



RATING SCALE FOR TEACHING INTERNSHIP

Student Teacher: MAY D. APEPE Course: BSED Major: FILIPINO

Cooperating School: PLARIDEL NATIONAL HIGH SCHOOL

Year/Grade Taught: GRADE 10 Subject(s) Taught: FILIPINO 10

Period of Student Teaching (Date): APRIL 25 - MAY 27, 2022

Semester: 2ND SEMESTER School Year: 2021-2022

Shift: () First

() Second

() Third

() Fourth

Direction: Encircle the number that is equivalent to the student teacher's rating.

COMPETENCIES	INDICATORS
1. Lesson Planning	
Excellent (100, 99, <u>98</u> , 97, 96)	(Formulates behavioral objectives, selects and organizes subject matter and corresponding learning experiences, and provides for evaluation appropriately).
Very Satisfactory (95, 94, 93, 92, 91)	(Formulates behavioral objectives, selects and organizes subject matter and corresponding learning experiences, and provides for evaluation appropriately but have areas to be improved)
Satisfactory (90, 89, 88, 87, 86)	(Some important elements in the lesson plan are left out.)
Fair (85, 84, 83, 82, 81)	(Several important elements are left out.)
Needs Improvement (80, 79, 78, 77, 76, 75)	(Haphazard planning and many important elements are missing)
Failed (74, 73, 72, 71, 70)	(Cannot plan and organize subject matter and learning experiences.)
2. Mastery of Subject Matter	
Excellent (100, 99, <u>98</u> , 97, 96)	(Has highly sufficient knowledge of subject matter)
Very Satisfactory (95, 94, 93, 92, 91)	(Has very sufficient knowledge of subject matter)
Satisfactory (90, 89, 88, 87, 86)	(Has sufficient knowledge of subject matter)
Fair (85, 84, 83, 82, 81)	(Has moderately sufficient knowledge of subject matter)
Needs Improvement (80, 79, 78, 77, 76, 75)	(Has insufficient knowledge of subject matter)
Failed (74, 73, 72, 71, 70)	(Has no idea about the subject matter)
3. Lesson Execution	
Excellent (100, <u>99</u> , 98, 97, 96)	(Always uses relevant and varied teaching strategies/techniques)
Very Satisfactory (95, 94, 93, 92, 91)	(Often times uses relevant and varied teaching strategies/techniques)

<p>Satisfactory (90, 89, 88, 87, 86)</p> <p>Fair (85, 84, 83, 82, 81)</p> <p>Needs Improvement (80, 79, 78, 77, 76, 75)</p> <p>Failed (74, 73, 72, 71, 70)</p>	<p>(Occasionally uses relevant and varied teaching strategies/techniques)</p> <p>(Seldom uses relevant and varied teaching strategies/techniques)</p> <p>(Does not use relevant and varied teaching strategies/techniques)</p> <p>(Lessons are not conducted properly, no sequential order followed)</p>
<p>4. Communication Skills</p> <p>Excellent (100, 99, 98, 97, 96)</p> <p>Very Satisfactory (95, 94, 93, 92, 91)</p> <p>Satisfactory (90, 89, 88, 87, 86)</p> <p>Fair (85, 84, 83, 82, 81)</p> <p>Needs Improvement (80, 79, 78, 77, 76, 75)</p> <p>Failed (74, 73, 72, 71, 70)</p>	<p>(Always uses appropriate language (English or Filipino) in teaching and in other communication situations effectively.)</p> <p>(Often times uses appropriate language (English or Filipino) in teaching and in other communication situations effectively.)</p> <p>(Occasionally uses appropriate language (English or Filipino) in teaching and in other communication situations effectively.)</p> <p>(Seldom uses appropriate language (English or Filipino) in teaching and in other communication situations effectively.)</p> <p>(Never uses appropriate language (English or Filipino) in teaching and other communication situations effectively.)</p> <p>(Communication skill is poor and not understood by students)</p>
<p>5. Use of Instructional Materials</p> <p>Excellent (100, 99, 98, 97, 96)</p> <p>Very Satisfactory (95, 94, 93, 92, 91)</p> <p>Satisfactory (90, 89, 88, 87, 86)</p> <p>Fair (85, 84, 83, 82, 81)</p> <p>Needs Improvement (80, 79, 78, 77, 76, 75)</p> <p>Failed (74, 73, 72, 71, 70)</p>	<p>(Always demonstrates creativity and resourcefulness in the use of appropriate and differentiated IMs)</p> <p>(Often times demonstrates creativity and resourcefulness in the use of appropriate and differentiated IMs)</p> <p>(Occasionally demonstrates creativity and resourcefulness in the use of appropriate and differentiated IMs)</p> <p>(Seldom demonstrates creativity and resourcefulness in the use of appropriate and differentiated IMs)</p> <p>(Never demonstrates creativity and resourcefulness in the use of appropriate and differentiated IMs)</p> <p>(No IMs used in teaching the lesson)</p>
<p>6. Evaluation Skills</p> <p>Excellent (100, 99, 98, 97, 96)</p> <p>Very Satisfactory (95, 94, 93, 92, 91)</p> <p>Satisfactory (90, 89, 88, 87, 86)</p> <p>Fair (85, 84, 83, 82, 81)</p>	<p>(Always makes continuous and periodic assessment of student performance and always provides necessary feedback.)</p> <p>(Often times makes continuous and periodic assessment of student performance and often time provides necessary feedback.)</p> <p>(Occasionally makes continuous and periodic assessment of student performance and occasionally provides necessary feedback.)</p> <p>(Seldom makes continuous and periodic assessment of student performance and seldom provides necessary feedback.)</p>

