

Supplement to the Diploma of Master of Science in Tropical Animal Health

This diploma supplement follows the model developed by the European Commission, the Council of Europe and UNESCO-CEPES. The diploma supplement provides independent data in order to improve the international transparency and the correct recognition of diplomas for academic or professional purposes. The supplement describes the nature, the level, the context, the content and the status of the studies successfully completed by the person named on the diploma to which this supplement is appended. The diploma supplement does not include any value judgment, interpretation on the equivalence or suggestions about recognition.

1. Information identifying the holder of the qualification

1.1. Surname:

DAUTIL

1.2. Given name(s):

Jane

1.3. Date and place of birth:

29/06/1992, Inopacan, Leyte, Philippines

1.4. Student identification number at the ITM:

11750

2. Information identifying the qualification

- 2.1. Name of the qualification: Master of Science in Tropical Animal Health (MSTAH)
- 2.2. Main field of study for the qualification: Veterinary Medicine, Sciences and Applied Sciences
- 2.3. The university association to which the institution of higher education belongs: not applicable
- 2.4. Name and status of the institution administering the studies: Institute of Tropical Medicine Antwerp (registered as Prins Leopold Instituut voor Tropische Geneeskunde), registered Flemish postgraduate training institution.
- 2.5. Language of course and examination: English.

3. Information on the level of the qualification

- 3.1. Level of qualification: Master level, more specifically subsequent Master (Master after Master): Level 7 according to the Qualifications Structure in Flanders (VKS) and the European Qualifications Framework (EOF)
- 3.2. Duration of the course and study load: 26/01/2020 until ± December 2021 (exact end date depending on the modules chosen, duration of the thesis work and possible resits), representing 1800 study hours 'student investment time' (SIT), equal to 60 credits. The course ended for Ms Dautil on 03/06/2022 (date of her thesis defence).
- 3.3. Admission requirements for the course: a primary university degree in life sciences (min. 4 years) equivalent to 240 ECTS (in the European Union called a Master degree) and proficiency in the course language (English).

4. Information on the content and structure of the course

- 4.1. Study type: blended learning including online and face-to-face learning.
- 4.2. Course content: Following an integrated One Health approach, the programme focuses on the relationships between infectious and parasitic diseases of animals and humans (zoonoses), diseases and ecosystem health in order to improve disease control strategies, ecosystem sustainability, food security and rural development. It will support the building of capacity to meet the challenges to the health of people, livestock and wildlife at such interfaces and at the same time building capacity that can influence the policy process to increase recognition and realization of the One Health concept when dealing with livestock, human and wildlife diseases in the tropics.

4.3. MSTAH Structure

The MSTAH is offered as a 2-year blended programme (combined web-based and face-to-face) in collaboration with the University of Pretoria (Department of Veterinary Tropical Diseases), South-Africa (UP). The programme is designed to allow participants to combine work and study (partially done from the student's home).

The MSTAH has a modular structure and is composed in such a way that a student can, by selecting the appropriate elective modules (theory-based online modules or skills-based modules), achieve a qualification that will support various career paths, including microbiology or parasitology, veterinary field services, or general veterinary practice.

5. Information on the different components of the MSTAH

5.1. A compulsory induction/field-workshop that will take place at the Department of Veterinary Tropical Diseases, Faculty of Veterinary Science, Onderstepoort Campus, Pretoria, South Africa, and at the Hans Hoheisen Wildlife Research Station, situated at the Orpen gate of the Kruger National Park in the Mpumalanga Lowveld, South Africa (± 12 days).

- 5.2. Four compulsory online core modules: to be done from the student's home.
 - Research Methodology (3 ECTS credits)
 - One Health: Basic Concepts (4 ECTS credits)
 - Basic Epidemiology (4 ECTS credits)
 - Laboratory Diagnostics (3 ECTS credits)
- 5.3. Elective modules: the total amount of credits for electives <u>is minimum 16 ECTS credits and maximum 18 ECTS credits</u> and the student can choose maximum 2 skills-based modules. The student can choose from:
- Theory-based online modules (to be done from the student's home)
 - Advanced Epidemiology (4 ECTS credits)
 - Advanced One Health (4 ECTS credits)
 - Advanced One Health: Policy (4 ECTS credits)
 - Animal Health Management: High Impact and Emerging Diseases (4 ECTS credits)
 - General Vector-borne diseases (3 ECTS credits)
 - Surveillance and Survey Methodology (4 ECTS credits)
 - Ticks and Tick-borne Diseases (3 ECTS credits)
- Skills-based modules that partially will take place at the University of Pretoria/ITM and partially will be given online (blended format: e-learning and face-to-face teaching). Travel to UP or ITM is thus required for the skills-based modules (maximum 2 weeks per module). Exception: the complete Applied Epidemiology module will take place at ITM and will take 2 weeks (no online part). If the student wants to follow this module, he/she has to obtain a mark of 60% or more for the 'Advanced Epidemiology' module.
 - Applied Epidemiology (4 ECTS credits)
 - Applied Molecular Biology (3 ECTS credits)
 - Applied Serology (3 ECTS credits)
 - Applied Veterinary Bacteriology (3 ECTS credits)
 - Applied Veterinary Helminthology (3 ECTS credits)
 - Applied Veterinary Virology (3 ECTS credits)
 - Selected Tick Identification (3 ECTS credits)
- 5.4. Dissertation (30 ECTS credits)



