

OFFICE OF THE DIRECTOR FOR INSTRUCTION AND EVALUATION

3rd Floor Administration Bldg. Visca Baybay City, Leyte 6521-A, Philippines Phone/Fax: +63 053 563 7106; Local 1104

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SUMMARY OF RATINGS PER SUBJECT

Name of Faculty: Annie Famela B. Rodriquez

First Semester 2020-2021

No. of Raters: 53

Subject: Oral Communication - Grade 11

Class Type: Lec

Class Schedule : _____

WORK PERFORMANCE	SCALE					
	1 Poor	2 Below Satisfactory	3 Satisfactory	4 Very Satisfactory	5 Outstanding	Median
 Presents course outcomes, requirements, policies & grading system at the beginning of the semester. 	0	1	6	8	38	5
 Uses appropriate and varied instructional materials such as recent references, videos, Webinars, PPT, OERs, among others. 	0	1	2	13	37	5
 Gives clear instructions/guidelines in accomplishing the learning tasks/activities/exercises. 	0	1	5	11	36	5
Lessons are clearly presented using simple and understandable language.	0	1	5	12	35	5
5. Gives interesting and relevant learning tasks/activities.	0	2	4	19	28	5
6. Gives relevant examples to make the lesson more understandable.	0	0	5	14	34	5
7. Learning tasks/activities employed are varied and relevant.	0	0	7	13	33	5
8. Methods of assessing student's learning are varied such as quizzes, exams, projects, assignments, written reports, as appropriate.	0	0	7	12	34	5
 Available for student consultation / student queries in different platforms such as SMS, email, VSUEE, among others. 	0	4	3	11	35	5
10. Gives relevant assignments and course requirements.	0	0	6	11	36	5
 Course policies and requirements are well-defined and understood. 	0	0	6	8	39	5
12. Flexible and fair in implementing course policies and requirements considering the COVID-19 pandemic*	0	3	3	8	39	5
Median Rating			Outstanding			5

Median Rating (nearest whole number)	Descriptive Rating
1	Poor
2	Fair
3	Satisfactory
4	Very Satisfactory
5	Outstanding

Comments/Suggestions:

A. Other positive points of the teacher and his/her teaching

- 1. Flexible and fair
- 2. Asks questions if the student didn't understand the lesson. Then, later on, helps the students understand it.
- 3. Understandable discussions, straight to the point
- 4. Explains the lessons clearly
- 5. Gives relevant examples
- 6. Fun and good teacher
- 7. Approachable and kind
- 8. Makes every lesson fun and interesting
- 9. Has positive mindset
- 10. Fluent in speaking English
- 11. Understanding
- 12. Pretty, considerate
- 13. Patient
- 14. Doesn't pressure the students
- 15. Always available for consultation
- 16. Gives students enough time to answer their outputs in Oral Communication and update if they have missed a lesson that should be answer immediately
- 17. Has a good listening skills, friendly attitude, and strong work ethic
- 18. Interacts well with her students

B. Suggestions for teaching improvement

- 1. Give feedback to students learning tasks and check immediately
- 2. Lessen the video-related outputs/activities
- 3. Make the class livelier
- 4. Make the presentations clear
- 5. Encourage active and practical learning. Make connections to real-world applications of the course material

*Note: This is a system-generated document. Signature is not necessary.



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SUMMARY OF RATINGS PER SUBJECT

Name of Faculty: Annie Famela B. Rodriquez

First Semester 2020-2021

No. of Raters: 20

Subject: English for Academic and Professional

Class Type: Lec

Purposes Grade 12

Class Schedule : _____

WORK PERFORMANCE	SCALE					
	1 Poor	2 Below Satisfactory	3 Satisfactory	4 Very Satisfactory	5 Outstanding	Median
Presents course outcomes, requirements, policies & grading system at the beginning of the semester.	1	0	1	2	16	5
2. Uses appropriate and varied instructional materials such as recent references, videos, Webinars, PPT, OERs, among others.	1	0	1	5	13	5
3. Gives clear instructions/guidelines in accomplishing the learning tasks/activities/exercises.	1	0	2	6	11	5
Lessons are clearly presented using simple and understandable language.	1	0	2	6	11	5
5. Gives interesting and relevant learning tasks/activities.	1	1	0	4	14	5
6. Gives relevant examples to make the lesson more understandable.	1	0	2	4	13	5
7. Learning tasks/activities employed are varied and relevant.	1	0	1	5	13	5
8. Methods of assessing student's learning are varied such as quizzes, exams, projects, assignments, written reports, as appropriate.	0	1	1	3	15	5
 Available for student consultation / student queries in different platforms such as SMS, email, VSUEE, among others. 	0	1	2	1	16	5
10. Gives relevant assignments and course requirements.	1	0	2	2	15	5
11. Course policies and requirements are well-defined and understood.	1	0	1	1	17	5
12. Flexible and fair in implementing course policies and requirements considering the COVID-19 pandemic*	1	0	2	0	17	5
Median Rating			Outstandin	g		5

Median Rating (nearest whole number)	Descriptive Rating
1	Poor
2	Fair
3	Satisfactory
4	Very Satisfactory
5	Outstanding

Comments/Suggestions:

A. Other positive points of the teacher and his/her teaching

- 1. Well-organized
- 2. Gives very detailed examples
- Confident
 Knowledgeable of the subject
 Good communicator
- 6. Makes sure that all of students could express what they want to say without hesitations
- 7. Listens to students opinions
- 8. Well-prepared
- 9. Considerate and understanding when it comes to the late outputs
- 10. Approachable
- 11. Good teacher
- 12. Very positive, inspirational
- 13. Always replies fast on student's questions and concerns
- 14. Topics are interesting
- 15. Passionate

B. Suggestions for teaching improvement

- 1. Don't speak too fast
- 2. Modules should have more explanation and examples
- 3. Give feedback about students works more often

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