



Republic of the Philippines
SOUTHERN LEYTE STATE UNIVERSITY
San Juan Campus, San Juan, Southern Leyte 6611
Office of the Registrar

Website : www.southernleytestateu.edu.ph
Email : registrar_sj@southernleytestateu.edu.ph

Contact No : +639088162179
School Code : 00008046

OFFICIAL TRANSCRIPT OF RECORDS

PERSONAL BACKGROUND

STUDENT NUMBER : 18-10115
STUDENT NAME : SUMILE, FLORA MAE AMUD
BIRTH DATE : Aug-29-1999
BIRTH PLACE : IPHO, Maasin, Southern Leyte
SEX : Female
CITIZENSHIP : Filipino
RELIGION : Roman Catholic
PARENT/GUARDIAN : Norma A. Sumile
PERMANENT ADDRESS : Labrador, Hinunangan, Southern Leyte 6608
DATE OF ADMISSION : Jun-07-2018
ENTRANCE CREDENTIAL : FORM 138A



EDUCATIONAL BACKGROUND

SCHOOL LAST ATTENDED

ELEMENTARY	: Hinunangan West Central School Hinunangan, Southern Leyte	YEAR : 2012
SECONDARY	: Canipaan National High School Hinunangan, Southern Leyte	YEAR : 2018
TERTIARY	: Southern Leyte State University - San Juan Campus San Jose, San Juan, Southern Leyte	YEAR : 2022

GRADING SYSTEM

RATING	EQUIVALENT	RATING	EQUIVALENT
1.0	98-100	2.1	84
1.1	96-97	2.2	83
1.2	93-95	2.3	82
1.3	92	2.4	81
1.4	91	2.5	80
1.5	90	2.6	79
1.6	89	2.7	78
1.7	88	2.8	77
1.8	87	2.9	76
1.9	86	3.0	75
2.0	85	5.0	Failed

INC - Incomplete INP - In Progress DR - Dropped

One collegiate unit of credit is one hour lecture or recitation each week or a total of 18 hours in a semester. Three hours of laboratory work, drafting, or shop work each week or a total of 54 hours a semester are regarded as equivalent also to one unit of credit.

The semestral average grade of a student is computed by multiplying the number of units assigned to a course by the grade earned and the product divided by the total units earned for the semester.

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PRISCO F. MALUBAY, MM
Registrar II

Doc. Code: SLSU-QF-R018
Revision: 02
Date: 26 August 2021



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18-10115 SUMILE, FLORA MAE AMUD

COURSE NO	DESCRIPTIVE TITLE	FINAL RATING	RE-EX	CREDIT
1st Sem 2018-2019	BTLEd Home Economics			
GE-SCI 101	Science, Technology and Society (with DRRM and Climate Change)	1.5		3
GE-ENG 101	Purposive Communication	2.3		3
GE-FIL 101	Kontekstwalisadong Komunikasyon sa Filipino	2.0		3
PE 101	Self-Testing Activities	1.4		2
NSTP-CW 101	Civic Welfare Training Service 1	1.6		(3)
BC-ENG 101	Communication Arts	2.0		3
BC-HE 101	Dressmaking - PQF-L5	1.6		3
GE-SS 101	Understanding the Self (with GAD)	1.6		3
GE-MAT 101	Mathematics in the Modern World	2.6		3
2nd Sem 2018-2019	BTLEd Home Economics			
GE-ENG 102	Speech and Oral Communication	2.1		3
GE-SS 102	The Life and Works of Rizal	1.9		3
GE-SS 104	The Contemporary World (w/ ASEAN Integration)	2.4		3
GE-SS 106	Readings in Philippine History	1.8		3
PE 102	Rhythmic Activities	1.6		2
BC-HE 102	Cookery-PQF-L5	1.8		3
NSTP-CW 102	Civic Welfare Training Service 2	1.8		(3)
BC-HE 104	Beauty/Nail Care-PQF-L5	1.9		3
GE-FIL 102	Dalumat ng/sa Filipino (DALUMATFIL)	1.5		3
Sum 2019	BTLEd Home Economics			
GE-FIL 200	Sosyedad at Literatura/Panitikang Panlipunan	1.3		3
IC-FR 200	Fundamentals of Research	2.2		3
GE-SS 200	Art Appreciation	1.5		3
GE-SS 210	Ethics	1.1		3
1st Sem 2019-2020	BTLEd Home Economics			
Educ 207	Foundation of Special and Inclusive Education	2.2		3
TLEd 201	Introduction to Industrial Arts Part 1	1.2		3
TLEd 203	Introduction to ICT 1	1.4		3
TLEd 205	Introduction to Agri-Fishery Arts 1	1.7		3
TLEd 207	Home Economics Literacy	1.8		3
Educ 201	The Child and Adolescent Learners and Learning Principles	1.7		3
PE 201	Fundamentals of Games & Team Sports	1.5		2
Educ 203	The Teaching Profession	1.7		3
Educ 205	The Teacher and the Community, School Culture and Organizational Leadership with focus on the Philippine TVET System	1.7		3
2nd Sem 2019-2020	BTLEd Home Economics			
TLEd 204	Introduction to ICT 2	1.7		3
TLEd 206	Introduction to Agri-Fishery Arts 2	1.8		3
TLEd 208	Family and Consumer Life Skills	1.9		3
TLEd 210	Entrepreneurship	1.9		3
Maj-HE 202	Household Resource Management	1.7		3
Educ 202	Facilitating Learner-Centered Teaching: The Learner-Centered Approaches with Emphasis on Trainers Methodology 1	1.9		3
PE 202	Recreational Activities	1.2		2
Educ 204	Building and Enhancing Literacy Across the Curriculum with Emphasis on the 21st Century Skills	1.7		3
TLEd 202	Introduction to Industrial Arts Part 2	1.7		3
1st Sem 2020-2021	BTLEd Home Economics			
Maj-HE 311	Child and Adolescent Development	1.5		3