6. Information on the results obtained

6.1. Assessment:

The assessment methods are varied in each module (continuous assessment):

For the online parts, a combination of the following methods is used: quiz, blog, discussion forum, exercises, wiki, open questions, power point presentation.

For the practical parts, a practical skills examination is added.

The final assessment of the participant is based on:

- a) Coursework (represents 50% of the final mark)
- b) Mini-dissertation: manuscript and oral defence (represents 50% of the final mark)

The Master's degree is conferred when the student obtains minimum 50% for coursework and 50% for the mini-dissertation (1 resit is possible).

Students in the master programmes who achieved an average final score of 50% or more but obtained a fail of between 40%-50% for one of three component parts (course work, thesis manuscript, thesis defence), and furthermore didn't fail for more than one third of the credits of the course components (excluding the master exam/assessment) and always achieved marks of at least 40%, can be deliberated.

6.2. Final Evaluation: grades obtained by Ms Jane DAUTIL

CORE MODULES Research Methodology (online) One Health: Basic Concepts (online) Basic Epidemiology (online) Laboratory Diagnostics (online)	ECTS CREDITS 3 4 4 3	STUDYLOAD 90h 120h 120h 90h	GRADE 73/100 79/100 93/100 63/100
Advanced One Health (online) Animal Health Management: High Impact & Emerging Diseases (online) Surveillance and Survey Methodology (online) Applied Molecular Biology (online & practical) Applied Serology (online & practical)	4 4 3 3	120h 120h 120h 90h 90h	82/100 68/100 80/100 86/100 88/100
THESIS Manuscript (counts for 90 % of the total thesis ma Defence (counts for 10 % of the total thesis mark)		900h	79/100 79/100

Title thesis: Assessing the transmissibility of Anisakidae allergens through a chicken feeding trial using Anisakidae larval meal

Date defence: 03/06/2022

Total (average) score obtained for the modules: 79 %

Total score obtained for the thesis: 79 %

The final MSTAH mark obtained by Ms Jane DAUTIL is '79 %'



3 / 5 Jane DAUTIL

The MSTAH, as a collaboration with the University of Pretoria, started in January 2016. Up until the date mentioned on this supplement:

- 77 students completed the program and obtained the degree of Master of Science in Tropical Animal Health.
- The average score for the final MSTAH mark is 71 %.
- The distribution of grades among the graduates can be found in the table of the grade distribution below.

Table of the grade distribution

Range of pass grades (final MSTAH mark)	Percentage of MSTAH graduates achieving the grade since January 2016	
90 – 100	0 %	
85 – 89,9	3 %	
80 – 84,9	6 %	
75 – 79,9	17 %	
70 – 74,9	35 %	
65 – 69,9	23 %	
60 – 64,9	14 %	
<i>55 – 59,9</i>	1 %	
<i>50 – 54,9</i>	0 %	

7. Information on the function of this diploma

Access to further studies or professional functions depends on the laws and regulations of the home country of the student.

8. Additional information

Additional information: no exemptions for course components or examinations have been granted to the candidate.

Information sources: please consult the following websites

- www.hogeronderwijsregister.be presenting the Flemish Higher Education Register
- www.itg.be presenting the Institute of Tropical Medicine, Antwerpen, Belgium
- http://www.up.ac.za/ presenting the University of Pretoria, South Africa
- http://naricvlaanderen.be/ presenting NARIC-Vlaanderen, the Flemish information centre of "National Academic Recognition and Information Centre Network" of the European Economic Area created in 1984 by the European Commission of the European Union.
- www.nvao.net presenting the Accreditation Organisation of Flanders and the Netherlands (NVAO).

