



Evaluation of Pre-Service Teacher's Actual Teaching

Name of Mentee Baby Jane L. Aliavot
Name of Mentor Mildred M. Siamz
Subject Taught Social Studies - World History
Grade/Year Level 9
School Visayas State University Integrated High School

Date: May 02, 2023

Criteria	Rating	Remarks
I. TEACHER'S PERSONALITY		
A. The teacher is neat and well-groomed.	100	
B. The teacher is free from mannerisms that tend to disturb the student's attention	100	
C. The teacher's personality is strong enough to command respect and attention	100	
D. The teacher shows dynamism and enthusiasm	100	
E. The teacher has well-modulated voice	100	
Average:	100	
II. LESSON PLANNING		
A. Lesson plan is well prepared	100	
B. There is congruence between:		
1. objective and subject matter	100	
2. objective and teaching procedure	98	
3. objective and formative test	100	
4. objective and assignment	100	
Average:	99.6	
III. CONTENT		
A. The teacher demonstrates in depth knowledge of the subject matter	96	
B. He/She is able to relate lessons to actual life situations	98	
C. Keeps abreast of new ideas and understanding in the field	98	
D. Gives sufficient and concrete examples to create meaningful learning experiences	98	
Average:	97.5	
IV. TEACHING METHODS		
A. Method/s used was/were appropriate to the needs and developmental level of the students	100	
B. The teacher was creative enough to adapt his/her method to the students' capabilities	98	
C. Visual aids and other examples were used to illustrate the lesson	100	
D. The teacher made effective use of the formative test after teaching	100	
Average:	99.5	
V. CLASSROOM MANAGEMENT		
A. The teacher had a systematic way of checking:		
1. Attendance	100	
2. Assignment/Homework/Agreement	100	
3. Practice exercise	100	
4. Group work/projects	100	
5. Passing in and out of the room	100	
6. Correcting, distributing and collecting paper	100	
B. Order and discipline were present in the classroom	96	
C. Visual aids were within easy reach of the teacher during his/her teaching	100	
Average:	99.5	
VI. QUESTIONING SKILLS		



The teacher's questioning skill stimulates discussion in different ways such as:		
1. Probing for learner's understanding	100	
2. Helping students articulate their ideas and thinking process	100	
3. Promote risk-taking problem solving	100	
4. Facilitate factual recall	100	
5. Encourage convergent and divergent thinking	96	
6. Stimulate curiosity	100	
7. Helps students to ask questions	100	
Average:		99.43
Total Average:		


*Adopted from the Student Teaching Handbook s.2010

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Rating Scale:

Excellent	98 – 100	Very Satisfactory	81 – 84
Highly Outstanding	96 – 97	Satisfactory	79 – 81
Outstanding	93 – 95	Fair	76 – 78
Very Good	89 – 92	Passed	75 – 76
Good	85 – 88	Failed	74 & below

To be used by the Supervisor, Cooperating Teacher, Department Head, Principal


Jay C. Bannale
 Signature over printed name
 Evaluator





RATING SCALE FOR TEACHING INTERNSHIP

Student Teacher: Ms. Baby Jane Alcantara Course: BSED Major: Sec. Stud.
Cooperating School: USUTHS
Year/Grade Taught: Grade 9-Diamond Subject(s) Taught: World History
Period of Student Teaching (Date): May 2, 2023 (DEMO)
Semester: _____ School Year: 2022-2023
Shift: () First () Second () Third ☒ Fourth

Direction: Encircle the number that is equivalent to the student teacher's rating.

