



Evaluation of Pre-Service Teacher’s Actual Teaching

**Name of Mentee:**  
**Name of Mentor:**  
**Subject Taught:**  
**Grade/Year Level:**  
**School:**

Christal A. Villacura  
Ms. Hilda A. Pedrera  
Filipino 001  
Grade 11 – STEM A  
Visayas State University Integrated High School

**Date:** January 21, 2021


Criteria	Rating	Remarks
<b>I. TEACHER’S PERSONALITY</b>		
A. The teacher is neat and well-groomed.	99	
B. The teacher is free from mannerisms that tend to disturb the student’s attention	96	
C. The teacher’s personality is strong enough to command respect and attention	98	
D. The teacher shows dynamism and enthusiasm	95	
E. The teacher has well-modulated voice	95	
Average:	97	
<b>II. LESSON PLANNING</b>		
A. Lesson plan is well prepared	95	
B. There is congruence between:		
1. objective and subject matter	99	
2. objective and teaching procedure	95	
3. objective and formative test	98	
4. objective and assignment	97	
Average:	97	
<b>III. CONTENT</b>		
A. The teacher demonstrates in depth knowledge of the subject matter	95	
B. He/She is able to relate lessons to actual life situations	99	Naiugnay ang aralin sa tunay na karanasan ng mga estudyante.
C. Keeps abreast of new ideas and understanding in the field	94	
D. Gives sufficient and concrete examples to create meaningful learning experiences	97	Nakapagbigay ng sapat na mga halimbawa sa paksang tinatalakay.
Average:	96	
<b>IV. TEACHING METHODS</b>		
A. Method/s used was/were appropriate to the needs and developmental level of the students	97	
B. The teacher was creative enough to adapt his/her method to the students’ capabilities	95	
C. Visual aids and other examples were used to illustrate the lesson	94	
D. The teacher made effective use of the formative test after teaching	98	
Average:	96	
<b>V. CLASSROOM MANAGEMENT</b>		
A. The teacher had a systematic way of checking:		
1. Attendance	93	
2. Assignment/Homework/Agreement	97	
3. Practice exercise	97	
4. Group work/projects	98	

5. Correcting, distributing and collecting paper	98	
B. Order and discipline were present in the classroom	98	
C. Proficiency in using visual aids and other online tools was demonstrated	94	
Average:	96	
VI. QUESTIONING SKILLS		
The teacher’s questioning skill stimulates discussion in different ways such as:		
1. Probing for learner’s understanding	95	
2. Helping students articulate their ideas and thinking process	97	Nabibigyan ng pagkakataon ang mga estudyante na mag-isip at bumuo ng kanilang mga sariling ideya.
3. Promote risk-taking problem solving	94	
4. Facilitate factual recall	98	
5. Encourage convergent and divergent thinking	96	
6. Stimulate curiosity	94	
7. Helps students to ask questions	96	
Average:	96	
Total Average:	96	Magaling! Binabati kita!

Rating Scale:

Excellent	98 – 100	Very Satisfactory	81 – 84
Highly Outstanding	96 – 97	Satisfactory	79 – 81
Outstanding	93 – 95	Fair	76 – 78
Very Good	89 – 92	Passed	75 – 76
Good	85 - 88	Failed	74 & below

To be used by the Supervisor, Cooperating Teacher, Department Head, Principal



MS. HILDA A. PEDRERA

Signature over printed name

Evaluator