

A. Commitment							B. Knowledge of Subject						
1. Demonstrates sensitivity to students' ability to attend and absorb content information.							1. Demonstrates mastery of the subject matter (explain the subject matter without relying solely on the prescribed textbook).						
2. Integrates sensitively his/her learning objectives with those of the students in a collaborative process.							2. Draws and share information on the state on the art of theory and practice in his/her discipline.						
3. Makes oneself available to students beyond official time.							3. Integrates subject to practical circumstances and learning intents/purposes of students.						
4. Regularly comes to class on time, well-groomed and well-prepared to complete assigned responsibilities.							4. Explains the relevance of present topics to the previous lessons, and relates the subject matter to relevant current issues and/or daily life activities.						
5. Keeps accurate records of students' performance and prompt submission of the same.							5. Demonstrates up-to-date knowledge and/or awareness on current trends and issues of the subject.						
Total Score							Total Score						
25							25						
Scale							Scale						

Scale	Descriptive Rating	Qualitative Description
1	Poor	The faculty fails to meet job requirements.
2	Fair	The performance needs some development to meet job requirements.
3	Satisfactory	The performance meets job requirements.
4	Very Satisfactory	The performance meets and often exceeds the job requirements.
5	Outstanding	The performance almost always exceeds the job requirements. The faculty is an exceptional role model.

Rating.

Instruction: Please evaluate the faculty using the scale below. Encircle your

Evaluators: ☐ Student ☐ Supervisor
☐ Self ☐ Peer

APPENDIX A
 The GCE of the NBC No. 461
 Instrument for Instruction/Teaching Effectiveness
 Rating Period: January 1, 2019 to July 31, 2019
 Name of Faculty: Arvin O. Apapito
 Academic Rank: Instructor I



Signature of Evaluator : Jemboy M. Chua
 Name of Evaluator : Department Head, DMS
 Position of Evaluator : July 24, 2023
 Date :

% = Total Score
 % = Highest Possible Score
 % = Percentage

Legend for the Formula/Equation:

C. Teaching for Independent Learning					D. Management of Learning				
Scale					Scale				
1	2	3	4	5	1	2	3	4	5
1. Creates teaching strategies that allow students to practice using concepts they need to understand (interactive discussion).					1. Creates opportunities for intensive and/or extensive contribution of students in the class activities (e.g. breaks class into dyads, triads or buzz/task groups).				
2. Enhances student self-esteem and/or gives due recognition to students' performance/potentials.					2. Assumes roles as facilitator, resource person, coach, inquisitor, integrator, referee in drawing students to contribute to knowledge and understanding of the concepts at hands.				
3. Allows students to create their own course with objectives and realistically defined student-professor rules and make them accountable for their performance.					3. Designs and implements learning conditions and experience that promotes healthy exchange and/or confrontations.				
4. Allows students to think independently and make their own decisions and holding them accountable for their performance based largely on their success in executing decisions.					4. Structures/re-structures learning and teaching-learning context to enhance attainment of collective learning objectives.				
5. Encourages students to learn beyond what is required and help/guide the students how to apply the concepts learned					5. Use of Instructional Materials ((audio/video materials: fieldtrips, film showing, computer aided instruction and etc.) to reinforces learning processes.				
Total Score					Total Score				
25					25				