Curriculum Vitae Justin Andrew S. Planco

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Profile

I am a teacher of philosophy and am passionate about teaching the subject. I believe philosophy helps students cultivate themselves through self-criticism and acquire intellectual autonomy. I can efficiently deliver lessons based on a prescribed syllabus as well as formulate syllabi for courses in humanities, in general, and philosophy, in particular. I am also reliable in handling formative and summative evaluations.

Experience

College Instructor, Cebu Institute of Technology - University; Cebu City, Cebu - 2016—Present

Faculty, Department of the Humanities and Behavioral Sciences from 2019— Present

Faculty, Senior High School Department from 2016—2019

College Instructor, Saint Joseph College; Maasin City, So. Leyte – 2015—2016 Faculty in the Department of the Liberal Arts

Education

University of San Carlos; Cebu City, Cebu — Bachelor of Philosophy, 2015 Academic Excellence Award, A.Y. 2013-2014

Saint Joseph College; Maasin City, So. Leyte — High School Diploma, 2010

Hilongos South Central School; Hilongos, Leyte — Elementary Diploma, 2006 Third Honorable Mention

Trainings/Seminars

Philosophy Lecture Forum on Bergson's Notion of Time, July 23, 2016, by the Department of Philosophy of the University of San Carlos; Cebu City, Cebu



In-Service Training (INSET) for Senior High School Teachers, July 27-29, 2017, conducted by Private Education Assistance Committee; Cebu City, Cebu (certificate to follow)

Webinar: Assessing Students' Potential for Success in Online-Distance Instruction, August 27, 2020, by the Human Resource Department of Cebu Institute of Technology - University; Cebu City, Cebu



Sophia Online Research Forum, April 15, 2021, by the Department of Philosophy of the University of San Carlos; Cebu City, Cebu



Caption

The 8th Watzlawik Lecture. Sin, Drugs, and Death: A Lecture on Pragmatism and Philosophy of Language, April 16, 2021, by the Department of Philosophy of the University of San Carlos; Cebu City, Cebu (certificate to follow)

Skills Reliable teaching skills, including handling formative and summative

evaluations

Can do research in humanities and philosophy

Can formulate syllabi for courses in humanities and philosophy

Fluent in both oral and written English communication

Knowledgeable in Microsoft Office and other-related applications

Editing and proofreading skills

Time management and organizational skills

Reliable PR skills

Research Interests Phenomenology, Existentialism, Post-structuralism, Deconstruction, Derrida