



Anisa Trisha Pabingwit, M. Ed.

Professional Teacher

A self-directed and innovative educator with over 7 years of experience in secondary and higher education, specializing in science, research, and curriculum development. Skilled in project-based learning and differentiated instruction, with a strong commitment to fostering inclusive, student-centered environments. Experienced AI trainer and non-formal educator with a focus on multicultural awareness, academic mentorship, and supporting research excellence..

CAREER SUMMARY

TEACHING ASSISTANT

2021 - 2025

Eötvös Loránd University, Budapest, Hungary

- Assists Professor in developing the coursework and materials needed.
- Supports Professor through team/guest teaching in class.
- Assist Professor during examinations and assessment activities.
- Mentor and co-supervises students in research and thesis writing.
- Evaluate student progress and computes grades.

NON-FORMAL EDUCATOR

2022 - Present

Freelance

- Leading engaging, skill-based workshops for diverse learner groups.
- Designing, implementing, and assessing educational programs tailored to diverse learner groups.
- Conducted training sessions to improve AI model performance and accuracy.

OVERSEAS PART-TIME INSTRUCTOR

2022

Eastern Visayas State University, Ormoc City, Philippines

- Facilitate distance learning through modular and online formats.
- Conduct synchronous and asynchronous classes using Google Classroom.
- Plan and deliver rigorous daily preparatory lessons, assess student progress, and communicate results.
- Design and implement a semester-long curriculum for Teacher Education university students.

SECONDARY SCHOOL TEACHER

2017 - 2021

Western Leyte College, A. Bonifacio St., Ormoc City, Philippines

- Assess student learning styles, and academic needs, adjusting teaching strategies accordingly.
- Develop and implement annual academic plans, coordinating events like teacher-student activities and demonstrations.
- Track and evaluate student progress and maintain communication with parents about behavior, performance, and development.
- Use diverse teaching methods, including group instruction, team teaching, inquiry-based learning, and project-based learning.
- Support distance learning through modular and online formats.

EDUCATION

Eötvös Loránd University, Budapest, HU 2021 - Present

Doctor of Philosophy in Educational Science

University of the Philippines, Cebu, PH 2018 - 2021

Master of Education in Physics (GPA: 1.2)

Visayas State University, Baybay, PH 2013 - 2017

Bachelor of Secondary Education with Specialization in Physics (GPA: 1.8)

CONTACT

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📍 Brgy. Naungan, Ormoc City

CORE SKILLS

- Curriculum Development and Design
- Project-based and Inquiry-based Learning
- Classroom and Behavior Management
- Differentiated and Multicultural Instruction
- Student Assessment and Performance Evaluation
- Online and Modular Distance Learning
- AI Training and Development
- Non-formal Education Strategies
- Conflict Resolution
- Team Collaboration and Mentorship
- Program Development
- Workshop Facilitation

REFERENCES

Hannah Rissah Abad

Associate Professor
Visayas State University
hahrizforio@gmail.com

Gabor Halasz

Professor Emeritus
Eötvös Loránd University PPK
halasz.gabor@ppk.elte.hu

ACADEMIC SERVICE

1. **Peer Reviewer**, *Journal of International Students* (March 2025)
2. **Student Mentor Coordinator**, International Peer Mentoring Program, Faculty of Psychology and Education, Eötvös Loránd University (A.Y. 2024–2025)
3. **International Student Mentor**, Stipendium Hungaricum Mentor Network, (2023–2025)
4. **Organizing Committee Member**, ATEE Annual Conference 2023 (August 2023)
5. **Technical Assistant**, European Educational Research Association (EERA) Conference (September 2022)
6. **Panel Member**, ELTE Faculty of Teacher Education and Pre-school Education Scientific Conference (March 2022)

PUBLICATIONS

Peer-reviewed Journal Articles

1. Pabingwit, A. T. (2025). Exploring intercultural engagement: The multifaceted challenges faced by international students in Hungary. *Revista de Științele Educației / Journal of Educational Sciences*, 26(1[51]), 170–186.
<https://doi.org/10.35923/JES.2025.1.09>

