

**Official Transcript of Records**

**FLORES, JESSA MAE VERZOSA**

**Course :** Bachelor of Elementary Education  
Master in Education major in Special Education  
**Purpose :** Issued for Employment Purposes

**COLLEGIATE RECORD**

School Term & Course No.	Descriptive Title	Final Rating	Re-Exam Units
VALED_101	Values Education	1.3	3.0
GRADUATED: with the DEGREE of Bachelor of Elementary Education on May 23, 2019 as per Board Resolution No. 1155, s. 2019.			
<b>First Semester S.Y. 2023 - 2024 Leyte Normal University, MED-SPED</b>			
FD SPED 202	Dynamics of Learning in Special Education	1.3	3.0
SPED 203	Teaching Learners with Intellectual Disabilities	1.3	3.0
SPED 205	Teaching Learners with Sensory Disabilities	1.1	3.0
<b>Second Semester S.Y. 2023 - 2024</b>			
FD SPED 203	Curriculum Development for Learners with Special Needs	1.1	3.0
SPED 201	Teaching Learners with Specific Learning Disability	.	0.0
SPED 204	Teaching Learners with Emotional and Behavioral Problems	.	0.0
----- End of Student's Records -----			

**UNDERGRADUATE GRADES TRANSMUTATION TABLE: THE FINAL RATING IS CUMULATIVE**

1.0(100-95) Excellent; 1.1-1.5(94-90) Very Good; 1.6-2.5(89-80) Good; 2.6-3.0(79-75) Fair; 4.0(74-70) Conditioned; 5.0(69 and below) Failure: student must repeat; WDR - Withdrawn Subject; DR - Dropped; INC - Incomplete;

CREDITS:  
One unit of credit is one hour of lecture or three hours of laboratory.

**GRADUATE Grading SystemTranscript Guide**

1.0 - Superior	1.7
1.1	1.8
1.2 - Very Good	1.9 - Satisfactory
1.3	2.0
1.5	3.0 - Poor but Passing
1.6 - Good	5.0 - Failed

**Other Symbols**

T - Term Work Incomplete  
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**REMARKS: NOT VALID AS TRANSFER CREDENTIAL**

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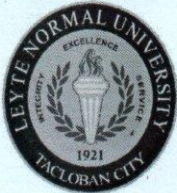
Certified Correct:

**GAY A. PINOTE, DPA**  
Registrar III  
06 June 2024

Prepared by: **MARVIN A. VELARDE**  
Computer Programmer I

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### Personal Data

Name **FLORES, JESSA MAE VERZOSA**  
Birth Date **21 August 1998**  
Birth Place **Tacloban City**  
Gender **Female**  
Religion **Roman Catholic**  
Citizenship **Filipino**  
Parent/Guardian **Mr. & Mrs. Edwin Flores**  
Address **Brgy. Patoc, Dagami, Leyte, Philippines**  
Entrance Data **F-138A, F-137A, GMC, NSO Live Birth**



### Educational Background

Elementary Patoc Elementary School 2011  
High School Patoc National High School 2015

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<b>First Semester S.Y. 2015 - 2016 Leyte Normal University, BEED</b>			
ENG_101	Communication Arts	2.6	3.0
FIL_101	Komunikasyon sa Akademikong Filipino (Komakfil)	2.1	3.0
HUM_101	Art Education	2.3	3.0
MATH_101	Fundamentals of Mathematics	2.0	3.0
NSTP_101	National Service Training Program 1	1.5	3.0
PE_101	Fitness and Gymnastics	1.4	2.0
PROFED_101	Developmental Reading 1	2.1	3.0
SCI_101	Biological Science	2.0	3.0
SOCSCI_102	Philippine History	2.1	3.0
<b>Second Semester S.Y. 2015 - 2016</b>			
FIL_102	Pagbasa at Pagsulat Tungo sa Pananaliksik (Basupan)	1.3	3.0
HUM_102	Music Education	1.8	3.0
MATH_102	Contemporary Mathematics	2.5	3.0
NSTP_102	National Service Training Program 2	1.2	3.0
PE_102	Rhythm and Dance	1.5	2.0

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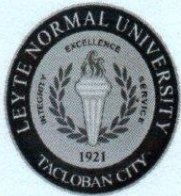
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Computer Programmer I

