



Visayas State University  
College of Education  
Visca, Baybay City, Leyte



### Evaluation of Pre-Service Teacher's Actual Teaching

Name of Mentee Maria Nikka S. Frontaras  
Name of Mentor Keegan L. Garcia  
Subject Taught Health  
Grade/Year Level 10  
School Bunga Integrated School

Date: 05-16-22

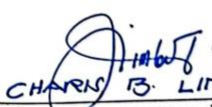
Criteria	Rating	Remarks
<b>I. TEACHER'S PERSONALITY</b>		
A. The teacher is neat and well-groomed.	100	
B. The teacher is free from mannerisms that tend to disturb the student's attention	98	
C. The teacher's personality is strong enough to command respect and attention	98	
D. The teacher shows dynamism and enthusiasm	98	
E. The teacher has well-modulated voice	98	
Average:	98.4	
<b>II. LESSON PLANNING</b>		
A. Lesson plan is well prepared	97	
B. There is congruence between:	97	
1. objective and subject matter	97	
2. objective and teaching procedure	97	
3. objective and formative test	93	
4. objective and assignment	96	
Average:	96	
<b>III. CONTENT</b>		
A. The teacher demonstrates in depth knowledge of the subject matter	98	
B. He/She is able to relate lessons to actual life situations	98	
C. Keeps abreast of new ideas and understanding in the field	98	
D. Gives sufficient and concrete examples to create meaningful learning experiences	98	
Average:	98	
<b>IV. TEACHING METHODS</b>		
A. Method/s used was/were appropriate to the needs and developmental level of the students	97	
B. The teacher was creative enough to adapt his/her method to the students' capabilities	97	
C. Visual aids and other examples were used to illustrate the lesson	97	
D. The teacher made effective use of the formative test after teaching	93	
Average:	96	
<b>V. CLASSROOM MANAGEMENT</b>		
A. The teacher had a systematic way of checking:		
1. Attendance	97	
2. Assignment/Homework/Agreement	97	
3. Practice exercise	97	
4. Group work/projects	97	

5. Correcting, distributing and collecting paper	97	
B. Order and discipline were present in the classroom	97	
C. Proficiency in using visual aids and other online tools was demonstrated	97	
<b>Average:</b>	<b>97</b>	
<b>VI. QUESTIONING SKILLS</b>		
The teacher's questioning skill stimulates discussion in different ways such as:		
1. Probing for learner's understanding	98	
2. Helping students articulate their ideas and thinking process	98	
3. Promote risk-taking problem solving	98	
4. Facilitate factual recall	98	
5. Encourage convergent and divergent thinking	97	
6. Stimulate curiosity	97	
7. Helps students to ask questions	97	
<b>Average:</b>	<b>97.57</b>	
<b>Total Average:</b>	<b>97.16</b>	

Rating Scale:

Excellent	98 – 100	Very Satisfactory	81 – 84
Highly Outstanding	96 – 97	Satisfactory	79 – 81
Outstanding	93 – 95	Fair	76 – 78
Very Good	89 – 92	Passed	75 – 76
Good	85 – 88	Failed	74 & below

*To be used by the Supervisor, Cooperating Teacher, Department Head, Principal*

  
 CHARIS B. LIMBO  
 Signature over printed name  
 Evaluator