9. Certification of the supplement

Antwerpen, 05/07/2022

Dr Mieke Stevens

Institute of Tropical Medicine Antwerp

Education Coordinator of the Dep. of Biomedical Sciences Nationalestraat 155, 2000 Antwerp, BELGIUM

E-mail: mstevens@itg.be, tel.: +32/3.247.63.97

INSTITUTE
OF TROPICAL
MEDICINE
ANTWERP

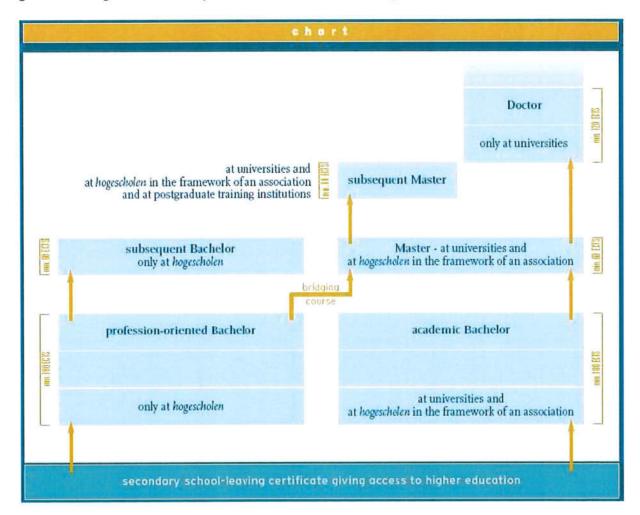
Seal of the Institute of Tropical Medicine

Information on the higher education system of the Flemish Community in Belgium

Description of the higher education system in the Flemish Community In Flanders there are three levels of education:

- The primary education (from age 6 to 12)
- The secondary education (from age 12 to 18)
- The higher education (from age 18). In the Flemish Community in Belgium, higher education is organised at the universities, in 'hogescholen' or polytechnics and in specialised postgraduate training institutions.
 - o Higher academic education is organised in the institutions with a university or similar statute: the Flemish Community in Belgium has 6 universities and a few postgraduate training institutions under University Laws. The Institute of Tropical Medicine is one of the latter. The universities offer a primarily academic education divided into two cycles: bachelor (3 years) and master (1or 2 years). The Institute of Tropical Medicine offers an academic master education (1 year) accessible to holders of a university master or equivalent. The master programme of the Institute of Tropical Medicine is also called a subsequent master.
 - Higher professional education in 'hogescholen' (and similar institutions) is subdivided in education of the short type (3 or 4 years) in one cycle (bachelor) and education of the long type in two cycles (cf. academic education), in collaboration with universities.

Diagram of the higher education system in the Flemish Community







VISAYAS STATE UNIVERSITY

(Formerly Visayas State College of Agriculture and Leyte State University) Main Campus

Visca, Baybay City, Leyte 6521-A Philippines

website: www.vsu.edu.ph email : op@vsu.edu.ph registrar@vsu.edu.ph Tele Fax: (053) 563-7067 (053) 563-7428

2005

2009

OFFICIAL TRANSCRIPT OF RECORDS

PERSONAL DATA

Student Name

: Dautil, Jane Pagalan

Student Number

09-1-01380

Date of Birth

June 29, 1992

Place of Birth

: Inopacan, Leyte

Sex

: Female

Religion

. Roman Catholic

Citizenship

: Filipino

Parent/Spouse

: Justiniano M. Dautil

Address

: Brgy. Conalum, Inopacan, Leyte

Tel. No./Cell. No.

Guardian

Address/Cell. No.

Year

Year

INDICATION

Highly Outstanding Outstanding Very Good Good

Very Satisfactory Satisfactory

Excellent

PRELIMINARY EDUCATION

Elementary

: Conalum Elementary School

Conalum, Inopacan, Leyte

High School

: Conalum National High School

Conalum, Inopacan, Leyte

Entrance

Form 138

Credential

: Conalum National High School

Conalum, Inopacan, Leyte

GRADING SYSTEM

RATING	EQUIVALENT	
1.00	97-100	
1.25	94-96	
1.50	91-93	
1.75	88-90	
2.00	85-87	
2.25	82-84	
2.50	79-81	
2.75	76-78	
3.00	75	
5.00	BELOW 75	

Inc - Incomplete Drp - Dropped

Fair Passing **Failure**

One collegiate unit of credit is one hour lecture or recitation each week or a total of 18 hours in a semester. Three hours of laboratory work, drafting, or a shop work each week or a total of 54 hours a semester are regarded as equivalent also to one unit of credit.