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Republic of the Philippines  
**LEYTE NORMAL UNIVERSITY**  
Tacloban City, Philippines  
**Office of the Registrar**

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PROFED_102	Child and Adolescent Development	3.0	3.0
SCI_102	Physical Science	1.7	3.0
SOCSCI_101	General Psychology	2.9	3.0
<b>First Semester S.Y. 2016 - 2017</b>			
ENG_103	Writing in the Discipline	1.9	3.0
FIL_103	Masining na Pagpapahayag (Retorika)	1.9	3.0
MATH_107	Advanced Algebra	2.7	3.0
PE_103	Games and Sports	1.5	2.0
PROFED_103	Facilitating Learning	1.9	3.0
PROFED_103a	Field Study 1	1.9	1.0
PROFED_104	Principles of Teaching 1	2.5	3.0
SCI_165	Earth and Environmental Science	1.8	3.0
SOCSCI_103	Politics and Governance with Philippine Constitution and Human Rights	1.3	3.0
<b>Second Semester S.Y. 2016 - 2017</b>			
FIL_106	Literaturang Pambansa at Pambata (Litpaba)	2.1	3.0
ICT_101	Information Communication Technology 1	1.9	3.0
MATH_108	Trigonometry	2.8	3.0
MTBMLE_101	Mother Tongue-Based Multilingual Education	2.3	3.0
PE_104	Health and Recreation	1.6	2.0
PROFED_105	Principles of Teaching 2	2.9	3.0
PROFED_105A	Field Study 2	2.6	1.0
PROFED_106	Developmental Reading 2 (with Children's Literature)	2.4	3.0
PROFED_107	Educational Technology 1	2.3	3.0
SCI_163	Physics in Health Sciences	1.7	3.0
<b>Summer 2017</b>			
ENG_104S	Interactive English (Listening, Speaking & Grammar)	1.6	3.0
FIL_113S	Pagpapahalagang Pangliteratura (Pagpanit)	1.5	3.0
MAPE_101S	Foundations of MAPE	1.4	3.0
<b>First Semester S.Y. 2017 - 2018</b>			
ENG_114	Language and Literature Assessment	2.2	3.0
MATH_113	Elementary Statistics	1.7	3.0

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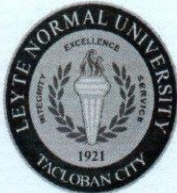
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PROFED_108	Educational Technology 2	2.0	3.0
PROFED_108A	Field Study 3	1.7	1.0
PROFED_109	Curriculum Development	2.3	3.0
PROFED_109A	Field Study 4	1.4	1.0
PROFED_110	Assessment of Learning 1	1.8	3.0
SCI_168	Inorganic Chemistry	2.0	3.0
SOCSCI_115	Society and Culture with Family Planning	1.8	3.0
<b>Second Semester S.Y. 2017 - 2018</b>			
ENG_105	Philippine Literature	2.6	3.0
ENG_115	Remedial Instruction in English	1.9	3.0
MATH_109	Plane Geometry	1.9	3.0
PROFED_111	Assessment of Learning 2	2.2	3.0
PROFED_111A	Field Study 5	1.4	1.0
PROFED_112	The Teaching Profession	1.4	3.0
PROFED_112A	Field Study 6	1.3	1.0
SOCSCI_104	Basic Economics (with Taxation, Agrarian Reform & Cooperatives)	1.7	3.0
SOCSTUD_122	Makabayan in the Basic Education Curriculum	1.7	3.0
<b>Summer 2018</b>			
ENG_106	World Literature	1.2	3.0
SCI_181	Astronomy and Frontiers in Science	1.7	3.0
SOCSTUD_104	Geography and Natural Resources of the Philippines	1.8	3.0
<b>First Semester S.Y. 2018 - 2019</b>			
PROFED_115	Practice Teaching (Elementary)	1.6	6.0
<b>Second Semester S.Y. 2018 - 2019</b>			
ENG_128	Speech and Stage Arts	2.2	3.0
HELE_100	Home Economics and Livelihood Education	1.8	3.0
PROFED_113	Social Dimensions of Education	1.5	3.0
PROFED_114	Seminar in Teacher Education and Special Topics	2.1	3.0
SOCSCI_105	Life and Works of Rizal	2.2	3.0
SOCSCI_125	Logic	1.7	3.0

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