Book Chapters

1. Pabingwit, A. T., & Hercz, M. (2024). Asian international PhD students' intercultural engagement: Coping up with the challenges. In G. Halász, J. Setényi, L. Kürthy, M. Fan, & B. Nyamkhuu (Eds.), *Learning from Asia in Education: How the West Can Learn from the East in Education in the 21st Century* (pp. 347–366). Budapest: MCC Press.
2. Hercz, M., Pabingwit, A. T., & Pozsonyi, F. (2022). Enhancing scholarship holder international students' intercultural competencies with collaborative learning. In D. Parmigiani & M. K. Murray (Eds.), *Teaching & Learning for an Inclusive, Interconnected World* (pp. 115–125). Brussels: ATEE.
3. Pozsonyi, F., Pabingwit, A. T., & Hercz, M. (2022). MOOC-assisted sexual education in tertiary education setting. In D. Parmigiani & M. K. Murray (Eds.), *Teaching & Learning for an Inclusive, Interconnected World* (pp. 203–216). Brussels: Association for Teacher Education in Europe (ATEE).

Conference Proceedings and Presentations

1. Pabingwit, A. T., (2025). Intercultural Competence in Multicultural Classrooms: Perceptions of International PhD Students in Hungarian Universities. Presented at the WFATE ATEE Spring Conference 2025, “Teacher Education in a Global World,” Tarragona, Spain, May 27–30, 2025.
2. Pabingwit, A. T., Al Mandhari, B., & Hercz, M. (2023). Intercultural engagement: The challenges faced by international PhD students. Presented at the 2024 ATEE Annual Conference, “Teacher Education on the Move,” Budapest, Hungary, August 27–30, 2024.
3. Hercz, M., Pozsonyi, F., & Pabingwit, A. T. (2022). Train yourself and your pupils: Teacher trainees as innovators in an international sustainability program. Presented at the 2022 ATEE Winter Conference, “Teaching and Learning for an Inclusive, Interconnected World,” Sestri Levante, Italy, April 21–22, 2022.

SEMINARS | CONFERENCES | TRAININGS ATTENDED

8th WFATE Biannual Conference and ATEE Spring Conference 2025: Teacher Education in a Global World (*Author, Presenter*)
May 27 – 30, 2025
Rovira i Virgili University
Tarragona, Spain

Exploring the 7Cs: Learning the Role of Artificial Intelligence in Living and Working in the 21st Century (Trainer, Presenter)
April 21 – 25, 2025
Anatolia Education
Berlin, Germany

2nd International Scientific Conference: Innovative Approaches in Education and Care (*Author, Presenter*)
November 15 – 16, 2024
Josip Juraj Strossmayer University of Osijek
Osijek, Croatia

Learning from Asia in Education Conference (*Author, Presenter*)
October 30 – 31, 2023
Mathias Corvinus Collegium
Budapest, Hungary

ATEE Annual Conference 2023: Teacher Education on the Move (*Organizer, Author, Presenter*)
August 27 – 30, 2023
Eötvös Loránd University
Budapest, Hungary

Taní-tani Konferencia (*Author, Presenter*)
February 3, 2023
University of Miskolc
Miskolc, Hungary

Open Science Summer School: Erasmus+ Blended Intensive Program
September 12 – 16, 2022
University of Maribor
Maribor, Slovenia

European Conference on Educational Research: Education in a Changing World: The impact of global realities on the prospects and experiences of educational research (*Technical Assistant*)
September 1 – 10, 2022
European Educational Research Association, EERA
Yerevan, Armenia

ATEE Winter Conference 2022: Teaching and Learning for an Inclusive, Interconnected World (*Author, Presenter*)
April 20 – 22, 2022
Association for Teacher Education in Europe
Sestri Levante, Italy

Interfacing Brain-Based Learning with Transformational Teaching for the 21st Century Learners
March 16, 2019
Phoenix and Sibs Publishing House, Inc
Liceo Del Verbo Divino, Tacloban City, Leyte, Philippines

Updates on Principles and Strategies of Teaching
January 26, 2019
Master of Education Program
University of the Philippines Cebu, Cebu City, Philippines