

# Franciscan College of the Immaculate Conception, Baybay, Leyte, Incorporated Baybay City, Leyte

Tel No. (053) 520-1112/email: fcicregistrar@gmail.com

Office of the Registrar

### OFFICIAL TRANSCRIPT OF RECORDS

#### BALLADA

(Last Name)

MARISA

NOTARTE

First Name

Middle Name

**FILIPINO** 

FEMALE

Citizenship

Sex



Date of Birth Place of Birth **NOVEMBER 2, 1998** 

HILONGOS LEYTE

Home Address BRGY. BAGUMBAYAN

HILONGOS LEYTE, LEYTE

Parent/Guardian MELDY ESPERANZA

Address

BRGY. BAGUMBAYAN,

HILONGOS LEYTE

LEMENTARY COMPLETED:			HIGH SCHOOL COURSE COMPLETED:			
Grade	Name of School	Sch. Yr	Year	Name of School	Sch. Yr.	
Primary:	Teame of School	Deni II	Grade-7	Sta. Margarita National High School	2011-2012	
Intermediate	Bagumbayan Elementary School	2010-2011	Grade-8	Baybay City National Night High School	2012-2013	
Entrance Data			Grade-9	Baybay City National Night High School	2013-2014	
			Grades-10	Baybay National Night High School	2015-2016	
			Grade-11	Baybay City Nat'l. Night High Sch.	2016-2017	
			Grades-12 Baybay City National Night High School		2017-2018	
Course: BACH	ELOR OF SECONDARY EDUCAT	ION	ANC			
		COLLEGIA	COLLEGIATE RECORD		GRADES	
Course Number		DESCRIPTIVE TITLE		Final F	Re-ex Credit	

	OR OF SECONDARY EDUCATION  COLLEGIATE RECORD		GRADES		
Course Number	DESCRIPTIVE TITLE	Final	Re-ex	Credit	
FRA	NCISCAN COLLEGE OF THE IMMACULATE CONCEPTION, BAYBAY, LEYTE, IN	CORPORAT	ED		
	First Semester, AY 2018-2019, EL. #75, page 9			-	
GE 1	Understanding the Self	1.3		3	
EL 11/EL 100	Introduction to Linguistics	1.6		3	
NSTP 11	National Service Training Program (CWTS) (Includes Disaster Risk Mgt. and Environmental Eduction)			3	
Eng 10A	Functional English	1.6		(3)	
Theo 11	Fundamentals of Faith I (CREED)	1.3		(3)	
Educ 11	The Child and Adolescent Learners and Learning Principles	1.3		3	
PE 11	Physical Fitness Testing	1.5		2	
GE2	Readings in Philippine History	1.2		3	
	Second Semester, AY 2018-2019, EL. #72, page 8				
GE 5	Purposive Communication	1.4		3	
L 101	Language, Culture and Society	1.4		3	
L 102	Structures of English	1.4		3	
duc 12	Building and Enhancing New Literacies Across the Curriculum	1.5		3	
SE 7	Science, Technology and Society	1.5		3	
E 12	Rhythmic Activities	1.2		2	
ISTP 12	National Service Training Program (CWTS) (Includes DRRM)	1.2		3	
SE 6	Art Appreciation	1.1		3	
SE 8	Ethics	1.2		3	
heo 12	Fundamentals of Faith 2 (Commandments)	1.3		(3)	

<sup>1.</sup> Official Grades: 1.0 (Excellent: 100-95), 1.1-1.5 (Very Good: 94-90);1.6-2.5 (Good: 89-80); 2.6-3.0 Fair Passed: 79-75; 5.0 (Failed: below 75); INC(Test or assignment lacking): "W" - withdrawn; "Dr." - Dropped.

2. One unit of credits is one hour lecture or recitation and three hours of lab. is equivalent to one recitation or lectures.

