

Republic of the Philippines

SOUTHERN LEYTE STATE UNIVERSITY

Tomas Oppus Campus, San Isidro, Tomas Oppus, Southern Leyte 6605

Office of the Registrar

Website : www.southernleytestateu.edu.ph

Email : registrar_to@southernleytestateu.edu.ph

Contact No

+639472921270

School Code : 00008056

GLORY MAE O. CADIZ

: 2013

: 2019

YEAR

YEAR

OFFICIAL TRANSCRIPT OF RECORDS

PERSONAL BACKGROUND

STUDENT NUMBER : 19-10138

STUDENT NAME : CADIZ, GLORY MAE ORING

BIRTH DATE : Jan-20-2001

BIRTH PLACE : Nahaong, Libagon, Southern Leyte

SEX : Female

CITIZENSHIP : Filipino

RELIGION : Roman Catholic

PARENT/GUARDIAN : Juanito T. Cadiz

PERMANENT ADDRESS : Nahaong, Libagon, Southern Leyte 6615

DATE OF ADMISSION : May 29, 2019

ENTRANCE CREDENTIAL : FORM 138, GOOD MORAL & BIRTH CERTIFICATES

ELEMENTARY : Nahulid Elementary School

Nahulid, Libagon, Southern Leyte

SECONDARY : RMSM Nahaong National High School

Nahaong, Libagon, Southern Leyte

TERTIARY : Southern Leyte State University-Tomas Oppus YEAR : 2023

San Isidro, Tomas Oppus, Southern Leyte

GRADING SYSTEM

RATING	EQU	IVALENT	RATING	EQUIVALENT
1.0	9	8-100	2.1	84
1.1		96-97	2.2	83
1.2		93-95	2.3	82
1.3		92	2.4	81
1.4		91	2.5	80
1.5		90	2.6	79
1.6		89	2.7	78
1.7		88	2.8	77
1.8		87	2.9	76
1.9		86	3.0	75
2.0		85	5.0	Failed
	INC - Incomplete	INP - In Progress	DR - Dropped	

One collegiate unit of credit is one hour lecture or recitation each week or a total of 18 hours in a semester. Three hours of laboratory work, drafting, or shop work each week or a total of 54 hours a semester are regarded as equivalent also to one unit of credit.

The semestral average grade of a student is computed by multiplying the number of units assigned to a course by the grade earned and the product divided by the total units earned for the semester.