COMPETENCIES	INDICATORS
1. Lesson Planning	
Excellent (100, 99, 98, 97, 96)	(Formulates behavioral objectives, selects and organizes subject matter and corresponding learning experiences, and provides for evaluation appropriately).
Very Satisfactory (95, 94, 93, 92, 91)	(Formulates behavioral objectives, selects and organizes subject matter and corresponding learning experiences, and provides for evaluation appropriately but have areas to be improved)
Satisfactory (90, 89, 88, 87, 86)	(Some important elements in the lesson plan are left out.)
Fair (85, 84, 83, 82, 81)	(Several important elements are left out.)
Needs Improvement (80, 79, 78, 77, 76, 75)	(Haphazard planning and many important elements are missing)
Failed (74, 73, 72, 71, 70)	(Cannot plan and organize subject matter and learning experiences.)
2. Mastery of Subject Matter	
Excellent (100, 99, 98, 97, 96)	(Has highly sufficient knowledge of subject matter)
Very Satisfactory (95, 94, 93, 92, 91)	(Has very sufficient knowledge of subject matter)
Satisfactory (90, 89, 88, 87, 86)	(Has sufficient knowledge of subject matter)
Fair (85, 84, 83, 82, 81)	(Has moderately sufficient knowledge of subject matter)
Needs Improvement (80, 79, 78, 77, 76, 75)	(Has insufficient knowledge of subject matter)
Failed (74, 73, 72, 71, 70)	(Has no idea about the subject matter)
3. Lesson Execution	
Excellent (100, 99, 98, 97, 96)	(Always uses relevant and varied teaching strategies/techniques)
Very Satisfactory (95, 94, 93, 92, 91)	(Often uses relevant and varied teaching strategies/techniques)



Satisfactory (90, 89, 88, 87, 86)	(Occasionally uses relevant and varied teaching strategies/techniques)
Fair (85, 84, 83, 82, 81)	(Seldom uses relevant and varied teaching strategies/techniques)
Needs Improvement (80, 79, 78, 77, 76, 75)	(Does not use relevant and varied teaching strategies/techniques)
Failed (74, 73, 72, 71, 70)	(Lessons are not conducted properly, no sequential order followed)
4. Communication Skills	
Excellent (100, 99, 98, 97, 96)	(Always uses appropriate language (English or Filipino) in teaching and in other communication situations effectively.)
Very Satisfactory (95, 94, 93, 92, 91)	(Oftentimes uses appropriate language (English or Filipino) in teaching and in other communication situations effectively.)
Satisfactory (90, 89, 88, 87, 86)	(Occasionally uses appropriate language (English or Filipino) in teaching and in other communication situations effectively.)
Fair (85, 84, 83, 82, 81)	(Seldom uses appropriate language (English or Filipino) in teaching and in other communication situations effectively.)
Needs Improvement (80, 79, 78, 77, 76, 75)	(Never uses appropriate language (English or Filipino) in teaching and other communication situations effectively.)
Failed (74, 73, 72, 71, 70)	(Communication skill is poor and not understood by students)
5. Use of Instructional Materials	
Excellent (100, 99, 98, 97, 96)	(Always demonstrates creativity and resourcefulness in the use of appropriate and differentiated IMs)
Very Satisfactory (95, 94, 93, 92, 91)	(Oftentimes demonstrates creativity and resourcefulness in the use of appropriate and differentiated IMs)
Satisfactory (90, 89, 88, 87, 86)	(Occasionally demonstrates creativity and resourcefulness in the use of appropriate and differentiated IMs)
Fair (85, 84, 83, 82, 81)	(Seldom demonstrates creativity and resourcefulness in the use of appropriate and differentiated IMs)
Needs Improvement (80, 79, 78, 77, 76, 75)	(Never demonstrates creativity and resourcefulness in the use of appropriate and differentiated IMs)
Failed (74, 73, 72, 71, 70)	(No IMs used in teaching the lesson)
6. Evaluation Skills	
Excellent (100, 99, 98, 97, 96)	(Always makes continuous and periodic assessment of student performance and always provides necessary feedback.)
Very Satisfactory (95, 94, 93, 92, 91)	(Oftentimes makes continuous and periodic assessment of student performance and oftentimes provides necessary feedback.)
Satisfactory (90, 89, 88, 87, 86)	(Occasionally makes continuous and periodic assessment of student performance and occasionally provides necessary feedback.)
Fair (85, 84, 83, 82, 81)	(Seldom makes continuous and periodic assessment of student performance and seldom provides necessary feedback.)



