



Division Office - Marikina City  
College of Education  
Visita, Baybay City, Leyte



### Evaluation of Pre-Service Teacher's Actual Teaching

Name of Mentee: P. AGUILAN  
Name of Mentor: W. AGUILAN  
Subject Taught: PE  
Grade/Year Level: 12  
School: B. C. S. H. S.

Date: 8/19/22

Criteria	Rating	Remarks
<b>I. TEACHER'S PERSONALITY</b>		
A. The teacher is neat and well-groomed.	0.5	
B. The teacher is free from mannerisms that tend to distract the student's attention	0.5	
C. The teacher's personality is strong enough to command respect and attention	0.5	
D. The teacher shows dynamism and enthusiasm	0.5	
E. The teacher has well-modulated voice	0.5	
Average:	0.5	
<b>II. LESSON PLANNING</b>		
A. Lesson plan is well prepared	0.5	
B. There is congruence between:		
1. objective and subject matter	0.5	
2. objective and teaching procedure	0.5	
3. objective and formative test	0.5	
4. objective and assignments	0.5	
Average:	0.5	
<b>III. CONTENT</b>		
A. The teacher demonstrates in-depth knowledge of the subject matter	0.5	
B. He/she is able to relate lessons to actual life situations	0.5	
C. Keeps abreast of new ideas and understanding in the field	0.5	
D. Given sufficient and concrete examples to create meaningful learning experiences	0.5	
Average:	0.5	
<b>IV. TEACHING METHODS</b>		
A. Method/s used was/were appropriate to the needs and developmental level of the students	0.5	
B. The teacher was creative enough to adapt his/her method to the students' capabilities	0.5	
C. Visual aids and other examples were used to illustrate the lesson	0.5	
D. The teacher made effective use of the formative test after teaching	0.5	
Average:	0.5	
<b>V. CLASSROOM MANAGEMENT</b>		
A. The teacher had a systematic way of checking:		
1. Attendance	0.5	
2. Assignment Homework/Assignment	0.5	
3. Practice exercise	0.5	
4. Group work/projects	0.5	
5. Posing in and out of the room	0.5	
6. Correcting, distributing and collecting paper	0.5	
B. Order and discipline were present in the classroom	0.5	
C. Visual aids were within easy reach of the teacher during his/her teaching	0.5	
Average:	0.5	
<b>VI. QUESTIONING SKILLS</b>		

The teacher's questioning skill stimulates discussion in different ways such as:		
1. Probing for learner's understanding	0.5	
2. Helping students articulate their ideas and thinking process	0.5	
3. Promote risk-taking, problem solving	0.5	
4. Facilitate factual recall	0.5	
5. Encourage convergent and divergent thinking	0.5	
6. Stimulate curiosity	0.5	
7. Helps students to ask questions	0.5	
Average:	0.5	
Total Average:	0.5	

\*Adapted from the Student Teaching Handbook, 2010

#### Rating Scale:

Excellent	98 - 100	Very Satisfactory	81 - 84
Highly Outstanding	96 - 97	Satisfactory	79 - 81
Outstanding	93 - 95	Fair	76 - 78
Very Good	89 - 92	Passed	75 - 76
Good	85 - 88	Failed	74 & below

To be used by the Supervisor, Cooperating Teacher, Department Head, Principal

W. AGUILAN  
Signature over printed name  
Evaluator