Needs Improvement (80, 79, 78, 77, 76, 75)	(Makes assessment of student performance at times but do not provide feed back
Failed (74, 73, 72, 71, 70)	(Never makes continuous and periodic assessment of student performance and never provides necessary feedback.)
7. Classroom Management and Discipline	
Excellent (100, 99, 98, 97, 96)	(Always keeps routinized activities; always keeps classroom clean and orderly, always institutes discipline and structure classroom adequately.)
Very Satisfactory (95, 94, 93, 92, 91)	(Oftentimes keeps routinized activities; oftentimes keeps classroom clean and orderly, oftentimes institutes discipline and structure classroom adequately.)
Satisfactory (90, 89, 88, 87, 86)	(Occasionally keeps routinized activities; occasionally keeps classroom clean and orderly, occasionally institutes discipline and structure classroom adequately.)
Fair (85, 84, 83, 82, 81)	(Seldom keeps routinized activities; seldom keeps classroom clean and orderly, seldom institutes discipline and structure classroom adequately.)
Needs Improvement (80, 79, 78, 77, 76, 75)	(Once or twice keeps routinized activities; keeps classroom clean and orderly at times, institutes discipline and structure classroom when told).
Failed (74, 73, 72, 71, 70)	(Never keeps routinized activities; never keeps classroom clean and orderly, never institutes discipline and structure classroom adequately.)
8. Punctuality and Attendance	
Excellent (100, 99, 98, 97, 96)	(Always punctual and regular in attendance in all classroom and school activities. No absences/tardiness incurred)
Very Satisfactory (95, 94, 93, 92, 91)	(Oftentimes punctual and regular in attendance in all classroom and school activities.)
Satisfactory (90, 89, 88, 87, 86)	(Occasionally punctual and regular in attendance in all classroom and school activities.)
Fair (85, 84, 83, 82, 81)	(Seldom punctual and regular in attendance in all classroom and school activities.)
Needs Improvement (80, 79, 78, 77, 76, 75)	(Was punctual at times but irregular in attendance in all classroom and school activities.)
Failed (74, 73, 72, 71, 70)	(Absent and late for classes most of the time.)
9. Grooming	
Excellent (100, 99, 98, 97, 96)	(Always well-groomed and wears clean uniform and appropriate footwear.)
Very Satisfactory (95, 94, 93, 92, 91)	(Oftentimes well-groomed and wears clean uniform and appropriate footwear.)
Satisfactory (90, 89, 88, 87, 86)	(Occasionally well-groomed and wears appropriate uniform and footwear.)
Fair (85, 84, 83, 82, 81)	(Seldom well-groomed and wears appropriate uniform and footwear.)
Needs Improvement (80, 79, 78, 77, 76, 75)	(Well-groomed but does not wear appropriate uniform and footwear.)
Failed (74, 73, 72, 71, 70)	(Untidy and does not wear appropriate uniform all the time)

10. Human Relations

Excellent

(100, 99, 98, 97, 96)

Very Satisfactory

(95, 94, 93, 92, 91)

Satisfactory

(90, 89, 88, 87, 86)

Fair

(85, 84, 83, 82, 81)

Needs Improvement

(80, 79, 78, 77, 76, 75)

Failed

(74, 73, 72, 71, 70)

(Always maintains pleasant disposition, emotional stability and discipline, and open to suggestions and constructive criticisms.)

(Often times maintains pleasant disposition, emotional stability and discipline, and open to suggestions and constructive criticisms.)

(Occasionally maintains pleasant disposition, emotional stability and discipline, and open to suggestions and constructive criticisms.)

(Seldom maintains pleasant disposition, emotional stability and discipline, and open to suggestions and constructive criticisms at times.)

(Maintains unpleasant disposition, and lacks self-discipline, and not open to suggestions and constructive criticisms.)

(Moody, easily distracted and angered and is not open to suggestions and criticism.)

Final Rating: 98.6

(To compute the final rating, get the average of the ratings for all the competencies)

Strengths

- Maparaan sa pagbibigay-katanungan sa mga mag-aaral.
- Masunong mamahala sa oras ng pangkatang-gawain
- Bukasa sa daloy ng paksa/ aralin. Binabali Kita!

Weaknesses

- Lawasan ang pananatili sa harap ng klase kung nagkaka-loob ng video.
- May pagkakaibang na menses nagiging maagap ang pagtutukla. Sanayin ang lamang "Speed" kung aral ng lealakay.

Date(s) of Absence(s): _____

Number of make-up Teaching Hours Needed: _____

ADRIANO W. PELICANO

Signature over Printed Name of
School Principal

MARISSA V. TABARAZA

Signature over Printed Name of
Supervising/Cooperating Teacher Educator