Needs Improvement (80, 79, 78, 77, 76, 75)	(Makes assessment of student performance at times but do not provide feed back
Failed (74, 73, 72, 71, 70)	(Never makes continuous and periodic assessment of student performance and never provides necessary feedback.)
7. Classroom Management and Discipline	
Excellent (100, 99, 98, 97, 96)	(Always keeps routinized activities; always keeps classroom clean and orderly, always institutes discipline and structure classroom adequately.)
Very Satisfactory (95, 94, 93, 92, 91)	(Oftentimes keeps routinized activities; oftentimes keeps classroom clean and orderly, oftentimes institutes discipline and structure classroom adequately.)
Satisfactory (90, 89, 88, 87, 86)	(Occasionally keeps routinized activities; occasionally keeps classroom clean and orderly, occasionally institutes discipline and structure classroom adequately.)
Fair (85, 84, 83, 82, 81)	(Seldom keeps routinized activities; seldom keeps classroom clean and orderly, seldom institutes discipline and structure classroom adequately.)
Needs Improvement (80, 79, 78, 77, 76, 75)	(Once or twice keeps routinized activities; keeps classroom clean and orderly at times, institutes discipline and structure classroom when told).
Failed (74, 73, 72, 71, 70)	(Never keeps routinized activities; never keeps classroom clean and orderly, never institutes discipline and structure classroom adequately.)
8. Punctuality and Attendance	
Excellent (100, 99, 98, 97, 96)	(Always punctual and regular in attendance in all classroom and school activities. No absences/tardiness incurred)
Very Satisfactory (95, 94, 93, 92, 91)	(Oftentimes punctual and regular in attendance in all classroom and school activities.)
Satisfactory (90, 89, 88, 87, 86)	(Occasionally punctual and regular in attendance in all classroom and school activities.)
Fair (85, 84, 83, 82, 81)	(Seldom punctual and regular in attendance in all classroom and school activities.)
Needs Improvement (80, 79, 78, 77, 76, 75)	(Was punctual at times but irregular in attendance in all classroom and school activities.)
Failed (74, 73, 72, 71, 70)	(Absent and late for classes most of the time.)
9. Grooming	
Excellent (100, 99, 98, 97, 96)	(Always well-groomed and wears clean uniform and appropriate footwear.)
Very Satisfactory (95, 94, 93, 92, 91)	(Oftentimes well-groomed and wears clean uniform and appropriate footwear.)
Satisfactory (90, 89, 88, 87, 86)	(Occasionally well-groomed and wears appropriate uniform and footwear.)
Fair (85, 84, 83, 82, 81)	(Seldom well-groomed and wears appropriate uniform and footwear.)
Needs Improvement (80, 79, 78, 77, 76, 75)	(Well-groomed but does not wear appropriate uniform and footwear.)
Failed (74, 73, 72, 71, 70)	(Untidy and does not wear appropriate uniform all the time)



10. Human Relations

Excellent

(100, 99, 98, 97, 96)

Very Satisfactory

(95, 94, 93, 92, 91)

Satisfactory

(90, 89, 88, 87, 86)

Fair

(85, 84, 83, 82, 81)

Needs Improvement

(80, 79, 78, 77, 76, 75)

Failed

(74, 73, 72, 71, 70)

(Always maintains pleasant disposition, emotional stability and discipline, and open to suggestions and constructive criticisms.)

(Often times maintains pleasant disposition, emotional stability and discipline, and open to suggestions and constructive criticisms.)

(Occasionally maintains pleasant disposition, emotional stability and discipline, and open to suggestions and constructive criticisms.)

(Seldom maintains pleasant disposition, emotional stability and discipline, and open to suggestions and constructive criticisms at times.)

(Maintains unpleasant disposition, and lacks self-discipline, and not open to suggestions and constructive criticisms.)

(Moody, easily distracted and angered and is not open to suggestions and criticism.)

Final Rating: 98.8

(To compute the final rating, get the average of the ratings for all the competencies)

Strengths

The confidence of the teacher is coming, keep it up. Mastery of lesson is evident. Congratulations.

Weaknesses

Room in the room feeling now and then. This is to see to it that no one is using gadgets.

Date(s) of Absence(s): _____

Number of make-up Teaching Hours Needed: _____

SHARON GRACE C. SUGANO

Signature over Printed Name of
School Principal

MILDRED M. STAREZ
Signature over Printed Name of
Supervising/Cooperating Teacher Educator

