INDIVIDUAL PERFORMANCE COMMITMENT AND REVIEW (IPCR)

I, <u>RANNIE M. SUMACOT</u>, of the <u>PUBLIC ADMINISTRATION DEPARTMENT</u> commit to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>JANUARY</u> to <u>JUNE</u>, <u>2022</u>.

RANNIE M. SEMACOT Instructor 1 / Head, CISA Date: February 02, 2022

Approved By:	Date
A 11 bo	
KARINA G. GUTIERREZ	
Department Head	

5 - Outstanding
4 - Very Satisfactory
3 - Satisfactory
2 - Unsatisfactory
1 - Poor

STRATEGIC PRIORITIES (15%)			-	D.			
Success Indicators	Allotted Actual	Rating				Remarks	
(Targets + Measures)	Budget	Accomplishment	Q1	E2	T ³	A ⁴	Kemarks
Strategic Objective #1: Offer curricular programs integrating the late	est technolog	gies. (10%)					
2 meetings/workshops in collating and preparing the COPC documents are attended/participated on time as scheduled. (All Faculty Members)		COPC documents are collated.	4	1	5	4.33	
90% of required COPC documents are packaged and ready for submission. (Public Administration Core Faculty Members)		N/A	5	1	4	4.33	
2 workshops/ meetings in reviewing and harmonizing the Public Administration program to the updated CMO and international standard are attended/participated on time as scheduled. (All Faculty Members)		Attended the meeting in reviewing and harmonizing the Public Administration program to the updated CMO and international	9	5	9	1.33	1

standard are attended/participated on time as scheduled.				
2 meetings in crafting proposal in offering special Public Administration program for paraprofessionals are attended/participated on time.	9	5	4	1.33
N/A	4	9	5	9.33
To be accomplished	5	4	4	4.33
1 faculty has engaged in consultancy/ speakership within the rating period.	5	9	'	7-33
, citizenship, communication, collaboration, cr	eativ	ity,	critic	cal thinking). (5%)
To be determined within the rating period.	4	4		9-33
To be determined within the rating period.	4	5	4	1.33
Public Administration core and affiliate faculty members have attended webinars during the rating period.	4	5	9	4.33
Updated delivery mode of instructions is utilized within the rating period.	5	4	9	9.33
Students are satisfied in terms of quality, efficiency and timeliness.	9	4	5	4.33
syllabus is submitted 10 days before the start of the classes.	5	5	4	4.60
Grade sheet is submitted 10 working days after the final exam without error.	1	5	9	9.33
	on time as scheduled. 2 meetings in crafting proposal in offering special Public Administration program for paraprofessionals are attended/participated on time. N/A To be accomplished 1 faculty has engaged in consultancy/ speakership within the rating period. To be determined within the rating period. To be determined within the rating period. Public Administration core and affiliate faculty members have attended webinars during the rating period. Updated delivery mode of instructions is utilized within the rating period. Students are satisfied in terms of quality, efficiency and timeliness. syllabus is submitted 10 days before the start of the classes. Grade sheet is submitted 10 working days after the final exam without	on time as scheduled. 2 meetings in crafting proposal in offering special Public Administration program for paraprofessionals are attended/participated on time. N/A To be accomplished 1 faculty has engaged in consultancy/ speakership within the rating period. To be determined within the rating period. To be determined within the rating period. To be determined within the rating period. Public Administration core and affiliate faculty members have attended webinars during the rating period. Updated delivery mode of instructions is utilized within the rating period. Students are satisfied in terms of quality, efficiency and timeliness. syllabus is submitted 10 days before the start of the classes. Grade sheet is submitted 10 working days after the final exam without	on time as scheduled. 2 meetings in crafting proposal in offering special Public Administration program for paraprofessionals are attended/participated on time. N/A To be accomplished 5 9 1 faculty has engaged in consultancy/ speakership within the rating period. To be determined within the rating period. To be determined within the rating period. To be determined within the rating period. Public Administration core and affiliate faculty members have attended webinars during the rating period. Updated delivery mode of instructions is utilized within the rating period. Students are satisfied in terms of quality, efficiency and timeliness. syllabus is submitted 10 days before the start of the classes. Grade sheet is submitted 10 working days after the final exam without	on time as scheduled. 2 meetings in crafting proposal in offering special Public Administration program for paraprofessionals are attended/participated on time. N/A To be accomplished 1 faculty has engaged in consultancy/ speakership within the rating period. To be determined within the rating period. Dublic Administration core and affiliate faculty members have attended webinars during the rating period. Updated delivery mode of instructions is utilized within the rating period. Students are satisfied in terms of quality, efficiency and timeliness. syllabus is submitted 10 days before the start of the classes. Grade sheet is submitted 10 working days after the final exam without 4 5 9

1 group research in Public Administration is participated and completed within the rating period.	Participated in DRRM related research in line with Public Administration.		4	5	4.33
Extension 5%				3.4	
1 extension activity in Public Administration program is participated and rated by beneficiaries as satisfactory.	Participated an extension activity held at Brgy. Tunga-tunga, Maasin City, Southern Leyte.	5	4	4	1.33
Administrative 25%	1 - 3/-				
100% of accounting and cashiering transactions will be automated.			9	4	1.33
100% of incoming transactions will be uploaded to the secure cloud.	Transactions are uploaded via CES that is stored in the cloud.	1	9	5	1.33
1 training conducted within the training period about Google Workspace and its software and products for delivery of instruction.	To be conducted on the 2 nd rating period.	9	5	9	4.83
1 training conducted within the training period about Google Workspace and its software and products for administrative works.	To be conducted on the 2 nd rating period.	9	5	9	4.33
SUPPORT TO OPERATIONS (10%)				•	
Strategic Objective # 7: Establish a quality process program people, manag	ement, operations, financial, assets, transpar	encv.	and	acc	ountability. (4%)
100% of the academic quality processes are implemented without non-compliance during the surveillance schedule.	Academic quality processes are implemented without non-compliance during the surveillance schedule.		9		4.66
100% of PQA documents assigned are complied and submitted on time.	PQA documents assigned are complied and submitted on time.	4	9	5	4:33
100% of assigned documents needed by QS Star office are submitted on time.	Documents needed by QS Star office are submitted on time.	5	4	0.00	4.33
Strategic Objective #10: Implement the Strategic Management Performance	e System for equity and fairness in managing	care	ers i	n SL	SU. (4%)
1 UPCR/IPCR is reviewed and submitted as scheduled.	IPCR is reviewed and submitted as scheduled.	5	9	9	4.33
1 target setting is attended/participated on time as scheduled.	Target setting is attended/participated on time as scheduled.	7	5	4	1.33
Strategic Objective #11: Re-energize SLSU with its commitment to its re-af	firmed core values. (2%)			19	
100% of SLSU core values are incorporated in the syllabus and integrated in instruction.	SLSU core values are incorporated in the syllabus and integrated in instruction.	9	5	9	9.33

1 seminar on SLS's core values is attended/ participated on time.		participated on time.		SLS's core values is rticipated on time.	1 5 5 1.64	
Total Overall Rating					4.36	
Final Average Rating						
Adjectival Rating					V5	
Discussed with:	Date	Assessed by:	Date	Approved by:		Date
RANNIEM SUMACOT Instructor legend: 1 - Quality	2 - Efficiency 3 - To	1 hereby certify that 1 dis- assessment of the perform employee KARINA G. GUTIERR Immediate Head imeliness 4-Average	ance with	MARIA ESTE Campus D		