



Evaluation of Pre-Service Teacher's Actual Teaching

Name of Mentee Lane V. Madrid
Name of Mentor Maricho D. Nagre
Subject Taught Filipino
Grade/Year Level One - Ayuga
School Baybay Central School

Date: November 29, 2018

Criteria	Rating	Remarks
I. TEACHER'S PERSONALITY		
A. The teacher is neat and well-groomed.	98	
B. The teacher is free from mannerisms that tend to disturb the student's attention	99	
C. The teacher's personality is strong enough to command respect and attention	98	
D. The teacher shows dynamism and enthusiasm	97	
E. The teacher has well-modulated voice	98	
Average:	98.00	
II. LESSON PLANNING		
A. Lesson plan is well prepared	97.00	
B. There is congruence between:	97.50	
1. objective and subject matter	98	
2. objective and teaching procedure	97	
3. objective and formative test	97	
4. objective and assignment	98	
Average:	97.25	
III. CONTENT		
A. The teacher demonstrates in depth knowledge of the subject matter	99	
B. He/She is able to relate lessons to actual life situations	98	
C. Keeps abreast of new ideas and understanding in the field	98	
D. Gives sufficient and concrete examples to create meaningful learning experiences	98	
Average:	98.25	
IV. TEACHING METHODS		
A. Method/s used was/were appropriate to the needs and developmental level of the students	97	
B. The teacher was creative enough to adapt his/her method to the students' capabilities	98	
C. Visual aids and other examples were used to illustrate the lesson	99	
D. The teacher made effective use of the formative test after teaching	98	
Average:	98.00	
V. CLASSROOM MANAGEMENT		
A. The teacher had a systematic way of checking:	98.00	
1. Attendance	99	
2. Assignment/Homework/Agreement	98	
3. Practice exercise	98	
4. Group work/projects	99	
5. Passing in and out of the room	97	
6. Correcting, distributing and collecting paper	97	
B. Order and discipline were present in the classroom	99.00	
C. Visual aids were within easy reach of the teacher during his/her teaching	99.00	
Average:	98.67	
VI. QUESTIONING SKILLS		

The teacher's questioning skill stimulates discussion in different ways such as:		
1. Probing for learner's understanding	99	
2. Helping students articulate their ideas and thinking process	99	
3. Promote risk-taking problem solving	98	
4. Facilitate factual recall	97	
5. Encourage convergent and divergent thinking	98	
6. Stimulate curiosity	97	
7. Helps students to ask questions	98	
	Average: 98.00	
	Total Average: 98.03	

**Adopted from the Student Teaching Handbook s.2010*

Rating Scale:

Excellent	98 – 100	Very Satisfactory	81 – 84
Highly Outstanding	96 – 97	Satisfactory	79 – 81
Outstanding	93 – 95	Fair	76 – 78
Very Good	89 – 92	Passed	75 – 76
Good	85 - 88	Failed	74 & below

To be used by the Supervisor, Cooperating Teacher, Department Head, Principal

Maya
MARICHO D. NAYRE
Signature over printed name
Evaluator