIAL TRANSCRIPT OF RECORDS

Name: **GARILLO, MARK ROSARIO** Sex: **M**
 Address: **Brgy. Binohangan, Caibiran, Biliran**
 Date of Birth: **Nov. 03, 1991** Place: **Biliran**
 Entrance Data: **TOR - BEED-SPECIAL EDUCATION**
 Course: **Master of Arts in Education w/ Specialization in Educ'l. Mgt.**

ASIAN DEVELOPMENT FOUNDATION COLLEGE

Tacloban City

RECORD OF CANDIDATE FOR GRADUATION

College of **Masteral Course**
 Candidate for Title Degree **Master of Arts in Education**
 Major **_____** Minor **_____**
 Date of Graduation **_____**

PRELIMINARY EDUCATION
 COMPLETED **_____** NAME OF SCHOOL **_____** YEAR **_____**

Primary: **_____**
 Intermediate: **_____**
 High School: **_____**

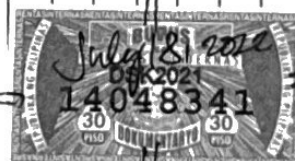
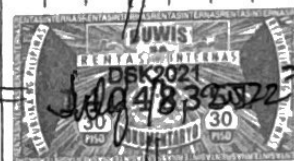
SUBJECTS (With Descriptive Title)	GRADES		CREDIT	Credits by Group												
	Final	Re-Exam		1	2	3	4	5	6	7	8	9	10	11	12	
ASIAN DEVELOPMENT FOUNDATION COLLEGE, Tacloban City																
1st Trimester 2019-2020																
FS104	Legal Aspects of Education	1.50	3													
FS101	Advanced Foundation of Education	1.25	3													
MAS 10	School Plant & Property Management	1.50	3													
2nd Trimester 2019-2020																
MAS 101	Theories & Practices of Modern School Administration	1.25	3													
MAS 102	Education Planning	1.50	3													
MAS 106	Current Issued & Problems In Education	1.50	3													
3rd Trimester 2019-2020																
CAS 104	Human Relations & Group Dynamics	1.50	3													
MAS 105	Organization & Administration Of The Guidance Program	1.50	3													
MAS 104	Personnel Administration	1.25	3													
1st Trimester 2020-2021																
FS 103	Basic & Inferential Statistics	1.25	3													
FS 102	Methodology Of Research	1.25	3													
CAS 101	Educational Leadership	1.50	3													
2nd Trimester 2020-2021																
MAS 107	Philosophy of Education	1.25	3													
MAS 108	Adolescent Psychology	1.50	3													
MAS 109	Counseling Techniques	1.25	3													
END OF TRANSCRIPT																

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Total Credits Presented for Graduation

GRADING SYSTEM: 1.0 (100-95) Excellent, 1.1-1.5 (94-90) Very Good, 1.6 - 2.5 (89-80) Good, 2.6 - 3.0 (79-75) Fair, 3.1-4.0 (74-50) Failure; NC (No Credit); NG (No Grade)

CREDIT: One unit of credit one hour lecture or 3 hours of laboratory work each week for one semester of 18 weeks.

REMARKS: FOR EMPLOYMENT PURPOSES

EDISON Y. CHUA

Vice-President for Finance

Registrar

Not valid without the dry seal and unless countersigned by the Vice-President for Finance.

Prepared by: jasanta Checked by: garillon

CERTIFICATION

I hereby certify that this foregoing records of candidates for graduation have been verified by me that true copies substantiating the same are kept in the files of our school.

EDISON Y. CHUA

Registrar

Evaluated & Checked by: _____



THE RIZAL MEMORIAL COLLEGES, INC.

RMC Buildings, Purok 5, Lopez Jaena & F. Torres Streets, Barangay 8-A
Poblacion District, Davao City

Tel. Nos.: (082) 224 2344 Local 113 | +63938 447 0736

CERTIFICATE OF COMPLETION

ONLINE REFRESHER COURSE

This certifies that

MARK ROSARIO GARILLO

Has successfully completed 216 hours (equivalent to 12 units) of intensive refresher on **EARLY CHILDHOOD EDUCATION** which includes components in instructional design, lesson planning, and classroom management, and the teaching of Early Childhood, covering:

Module 1: PROFESSIONAL EDUCATION (3 units)

Lesson 1: 21st Century Education and the Philippines

Standards for Teachers

Lesson 2: Strategies for Differentiating Instruction in the K-12

Lesson 3: Assessment of Learning Focus on Performance

Module 2: Children's Development and Early Learning (3 units)

Lesson 1: Understanding Children in Their Early Years

Lesson 2: Supporting Children's Cognitive, Social and

Functional Development

Lesson 3: Building My Competencies in Provide Better Care and

Education to ECCE Learners

Module 3: Contemporary Early Childhood Education (3 units)

Lesson 1: Universal Kindergarten

Lesson 2: Appropriate Curriculum Models for Learners

Lesson 3: Integrated and Seamless Curriculum

Module 4: Assessment in Early Childhood Education (3 units)

Lesson 1: Assessment in the K to 3 Program

Lesson 2: assessing the Whole Child

Lesson 3: Planning and Organizing Assessment of Young Children

Given this 20th day of February 2025 @ Rizal Memorial Colleges, Inc.

VERNAL S ORTEGA

Dean, Graduate Studies

RIZZA C. VILLANUVA

Dean, College of Alternative and
Lifelong Learning

LEO TERESO A. MAGNO

Chairperson