



Summary of Instructional Evaluation of Faculty by Students

Name of Faculty:	Balotol, Ruben				
Department:	GENED				
Semester/ Academic Year:	2ND SEMEST	ER			
Evaluation Modality:	(1	Online	{ }	On-site	
Number of students:	273				

As	Mastery of the Subject spects related to teaching performance	Rating
1	Explains things simply, uses words and give explanations we understand	4.388278388
2	Emphasizes important points to learn.	4.366300366
	Makes clear how each course topics fit together.	4.355311355
4	Clarifies things when we don't understand	4.307692308
5	Explains something and then uses an example to illustrate it.	4.417582418
_	Mastery of the Subject Average	4.367032967

B. I	Delivery of Instruction	
	pects related to teaching performance	Rating
1	Stays with the topic until we understand.	4.336996337
	Tries to find out when we don't understand and then repeat things.	4.336996337
3	Shows graphics, diagrams and examples to help us understand.	4.293040293
	Describes the work to be done and how to do it. Gives tests and outputs covering the most important points	
4	of the course.	4.351648352
5	Provides timely and frequent feedback.	4.322344322
6	Explains something and then stops whenever we have queries	4.351648352
	Uses integration of technology in instructions (both modern; PPT slides, projectors, TV, etc. and traditional	
7	teaching aids; whiteboard and markers, books, modules, atlases, worksheets etc.) that facilitate	
	understanding.	4.322344322
_	Gives course workload and requirements (learning activities) appropriate and aligned to the intended	
8	learning outcomes (based on the syllabus) and reflective of the course content.	4.388278388
9	Incorporates topics or lessons related to the discussions and subject areas which are relevant to the program	4.388278388
10	Presents a course syllabus (which includes the discussion of the Vision, Mission and Core Values of the Institution, objectives of the college and Outcomes of the Program) at the start of the semester.	
		4.358974359
	Delivery of Instruction Average	4.345054945

Aspects related to teaching performance	Rating
1 Has clear and audible voice.	4.366300366
2 Uses proper and fitting humor and body language to make the lesson more interesting.	4.373626374
Promotes participation among students. Acknowledge questions and answers them.	4.395604396
4 Controls and maintains a learning-friendly environment.	4.42124542
Responds appropriately to any student concerns.	4.39560439
6 Creates a conducive place for learning before and after class	4.3699633
7 Checks the attendance regularly	4.54212454
Presentation and Management Avera	ge 4.409209838

	D. Professional Behavior				
A	spects related to teaching performance	Rating			
	Remains honest, polite and gentle in any situation. Shows fair dealings without any biased that result to				
1	favoritism.	4.45787545			
	Shows respect towards students and encourages class participation.	4.43589743			
_	Arrives and leaves the class on time.	4.48717948			
	Available during the specified office hours and for after-class consultations.	4.38095238			
	Adheres the appropriate dress code of the institutions	4.424908425			
	Gender neutral and used of firm language inside the classroom	4.417582418			
7	Maintain a professional dealing with students	4.417582418			
	Professional Behavior Average	4.431711146			

Summary of Rating			
Area of Evaluation	Average per indicator	Overall Rating	Description
Mastery of the Subject Average	4.367032967		
Delivery of Instruction Average	4.345054945	4 200050004	EVOELLENIE
Presentation and Management Average	4.409209838	4.388252224	EXCELLENT
Professional Behavior Average	4.431711146		

Descr	Numerical Rate		
Excellent	Е	-	5.0 - 4.3
Very Satisfactory	VS	-	4.2 - 3.4
Satisfactory	S	-	3.3 - 2.6
Less Satisfactory	LS	-	2.5 - 1.8
Ineffective	I	-	1.7 - 1.0





Summary of Results for Peer Evaluation

Name of Faculty:	Balotol, Ruel	Balotol, Ruel					
Department:	GEN ED						
Semester/ Academic Year:	2nd Semester						
Evaluation Modality:	(1)	Online	{ }	On-site			
Number of responses:	6						

1	Indicators based on performance as peers:	Rating
A	Self - management	4.833333333
	Professionalism and ethics	5
C	Results Focus	4.833333333
D	Teamwork	4.666666667
		4.666666667
-		4.833333333
-	Attitude towards Job and Professionalism	
_	- Time Management	5
_	- Attendance/ punctuality	5
_	- Compliance/ adherence to policy/ commitment to quality	4.833333333
_	- Professional attitude	5
_	- Reliability/ dependability	5
_	- Judgement and decision making	4.833333333
	- Initiative and flexibility	4.833333333
	Maintains professional responsibilities, communicates and collaborates with	
	- students and families	4.833333333
	Attitude towards Job and Professionalism Average	4.916666667
H	Job knowledge and professional development	
	- Reflects on teaching practice	5
	- Engages in professional development	4.833333333
	Demonstrates knowledge to accurately complete required tasks	5
	Job knowledge and professional development Average	4.94444444
I	Working environment	5
J	Supports and implements school's regulations, policies, procedures and accepted practices	4.833333333
	Overall Rating:	4.89021164
_	Description:	EXCELLENT

