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DR. JOEL Q. MABALHIN

DTE, Head
Visayas State University – Main Campus
Baybay, Leyte

Dear Dr. Mabalhin,

I am writing this letter in response to the open teaching position as a Social Science instructor in your prestige School. I have an extensive experience in academia and am very interested to secure a position as a Foreign English Teacher, where I believe that I could positively contribute to the schools focus on molding holistic students for nation building initiatives, driven by research that will lead to more professional service activities.

I went to Leyte Normal University and earned a Bachelor's degree in Secondary Education major in Social Studies. Throughout my post-secondary education, I maintained an exemplary weighted general average and graduated with a teaching proficiency award and last September 2019, I passed the Licensure Examination with a high satisfactory rating as well. My experience and unending interest in teaching started when I have done my internship at Leyte National High School and in Leyte Normal University - Integrated Laboratory School, with this, it honed my abilities especially in giving instruction, supervision and classroom management. The seasoned teachers also taught me how to professionally deal with various situations that has something to do with school matters such as dealing with the parents and guardians of the students as well as working on school activities that involves out of school community. Moreover, I also got an opportunity to teach in cross-cultural context when I worked in one of the biggest online English platforms in China, that exposed me in global view of educational perspectives. I also got the opportunity to be a part time instructor at Visayas State University Main Campus, handling both Professional Education and Social Studies Major subject, that through this experience, I was able to improve my communication and interpersonal skills, as well as my teaching pedagogy. Thus, I believe that it molded me to be more prepared to a greater challenge which is to finally embrace the job of being an educator.

My teaching philosophy is, I love teaching best when I can see and feel the learning taking place in my classroom, such as when a roundtable discussion picks up speed or a student shows obvious joy in using a new vocabulary word; when I can hear the excitement in students' testimonies about mastering skills that "made a difference" or theories that changed practices and perspectives. I consider these to be instructional achievements and make it a point to consider how they came about so that I can reproduce the circumstances that led to them repeatedly. My teaching perspective is influenced by the content I cover,

pertinent scholarship, and the lessons I've taken away from my own successes and failures in the classroom.

I consider that learner-centered teaching encourages learning that is both lasting and purposeful. It is my goal as a teacher to discover who my students are, what kinds of knowledge and experience they bring to the class, and what they want to achieve so that I may design a curriculum that meets their needs while also leaving room for themes that arise from group exploration. I can give my students the scaffolding they need to make connections between what they currently know and the new understandings they are trying to develop by evaluating where they stand in relation to our shared learning objectives. I support case-based instruction and other forms of active learning because they foster discussion, debate, group problem-solving, and lay the groundwork for life-long collaborative practice.

I like to co-teach with colleagues whose expertise and experience are complimentary to mine because I feel that teachers who exhibit curiosity and passion about a subject area stimulate learners to study. Working with academicians who are passionate about adopting social constructivist-inspired teaching strategies serves as an example of how teamwork, diversity, and study may improve teaching, learning, and study. It's also a great deal of enjoyment.

In my perspective, as a "teacher" is to ignite in my learners a passion to create an institutional teaching and learning environment that fosters a conflagration of educational experimentation and innovation. As WB Yeats famously said: "Education is not the filling of a pail, but the lighting of a fire."

I believe that my instructional abilities acquired from my formal education combined with my ample experiences and trainings together with my passion, dedication, and hard work towards this profession makes me feel that I am really a good candidate for a teaching post in your institution.

Attached herewith are the pertinent documents for perusal and evaluation.

I appreciate your consideration and look forward for your positive response on my application and willingly submit myself working with your prestige academic institution. It is my great pleasure to come on your good office for an interview at any time of your convenience. I will be reached through my email address and mobile number at honeylyn.bitanghol@vsu.edu.ph and 09096276706.

Thank you so much and God bless you more.

Respectfully yours,



Honeylyn A. Bitanghol

Applicant