Prepared by: ROSA NERI J. GOLES

SISTER MARIA ISABEL ARNAIZ, OSF REGISTRAR

ISSUED FOR EMPLOYMENT PURPOSES

Date Issued June 3, 2022 / O.R. # 284917

NOT VALID WITHOUT SEAL

Date of Recommendation

**Effective Date of Graduation** 

May 28, 2022



## Franciscan College of the Immaculate Conception, Baybay, Leyte, Incorporated Baybay City, Leyte

Page No: 2 Name of Student: BALLADA, MARISA NOTARTE

Course:	Bachelor of Secondary Education			
Course Number	Course Descriptive Title	Final	Re-ex	Cred
	Summer, 2019, EL. #17, page 2			
AdRe 11	Research Methods	1.3		(3)
Lit 112	Mythology and Folklore	1.3		3
EL 103	Principles and Theories of Language Acquisition and Learning	1.0		3
	First Semester, AY 2019-2020, EL. #76, page 12			
GE 10	Malikhaing Pagsusulat	1.4		3
PE 21	Individual / Dual Sports / Games	1.4		2
Theo 21	Special Problem in Ethics (Moral Guidance)	1.4		(3)
GE 9	Filipino Bilang Ikalawang Wika	1.4		3
GE 11	Panitikan ng Pilipinas	1.6		3
Educ 21	Facilitating Leaner-Centered Teaching	1.2		3
Educ 20A	Technology for Teaching and Learning 1	1.2		3
EL 104	Teaching and Assessment of Grammar	1.3		3
Lit 111	Children and Adolescent Literature	1.1	THE REAL PROPERTY.	3
	Second Semester, AY 2019-2020, EL. #72, page 9			
EL 105	Language Programs and Policies in Multilingual Societies	1.1		3
PE 22	Team Sports and Recreational Activities	1.3	P. Constant	2
Lit 113	Survey of Philippine Literature in English	1.1		3
Lit 114	Survey of Afro-Asian Literature	1.2		3
Lit 115	Survey of English and American Literature	1.1		3
GE 12	Life and Works of Jose Rizal	1.2		3
LIT 116	Contemporary Popular and Emergent Literature	1.1		3
Theo 22	Sacramental Theology (Sacraments)	1.5		(3)
EdTech 21A	Technology for Teaching and Learning 2 (Technology in Secondary Language Education)	1.7		3
	First Semester, AY 2020-2021, EL. #71, page 11			
EL 108	Technical Writing	1.2		3
Lit 117	Literary Criticism	1.2		3
EL 106	Teaching and Assessment of the Macroskills	1.2		3
Educ 31	Assessment in Learning 1	1.3		3
GE 3	The Contemporary World	1.3		3
Educ 23	Foundation of Special and Inclusive Education	1.3		3
Educ 25	The Teacher and the Community, School Culture & Organizational Leadership	1.1	10000	3
Educ 24	The Teaching Profession	1.4		3
HEd 1	Public Health Approaches to Tropical Infectious Diseases such as	1,2		
	HIV/AIDS/SARS,etc.			(1)
Educ 30	The Teacher and the School Curriculum	1.3		3
GE 4	Mathematics in the Modern World	1.4		3
	Second Semester, AY 2020-2021, EL. #63, page 9			
L 107	Language Learning Materials Development	1.1		3
L 109	Speech and Theater Arts	1.3		3
L 110	Language Education Research	1.1		3
L 112	Stylistics and Discourse Analysis (elective)	1.2		3

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Name of Student: BALLADA, MARISA NOTARTE

Course:	Bachelor of Secondary Education			
Course Number	Course Descriptive Title	Final	Re-ex	Credits
EL 113	Campus Journalism	1.2		3
EL 115	Teaching and Assessment of Literature Studies	1.1		3
EL 111	Creative Writing (elective)	1.3		3
Educ 32	Assessment in Learning 2	1.3		3
	First Semester, AY 2021-2022, EL. #80, page 12			
FS 41	Participation and Teaching Assistantship	1.6		3
FS 40	Observation of Teaching-Learning in Actual School Environment	1.0		3
Guid 1	Career Guidance	1.1		(3)
ProfCon 1	Professional Conference	1.3		(3)
	Second Semester, AY 2021-2022, EL. #72, page 11	Name of the last o		
Educ 45	Teaching Internship	1.2		6

GRADUATED: May 28, 2022 from the Four-Year Secondary Education Course Leading to the degree of BACHELOR OF SECONDARY EDUCATION (B.S.ED.), Major in English, as waiting for Special Order from CHED.

- Any entry below this line is not valid

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