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COURSE NO	DESCRIPTIVE TITLE	FINAL RATING	RE-EX	CREDIT
Educ 304	Curriculum Development and Evaluation with Emphasis on Trainers Methodology II	1.8		3
Maj-HE 302	Marriage and Family Relationships	1.8		3
Maj-HE 304	Clothing Selection, Purchase and Care	1.8		3
GE-Eng 401	World Literature	2.0		3
Educ 301	Technology for Teaching and Learning 1	1.7		3
Educ 303	Assessment in Learning 1	1.7		3
Maj-HE 301	Consumer Education	1.7		3
2nd Sem 2020-2021 BTLEd Home Economics				
Maj-HE 308	Arts in Daily Living	1.6		3
Maj-HE 310	Crafts Design (Handicraft)	1.5		3
Maj-HE 306	Clothing Construction	1.9		3
TLEd 302	Technology for Teaching and Learning 2	1.4		3
Res1 302	Research 1 (Methods of Research)	1.9		3
Maj-HE 305	Food and Nutrition	1.7		3
Maj-HE 303	Principles of Food Preparation	1.6		3
Educ 302	Assessment in Learning II with focus on Trainers Methodology I and II	1.5		3
1st Sem 2021-2022 BTLEd Home Economics				
Educ 403	Field Study 2	1.7		3
Res2 401	Research 2 (Undergraduate Thesis/ Research Paper/ Research Project)	1.7		3
Maj-HE 309	School Food Service Management	1.7		3
Maj-HE 307	Fundamentals of Food Technology	2.2		3
IC-FL 401	Foreign Language	1.4		3
GE-Fil 401	Sanaysay at Talumpati	1.2		3
Educ 401	Field Study 1	1.5		3
2nd Sem 2021-2022 BTLEd Home Economics				
IC-SE 402	Seminar in Education: BLEPT	1.7		3
IC-US 402	Undergraduate Seminar	1.7		1
Educ 402	Practice Teaching	1.3		9

NSTP Serial Number: C-08-029429-19 (As required by CHED Memorandum Order No. 27, Series 2015)

xx ENTRIES CLOSED xx

GRADUATED: FROM THE DEGREE OF BACHELOR OF TECHNOLOGY AND LIVELIHOOD EDUCATION (BTLEd) MAJOR IN HOME ECONOMICS AS OF JULY 14, 2022 PER SLSU BOARD OF REGENTS RES. NO. 55, S. 2022.

Remarks: FOR EMPLOYMENT PURPOSES.
Date Issued: March 28, 2023



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