



Republic of the Philippines
CEBU NORMAL UNIVERSITY
Osmeña Blvd, Cebu City, Cebu 6000
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GRADES

Student No

18-002209

Semester/Year

Summer (SY2022-2023)

Student Name

PEDRERA, HILDA A.

Course

DOCTOR OF EDUCATION MAJOR IN FILIPINO
LANGUAGE TEACHING [ED.D.-FLT]

No	Subject Name	Subject Title	Units	Teacher	Midterm	Final	Removal
1	AEF 6001	Advanced Philosophical Foundations	3	ALBERTO JR. C. FELISILDA	1.3	1.3	
2	ELT 6007	Introduction to Psycholinguistics	3	VINCHITA G. QUINTO	1.2	1.2	

~~ Nothing Follows ~~

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18-002209 PEDRERA, HILDA A.



PRINTED

Date : 09-01-2022

Time : 03:01:02 PM



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STUDY LOAD

Student No
 18-002209

Semester/Year
 Second Semester (2021-2022)

Status
 Paid

Student Name
 PEDRERA, HILDA A.

Course
 DOCTOR OF EDUCATION MAJOR IN FILIPINO
 LANGUAGE TEACHING [ED.D.-FLT]

Date Enrolled
 02-21-2022

Scholarship
 NONE

No	Schedule ID	Subject Name	Subject Title	Teacher	Units	Days (Time)	Bldg-Room
1	35389	AEF 6005	Trends & Issues in the Disciplines	JESTONI P. BABIA .	3	Sat (08-11am)	NO ROOM-00
2	35412	FLT 6010	Iba't-ibang Lapit at Paraan sa Pagtuturo ng Wika at Panitikan	ROWENA C. LARGO	3	Sat (12-03pm)	NO ROOM-00
3	35395	AEF 6004	Quantitative Research Methods in Education	. BARAZON	3	Sat (03-06pm)	NO ROOM-00
TOTAL : 9 Units							

ASSESSMENTS		
No	Fees	Amount
1	ANG SUGA	30.00
2	ATHLETICS	75.00
3	CULTURAL	100.00
4	LIBRARY	100.00
5	MEDICAL	30.00
6	TUITION FEES	4,500.00
TOTAL		4,835.00

AMOUNT BREAKDOWN

Old Balance

-400.00

Assessment

4,835.00

Total Balance

4,435.00

Minimum Amount To Pay

2,185.00

Midterm Amount

2,250.00

Finals Amount

0.00

Congratulations! You are now officially enrolled.
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 Time : 03:02:52 PM

18-002209 PEDRERA, HILDA A.



“Sabi Nila at Ayon sa Amin: Lisod Sabton!” Ang mga Etnikong Estereotipo at Pansariling Estereotipo sa mga Cebuano at Waray sa Visayas State University

Hilda A. Pedrera
Visayas State University

Romeo J. Toring, Jr.
Visayas State University

Leslie Anne L. Liwanag
Visayas State University

ABSTRAK

Mula sa nakaraang pag-aaral nina Toring et al, natukoy na maituturing na multi-etniko at multikultural na institusyon ang Visayas State University sa Lungsod ng Baybay sa Leyte. Karamihang binubuo ng mga etnolingguwistikong grupong Waray at Cebuano ang populasyon ng institusyon. Ang saliksik na ito ay isang komparatibong pag-aaral sa mga etnikong estereotipo at pansariling estereotipo ng dalawang etnolingguwistikong grupo (pp.1). Sa pamamagitan ng minodipikang Katz at Braly na listahan ng mga katangian, nagawa ng papel na (1) magbahagi ng *profile* ng mga etnikong estereotipo at pansariling estereotipo ng dalawang etnolingguwistikong grupo, (2) matukoy ang *uniformity indices*, (3) matukoy ang pagkapositibo/pagkanegatibo ng *indices*, (4) maihambing at mapag-iba ang kani-kanilang *profile* ng mga etnikong estereotipo at pansariling estereotipo, (5) maihambing at mapag-iba ang *uniformity indices* ng kanilang etnikong estereotipo at pansariling estereotipo, at (6) maihambing at mapag-iba ang pagkapositibo/pagkanegatibo ng *indices* ng kanilang etnikong estereotipo at pansariling estereotipo. Makabuluhan ang pag-aaral hindi lámang para mabatid ang pagkakaiba kung paano binuo ng dalawang etnolingguwistikong grupo ang kani-kanilang estereotipo at kani-kanilang pansariling estereotipo, ngunit para mailatag ang mga preliminaryong impormasyon na maaaring magdulot ng pagbatid ng mga puwersa sa mga natukoy na etnolingguwistikong grupo, at kalaunan, makabuo ng mas nagkakaunawaang komunidad sa VSU, ng mga mamamayan sa Lungsod ng Baybay, at ng mga naninirahan sa Probinsiya ng Leyte. Mahalaga ang pananaliksik upang makapag-ambag sa hanay ng mga modelong pag-aaral na maaaring pagbatayan ng iba pang multikultural na institusyon at lokasyon sa bansa.

