



# Anisa Trisha Pabingwit, M. Ed.

## Professional Teacher

A self-directed and innovative educator with over 7 years of experience in secondary and higher education, specializing in science, research, and curriculum development. Skilled in project-based learning and differentiated instruction, with a strong commitment to fostering inclusive, student-centered environments. Experienced AI trainer and non-formal educator with a focus on multicultural awareness, academic mentorship, and supporting research excellence..

## CAREER SUMMARY

### TEACHING ASSISTANT

2021 - Present

*Eötvös Loránd University, Budapest, Hungary*

- Assists Professor in developing the coursework and materials needed.
- Supports Professor through team/guest teaching in class.
- Assist Professor during examinations and assessment activities.
- Mentor and co-supervises students in research and thesis writing.
- Evaluate student progress and computes grades.

### NON-FORMAL EDUCATOR

2022 - Present

*Freelance*

- Leading engaging, skill-based workshops for diverse learner groups.
- Designing, implementing, and assessing educational programs tailored to diverse learner groups.
- Conducted training sessions to improve AI model performance and accuracy.

### OVERSEAS PART-TIME INSTRUCTOR

2022

*Eastern Visayas State University, Ormoc City, Philippines*

- Facilitate distance learning through modular and online formats.
- Conduct synchronous and asynchronous classes using Google Classroom.
- Plan and deliver rigorous daily preparatory lessons, assess student progress, and communicate results.
- Design and implement a semester-long curriculum for Teacher Education university students.

### SECONDARY SCHOOL TEACHER

2017 - 2021

*Western Leyte College, A. Bonifacio St., Ormoc City, Philippines*

- Assess student learning styles, and academic needs, adjusting teaching strategies accordingly.
- Develop and implement annual academic plans, coordinating events like teacher-student activities and demonstrations.
- Track and evaluate student progress and maintain communication with parents about behavior, performance, and development.
- Use diverse teaching methods, including group instruction, team teaching, inquiry-based learning, and project-based learning.
- Support distance learning through modular and online formats.

## EDUCATION

**Eötvös Loránd University, Budapest, HU** 2021 - Present

Doctor of Philosophy in Educational Science

**University of the Philippines, Cebu, PH** 2018 - 2021

Master of Education in Physics (GPA: 1.2)

**Visayas State University, Baybay, PH** 2013 - 2017

Bachelor of Secondary Education with Specialization in Physics (GPA: 1.8)

## CONTACT

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📍 Brgy. Naungan, Ormoc City

## CORE SKILLS

- Curriculum Development and Design
- Project-based and Inquiry-based Learning
- Classroom and Behavior Management
- Differentiated and Multicultural Instruction
- Student Assessment and Performance Evaluation
- Online and Modular Distance Learning
- AI Training and Development
- Non-formal Education Strategies
- Conflict Resolution
- Team Collaboration and Mentorship
- Program Development
- Workshop Facilitation

## REFERENCES

Hannah Rissah Abad

Associate Professor  
Visayas State University  
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Gabor Halasz

Professor Emeritus  
Eötvös Loránd University PPK  
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