



CERTIFICATE OF COMPLETION

IS HEREBY PRESENTED TO:

KELVIN KLYDE C. VILLAMOR

For having successfully attended and completed the
**3-HOUR TRAINING in "CLASSROOM BEHAVIOR & PSYCHOLOGY 101:
PROVEN STRATEGIES FOR SOLVING STUDENT'S CHALLENGING BEHAVIOR"**
via Zoom.

Given this **18th day of July 2024**.



M.A. MASUSHIMA

Chief Executive Officer
Founder

ENGR. TIMOTHY MADRID

Chief Operations Officer
Founder

MS. DANIELLE B. JIMENEZ

Bachelor of Science in Education with SPED Specialization
Professional Licensed Teacher
Preschool Licensed Teacher
Preschool Congress Participant - UAP
Eager Reader Certified - U.P. Diliman



COURSE OUTLINE:

FOUNDATION OF BEHAVIORAL CHANGE IS:

- Temper Tantrums
- Emotional Outburst
- General Unexpected Behavior
- Biological Reasons
- Communication Issues
- Emotional Reasons
- Influence Behavior

MOST IMPORTANT GOALS WHEN CORRECTING CHALLENGING BEHAVIORS:

- Social Attention
- Escape
- Sensory

DIFFERENT STAGES OF BEHAVIOR:

- Green 'Proactive' Phase:
- Amber 'Active' Phase:
- Red 'Reactive' Phase:
- Blue 'Post-Reactive' Phase:

ASSESSMENT OF BEHAVIOR:

- Functional Assessment
- Description of the Behaviour
- Early Warning Signs
- What happens before the Behaviour
- What happens after the Event
- The ABC Chart

HOW TO REGULATE YOUR WHOLE CLASSROOM OR AN INDIVIDUAL CHILD

TIPS TO SUPPORT CHILDREN'S SELF-REGULATION

ROOT CAUSE OF CHALLENGING BEHAVIOR, IT IS NOT ALWAYS WHAT IT SEEMS

STEP-BY-STEP BEHAVIOR MANAGEMENT STRATEGY TO TAKE WHEN A CHILD'S BEHAVIOR HAS ESCALATED:

- Description of Behaviours
- Work out the Reasons for the Behavior
 - Proactive "Green"
- Early Warnings Signs "Amber" Plan
 - Reactive "Red" Plan
- Post Incident Support "Blue" Plan
 - Agreeing the Plan

TIPS FOR SUPPORTING CHILDREN'S SELF-REGULATION SKILLS:

- Role - model
- Let-off Steam
- Use self - talk
- Mindfulness

ACTUAL SCRIPTS TO SAY WHEN HELPING A CHILD THROUGH REAL-LIFE EXAMPLES



U.S. DEPARTMENT OF STATE

REGIONAL
ENGLISH
LANGUAGE
OFFICE



CERTIFICATE

OF PARTICIPATION

This certificate is proudly presented to:

Kelvin Klyde C. Villamor

for actively participating the teachers training program entitled, "Teaching English to Young Learners" on February 1, 2024, 1:00 p.m. to 5:00 p.m. held at Visayas State University, College of Arts and Sciences Smart Classroom

HONEY SOFIA V. COLIS
Director, HRMO

JEAN ANNE PFAUTZ, Ed.D.
RELO, English Language Specialist

MA. THERESA P. LORETO
DEAN, College of Arts and Sciences

DANIEL LESLIE S. TAN
OIC - President, Visayas State University



UNIVERSITY OF SAN JOSE-RECOLETOS

Magallanes Street, 6000, Cebu City

Graduate School of Arts and Sciences

PhD ELang 114- SEMINAR IN INTEGRATED LANGUAGE AND LITERATURE CLASS

CERTIFICATE OF PARTICIPATION

IS AWARDED TO

KELVIN KLYDE C. VILLAMOR

for actively participating in the
**INTERNATIONAL WEBINAR ON INSTRUCTIONAL TECHNOLOGIES IN THE
TEACHING OF ENGLISH**

held on July 20, 2024, 9:00AM-12:00NN, via Zoom Videoconferencing Platform.

Given this 20th day of July, 2024 via Zoom Videoconferencing Platform.



MARIETTA D. BONGCALES, PhD

Course Professor, PhD ELang 114 &
Dean, Graduate School of Arts and Sciences



REV FR. JOSE ALDEN B. ALIPIN, OAR

Vice President - Academics and
Research





UNIVERSITY OF SAN JOSE-RECOLETOS

GRADUATE SCHOOL OF ARTS AND SCIENCES

MASTER OF ARTS IN ENGLISH LANGUAGE




CERTIFICATE OF PARTICIPATION

IS PROUDLY PRESENTED TO

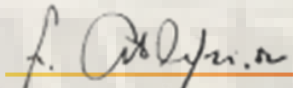
Villamor, Kelvin Kyde C.

in recognition of his/her active participation in the webinar on **AI TRANSLATIONS: The Current Trends in AI Translation for Linguistic Accuracy and Cross-Language Communication** held on March 29, 2025 (9:00am-12:00nn) via Zoom Teleconference.

Given this 29th day of March 2025, at the University of San Jose - Recoletos, Cebu City, Philippines.


IAN J. RABELO, LPT, MAED, PHD (C)
MA ENG 116 Professor




REV. FR. JOSE ALDEN B. ALIPIN, OAR
Vice President for Academics and Research
University of San Jose-Recoletos



University of the Philippines Cebu
Teaching and Learning Resource Center (TLRC)
and the Master of Education Program

KUAN:

Key Unarticulated
Notes

from
Education

CERTIFICATE

of Participation

is awarded to

KELVIN KLYDE C. VILLAMOR

for attending the Webinar on

Conventional Versus Authentic Assessment in Science Teaching

via Zoom.

Given this 17th day of July, 2024 at
the University of the Philippines Cebu.


PROF. FERNAND G. BERNARDEZ

TLRC Coordinator


PROF. KIM P. BONDOC
M.Ed. Program Coordinator