Mga Susing Salita: *Visayas State University, Cebuano, Waray, Etnikong Estereotipo sa Pilipinas, Pansariling Etnikong Estereotipo*

Instilling Environmental Consciousness through an Environmental Jamboree: The Experiences of Senior High School Students and Youth Leaders

Edrian Paolo B. Tulin¹, Hilda A. Pedrera², and Guiraldo C. Fernandez, Jr.^{3*}

ABSTRACT

This study is a documentation of the Visayas State University environmental consciousness drive for Senior High School students and youth leaders through an environmental jamboree in April 2018. Through quantitative and qualitative research methods, this study is designed to determine the Senior High School students and youth leaders' basic understanding of the essence of nature conservation and assess their learnings from the environmental jamboree lectures, environmentally-themed adventure race, and cultural night. In addition, this study enables the participants to develop personal reflections on their realizations of the importance of environment conservation. This study concludes that the environmental jamboree participants have little knowledge about environmental conservation at the start of the activity. Moreover, the participant's knowledge in the realm of nature conservation has significantly improved after they participated in the different activities of the environmental jamboree. Finally, the activities in the environmental jamboree have enabled the participants to realize that good ecosystem service only comes from a clean and healthy environment. Furthermore, this study reinforced another realization that environmental conservation efforts would be more successful if there is unity and coordination among people. Nevertheless, the participants were informed that such realizations could only materialize if there is determination and hard work among people involved in environmental conservation efforts.

Keywords: Environmental Jamboree, Environmental Consciousness, Senior High School

INTRODUCTION

The Philippines has been a frequent recipient of the adverse effects of the undesirable forces of nature for quite some time now. As the country faces the Pacific Ocean, it is more prone to storms, heavy rains, and landslides. In the past three decades, the country has experienced severe weather disturbances that have caused deaths by thousands. For instance, in November 2013, super typhoon Haiyan (Philippine name Yolanda) smashed the islands of Leyte and Samar in the southern part of the country with sustained winds at 196 miles per hour at landfall.

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ARTICLE

**“Isog ka?”: Komparatibong pananaliksik sa mga
etnikong estereotipo sa mga Cebuano at Waray sa
Visayas State University
 (“Isog ka?”: Comparative study on the
ethnic stereotypes of Cebuano and Waray in
Visayas State University)**

**Romeo J. Toring Jr., Leslie Anne L. Liwanag, Mary Grace P. Enaya,
Precious Elaine D. Tubigan, at Hilda A. Pedrera**

28–51

ABSTRAK

Maituturing na multietniko at multikultural na institusyon ang Visayas State University (VSU) sa Lungsod ng Baybay sa Leyte. Karamihang binubuo ng mga etnolingguwistikong grupong Waray at Cebuano ang populasyon ng institusyon. Sa pamamagitan ng metodolohiyang ginamit nina Mendoza, Deleña, at Demeterio (forthcoming), na modipikasyon ng tala ng mga katangiang mula sa pag-aaral nina Katz at Braly (1933), layunin ng pag-aaral na: (1) itala ang mga estereotipo ng mga etnolingguwistikong grupo, (2) tukuyin ang uniformity indices, (3) alamin ang pagkapositibo at pagkanegatibo ng indices, (4) paghambingin ang mga naitalang estereotipo, (5) paghambingin ang uniformity indices, at (6) paghambingin ang pagkapositibo at pagkanegatibo ng indices. Sa proseso ng pag-unawa ng mga puwersa ng mga etnolingguwistikong grupo, umaasa ang mga mananaliksik na kalaunang makatulong ito sa pagbuo ng mas nagkakaisang populasyon ng VSU, ng mga mamamayan ng Lungsod ng Baybay, at ng mga nakatira sa Probinsiya ng Leyte. Bilang sangay ng pag-aaral nina Mendoza, Deleña, at Demetrio (forthcoming), ang papel na ito ay may potensiyal upang maging pundasyon ng pag-aaral sa iba pang multikultural na institusyon at lokasyon sa bansa.

MGA SUSING-SALITA

Visayas State University, Lungsod ng Baybay, Cebuano Leyteño, Waray Leyteño,
etnikong estereotipo sa Pilipinas