



SERVICE RECORDS

Name: Rodel A. Louron

(If married woman, give also maiden name.)

Date of Birth: February 28, 1990

Place of Birth: Hinunangan, Southern Leyte


(Date herein should be checked from birth or baptismal certificate or so other documents).


THIS IS TO CERTIFY that the above-named employee actually rendered service in this Office/Institution as shown by the service record below, and each line which is approved by Concern authorities.

Inclusive Service in	Date of office	Designation	Status	Salary	Station/Assignment	Branch	Absence L/O Pay L/W Pay	Separation Date
2 nd Semester 2020-2021		Instructor I	Part timer	P 170/hr	SLSU-HC	Nati'l.	None	-
1 st Semester 2021-2022		Instructor I	Part timer	P 170/hr	SLSU-HC	-do-	-do-	-
2 nd Semester 2021-2022		Instructor I	Part timer	P 170/hr	SLSU-HC	-do-	-do-	-
1 st Semester 2022-2023		Instructor I	Part timer	P 170/hr	SLSU-HC	-do-	-do-	-
2 nd Semester 2022-2023		Instructor I	Part timer	P 170/hr	SLSU-HC	-do-	-do-	-
* * * * * NOTHING FOLLOWS * * * * *								

Prepared by:

Certified Correct:


CAROL ANN B. ORIAS
HRMO I


WADE C. LIM, MPM-LGD
Campus Director

Aug 2, 2023
Date

Date

Not Valid Without
School Seal

O.R.#: 5867111
Date: 08/02/2023
Amount: P30.00

Southern Leyte State University
Hinunangan Campus
Hinunangan, Southern Leyte

The QCE of the NBC No. 461 Instrument for Instruction/Teaching Effectiveness

Rating Period: DECEMBER 31, 2022 to MAY 31, 2023

Name of Faculty: RODEL A. LOUPON

Academic Rank: Part-time Instructor

Evaluators:

☐ Self

☐ Peer

☐ Student

☒ Supervisor

Instruction: Please evaluate the faculty using the scale below. Encircle your rating.

Scale	Descriptive Rating	Qualitative Description
5	Outstanding	The performance almost always exceeds the job requirements. The Faculty is an exceptional role model
4	Very Satisfactory	The performance meets and often exceeds the job requirements
3	Satisfactory	The performance meets job requirements
2	Fair	The performance needs some development to meet job requirements.
1	Poor	The faculty fails to meet job requirements

A. Commitment		Scale				
1.	Demonstrates sensitivity to students' ability to attend and absorb content information.	(5)	4	3	2	1
2.	Integrates sensitively his/her learning objectives with those of the students in a collaborative process.	(5)	4	3	2	1
3.	Makes self-available to students beyond official time	(5)	4	3	2	1
4.	Regularly comes to class on time, well-groomed and well-prepared to complete assigned responsibilities.	(5)	4	3	2	1
5.	Keeps accurate records of students' performance and prompt submission of the same.	(5)	4	3	2	1
Total Score		25				
B. Knowledge of Subject		Scale				
1.	Demonstrates mastery of the subject matter (explain the subject matter without relying solely on the prescribed textbook).	(5)	4	3	2	1
2.	Draws and share information on the state on the art of theory and practice in his/her discipline.	(5)	4	3	2	1
3.	Integrates subject to practical circumstances and learning intents/purposes of students.	(5)	4	3	2	1
4.	Explains the relevance of present topics to the previous lessons, and relates the subject matter to relevant current issues and/or daily life activities.	(5)	4	3	2	1
5.	Demonstrates up-to-date knowledge and/or awareness on current trends and issues of the subject.	(5)	4	3	2	1
Total Score		25				

C. Teaching for Independent Learning		Scale				
1.	Creates teaching strategies that allow students to practice using concepts they need to understand (interactive discussion).	5	4	3	2	1
2.	Enhances student self-esteem and/or gives due recognition to students' performance/potentials.	5	4	3	2	1
3.	Allows students to create their own course with objectives and realistically defined student-professor rules and make them accountable for their performance	5	4	3	2	1
4.	Allows students to think independently and make their own decisions and holding them accountable for their performance based largely on their success in executing decisions.	5	4	3	2	1
5.	Encourages students to learn beyond what is required and help/guide the students how to apply the concepts learned	5	4	3	2	1
Total Score		25				

D. Management of Learning		Scale				
1.	Creates opportunities for intensive and/or extensive contribution of students in the class activities (e.g. breaks class into dyads, triads or buzz/task groups).	5	4	3	2	1
2.	Assumes roles as facilitator, resource person, coach, inquisitor, integrator, referee in drawing students to contribute to knowledge and understanding of the concepts at hands.	5	4	3	2	1
3.	Designs and implements learning conditions and experience that promotes healthy exchange and/or confrontations.	5	4	3	2	1
4.	Structures/re-structures learning and teaching-learning context to enhance attainment of collective learning objectives.	5	4	3	2	1
5.	Use of Instructional Materials ((audio/video materials: fieldtrips, film showing, computer aided instruction and etc.) to reinforces learning processes.	5	4	3	2	1
Total Score		25				

Legend for the Formula/Equation:

TS = Total Score

HPS = Highest Possible Score

% = Percentage

Signature of Evaluator :

Name of Evaluator :

Position of Evaluator :

Date :

Dr. Jacinto P. Baclayan Jr.

Department Head (BSAB)

August 2, 2023