



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION

A P P O I N T M E N T

In accordance with Section 3(a) of Republic Act No. 8292, otherwise known as the "**Higher Education Modernization Act of 1997**",

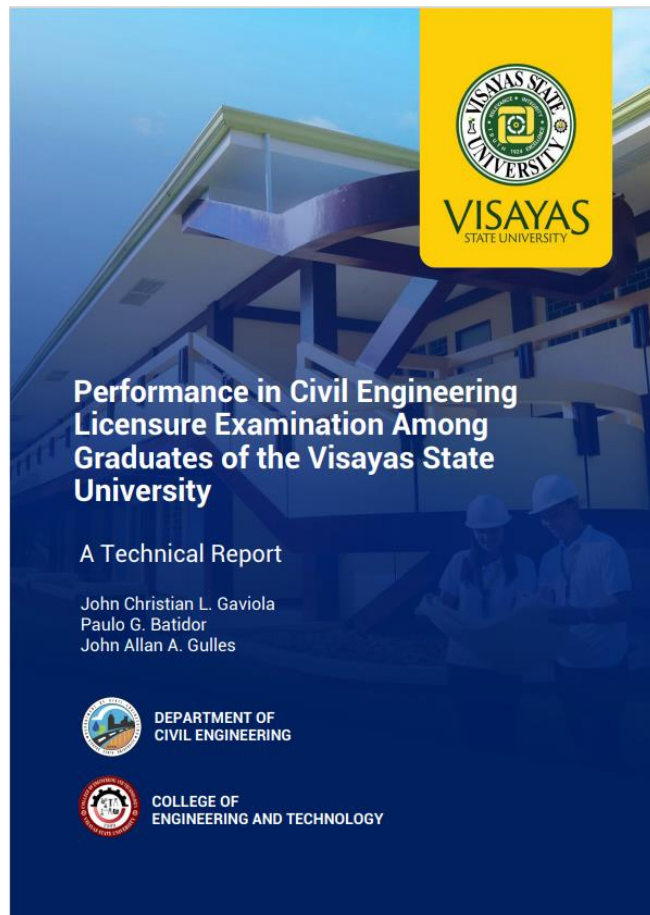
MR. JOHN ALLAN A. GULLES

is hereby appointed as **STUDENT REGENT** of the **Board of Regents** of the **Visayas State University** commencing on **01 August 2017** and expiring on **31 July 2018** with all the powers, rights, responsibilities and privileges appertaining thereto.

Visayas State University, Visca, City of Baybay, Leyte, Philippines.

For the Visayas State University Board of Regents (BOR)

HON. J. PROSPERO E. DE VERA III
*CHED Commissioner &
Chairman, VSU-BOR*



Performance in Civil Engineering Licensure Examination Among Graduates of the Visayas State University

John Christian L. Gaviola^{1*}

Paulo G. Batidor²

John Allan A. Gules¹

¹Department of Civil Engineering, Visayas State University, Baybay City, Leyte, 6521 -A

²Department of Statistics, Visayas State University, Baybay City, Leyte, 6521 -A

*Correspondence: johnchristian.gaviola@vsu.edu.ph

ABSTRACT

Higher Education Institutions in the Philippines offering Civil Engineering degree program establishes their names through their graduates' performance in the Civil Engineering Licensure Examination (CELE). Board examination performance plays a critical role in determining educational quality, which in turn ensures that students are efficient and effective in their chosen profession or career. This research aimed to make a profile of the performance of the graduates in the board examination implemented by the PRC. This study focuses on establishing the relationship between academic performance and the board examination performance of the BSCE graduates of the Visayas State University. The Pearson Product-Moment correlation was applied to determine the degree of linearity between bivariate performance of these students. Low to moderate significant correlations were found. Multiple linear regression model was built to predict the average rating in the board examination. Model considered were cross-validated using leave-one-out cross validation technique. The best fitted model was chosen by the three predictive performance criteria: root mean square error (RMSE), mean absolute error (MAE), and adjusted coefficient of determination (R_{adj}^2). The final model includes Surveying, Engineering Economy, Hydraulics, Structural Engineering and Preboard Examination rating as the predictors. The overall predictive performance of this model constituted to a 36.03% explained variability, 4.53 average error, and an RMSE of 5.96. The board examination performance evaluated in the last six years and the average institutional ratings were 30%-50% above the national passing rate. Finally, the academic performance of these students in the courses found to be significant predictors are indicative of their average rating during the licensure examination. Future work can focus on various factors reinforcing the performance of the students.

Keywords: Academic Performance; Civil Engineering Licensure Examination, Correlation Analysis; Predictive Modelling;