The semestral average of a student is computed by multiplying the number of units assigned to a course by the grade earned and the product divided by the total units earned for the semester.

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S - Satisfactory

U - Unsatisfactory

Au - Audit (No credit)





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OFFICIAL TRANSCRIPT OF RECORDS

VISAYAS STATE UNIVERSITY (VSU), Visca, Baybay City, Leyte

09-1-01380 : Dautil, Jane Pagalan

Doctor of Veterinary Medicine (DVM)

Course	Descriptive Title			Credit
	First Semester, SY 2009-2010			
	GENERAL CHEMISTRY I	2.50		4.0
ENGL 11	GENERAL CHEMISTRY I COMMUNICATION SKILLS I	1.50		3.0
Fili 11	SINING NG PAKIKIPAGTALASTASAN AT RETORIKA	1.75		3.0
Math 11	COLLEGE ALGEBRA	2.50		3.0
	GENERAL PSYCHOLOGY	1.50		3.0
	SOCIO-ECONOMIC SYSTEMS	2.25		3.0
Soci 11	GENERAL SOCIOLOGY	1.50		3.0
PhyEd11	PHYSICAL FITNESS AND GYMNASTICS	1.75		2.0
NSTP 11c	CIVIC WELFARE TRAINING SERVICE (CWTS)	1.25		3.0
	Second Semester, SY 2009-2010			
Engl 12	COMMUNICATION SKILLS II	1.50		3.0
FIL 12	PANITIKANG FILIPINO	2.00		3.0
Math 12	PLANE TRIGONOMETRY	2.00		3.0
ScSc 15	PHILIPPINE HISTORY, GOVERNMENT & CONSTITUTION	1.00		3.0
Stat 21	PHILIPPINE HISTORY, GOVERNMENT & CONSTITUTION ELEMENTARY STATISTICS	2.50		3.0
Zool 19	INTRODUCTORY ZOOLOGY	2.00		5.0
PhyEd12	RECREATIONAL GAMES, RHYTMIC ACTIVITIES & DANCE	INC	1.75	2.0
NSTP 12c	CIVIC WELFARE TRAINING SERVICE (CWTS)	2.00		3.0
	First Semester, SY 2010-2011			
BOTN 23	INTRODUCTORY BOTANY	2.00		5.0
CHEM 21	GENERAL CHEMISTRY II	2.25		3.0
CSci 21	INTRODUCTION TO COMPUTERS	2.25		3.0
	THE PODUCETON HO I THE PARTIE	1.50		3.0
		2.00		4.0
Zoot 111		2.00		
	TEAM SPORTS	1.25		2.0
	Second Semester, SY 2010-2011			
Chem 31	GENERAL BIOCHEMISTRY	2.00		3.0
Chem 31a	BIOCHEMISTRY LABORATORY	2.25		2.0
Hum 11	INTRODUCTION TO HUMANITIES	1.75		3.0
Philo12	CONTEMPORARY PHILOSOPHICAL THOUGHTS	1 50		3.0
ScSc 14	PHIL. SOCIAL PROBLEMS, LAND REFORM & TAXATION LIFE AND WORKS OF RIZAL	2 00		3.0
ScSc 16	LIFE AND WORKS OF RIZAL	1.00		3.0
Spch 11	SPEECH COMMUNICATION	2.50		3.0
	ANIMAL BREEDING	2.75		3.0
PhyEd14	INDIVIDUAL-DUAL SPORTS	2.50		2.0
	First Semester, SY 2011-2012	2.50		2.0
VMed 101	VETERINARY ANATOMY I	2.50		4.0
VMed 103	EMBRYOLOGY	INC	3.00	3.0
VMed 103	ANIMAL PHYSIOLOGY I	3.00	5.00	4.0
VMed 131	VETERINARY ENTOMOLOGY & PROTOZOOLOGY	INC	3.00	4.0
VMed 141	VETERINARY MICROBIOLOGY	INC	3.00	4.0
Zoot 115	LABORATORY ANIMAL PRODUCTION & MGT.	5.00	3.00	None
	Second Semester, SY 2011-2012	3.00		None
VMed 102	VETERINARY ANATOMY II	TNC	2 00	4.0
VMed 102 VMed 104	HISTOLOGY	INC	2.00	4.0
VIIEU 104	113101001	INC	3.00	4.0

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09-1-01380 : Dautil, Jane Pagalan

Doctor of Veterinary Medicine (DVM)