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19-10138

CADIZ, GLORY MAE ORING

COURSE NO	DESCRIPTIVE TITLE FI	NAL RATING	RE-EX	CREDIT
1st Sem 2019-20	20 BSED English	17==11==11=		
BCH-Eng 101	Communication Arts	1.2		3.0
BCH-Mat 101-S	General Mathematics	INC	2.2	3.0
Educ 101	The Teaching Profession	INC	2.0	3.0
Educ 103	The Child and Adolescent Learners and Learning Principles	2.0	2.0	3.0
GE-Eng 101-U	Purposive Communication	1.2		3.0
GE-SS 101	Understanding the Self (w/ GAD)	2.2		3.0
Maj-Eng 101	Introduction to Linguistics	1.8		3.0
GE-Fil 101-U	Sanaysay at Talumpati	1.7		3.0
PE 101	Self-Testing Activities	1.1		2.0
NSTP-CW 101	National Service Training I	1.2		(3.0)
nd Sem 2019-20	20 BSED English			
Educ 102	The Teacher and Community, School Culture and Organization	nal 1.9		3.0
Educ 104	Leadership			7 TO 10 TO 1
	Facilitating Learner-Centered Teaching	1.5		3.0
GE-Mat 101-S GE-SS 102	Mathematics in the Modern World	1.8		3.0
	Arts Appreciation	1.2		3.0
Maj-Eng 102	Language, Culture and Society	1.7		3.0
Maj-Eng 104	Structures of English	1.6		3.0
PE 102	Rhythmic Activities	1.8		2.0
NSTP-CW 102	National Service Training II	1.4		(3.0)
st Sem 2020-20	O'United the second sec			
Educ 201	Foundation of Special and Inclusive Education	1.8		3.0
Educ 203	Building and Enhancing New Literacies Across the Curriculus	n 2.1		3.0
GE-Sci 201-1S	Science, Tech and Society (with DRRM and Climate Change)	1.6		3.0
GE-SS 201-1S	Readings in Philippine History	1.4		3.0
IC-AD 201	Argumentation and Debate	1.5		3.0
EC-Eng 201	Remedial Instruction in English	1.5		3.0
Maj-Eng 201	Language Program and Policies in Multilingual Societies	1.3		3.0
Maj-Eng 203	Children and Adolescent Literature	1.5		3.0
PE 201	Games and Team Sports	2.1		2.0
nd Sem 2020-20	21 BSED English			
Maj-Eng 100	Principles and Theories of Language Acquisition and Learnin	g 1.5		3.0
Educ 202	The Teacher and the School Curriculum	1.4		3.0
Educ 204	Technology for Teaching and Learning 1	INC	1.6	3.0
Educ 206	Assessment in Learning 1	1.4		3.0
GE-Fil 202-1	Kontekstwalisadong Komunikasyon sa Filipino	2.0		3.0
GE-SS 102-2U	Ethics	2.4		3.0
GE-Eng 100-2FS	World Literature	INC	2.8	3.0
Maj-Eng 202	Language Education Research	INC	1.8	3.0
Maj-Eng 204	Mythology and Folklore	2.5	1.0	3.0
PE 202	Recreational and Individual Sports	1.5		2.0
st Sem 2021-20	22 BSED English			
GE-MC 200-F	Life and Works of Rizal	1.9		3.0
Educ 301	Assessment in Learning 2	2.0		3.0
IC-TW 301	Thesis 1	1.6		3.0
Maj-Eng 301	Technical Writing	1.9		3.0
Maj-Eng 303	Survey of English-American Literature	2.9		3.0
Maj-Eng 305	Contemporary, Popular and Emergent Literature	2.3		3.0
Maj-Eng 307	Survey of Afro-Asian Literature	1.7		3.0
Maj-Eng 309	Technology for Teaching and Learning 2	1.3		
	Sosyedad at Literatura/Panitikang Panllipunan	2.5		3.0
GE-Lit 200-3F		4 6		2 (1

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19-10138	CADIZ, GLORY MAE ORING							
COURSE NO	DESCRIPTIVE TITLE	FINAL RATING	RE-EX CREDIT					
2nd Sem 2021-2	022 BSED English							
Maj-Eng 200 Maj-Eng 210 GE-Fil 302 GE-SS 302-1F2 IC-TW 302 Maj-Eng 302 Maj-Eng 304 Maj-Eng 306	Speech and Theatre Arts Survey of Philippine Literature in English DALUMAT na/sa Filipino (DALUMATFIL) The Contemporary World (w/ ASEAN Integration) Thesis 2 Literary Criticism Campus Journalism Language Learning Materials Development	1.9 1.4 2.4 1.3 2.1 2.2 1.3 1.2	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0					
Sum 2022	BSED English							
Maj-Eng 300 Engl 302 Maj-Eng 110 Maj-Eng 120	Teaching and Assessment of Literature Studies Creative Writing Teaching and Assessment of Macroskills Teaching and Assessment of Grammar	1.5 1.1 1.9 1.8	3.0 3.0 3.0 3.0 3.0					
1st Sem 2022-2023 BSED English								
Educ 401 IC-US 300 IC-SE 300 Educ 403 IC-FL 301-S	Field Study I Undergraduate Seminar Seminar in Education Field Study 2 Foreign Language	2.3 1.9 2.0 2.7 1.5	3.0 1.0 3.0 3.0 3.0					
2nd Sem 2022-2023 BSED English								
Educ 402	Teaching Internship	1.1	9.0					

NSTP Serial Number: C-08-061177-20 (As required by CHED Memorandum Order No. 27, Series 2015)

----- xx ENTRIES CLOSED xx --

1.759

General Average:

GRADUATED WITH THE DEGREE OF BACHELOR OF SECONDARY EDUCATION MAJOR IN ENGLISH ON MAY 28,2023 AS CONFIRMED BY THE SLSU BOR THROUGH BOARD RESOLUTION NO, 51, SERIES OF 2023.

Remarks: FOR LOCAL EMPLOYMENT PURPOSE ONLY.

Date Issued: July 11, 2023



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