



TEACHING PERFORMANCE EVALUATION BY STUDENTS SUMMARY OF RATING

First Semester AY 2022 - 2023

Name of Faculty : LORELLE S. CAGANDE

Department: DEPT. OF TEACHER EDUCATION

College: COLLEGE OF TEACHER EDUCATION

Course No. & Descriptive Title		Lab/ Lec	RATING		% Evaluation Rating
			Num.	Adjec.	
PrEd 152s	Technology for Teaching and Learning 2 (Technology in Language Education (Social Studies))	Lec	5.00	Outstanding	100.0 %
PrEd 152n	Technology for Teaching and Learning in the Elementary Grades (BEED)	Lec	4.00	Very Satisfactory	80.0 %
PrEd 152s	Technology for Teaching and Learning 2 (Technology in Language Education (Social Studies))	Lec	4.00	Very Satisfactory	80.0 %
TEGr 101	Teaching Science in the Elementary Grades	Lec	4.00	Very Satisfactory	80.0 %
TEGr 101	Teaching Science in the Elementary Grades	Lec	5.00	Outstanding	100.0 %
TEGr 115	Teaching Literacy in the Elementary Grades through Literature	Lec	5.00	Outstanding	100.0 %
TEGr 115	Teaching Literacy in the Elementary Grades through Literature	Lec	4.00	Very Satisfactory	80.0 %
ELng 108n	Teaching and Assessment of the Macroskills	Lec	4.00	Very Satisfactory	80.0 %
	Personal Development	Lec	5.00	Outstanding	100.0 %
Average Rating			4.44	Very Satisfactory	

Source: Results of Teaching Performance Evaluation by Students filed at ODIE

Legend:

1.00 – 1.49 Poor (P)

1.50 – 2.49 Fair (F)

2.50 – 3.49 Satisfactory (S)

3.50 – 4.49 Very Satisfactory (VS)+

4.50 – 5.00 Outstanding (O)

Prepared by:


VANESSA W. NAZAL

TPES In-Charge

Date: April 14, 2023

Attested by:


MA. RACHEL KIM L. AURE

Director, Instruction and Evaluation

Date: April 14, 2023



Ancillae Trinitatis Learning Center, Inc.
San Pedro, Duero, Bohol
School ID: 408276
S.Y. 2021-2022

TEACHER'S PERFORMANCE RATING FORM

Teacher's Name: Louelle P. Capanda

Class Handled: Grade 4 and Grade 6

Rating Key:
5- Very Good
4- Good
3- Average
2- Below Average
1- Unsatisfactory

	TEACHER'S SKILL/ATTRIBUTE	RATING
1	Communicational clarity	5
2	Listing of clear, realistic objectives attainable by children	5
3	Chalkboard work	4
4	Teacher pupil interaction that makes the lesson concept interesting to children	5
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil-initiated questioning) based on pupils' experiences	5
6	Usage of whole class demos with teaching aids	5
7	Use of group activities (with clear expectations)	5
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use multimedia teaching aids)	5
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	5
10	Maintenance of classroom discipline	5
11	Effective preparation and implementation of schemes of work	4
12	Effective preparation and implementation of lesson plan	5
13	Marking of class work (with teacher explanation)	5
14	Marking of homework (with teacher explanation)	5
15	Remedial work	5
16	Maintaining wall display of pupils' work	5
17	Gender equity in all classroom processes	5
18	Being sensitive to pupils' cognitive and emotional needs	5
19	Maintenance of mark registers: promptness, correctness and neatness	5
20	40-minute time management (segmentation)	5

Total Score: 98

Strong points about the teacher:

She is an effective teacher and she can handle the children well in their daily activities

Suggestion/s for improvement:

Seminars and webinars to enhance her ability in teaching and to develop her skills as a teacher.

SR. MA. ISABEL N. LUMACTOD, HHT
School Principal