Course	Descriptive Title ,	Grade		Credit
VMed 112	ANIMAL PHYSIOLOGY II	2.75		4.0
VMed 132	VETERINARY HELMINTHOLOGY	2.75		4.0
VMed 142	VETERINARY MICROBIOLOGY II			
VMed 144	IMMUNOLOGY	2.75		
	First Semester, SY 2012-2013			
VMed 113		3.00		3.0
		2.50		
VMed 143	VETERINARY VIROLOGY			
VMed 151	GENERAL PATHOLOGY	INC	3.00	4.0
Zoot 121	GENERAL PATHOLOGY POULTRY MANAGEMENT	INC	3.00	3.0
Zoot 131	RUMINANT PRODUCTION	2.50		3.0
2000 101	Second Semester, SY 2012-2013	2.50		3.0
VMod 122		2 75		1.0
VMed 171	VETERINARY PHARMACOLOGY	2.75		4.0
VMed 1/1	INTRODUCTION TO VETERINARY MEDICINE RESEARCH PLANNING AND MANUSCRIPT PREP.	2.25 INC	2 25	3.0
700t 110	SWINE MANAGEMENT	INC	2.25	3.0
Zoot 112	EQUINE PRODUCTION AND HEALTH		3.00	
Zoot 132	ANIMAL NUTRITION & FEEDING MGT.	INC	3.00	
Zoot 144		3.00		3.0
	Summer 2013			
VMed 195		S		In Progress
	First Semester, SY 2013-2014			
VMed 145	EPIDEMIOLOGY	INC	2.75	
VMed 147		2.25		4.0
VMed 153	SYSTEMIC PATHOLOGY	2.75		4.0
VMed 161		2.50		3.0
	RADIOLOGY	2.75		2.0
VMed 164	VETERINARY OBSTETRICS	2.00		3.0
	Second Semester, SY 2013-2014			
VMed 148		3.00		2.0
VMed 152	CLINICAL PATHOLOGY	3.00		3.0
VMed 166	SURGERY II	2.50		4.0
VMed 172	RUMINANT & EQUINE MEDICINE	2.25		4.0
VMed 174	POULTRY AND SWINE MEDICINE	3.00		4.0
VMed 177	WILDLIFE AND FISH MEDICINE	2.75		2.0
VMed 182	CLINICAL ORIENTATION I	2.75		2.0
VMed 200	UNDERGRADUATE THESIS	S		In Progress
	Summer 2014			
VMed 183	CLINICS I (INTERNSHIP)	INC	1.50	6.0
	First Semester, SY 2014-2015			
VMed 155	SPECIAL PATHOLOGY	INC	3.00	2.0
VMed 167	SURGERY III	2.75	3.00	3.0
VMed 175	SMALL ANIMAL MEDICINE	3.00		4.0
VMed 179	JURISPRUDENCE, ETHICS & ECONOMICS	2.50		2.0
VMed 179	CLINICS II (INTERNSHIP)	INC	3.00	6.0
VMed 183	CLINICS II (INTERNSHIP) CLINICO-PATHOLOGICAL CONFERENCE	2.50	3.00	2.0
VMed 199	UNDERGRADUATE SEMINAR	2.00		
Zoot 115	LABORATORY ANIMAL PRODUCTION & MGT.	2.75		1.0
2000 113	<pre>canding animal production & Mg1.</pre>	2.15		2.0
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Doctor of Veterinary Medicine (DVM)

Course	Descriptive Title ,	Grade	Credit
	Second Semester, SY 2014-2015		
VMed 195	PRACTICUM	S	In Progress
VMed 200	UNDERGRADUATE THESIS	S	In Progress
	First Semester, SY 2015-2016		
VMed 188	CLINICS III (Field Experience)	1.50	14.0
VMed 195	PRACTICUM	INC 1.75	3.0
Vmed 200	UNDERGRADUATE THESIS	S	In Progress
	Second Semester, SY 2015-2016		
VMed 200	UNDERGRADUATE THESIS .	1.25	6.0
THESIS:	OCCURRENCE OF Salmonella spp. IN BACKYARD CHICK	KENS (Gallus	gallus) AND
	ASSOCIATED RISK FACTORS IN SELECTEDS BARANGAYS	OF BAYBAY CI	TY, LEYTE
Graduated	on April 13, 2016 with the degree of Doctor	of Veterina	ry Medicine
(DVM) as	per VSU Board of Regents Resolution No. 14,	s. 2016 dat	ed March 29,
2016.	世帯がかれています。		

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REMARKS : FOR BOARD EXAMINATION

DATE ISSUED: APRIL 15, 2016

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