

Ms. Nikkei Barbosa 9:10 AM Sep 15, 2014
 Walk-in 7 - Anchorage

ENG 3

STUDENT STUDENTS EVALUATION FOR TEACHERS SECONDARY DIVISION	
5- Excellent 4- Superior 3- Adequate 2- Insufficient 1- Poor/ Needs Improvement	
MASTERY OF THE SUBJECT MATTER (20%)	
a. Has an accurate grasp of the subject matter.	5 4 3 2 1
b. Answers questions intelligently.	5 4 3 2 1
c. Discusses the subject matter extensively instead of limiting himself/ herself to textbook teaching.	5 4 3 2 1
d. Relates subject matter to other fields of knowledge, current issues and students' experience.	5 4 3 2 1
TOTAL: (TS/20 x 10 + 10 = 20)	18.5
2.) TEACHING METHODS (25%)	
a. Teaches clearly, systemically with a logical flow. <i>LP given</i>	5 4 3 2 1
b. Encourages class participation and student involvement.	5 4 3 2 1
c. Employs unique, learner-centered strategies with interesting hook and scaffolding	5 4 3 2 1
d. Uses instructional aids appropriately and creatively.	5 4 3 2 1
e. Gives relevant assignments and integrates values in the lesson.	5 4 3 2 1
TOTAL: (TS/ 25 x 12.5 + 12.5 = 25)	23.5
3.) CLASSROOM MANAGEMENT (25%)	
a. Follows a systematic and orderly classroom routine	5 4 3 2 1
b. Is consistent, firm and just in imposing discipline	5 4 3 2 1
c. Maintains a classroom atmosphere conducive to learning.	5 4 3 2 1
d. Begins and ends lesson on time.	5 4 3 2 1
e. Shows concern for the cleanliness and orderliness of the classroom.	5 4 3 2 1
TOTAL: (TS/25 x 12.5 + 12.5 = 25)	24
4.) HUMAN RELATIONS (10%)	
a. Maintains a friendly, caring but professional relations with the students.	5 4 3 2 1
b. Is fair, non- biased and non- judgmental in dealing with the students.	5 4 3 2 1
TOTAL: (TS/10 x 5 + 5 = 10)	10
5.) PERSONAL TRAITS (20%)	
a. Expresses his/ her ideas in clear correct English both in grammar and pronunciation. (of Filipino if a Filipino teacher)	5 4 3 2 1
b. Has a pleasant, modulated voice.	5 4 3 2 1
c. Is refined in speech, dress and manner.	5 4 3 2 1
d. Witnesses to Catholic ideals and values.	5 4 3 2 1
TOTAL: (TS/20 x 10 + 10 = 20)	19
TOTAL RATING	95

REMARKS/ COMMENTS

- students are on-task
- chains are disengaged
- raise their hand, not in unison
- have seating arrangement
- 'Avoid saying 'my-soo'
- Back part is not in order
- teacher is energetic & goes around
- w/ incentive; let them stand
- 'simplest'; let them make their own examples for Review
- 'You are angry?' taps on emotion
- Have cat down; when it's busy starting, Avoid noise

IP AT THE CIVIL
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TEACHER EVALUATION TOOL

NAME OF TEACHER: NEKE APAYADA

DATE OF OBSERVATION: 12-11-19

GRADE LEVELS HANDLED: 1st Grade

SUBJECT: ELA

TYPE OF OBSERVATION: Formal

WALK-IN

Read each criterion carefully in the legend below. Put a check mark in the appropriate column.
5 EXCELLENT 4 SUPERIOR 3 ADEQUATE 2 INSUFFICIENT 1 UNDESIRABLE WITH REMEDY

Topic: Cap & Hat Project

1) MASTERY OF THE SUBJECT MATTER (20%)	5	4	3	2	1	NA	COMMENTS
a. Has an accurate grasp of the subject matter.	✓						
b. Answers questions intelligently.		✓					
c. Discusses the subject matter extensively instead of limiting himself/herself to textbook teaching.	✓						- Missing ask relevant questions to them (ask if for suggestion)
d. Relates subject matter to other fields of knowledge, current issues and students' experiences.		✓					
TOTAL (TS/20) = 10 + 10 = 20		20					
2) TEACHING METHODS (30%)	5	4	3	2	1	NA	COMMENTS
a. Teacher teaches systematically with a logical flow in LP.	✓						It followed through.
b. Encourages class participation and student involvement.	✓						collaborative learning in small groups
c. Employs simple, learner-oriented strategies with interesting hook and scaffolding.	✓						lot of questioning employed
d. Uses instructional aids appropriately and creatively.	✓						Graphic Organizer / Circle the caps
e. Gives relevant assignments and integrates values in the lessons.	✓						students are on-task / attentive
TOTAL (TS/30) = 12.5 + 12.5 = 25		24.5					let the students read the question, not for.
3) CLASSROOM MANAGEMENT (20%)	5	4	3	2	1	NA	COMMENTS
a. Follows a systematic and orderly classroom routine.	✓						a boy was disruptive can hear the student's answer
b. Is consistent, firm and just in imposing discipline.		✓					- great class but reinforce verbally properly
c. Maintains a classroom atmosphere conducive to learning.		✓					- acknowledge students' issues
d. Begins and ends lesson on time.	✓						
e. Shows concern for the cleanliness and orderliness of the classroom.	✓						clean classroom!
TOTAL (TS/20) = 12.5 + 12.5 = 25		24					
4) HUMAN RELATIONS (10%)	5	4	3	2	1	NA	COMMENTS
a. Maintains a friendly, caring but professional relations with the students.	✓						
b. Is fair, non-biased and non-judgmental in dealing with the students.		✓					Reinforce / Praise all - otherwise have at all
TOTAL (TS/10) = 5 + 5 = 10		9.5					

PERSONAL TRAITS (20%)					
a. Expresses his/her ideas in clear correct English both in grammar and pronunciation. (of Filipino if a Filipino teacher)	✓				Good saying in mind 'OK'
b. Has a pleasant, modulated voice.	✓				Improved a lot! :)
c. Is relaxed in speech, direct and sincere.	✓				'Repeat it again' I understand
d. Witnesses to Catholic ideals and values.					
TOTAL: (CN/20 x 10 = 20)					
TOTAL RATING	<u>96.5</u>	<u>97.5</u>			

rather has a good set of teaching techniques. Six emotions, have a fair share of
attention - never call people again / again. Great collaborative technique of focus
notes. Allow all students ideas to flow. GROUP LITERATURE MAXIMIZATION. Good job! ☺

Thank most of my struggles are my weaknesses too. An example of this is my out of balance, but my sense of humor is quite good, my children were affected enough to build the emotional side of my students. I need to work harder in order to make sure that next time I'll be able to

Conference finished on:

Date: _____

time up with a lecture
that will catch their
heart and emotions.
I also realize that
I should work
harder to make sure
that my students
will be able to
have most of their
personal expression
in only 45
minutes. I enjoy the
lesson even more

SELF-CHECK AND ANALYSIS - POST-CONFERENCE	
AREAS OF STRENGTH	group discussion (collaborative sharing)
AREAS OF IMPROVEMENT	ask questions based on their own experiences
HOW CAN I IMPROVE?	<ul style="list-style-type: none"> I should improve my questions and make them more open-ended I should be more confident Widen my vocabulary bank when it comes to the process I'll use during
SELF-RATING (SCALE OF 1-10)	6

class
recognition