Description			Numerical Rate
Excellent	E		5.0 - 4.3
Very Satisfactory	VS	-	4.2 - 3.4
Satisfactory	S		3.3 - 2.6
Less Satisfactory	LS		2.5 - 1.8
Ineffective	I	-	1.7 - 1.0

Comment: Comments/ Suggestion (Areas for Improvement)

He's well-versed with the lessons and provides guidance to colleagues when needed.

Sir Balotol is approachable and helpful when it comes to research. He always encourage me to engage myself in resisting Ruben a very smart.

Have strong analytical skills and quick to offer ideas.



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TEACHING PERFORMANCE EVALUATION BY STUDENTS SUMMARY OF RATING

First Semester SY 2022-2023

Name of faculty: Balotol, Jr., Ruben O.

Department: DEPT. OF ARTS AND SCIENCES

College: College of Teacher Education, Arts, and Sciences

Course No. &		Later	RATING		% Evaluation	
	Descriptive Tide	Lec	Num.	Adjec.	Rating	
ScSc 11n	UNDERSTANDING THE SELF	LEC	4.00	Very Satisfactory	80.0%	
ScSc 11n	UNDERSTANDING THE SELF	LEC	4.00	Very Satisfactory	80.0%	
SeSe 11n	UNDERSTANDING THE SELF	LEC	5.00	Outstanding	100.0%	
ScSc 11n	UNDERSTANDING THE SELF	LEC	5.00	Outstanding	100.0%	
ScSc 11n	UNDERSTANDING THE SELF	LEC	4.00	Very Satisfactory	80.0%	
ScSc 11n	UNDERSTANDING THE SELF	LEC	4.00	Very Satisfactory	80.0%	
ScSc 11n	UNDERSTANDING THE SELF	LEC	5.00	Outstanding	100.0%	
SeSe 11n	UNDERSTANDING THE SELF	LEC	4.00	Very Satisfactory	80.0%	
SeSe 11n	UNDERSTANDING THE SELF	LEC	5.00	Outstanding	100.0%	
Average Rating		4.44	Very Satisfi	ectory		

Source: Results of Teaching Performance Evaluation by Students filed at ODIE

Legend

1.00 - 1.49 Poor (P) 1.50 - 2.49 Felr (F)

2.50 - 1.49 Satisfactory(5)

1.50 - 4.49 Very Satisfactory(VS) 4.50 - 5.00 Outstanding(O)

Prepared by:

VANESSA W. NAZAL TPES in-Charge Date: March 7, 2023

Attested by:

MA RACHED Director, Instruction and Evaluation

Date: March 7, 2023

Received by:

Name and Signature of Faculty Date: 3-21-00-23

Distribution of copies: ODIE, College, Department, Faculty

Vision:

A globally competitive university for science, technology, and environmental conservation.

Mission:

Development of a highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.

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No. 1st23sTDAS-05



VP for Academic Affairs

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: RUBEN O. BALOTOL, JR.

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)	30%	4.92	1,476
b.Students(50%)	30%	3.38	1.014
TOTAL for Instruction	60%		2.49
2. Research			
a. Client/Dir. For Research (50%)			
b. Dept. Head/Center Director (50%)			
TOTAL for Research	20%	5.00	1.00
3. Extension			
a. Client/Dir. for Extension (50%)			0 1 69 9
b. Dept. Head/Center Director (50%)			
TOTAL for Extension	20%	5.0	1.00
4. Administration			
5. Production			
TOTAL			4.49

EQUIVALENT NUMERICAL RATING:	4.49	
Add: Additional Points, if any:		
TOTAL NUMERICAL RATING:	4.49	
ADJECTIVAL RATING:	Very Satisfactory	
Prepared by:	Reviewed by:	
2111		QJ
RUBEN O. BALOTOL, JR.		ROSEMARIE GIL M. MACALE
Name of Faculty		Department Head
	Recomending Approval:	
		4
		QUENSTEIN D. LAUZON, Ph.D.
		Chancellor
	Approved by:	lyr
	Approved by:	REATRIZ S RELONIAS PLD